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## An Intelligent tutoring system for the German language

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An Intelligent Tutoring System for the German Language

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## **Abstract**

This thesis report describes the design and implementation of a prototype Intelligent Tutoring System (ITS), intended to assist students of the German language. Very early in the study of a foreign language, the student is faced with the difficulties of sentence construction. Not only are there numerous rules and combinations to deal with, but it is difficult to verify attempts when the teacher is unavailable. Individual words can be looked up in a dictionary, but the student must often rely on stumbling across a sentence of similar construction in order to verify a trial sentence.

A variety of Computer-Assisted Language Learning (CALL) tools have been developed. Many have been criticized for not being user friendly, containing material which does not match the course curriculum, being inflexible, or being just plain incorrect. The prototype system developed for this thesis experiments with several characteristics – an object-oriented design approach, a masking technique using dynamically built patterns to bridge the gap between hard-coded and full artificial intelligence approaches, and a C++ implementation. It attempts to draw on past failures, as well as past successes.

The system described here provides a means for practicing sentence construction, with interactive diagnosis and feedback. A phrase or sentence is presented to the student for translation. The response is then checked for correctness. If the answer is incorrect, the student is given the option of trying again, receiving increasingly more specific hints, or having the system display the response it was expecting.

## **Key Words and Phrases**

Intelligent Tutoring Systems (ITS), Computer-Assisted Instruction (CAI), Computer-Assisted Language Learning (CALL), Expert Systems, Natural Language Processing, Education, German, C++.

## **Subject Codes**

### ACM Computing Review Codes

#### D.1.5 Software

Programming Techniques

Object-Oriented Programming

#### I.2.1 Computing Methodologies

Artificial Intelligence

Applications and Expert Systems

#### I.2.7

Natural Language Processing

#### K.3.1 Computing Milieux

Computers and Education

Computer Uses in Education

### Inspec (IEEE/IEE) Computer and Control Abstracts Codes

1230 Artificial Intelligence

6170 Expert Systems

6180N Natural Language Processing

7110 Education

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# **1. INTRODUCTION AND BACKGROUND**

## **1.1. Problem Statement**

When a foreign language student leaves the classroom environment and teacher, a valuable resource is lost. The student no longer has an expert to use as a resource for understanding or clarification. Text books and other "static" media are not always effective reference (or tutoring) tools. A dictionary, for instance, can be used if a student wishes to look up an individual word, but may be of little help if the question concerns sentence construction or other concepts. Intelligent Tutoring Systems (ITS), and other forms of Computer-Assisted Instruction (CAI), have attempted to extend the resources available to a student for practice and reference.

Computer-Assisted Instruction has been a fairly popular research area, in both the academic and commercial worlds, since the early 1960's. A variety of student- and teacher-oriented products are currently on the market or in experimental usage. Questions, however, about the lack of effectiveness of these products, combined with the apparent lack of real progress in the field, are what prompted one researcher to speculate on whether the field might better be called CIA – Computer-Inhibited Acquisition [Farrington, 1986]. Part of the difficulty has been in the cross-disciplinary nature of the task. Not just a computer or parsing exercise, CAI researchers must take into account accepted methods in the fields of education, psychology, and, of course, the subject which is to be taught.

This thesis project addresses one area in which an intelligent tutoring system can be of assistance – the area of phrase and sentence construction. This is an area where resources are scant, when no expert is accessible. To verify the correctness of a sentence, the student may have to rely on stumbling across one of similar structure in a text book. Even this may be inaccurate, as different vocabulary may require a variation in the structure of the sentence. Sentence construction is not an advanced topic, either. Most language courses begin introducing some sentence forms with the very first class. Already, the best CAI packages are challenged.

The ITS prototyped as part of this thesis experiments with a masking technique of diagnosis, using run-time generated patterns to identify the discrepancies in a student response. The thesis also experiments with the object-oriented analysis, design and implementation of such a system. A fully functional (though limited in knowledge depth) system has been designed and implemented to illustrate and exercise these concepts. The system presents phrases to the student for translation, and diagnoses the responses. Hints and additional chances are offered if the student desires.

## **1.2. Previous Work**

In the early 1960's, there was not much distinction between Computer-Assisted Language Learning systems, and other disciplines of CAI. Existing systems were mainly

of the drill-and-practice variety, the equivalent of electronic flashcards. By the late 1960's, attempts were being made to use interactive feedback to control the systems' operation [Uhr,1969]. The earliest forms of feedback-control involved merely re-asking problems which were previously answered incorrectly. By the early 1970s, attempts were being made to adjust the difficulty of problems based on performance [Woods,1971]. Discussion ensued on when help should be offered to the student, and whether the student or the tutoring system should determine the level of difficulty of the problems [Hartley,1973].

By the 1980s, many projects were concentrating on the best way to represent the state of the student's knowledge, in order to optimally adapt to it [Goldstein,1981], [Burton,1981a-b], and [Sleeman,1981a-b]. Research had also diverged into two distinct areas, template software for teachers to author their own computer-assisted lessons, and artificial intelligence and auto-adaptation programs which supported little, if any, teacher modification [Boyd,1982].

Today, CALL research and CALL systems typically fall into two broad categories. The largest and most sophisticated systems are developed and maintained by large universities for internal use. They have evolved over many years, and are highly customized to support their own language curriculums. Likewise, the most sophisticated systems in related areas (for instance, business document critiquing systems), have been developed internally by large corporations and large universities. These types of organizations have the advantage of large computing resources, and projects which slowly evolve and grow as they reach the more subtle hurdles. Another distinct advantage is that, as their own customers, the researchers in these universities and corporations have a continuous open channel for feedback, both positive and negative. At the other end of the spectrum, most commercially available CALL software is much less sophisticated. The intended customers, typically individuals and pre-college educational institutions, tend to have much more limited computing resources, and only a very small budget for educational software. In order to meet these customer constraints, and to bring such products to market in a timely manner, most of these packages address very narrow topics at the beginner level.

One large non-commercial effort that has been in-progress since the early 1970's is at Concordia University (Canada). They began experimenting with both student- and teacher-oriented CALL programs, the main focus of which were to improve the effectiveness of their own remedial and second language English programs. Narrow topics, such as specific verb tenses, were addressed individually, with the hopes of eventually building a library of software for a large range of grammatical and syntactical topics. One of the more ambitious later projects was a "whole composition" analyzer, which attempted to diagnose student-constructed sentences [Boyd,1982]. Several notable concepts were illustrated in this project. First was the decision to check sentences for common forms of faults, rather than on a true AI analysis of the sentence for correct-

ness. It proved that a benefit could be still be realized, while narrowing the scope and the complexity of the task. Another successful concept was the extensive compiling of statistics, including comments solicited directly from the students at the end of lessons, for adjusting and enhancing the diagnostics (for continuous improvement).

In the early 1980's, a similar program was being tested at Kings College (Scotland). This program was used for instruction in French, and illustrated some other successful characteristics [Farrington,1982]. A common complaint had been that CAI software often did not recognize alternate correct answers. This program specifically researched and hard-coded multiple correct answers to each problem. User-friendliness (to both those familiar with computers, and those not) was another frequent complaint about early CAI attempts. This program offered hints, encouragement, praise, etc., if desired by the student. This was an improvement over the "display a problem", "read student response", "if incorrect, print correct answer", "display next problem" cycle of earlier drill-and-practice software. Other attention was paid to user-friendliness, giving the student control over the level of help, and the ability to exit at any time. Similar to the Concordia University program, incorrect answers were stored so that future enhancements could handle new variations of answers and new types of errors.

During the same time period, CALL research was also being conducted at the University of Waikato (New Zealand). Various projects examined issues around natural language tutoring. The pros and cons of using the first language (meaning the student's normal language, as opposed to the one being taught) on the screen were explored. This issue is still not resolved, though. It was also concluded that exercises were more effective when not categorized in such a fashion that the student already knew what problem area was being tested. The projects also experimented with overall user-friendliness of CALL systems.

