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Automatic Speech Recogniton Systems as Tools to Enhance Spoken Communication in the Workplace

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NATIONAL TECHNICAL INSTITUTE FOR THE DEAF

BACKGROUND

The workplace presents many challenges for individuals with hearing loss. Communication on the job involves written or spoken English about 80% of the time, whether with or without sign (Kelly et al., 2015). Job-related demands cause even more difficult communication situations for those who are deaf compared to those who are hard-of hearing (Boutin & Wilson, 2009). To gain upward mobility, a wide arra of flexible strategies is essential for communicating with people who have typical hearing (Foster & Walter, 1992).

OUR QUESTIONS

Given the spoken-language communication requirements of the workplace, to what extent does current speech recognition technolog especially as available in mobile apps, enhance access by deaf and hard-of-hearing individuals?

Are speech recognition apps usable tools to enhance exchanges between deaf or hard-of-hearing persons and individuals who have typical hearing, whether it be a coworker or a boss?

OUR TRIALS AND PARTICIPANTS

To investigate the capabilities of newer Automatic Speech Recognition (ASR) applications/software as tools to support auditory access of spoken communication, we asked deaf and hard-of-hearing college students to use a variety of applications and software in everyday, jo related and social settings and to provide evaluative feedback on their experiences.

Participants were undergraduate and graduate students enrolled in one of these courses or activities:

- Freshman Seminar
- Organizational Communication and the Deaf Employee Individual speech-language instruction

Fall 2013

- GROUP 1 = 15 students tested in quiet settings
- Office meetings with professors
- Computer Help Desk

Spring 2015

- GROUP 2 = 11 students tested in crowded group settings
- Classroom
- Career Fair

Fall 2015

GROUP 3 = 21 students tested in a variety of day-to-day settings • 1:1 and group social conversations with friends & family

Amlani, A. (2015). Improving patient compliance to hearing healthcare services and treatment through self-efficacy and smartphone applications. Hearing Review. 21(2):16.

Boutin, D. L., and Wilson, K. B. (2009). Professional jobs and hearing loss: A comparison of deaf and hard of hearing consumers. Journal of Rehabilitation. 75(1): 36-40.

Cauchon, D. (2010). Driest spell yet for summer work. USA Today, 9/7/10.

Automatic Speech Recognition Systems as Tools to **Enhance Spoken Communication in the Workplace**

Linda Gottermeier, AuD • Bonnie Bastian, MS • Carol L. De Filippo, PhD • Raja Kushalnagar, JD, LLM

			CIPANT CHA VERVIEW OF		
			Group 1 (n = 1	5) Group 2 (n = 11)	Group 3 (n=21)
n f- ay	Location/ setting	use	Quiet, 1:1	Large crowded open area	Various settings, 1:1 & group social conversations
	Self-rated intelligit		ligible" of my n = 7	n = 5 n = 6	n = 13 n = 8
	Predicted job commun	Writing	n = 8 n = 7	n = 6 n = 5	n = 13 n = 8
		App Ratings	on a scale of 1–5 (1 = po	oor; 5 = outstanding)	
/,	Apps for i users (ra and mea overall r	ange in of atings ¹)	Rated 3.0-4.0; M = 3.5 n = 4 Rated 3.0-4.0; M = 3.5	n = 7 Rated 2.0-4.0; M = 3.0 n = 3 Rated 2.0-4.0; M = 3.0	n = 11 Rated 2.5-5.0; M = 3.2
		Ava (BETA app)			n = 12 Rated 1.8-5.0; M = 3.6
		DEAFCOM	n = 2 Rated 3.0-4.0; M = 3.5		
		Google Translat	e	n = 1 Rated 3.0	
	Apps for a users (ra and mea	ange	n = 2 Rated 3.5-4.0; M = 3.75		
)- r	overall r				n = 8 Rated 2.0-3.8; M = 2.8
ne		Ava (BETA app)			n = 9 Rated 1.0-4.8; M = 3.1

A CLOSER LOOK AT ASR APP RATINGS

GROUP 3 DATA	Siri (in Notes app)	Google Now (in Memo	Ava (BETA app)	Ava (BETA app)
	iOS Users	app) Android Users	iOS Users	Android Users
Ease of use	Rated 3.5-5.0	Rated 2.5-3.8	Rated 3.8-5.0	Rated 2.5-3.5
	M = 4.1	M = 3.0	M = 4.2	M = 3.0
Usefulness in making communication happen	Rated 2.8-4.0 M = 3.4	Rated 2.0-3.0 M = 2.3	Rated 2.8-4.0 M = 3.6	Rated 1.8-2.8 M = 2.0
Latency or lag time	Rated 2.5-3.0	Rated 2.0-3.5	Rated 1.8-3.0	Rated 1.0-3.5
	M = 2.8	M = 3.0	M = 2.9	M = 2.5
Accuracy of the text when people spoke	Rated 3.0-3.5	Rated 2.0-3.0	Rated 3.5-3.8	Rated 2.0-3.5
	M = 3.3	M = 2.3	M = 3.6	M = 2.8
Accuracy of the text when deaf users spoke	Rated 2.8-3.0 M =2.9	Rated 2.0-3.0 M = 2.5	Rated 3.3-4.0 M = 3.4	Rated 2.5-3.3 M = 3.0

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ring	Foster, S. & Walter, G. (1992). <i>Deaf students in postsecondary education</i> . Accessed from http://scholarworks.rit.edu/books/5
	Harris, R. (1989). Deaf people as entrepreneurs. The Deaf American, 39 (4), 6-16.
	Kelly, R., Quagliata, A., DeMartino, R., & Perotti, V. (2015). Deaf workers: Educated and employed, but lin

career growth. In Proceedings of the 22nd International Conference on Education of the Deaf. Athens, Greece.

STUDY RESULTS

Students who relied on ASL:
 Found key word reception to be an "amazing" and "ar benefit of ASR. Ava performed "Better than Google. Helped me a lot.
Students who relied on Spoken English:
 Found issues with accuracy and latency, especially in Even though many had highly intelligible speech, Ava ASR failed to recognize all deaf users' speech.
 Overall: Ava performed slightly better than Siri for ALL iOS us Perceived benefit of ASR apps is highly individual. Perceptions of ASR apps ranged all along a continuum "Not worth it to my family. We are very oral". "Had the best conversation with a hearing family me past 5 years because we were able to talk in deeper
FUTURE DIRECTIONS
 Improve algorithms for increased accuracy and decreated attency, especially in noise and when experiencing portion connectivity. Investigate directional and Bluetooth microphones to improve performance in noise.
 Improve performance in noise. Improve recognition of deaf talkers' speech.
 Develop user training in the area of persuading hearing individuals to use ASR apps.
 Explore the possibility of using Ava/built-in ASR to su transcription.
ADDITIONAL APP RESOURCES
A http://bit.ly/AppleAppsNTID
http://bit.ly/AndroidAppsNTID
http://bit.ly/WindowsAppsNTID
Ludden, LaVerne (2013). Job Savvy. NewYork: Just Publishing.

MacLeod-Gallinger, J. (1992). The career status of deaf women: A comparative look, American Annals of the Deaf, 137 (4), 320.

Pressman, S. (1999). A National Study of Deaf Entrepreneurs and Small Business Owners. Doctoral dissertation. Virginia Technical Institute

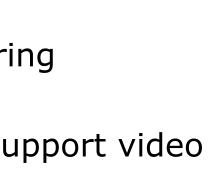
awesome"

noise. a/built-in

sers.

m of claims: ember in context".

eased oor internet



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