Several researchers have addressed alternatives to hard-coding answers to exercises. One possibility is to hard-code a variety or hierarchy of correct answers, as mentioned earlier. An alternative is to "can" common wrong answers as well as correct answers, for efficient trapping of errors [Ferney,1989]. One successful program which uses canned knowledge, the LITRE program, pushes the hard-coding technology to its limits [Farrington,1986]. The program has proven very useful, and comes across as quite knowledgeable in French. The disadvantage has been that each individual sentence requires extensive analysis before being canned.

At IBM Research, the work of Roy J. Byrd, and associates, has contributed much useful information on word-based storage and morphological analysis [Byrd,1983, 1986, 1988]. All of these works have been based on a component dictionary system called UDICT. Intended as a building block for general-purpose natural language processing, the concepts for knowledge representation are relevant to CALL. There are two components to the UDICT system. A database component consists of words, feature information (such as part-of-speech, gender, etc.), and morphological information (rules on

how the variations of the word are formed). The second component is a morphological analyzer to process the feature information in order to match variations to the base word. Most of the database information is encoded in binary fashion (e.g. the "masculine" feature would be either on or off) so as to take a minimum of space, and allow fast access. So far this representation has been undertaken for English and French. The straight-forward implementation, however, lends itself to relatively easy adaptation to other western languages.

An examination of the currently available commercial CAI packages for the German language provides some additional insight into the state of the art. Included, as Appendix D, is a list of currently available software packages for German, along with brief descriptions of each. Nearly all are variations of the drill-and-practice method (as is this thesis project). Approximately half of the packages handle single-word vocabulary only, while the other half attempt in some way to address sentence-level constructs. Approximately half have chosen to present the exercises in a game format. While all are described briefly in the Appendix, two which most directly address the same domain (sentence construction) as this thesis are discussed below.

The German Word Order program is an interesting variation on sentence construction exercises. All sentences are canned. The program chooses a sentence from its internal list, then prints the words in random order. The student must attempt to reconstruct the correct sentence. Because the student must use exactly the same words as the original sentence, parsing for correctness becomes much easier. One problem with this particular program, is that it does not accept correct sentences which do not match the original. To take an English example, "The truck hit the car" would not be accepted if the system's version of the original sentence was "The car hit the truck". This can be particularly restrictive if an alternative variation of the correct sentence retains the same meaning as the original. In this case, the student may be misled into believing that only the one form is correct.

The program gives interactive feedback while the student constructs the sentence. As each word is entered, the computer tells whether or not it is correct. This helps to alleviate the problem of alternative correct sentences (in the above example, "truck" would have been flagged as incorrect, giving the student the chance to try "car" instead). Hints are also available along the way. The student can review a brief lesson on the concept which is employed in the current sentence, or receive the correct answer, at any point.

Another program which deals with sentence construction is the Dasher program. It begins much like the system implemented for this thesis, by presenting a sentence for translation. The difference is that it does not attempt any intelligent diagnosis or tutoring. The student response is compared letter-to-letter with the expected response (also greatly simplifying correctness parsing), and echoed back to the student with dashes (hence the name) in place of any discrepancies. This occurs a specified number of times before the correct answer is given. The re-try count is configurable.

The field of CALL research is still drawing interest. One researcher comments that the current trick lies in discovering and exploiting the knowledge representations which would allow systems to take shortcuts, like a human would, in analyzing sentences [Cameron,1989]. Another researcher comments that the pioneering spirit is still alive, and that we are still building a base of background material to establish clear direction [Last,1989]. He also criticizes projects tackled by educators without enough programming theory, and projects tackled by programmers without regard to education theory. These are not unfounded complaints, and such needs of CAI/CALL researches have prompted education experts to publish materials intended for the programming audience [Fox,1989], [Dhaif,1990]. Another resource to CAI/CALL researchers are papers intended for teachers on how to select good CAI software [LaReau,1989]. Both contain information of value to CAI designers – advice on effective and ineffective teaching techniques, user interface techniques, and the perceptions of students and teachers.

### **1.3. Scope of Project**

The editors of a collection of computer-assisted language learning research papers, commented in their introduction:

”As one reads through the chapters in this book, one realizes that much has been achieved and that much more will be achieved by selecting ideas which have been tried out by individuals and by amalgamating them.” [Cameron,1986]

The primary deliverable for this thesis is a prototype Intelligent Tutoring System which attempts to do just that. It is accompanied by design, user, and administrative documentation. It combines some of the concepts described in the previous section, to provide a small package supporting semi-generated phrases, intelligent critiquing of student responses, assistance to the student, if desired, and information gathering for further improvement of its capabilities.

The semi-generated phrases mark a hybrid between the all-canned phrases of such programs as the LITRE program, and true random sentence generation. The system is programmed to diagnose specific forms, or models, of phrases and sentences. These models draw from pools of semantically correct selections, to eliminate the problem of generating nonsensical phrases. However, all phrase construction, and diagnostic pattern construction, occurs at run-time. The details of diagnosing a specific phrase are abstracted so that they apply to the entire model. The run-time construction, then, allows the system to correctly diagnose whatever vocabulary happens to be used for a specific exercise. Besides the programming advantage, this also makes adding phrases or sentences, of existing forms, very easy.

Externally, the tutoring system is fairly simple. It handles a single type of exercise, sentence translation, with diagnostic feedback. When the student logs in, the system queries the student’s current knowledge level. All vocabulary and sentence models within

the system are marked with the chapter in the textbook in which they are introduced. By requesting the student's knowledge level, expressed as the highest chapter completed in the textbook, the system can present only sentence forms and vocabulary which it knows the student has been exposed to. The knowledge level concept is discussed in more detail in section 1.3.2. below, and in the Design and Implementation chapter later in the report. A few general user-interface rules apply. At any user prompt, the student is able to ask for help or exit the program. At any user prompt within a specific exercise, the student is able to abort that exercise and begin a new one. Help text includes information on what is expected at the specific prompt, as well as on these general rules of control. A typical single-exercise dialogue consists of:

- The system presents a phrase or sentence to the student, for translation.
- The system reads the student's response.
- If the response is correct, the system says so, and a new phrase is presented for translation.
- If the response is incorrect, the student is asked if he or she would like to try again, receive the correct answer, or receive a hint from the system.
- If the student chooses to try again, the system reads another translation response (and attempts to diagnose it).
- If the student requests the correct answer, it is given, and the system presents a new phrase or sentence for translation.
- If the student requests a hint, the system attempts to provide a clue as to what is wrong with the response, without giving away the answer. If subsequent hints are requested, the system attempts to give successively more detailed clues.
- During the course of the exercise, statistics and information about specific responses are logged, for the purpose of future enhancements to make the system more robust.

Additional detail about the processing and user interface can be found in the Software System Description chapter later in this report, and in the User and System Administration Manuals included as appendices. Because the project had multiple objectives, the scope of each is addressed below.

### **1.3.1. System Functionality**

Exhaustively addressing all possible sentence constructions for a language would obviously have not been manageable as a thesis project. It was a goal, however, to implement enough variety to illustrate the viability of its concepts. This project does not constitute a major leap forward in CALL technology, but it is hoped that its experimental components represent small steps in the evolution towards more effective tools. By taking concepts from successful systems which used hard-coded data, and attempting to abstract the techniques, the prototype attempts a blending of canned and "intelligent" processing. Another key

experimental element was the adaptation of a sentence masking analysis technique [Phillips, 1983] as a processing engine for the system. It, in effect, turns the knowledge-base into the diagnostic programming language of the system. A final experimental element was the design and implementation approach. Natural language handling seemed to logically suggest an object-oriented approach (word objects, sentence objects, etc.), and the design attempted to build on that.

The knowledge base and processing support all aspects of the example dialogue described above, plus additional detail as described later in the report. This includes the ability to choose pseudo-random, and non-repeating exercises and vocabulary. To demonstrate these features required implementing multiple phrase models, multiple vocabulary selections, multiple knowledge levels, multiple types of errors, and multiple levels of error diagnosis (to support increasingly detailed hints). Being somewhat of a feasibility study, though, it was a goal to sample multiple models, vocabulary, errors, etc., which specifically showed different characteristics (as opposed to increasing the volume of similarly processed models).

Phrase models and vocabulary are selected pseudo-randomly, so that the user does not know what phrase form or concepts will come up next. Additionally, during any given session, phrases presented are marked as "used" so that they do not repeat while there are still new phrases to be presented. If the entire knowledge base ends up being marked "used" (which may happen at lower knowledge levels), the system will clear all the "used" markers, and continue drawing pseudo-random selections.

The prototype system delivered with this thesis will not dynamically adapt its behavior based on individual users' previous histories, nor will it be teacher-configurable. These and other possible future enhancements are discussed in the Conclusions chapter, later in this report.

### **1.3.2. Design and Implementation**

The tutoring system is highly tied to a specific textbook. This allowed the phrase model and vocabulary selection, and choice of diagnostic errors, to be done in a logical and pre-established way. This also provided a convenient means for defining the "knowledge level" concept. Using "highest chapter completed" as a measure of knowledge level provides a clear way to mark the internal knowledge. Phrase models and vocabulary are tagged with the chapter in which they were introduced. This also keeps the knowledge level concept straightforward for the student user. The use of the knowledge level addresses a common complaint against CAI software – that the material does not align with different student's capabilities.

As mentioned, an object-oriented approach was taken. The scope of this objective was to apply object-oriented analysis and design techniques to the requirements for the proposed system, and then implement the design using a language which supports object-oriented constructs. Job-Oriented Object Analysis (JOOA) [Nichols,1991] and Class-Responsibility-Collaboration Design (CRC) [Wirfs-Brock, 1990] methodologies were used. The analysis, design and implementation details are documented in Appendix A. The tutoring system runs on the Computer Science Department Sun network.

### **1.3.3. System Internals**

The principle objective, from an architecture standpoint, was the implementation of the pattern masking diagnosis technique. Most of the software development was related to integrating and illustrating the feasibility of this approach.

The dictionary portion of the system is very similar to the scheme described by Byrd, et al. Words and feature information are stored in the dictionary. When the system is building phrases to present to the user, it requests the variation of words that it needs by specifying the feature information. The dictionary is also used when diagnosing the student's response, to determine if incorrect words are variations of the expected word, synonyms, etc. The dictionary is limited to the vocabulary that the system currently supports (based on knowledge level). A possible future enhancement, to use a full external dictionary, is discussed in the conclusions.



## 2. SOFTWARE SYSTEM DESCRIPTION

### 2.1. Introduction

A later Design and Implementation chapter represents the dense, but thorough, documentation of the system development and architecture, using the techniques and terminology described in [Nichols,1991a-b] and [Wirfs-Brock, 1990]. What follows in this chapter is the "plain language" system description, intended as an overview of both its use and the underlying design. Two other documents of interest exist, and have been included as appendices to this report. They are the User Manual, and the System Administration Manual (appendices A and B, respectively). The User Manual is aimed at the student user who wishes to use the tutoring system to practice translation. The System Administration Manual covers two main topics, the organization and building of source code, and the availability of data gathered by the system to characterize and improve its performance.

### 2.2. User Interface Overview

The prototype system's user interface is not terribly sophisticated. It is text-based, interactive I/O. The user types input at the keyboard, and the system prints output to the screen. Most of the user input consists of attempted phrase translations, and command numbers chosen from menus along the way. Additional detail can be found in the User Manual appendix and the Sample System Runs chapter later in this report, but the brief interchange below illustrates the look and feel of the system. In system logs throughout this report, text printed by the system will appear in bold, and text typed by the user will appear in italics.

```
sys27> glt
```

```
German Language Tutor, version 1.0
```

```
If you are not sure how to begin, type "?".
```

```
Please Login: ken
```

```
Enter highest chapter completed (currently 2)? 3
```

```
Exercises will be limited to chapter 3 and earlier.
```

```
You will now be asked to translate various phrases and sentences.
```

```
Translate:
```

```
the table is round
```

```
to German:
```

*der Tisch war rund*

That is not the expected translation. Enter the number indicating the action you would like to take:

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 2

There is something wrong with the third word in your response.

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 1

Translate:

the table is round

to German:

*der Tisch ist rund*

Yes! That is the expected response.

Translate:

.

In the example shown, the student invokes the tutor using the 'gl't' command, and then logs in using the username 'ken'. Valid usernames are assigned by the system administrator. Two types of users are supported, the "student" and the "system administrator". Upon logging in, student users enter the exercises, as illustrated above. System administrator users have different features available. Refer to the respective manuals for additional details on each.

The types of errors diagnosed are specific to different forms of phrases. Different levels of diagnosis are typically available. If the user above had requested another hint,

instead of choosing to try another translation, the system would have reported that it was the tense of the verb which was wrong. If the user had requested yet another hint, the system would have reported that the choice "war" was the imperfect form of sein, but that it was expecting the present tense.. Eventually, the system would have reported that it could not give anymore clues without revealing the answer, and the option of receiving a hint would have disappeared from the menu.

On-line help is available anytime the system is waiting for input, and the student is always free to quit the current exercise, or exit the system altogether.

## **2.3. Internal Architecture Overview**

The design and implementation of the system was done using object-oriented methods, and that terminology is used here for consistency. The Terminology sections of the Design and Implementation chapter may be referred to for additional clarification, if needed.

### **2.3.1. High-Level Description**

The fundamental object, from a processing standpoint, is the PhraseModel. The PhraseModel represents everything that the system knows about a specific form of phrase or sentence – what semantically correct vocabulary can be used, how to build a syntactically correct phrase from this vocabulary, and how to diagnose a student's translation attempt. The normal execution of the system is basically a sequence of exercises generated by choosing PhraseModels from the list which the system supports.

The fundamental object, from a functionality standpoint, is the TranslationTree. This is a binary tree of masking patterns, through which the student response falls as the system tries to diagnose it. An initial diagnosis is made at the first pattern which matches the response, and additional help (hints) can be supplied to the user by matching subsequent patterns. The TranslationTree and its nodes generate these patterns at run-time, so that they work with the vocabulary which was chosen for the specific exercise. The normal execution of a single exercise consists of the PhraseModel generating a phrase to be translated, and the TranslationTree processing student responses.

Another important object, as far as objectives of the system go, is the Log. This object gathers run-time data to be used in characterizing system usage, and improving its diagnostic capability.

The remainder of the objects in the system function primarily as support for those just mentioned. These are discussed further in the next section.

### **2.3.2. Detailed Description**

A PhraseModel works for a particular form of phrase or sentence. This is represented by a PhraseDescriptor. The PhraseDescriptor contains the information necessary to create a syntactically correct phrase of the intended form. In order

to create a phrase to be presented to the student for translation, the `PhraseModel` draws a semantically correct `BasePhrase` from a pool of choices. A `BasePhrase` is an indication of valid vocabulary selections for this form of phrase, with no syntactic information included. The `PhraseDescriptor` uses the `BasePhrase`, and builds the syntactically and semantically correct phrase which the `PhraseModel` presents to the user.

The `TranslationTree` works from the same `BasePhrase`, and builds the system's expected response. All diagnosis is done by matching the student response against patterns, and the expected response is essentially the first pattern in the binary tree – a pattern with no wildcards. If the student response matches the expected response, this exercise is complete, the system logs some data and statistics, and another `PhraseModel` is chosen.

If the student response does not match the expected response, then it is fed to the first `PatternNode` in the binary tree. The pattern node builds a pattern, which consists of the expected response with some strategically placed wildcard(s). This pattern is matched against the student response, and if it fails, the student response is fed down the left branch of the tree until a match is found. Each generated pattern is different, and/or increasingly more generic, in an effort to isolate the problem area.

Once the student response matches a pattern, the system reports that the response was not the expected one, and asks the student how to proceed. If the student wishes to try again, the system resets to the root of the `TranslationTree`, and waits for another attempt. If the student asks for a hint, the one which is stored at the current `PatternNode` will be printed. If the student asks for additional hints, the system will feed the student's response down the right branch of the tree. Sub-sequent patterns will try to further isolate or qualify the problem, and hints at those levels will be increasingly more specific. Once the tree-parsing hits a leaf node, though, the system will tell the user that it can diagnose no further.

A `Dictionary` object supports the system, by returning the derived forms of words based on specified syntactic information. The `PhraseModel` and `TranslationTree` use this as they build the presentation and expected phrases.

A `Statistics` object maintains run-time counts, such as how many exercises have been attempted during the current session. This information is made available to the user periodically, as well as logged for future inspection.

Further detail about these, and additional, objects, may be found in the Design Document appendix. The next section is a system walk-through to illustrate how these objects work with an example.

### **2.3.3. Walk-through to Illustrate Internal Function**

This walk-through is included as a way to show how the different objects interact, and how the various dynamic objects are created and used. It also shows how the pattern-tree diagnosis concept works.

### 2.3.3.1. Static Data

Before actually beginning the processing, it is important to see what static objects are in place. This is the system's knowledge base. A BaseWord is a primitive data element in the system. It is not actually a word, but rather a key into the dictionary indicating a specific word, but not the word's form. For example the BaseWord for "man" would also be the base word for "men". As will be seen later, a WordDescriptor contains information about what form of a word is required, and a BaseWord and WordDescriptor are all that is needed to obtain a Word from the dictionary. BaseWords are combined to form BasePhrases, which is one of the objects that a PhraseModel contains. BasePhrases are grouped into BasePhraseLists, which in turn are grouped into BasePhrasePools. The need for two levels of grouping will be illustrated below. Each PhraseModel has its own BasePhrasePool to draw from. To begin the example, here are two BasePhraseLists, each containing two BasePhrases:

BPL-1:        "the", "man", "to be", "good"  
              "the", "dog", "to be", "hungry"

BPL-2:        "a", "boy", "to be", "energetic"  
              "a", "bird", "to be", "noisy"

As mentioned earlier, a PhraseModel has a PhraseDescriptor which specifies the form of phrase or sentence represented by this model. This contains syntactic information. The PhraseDescriptor also contains information on the order in which the phrase must be built. This is so that words which must agree with each other (in gender, number, etc.) will. Here is an example PhraseDescriptor:

PD-1:        "article, gender-dynamic", "singular noun",  
  "present tense verb", "adjective"

Fill-in order: 2, 1, 3, 4

The actual elements of the PhraseDescriptor are WordDescriptors. The WordDescriptors contain feature (or attribute) information describing the required form of the word. For example the noun specified above is singular, as opposed to plural. A special characteristic of WordDescriptors is that features may be marked as "dynamic" as is the gender of the article in the above example. This supports the run-time building of phrases where words must agree with each other, and will be shown later.

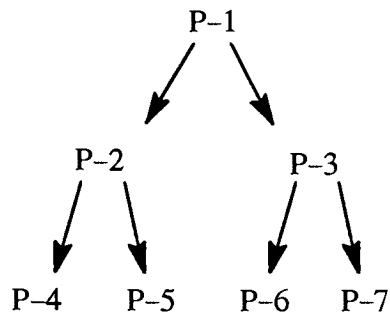
The following should illustrate the difference between BasePhrasePools and BasePhraseLists. A BasePhrase and a PhraseDescriptor together specify a syntactically and semantically correct phrase. The following example BasePhrasePool is composed from both of the example BasePhraseLists.

BPP-1:        BPL-1  
              BPL-2

A PhraseModel using the example PhraseDescriptor, PD-1, and the example BasePhrasePool, BPP-1, would be able to generate the following valid phrases:

The man is good.  
The dog is hungry.





That completes the description of what the system knows before starting an exercise. The next section examines the processing which would occur using this example data.

### 2.3.3.2. Run-time Processing

The first step of an exercise is choosing a BasePhrase to work with. It is intended that this be a random selection from the BasePhrasePool (BPP-1, in this case). For this example, say that "the" "man" "to be" "good" was chosen. The PhraseDescriptor (PD-1) is used to generate the phrase to be presented to the student. A special object, the DynamicWordDescriptor is used along the way to help resolve dynamic information in the WordDescriptors. As the phrase is constructed, feature information is set in the Dynamic WordDescriptor. Using the chosen BasePhrase, and following the fill-in order specified by the PhraseDescriptor, the second word of the presentation phrase would be obtained from the dictionary (for this example I'm assuming a German to English translation by the student, so the German forms of the word are filled in):

presentation = \_\_\_\_ Mann \_\_\_\_

In addition to setting this word, its feature information is set in the DynamicWordDescriptor (specifically, the fact that the gender of this word is masculine). As each subsequent WordDescriptor is used, it is first checked to resolve any dynamic feature information against the DynamicWordDescriptor. The next WordDescriptor would then be resolved to "masculine article", and would be obtained from the dictionary:

presentation = der Mann \_\_\_\_

These steps are repeated until the entire presentation phrase has been constructed. It is then presented to the user:

Translate:

der Mann ist gut

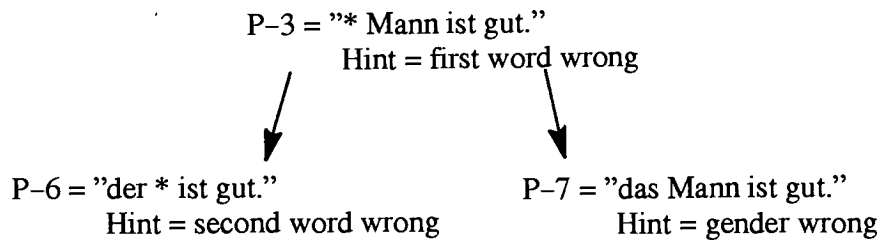
to English:

At this point, the TranslationTree takes over, and waits for the student's response. It builds the Phrase that it expects (in this case "the man is good") and compares the two. If the response is what the system expected, the system would inform the user, and this exercise would be over. For sake of example, though (and because gender is a convenient error to illustrate), consider the following exercise:

Translate:  
the man is good  
to German:

In this case, the correct response would be "der Mann ist gut". To illustrate error diagnosis, assume that the response was "das Mann ist gut" (gender of the article is incorrect).

Because the match with the expected response fails, the TranslationTree object feeds the actual response into the pattern tree. The following is simplified example of how a fragment of a pattern tree might look. Every PatternNode in the tree is similar in structure. Each contains the rules necessary for building the pattern needed at that level, and a hint as to the nature of the discrepancy at that level. The patterns are dynamically built, and the ones shown below indicate how they might look for this example vocabulary. (In the notation here, '\*' represents the single-word wildcard.)



The student response would fall through the tree until it first matched a pattern. In this case, that would be P-3. At this point the system will ask the student what he or she wishes to do. As mentioned earlier, if the student chooses to try again, or to receive the correct answer, the system will leave the diagnosis tree. If the student requests a hint, though, the system will print the hint associated with the current PatternNode. In this case, it would tell the user that it did not like the first word in the response. If the user asks for another hint, the system will attempt a match down the right branch of the tree. In this case, a match is found with the pattern P-7, and the next hint is printed, this time telling the user that it was the gender of the first word that caused the problem. This can continue as long as the system has a right branch to follow. Once it hits the leaf, though, it will tell the user that no further diagnosis is possible. The left branch, P-6 would only have been taken if the response had not matched at P-3 originally. Internally, the left branch is considered the "no-match" path (taken while looking for the first match) and the right branch is considered the "match" path (taken to supply hints, as long as it continues to match the user's response).

That concludes a single exercise processing walk-through. Diagnosis will continue until the user answers correctly or quits the current exercise, then a new exercise will begin.



## 3. SAMPLE SYSTEM RUNS

### 3.1. Introduction

The following sections consist of excerpts from logs of sample sessions with the system. They have been broken into selections which illustrate different features and interesting aspects of the system. In logs, all text printed by the system appears in bold, and all text typed by the user appears in italics. The first few sample runs illustrate the basic functions available to the student user. Later samples illustrate specific types of errors being diagnosed for different phrase models. The last samples indicate the basic functions available to a system administrator user.

### 3.2. Sample Run

This sample illustrates a normal login, and the correct execution of a single exercise.

```
Sys27> glt
                                German Language Tutor, version 1.0

If you are not sure how to begin, type "?".

Please login: ?

    In order the use this system, you must have an authorized
    username. If you have not received a username yet, see
    your system administrator. If you do have a valid username,
    type it in now to gain access to the tutoring system.

Please login: ken

Enter highest chapter completed (currently 5)? 5

    Exercise will be limited to chapter 5 and earlier.

    You will now be asked to translate various phrases and
    sentences. You may stop at any time - the important command
    to remember is "?". Type a question mark at anytime to
    be told your options and be given the opportunity to leave

Translate:
                                Is the soup warm?
to German:
                                Ist die Suppe warm?

    Yes! That is the expected response.

Translate:
    .
    .
    .
```

Also illustrated above is the use of the user knowledge level. The system will not use vocabulary or phrase models from chapters higher than the student indicates.

### 3.3. Sample Run

This sample illustrates a failed login.

Sys27> glt

German Language Tutor, version 1.0

If you are not sure how to begin, type "?".

Please login: *badname1*

That is not a correct username, please verify that you typed what you thought you did, and that you have not used upper or lower case when not expected.

Please login: *badname2*

That is not a correct username, please verify that you typed what you thought you did, and that you have not used upper or lower case when not expected.

Please login: *badname3*

Discontinuing attempted login after three tries.  
Please verify that you are using a correct username,  
or see the system administrator.

Sys27>

### 3.4. Sample Run

This run begins in the middle of a session, with an incorrect student response to a translation request. It illustrates the option menu, a student request for help, a student choosing to exit the tutor, and the statistics summary which accompanies program termination.

.  
.  
.

Translate:

*here is the glass*

to German:

*hier ist glas*

That is not the expected translation. Enter the number indicating the action you would like to take:

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 6

This is a menu of the options that you have at this point.  
Type the number of the option which you wish to take.  
Your choices at this point are to try answering the exercise again, have the system give you a hint about what was wrong, have the system give you the correct answer, go on to a new exercise, exit the system altogether, or view this help message.

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 5

German Language Tutor exiting...

Duration of session - 20 minutes

Number of different phrases asked to translate - 50

Number of correct responses - 44

Number of total responses - 57

Sys27>

The summary data indicates that the student was logged into the tutoring system for 20 minutes. During that time, 50 different phrases or sentences were generated for the student to translate. Of that 50, 44 were answered correctly (indicating that the student "quit" or requested the system's answer 6 times). The final count above shows the number of different translation attempts (in this case, 57) that the student entered during the course of the 50 exercises.

### 3.5. Sample Run

This run begins in the middle of a session, with an incorrect student response to a translation request. It illustrates the user quitting the current exercise, and beginning the next. The next exercise is also answered incorrectly, in such a way that the system cannot perform any intelligent diagnosis. Note that the system does not offer any hints to the user, since it can not make enough of a diagnosis to do so. This run then illustrates the user requesting the system's answer.

Translate:

Mr. Jones is an American

to German:

*Herr Jones ist ein Amerikaner*

That is not the expected translation. Enter the number indicating the action you would like to take:

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 5

The system was expecting:

Herr Jones ist Amerikaner

Translate:

How old is the child?

to German:

*this attempt resembles the original in no way*

That response is incorrect, but the system is unable to isolate the specific problem.

- 1 - Try again.

- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 3

The system was expecting:

Wie alt ist das Kind?

Translate:

### 3.6. Sample Run

This run begins in the middle of a session, with an incorrect student response to a translation request. It illustrates the student requesting a hint from the system. It then illustrates the student requesting subsequent hints, and finally, the system running out of hints. At that point, it illustrates the student choosing to try the translation again.

Translate:

the table is round

to German:

*die Tisch ist rund*

That is not the expected translation. Enter the number indicating the action you would like to take:

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 2

There is something wrong with the first word in your response.

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 2

The gender of the first word is wrong.

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 2

The gender of the article must agree with the noun. The noun is masculine, but the gender of the article you used is feminine.

- 1 - Try again.

- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 2

The system cannot diagnose this any further.

- 1 - Try again.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 1

Translate:                   the table is round  
to German:

### 3.7. Sample Run

The following sample run illustrates a phrase in which a BasePhraseTranslator was used. In this case, the translation is not literal, it takes a slightly different form. Besides illustrating base phrase translation, this run also shows that the diagnosis tree can be designed to catch the literal translation as a possible student error.

Translate:                   the man is a merchant  
to German:                   *der Mann ist ein Kaufmann*

That is not the expected translation. Enter the number indicating the action you would like to take:

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 2

An article should not be used in this case.

- 1 - Try again.
- 2 - Have the system give you another hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 1

Translate:                   the man is a merchant  
to German:                   *der Mann ist Kaufmann*

Yes! That is the expected response.

### 3.8. Sample Run

This sample run shows a system administrator login. This user chooses to view diagnosis failures. This would be used as a means for determining how to enhance the system's diagnosis capability. Two different types of diagnosis failures are shown in the dialogue below. The first shows a case where the system successfully isolated the error, and provided hints, but the user asked for additional hints when there were no more to give. The second case shows an answer so different from the expected response, that the system was not even able to make an initial diagnosis. Both of these cases, though, may indicate areas where the system could be improved. (In the second case, this would be true if the actual response was something that should have been isolated by the diagnosis tree.)

German Language Tutor, version 1.0

If you are not sure how to begin, type "?"

Please login: *sys\_user*

Select desired function from menu below.

- 5 - Exit the tutoring system.
- 6 - Help.
- 7 - Write current log entries to file.
- 8 - Delete log file.
- 9 - Save log file to new name.
- 10 - View system diagnosis failures.
- 11 - Generate report, system diagnosis failures.
- 12 - View individual past session statistics.
- 13 - Generate report, individual past session statistics.
- 14 - View cumulative past session statistics.
- 15 - Generate report, cumulative past session statistics.
- 16 - Generate report, all information available.

Choice? *10*

Leaf node encountered while looking for additional hints.

Date - Sat Apr 03 1993      Username - *stu\_user*  
Index of model chosen - 1  
Phrase which was to be translated - the house is old  
Expected response - das Haus ist alt  
Actual response - der Haus ist alt

- 5 - Exit the tutoring system.
- 6 - Help.
- 4 - Return to main system administrator menu.
- 17 - View next entry.

Choice? *17*

Leaf node encountered while trying to diagnose.

Date - Sat Apr 03 1993      Username - *stu\_user*  
Index of model chosen - 2  
Phrase which was to be translated - the doctor drinks coffee  
Expected response - der Doktor trinkt Kaffee  
Actual response - Is this a valid translation attempt?

- 5 - Exit the tutoring system.
- 6 - Help.
- 4 - Return to main system administrator menu.
- 17 - View next entry.

Choice? 17

No further diagnostic failure entries found.

Select desired function from menu below.

- 5 - Exit the tutoring system.
- 6 - Help.
- 7 - Write current log entries to file.
- 8 - Delete log file.
- 9 - Save log file to new name.
- 10 - View system diagnosis failures.
- 11 - Generate report, system diagnosis failures.
- 12 - View individual past session statistics.
- 13 - Generate report, individual past session statistics.
- 14 - View cumulative past session statistics.
- 15 - Generate report, cumulative past session statistics.
- 16 - Generate report, all information available.

Choice? 5

Your session with the German Language Tutor is complete.

The "index of model chosen" is recorded in the log, in the event that the source code will be entered. This points the programmer to the appropriate phrase model.

### 3.9. Sample Run

This is another system run, showing a system administrator viewing run-time statistics. The first two sets of statistics are from individual system runs. After returning to the main menu, the system administrator views the cumulative statistics for all statistics entries in the log.

German Language Tutor, version 1.0

If you are not sure how to begin, type "?".

Please login: *sys\_user*

Select desired function from menu below.

- 5 - Exit the tutoring system.
- 6 - Help.
- 7 - Write current log entries to file.
- 8 - Delete log file.
- 9 - Save log file to new name.
- 10 - View system diagnosis failures.
- 11 - Generate report, system diagnosis failures.
- 12 - View individual past session statistics.
- 13 - Generate report, individual past session statistics.
- 14 - View cumulative past session statistics.
- 15 - Generate report, cumulative past session statistics.
- 16 - Generate report, all information available.

Choice? 12

Statistics after a student session.

Date - Sat Apr 03 1993      Username - *stu\_user*

This session lasted 9 minutes, 12 seconds.  
Number of different phrases asked to translate - 2  
Number of correct translations - 1  
Number of total responses - 3

- 5 - Exit the tutoring system.
- 6 - Help.
- 4 - Return to main system administrator menu.
- 17 - View next entry.

Choice? 17

Statistics after a student session.

Date - Sat Apr 03 1993      Username - stu\_user  
This session lasted 1 minutes, 14 seconds.  
Number of different phrases asked to translate - 3  
Number of correct translations - 0  
Number of total responses - 3

- 5 - Exit the tutoring system.
- 6 - Help.
- 4 - Return to main system administrator menu.
- 17 - View next entry.

Choice? 17

No further statistics entries found.

Select desired function from menu below.

- 5 - Exit the tutoring system.
- 6 - Help.
- 7 - Write current log entries to file.
- 8 - Delete log file.
- 9 - Save log file to new name.
- 10 - View system diagnosis failures.
- 11 - Generate report, system diagnosis failures.
- 12 - View individual past session statistics.
- 13 - Generate report, individual past session statistics.
- 14 - View cumulative past session statistics.
- 15 - Generate report, cumulative past session statistics.
- 16 - Generate report, all information available.

Choice? 14

Cumulative statistics from log file.

Number of individual sessions counted - 2  
Total duration of sessions - 10 minutes, 26 seconds.  
Average duration of sessions - 5 minutes, 13 seconds.  
Total number of phrases presented by system - 5  
Total number of student responses - 6  
Total number of correct translations - 1

- 5 - Exit the tutoring system.
- 6 - Help.
- 4 - Return to main system administrator menu.

Choice? 5

Your session with the German Language Tutor is complete.



## **4. DESIGN AND IMPLEMENTATION**

### **4.1. Introduction**

This chapter summarizes the three major phases in the German Language Tutoring System development: analysis, design, and implementation. There are various object-oriented analysis and design techniques being tried today, many of which borrow elements from one another. This effort relied heavily on two methodologies – Job-Oriented Object Analysis (JOOA) [Nichols,1991a] and Class-Responsibility-Collaboration (CRC) Design [Wirfs-Brock,1990]. The methodologies are fairly intuitive, at least once the potential confusion with structured analysis and design concepts are overcome. The documentation should be fairly straightforward, and enough background description has been included to allow the reader unfamiliar with these methodologies to follow the design notes.

In general, object-oriented approaches tend to be more iterative, as opposed to using the more rigid phases and gates of other methodologies. The lines between analysis, design and implementation tend to blur, as earlier decisions are re-visited to address modularity, reusability, and responsibility issues uncovered in later phases. The process does not lend itself to intermediate documentation. Instead, the documentation here represents the more-or-less "stable state" which was achieved near the end of each phase.

In addition to the development phases mentioned above, the system itself was approached as having two distinct design components. The traditional "system design" defined the internals of the system – the mechanics of the algorithms, data structures, etc., and the "knowledge base design" supplied the actual data which drives the system. The system design alone specified an empty shell. The knowledge base design filled in the data. For this type of data-driven processing, the data design is critical. Diagnosis of student responses is done by using trees of patterns to isolate and identify errors. These trees are part of the knowledge base data, and must be carefully chosen to correctly identify errors.

The system design is described beginning immediately below. The knowledge base design is described beginning with section 4.3.

### **4.2. System Design**

#### **4.2.1. System Analysis and Design Goals**

The fundamental goal was to produce a working prototype system, experimenting with the use of several concepts. It would be designed, implemented and documented in an object-oriented fashion. In conjunction with this, it was a goal to realize some of the benefits of this approach – an intuitive design, modularity and enhanceability. It was a goal to make the system functional, from a user standpoint, and to include enough

breadth of knowledge to illustrate the various internal features (though not the breadth of knowledge necessary to truly be a marketable product at this point). It was a goal to incorporate the pattern masking technique of diagnosis described earlier in this report, and to support the run-time gathering of data for future improvement of its diagnostic capability.

#### **4.2.2. JOOA: Job-Oriented Object Analysis**

JOOA is one of several object-oriented analysis methodologies. It, in turn, attempts to integrate the best concepts from two other methods: "Role Analysis" and "Visualization". It was developed in 1987, and has evolved since then as it has been used for large commercial software development projects. The designer who is familiar with structured, or functional, analysis and design, may find it more difficult to use these methodologies effectively than the designer who is already comfortable with object-oriented programming. Once the basic terminology, notation, and concepts are understood, the approach is fairly intuitive.

The main objective in JOOA is to iteratively identify and refine objects, until they can be described neatly and encompass the specified functionality. It involves approaching the system from two different perspectives of jobs (for which the system is intended) in order that the two provide checks and balances for each other. A brief review of the necessary terminology should be sufficient to allow understanding of the actual analysis report which is included below. Object-oriented documentation, like the design itself, will not necessarily convey all necessary information in a single sequential read. However, by referring backward and forward to diagrams and descriptions, the reader should be able to reconstruct the design process.

##### **4.2.2.1. JOOA terminology**

There are not too many definitions here, so they have been listed in a more logical, as opposed to alphabetical, order.

**Work Place** – This is a job view of the system from an external standpoint. In its most literal sense, this would be the actual place where one human works, such as the control panel of a certain machine. Workplaces can also be physically identifiable components of a system, again from an external standpoint (e.g. the feeder, duplicator, and collator components of a copier). In the case of a software system, such as this tutoring system, the workplaces can be the different "hats" that a user of the system might wear (e.g. the teacher, the student, the system administrator or system designer, etc.)

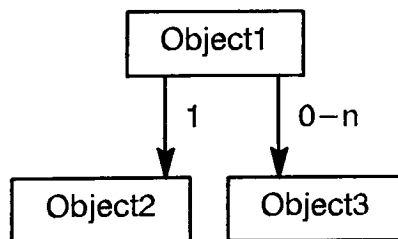
**Agent** – An agent represents a job step in the system. An easy mistake for the functional designer, is to consider agents to be syn-

onymous with tasks or functions in a structured analysis. In JOOA, an agent is typically at a higher level than this. As the analysis progresses, the agents should become trivial to the point of being just a series of delegations to objects. In fact, many or most agents may go away altogether.

**Object** – An object is a tangible component of the system. It may represent a physical object (e.g. a "word", in this project's context). An object will have a purpose, some amount of knowledge, and some amount of responsibility (things that it can do to/with its knowledge).

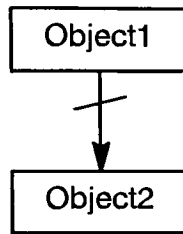
**Work Flow** – This is a pictorial representation of the flow of objects between agents. Again, the functional designer may confuse these with data flow diagrams. Their true intent is to show agents as black box components, again at a higher level, and show how they are tied together only by the exchange of certain objects. The inputs and outputs of the agents are numbered to represent "pins" in this schematic-like representation of software components. One of the principle reasons for agents and work flows being at a higher and more generic level than tasks and data flows, is to avoid restricting their evolvement. Whereas tasks and data flows tend to be rather stable, and drive the rest of the design, agents and workflows will tend to change as responsibilities are traded between agents and objects as the design coalesces.

**Composition Graph** – This is the pictorial representation of an object which contains other objects as part of its internal knowledge. The labels on the arrows indicate how many sub-objects are contained, and may be absolute numbers or ranges:

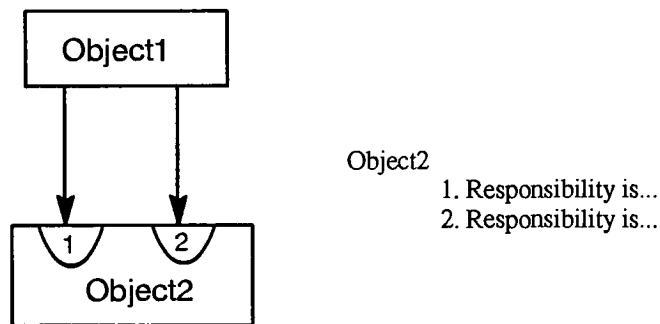


**Begetter Graph** – This is a pictorial representation showing objects which create or destroy other objects. It is distinguished from a composition graph by the lack of labels on the arrow. A slash through the arrow indicates object destruction. If no explicit destruction graph is shown, an object is assumed to be destroyed

by the same object which created it.



**Collaboration Graph** – This type of graph shows which agents and objects are "customers" of other objects. The numbers within each object box indicate the specific responsibility that the customer is expecting, and are typically described in a key accompanying the graph. This type of graph is usually used in the lower levels of design, but a high-level collaboration graph has been included early in the documentation below to illustrate the Session agent's context.



There are additional terms used in the JOOA literature, but since this particular design does not require these elements, they have not been included here.

The design of the tutoring system begins with the next section.

#### 4.2.2.2. Work Places and Work Flows

Three workplaces were identified for this system. They are listed below with their basic responsibilities.

Student

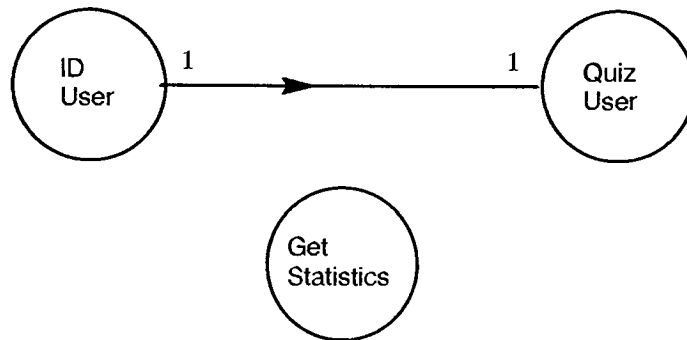
- ID User
- Quiz User

System Administrator

- ID User
- View and Manipulate Logs

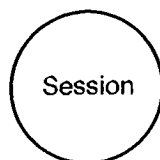
- Teacher (future)
- ID User
  - Edit Users
  - Edit Knowledge Base

These initial agents were identified from the responsibilities listed above. Since the "Teacher" workplace is a future enhancement, those responsibilities were not included:



It turns out that this system is not very complex, from this external perspective, so the work flow diagrams are not extremely interesting. The object path shown above represents the flow of a single object, a User.

Normally, the above diagrams would not be included, since they changed in the course of object identification. They have been left above, however, to comment on the process in spite of the fact that only one agent survived intact. This agent, Session, evolved predominantly from the original "QuizUser" agent. Most of the IDUser and GetStatistics responsibilities were delegated to the UserList and Log objects, respectively. Looking ahead, this is actually an ideal situation, because this single agent could then become the main() function of the C++ implementation. This leaves the final set of Work Flow diagrams for this system as:



Given the above information, the Work Places are now documented:

#### 4.2.2.2.1. Student

This is the primary user of the system. A typical interaction would include logging in, answering some exercises, receiving some feedback, and logging off. A high level of computer competency should not be assumed for this type of user.

##### 4.2.2.2.1.1. Agents Used

- Session

#### **4.2.2.2.2. SystemAdministrator**

Because this is an experimental system, it will provide for a class of user whose interest will be in system performance, correctness, and other design issues. A higher level of system and computer knowledge may be assumed if necessary.

##### **4.2.2.2.2.1. Agents Used**

- Session

#### **4.2.2.3. Agents**

This section defines agents which are not part of any workflow (in this case, the sole agent).

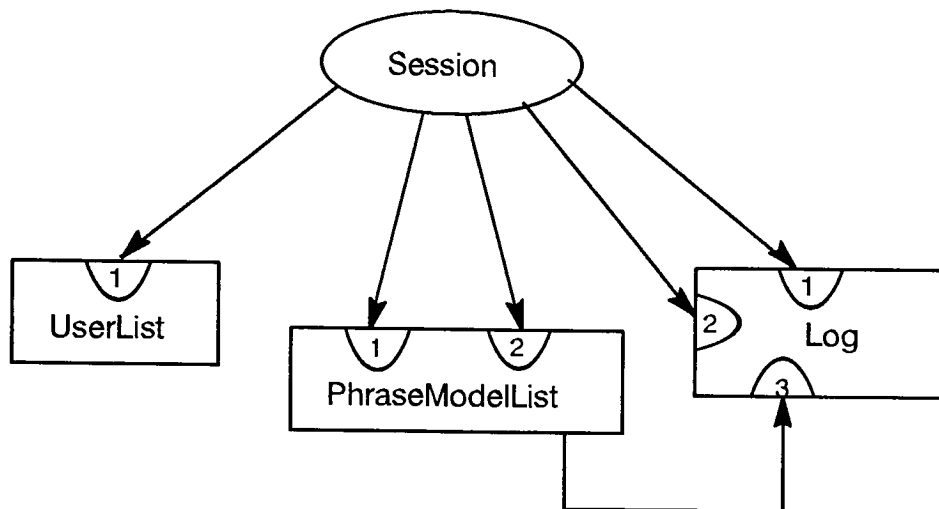
##### **4.2.2.3.1. Session**

The essential role of this agent is to control the complete login to logout interactive session with a single user.

###### **4.2.2.3.1.1. Responsibilities**

- Perform any general system set-up and shut-down.
- Initiate a user login.
- Coordinate series of exercises for the student user.
- Coordinate the access to and manipulation of logged data for an administrative user.

Because there is only a single agent in this design, the following collaboration graph may help illustrate how this agent relates to other major objects in the system.



UserList

1. read and validate user

PhraseModelList

1. set current knowledge level
2. do exercise

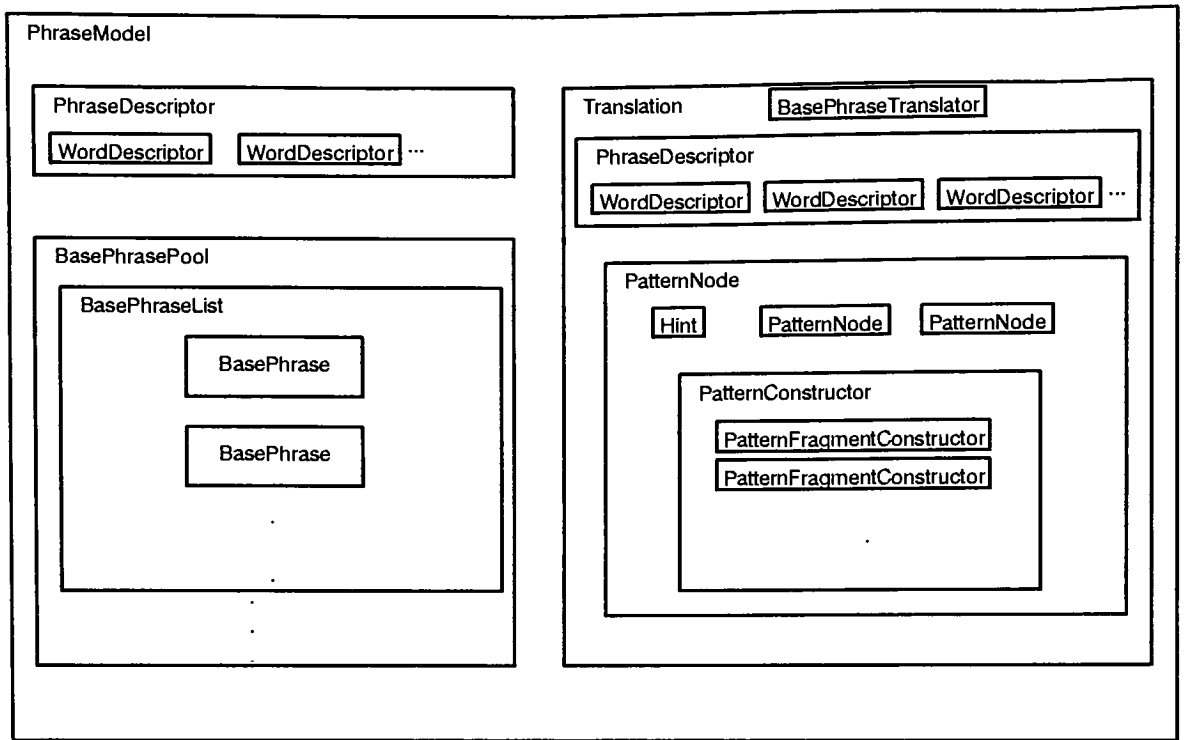
Log

1. examine data
2. manipulate data
3. add data

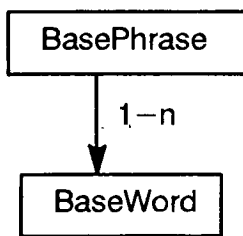
#### 4.2.2.4. Object Graphs

This section provides an alphabetically listed description of each object uncovered during analysis. Those objects which are necessary for the essential purpose of the system (i.e. user exercises) are described in more detail than other less essential objects (i.e. log manipulation). This is intentional, as it leaves greater design- and implementation-time flexibility in those areas which are less critical.

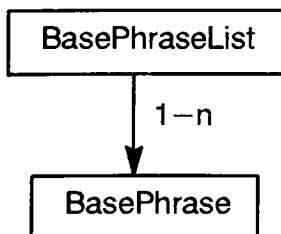
Before the textual descriptions begin, the composition and begetter graphs are presented. These can be referred back to, in order to understand the relationships between the described objects. The composite illustration below is a visual aid that represents the most complex of the composite objects, the PhraseModel. It conveys roughly the same information as the individual composition graphs (with the exception of the count labels), but it may be helpful to see them together for this complex object. Trivial "composition" graphs for objects which are not currently composed of additional objects have also been included. This adds completion to the illustrations, since all objects are now represented. Additionally, a brief statement of each object's responsibilities has been included next to its graph.



#### 4.2.2.4.1. Composition Graphs



A string of BaseWords representative of a semantically valid phrase. Most likely not syntactically correct.



A collection of BasePhrases of like length which can be made syntactically valid by application of the same PhraseDescriptor.



**BasePhrasePool**

A collection of **BasePhraseLists** containing **BasePhrases** of the same length, and which can be made syntactically valid by application of the same **PhraseDescriptor**.

1-n



**BasePhraseList**

**BasePhraseTranslator**

A set of rules which describes how to translate a specific **BasePhrase** associated with a specific **PhraseModel**.

**Dictionary**

This represents the system's vocabulary.

0-n



**DictionaryEntry**

**DictionaryEntry**

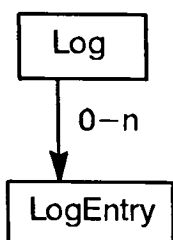
This represents the entire dictionary entry for a single base word (including how to derive other forms of the word, etc.)

**DynamicWordDescriptor**

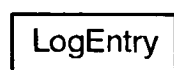
Collects attributes of words in a phrase, in order to dynamically set the attributes of later words which must agree with the earlier ones.

**Hint**

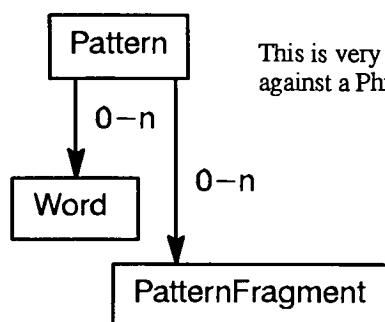
A block of text. Associated with a pattern, it describes the conclusion drawn based on the user's input matching this pattern.



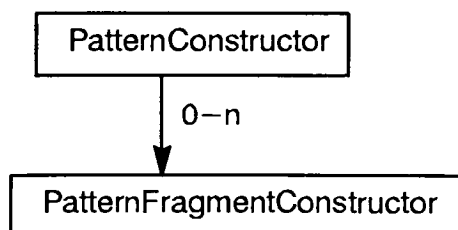
This object represents all run-time gathered data currently being maintained by the system.



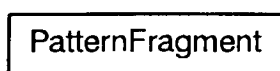
This is represents a single recordable incident. There will be multiple formats that share some common sub-format.



This is very similar to a Phrase, but it likely contains wildcards and can match itself against a Phrase.



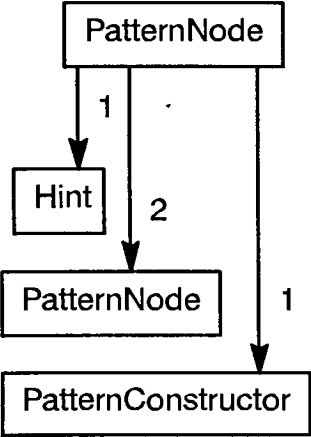
Represents the rules for converting a Phrase of a given semantic model to a pattern which will be used for diagnosis (i.e. containing wildcards).



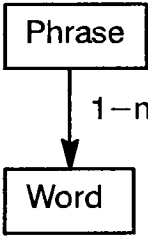
This is a pattern primitive.

**PatternFragmentConstructor**

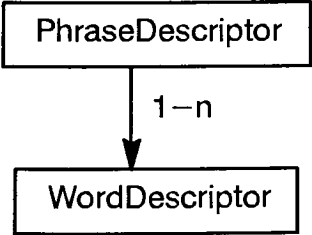
Describes how to modify a Word in a phrase. This is a pattern-building tool, where patterns containing wildcards are constructed from existing Phrases.



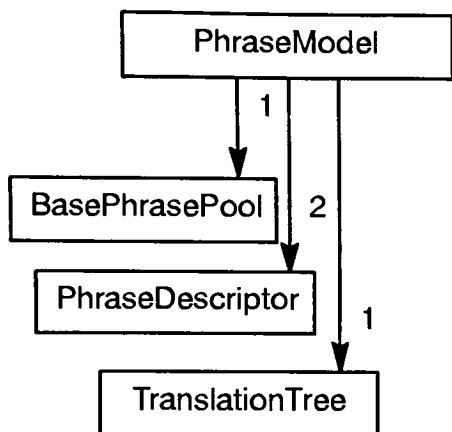
This is a single entry in a binary tree of Patterns which is used to process user responses. It contains information on how to construct the current pattern, as well as which Patterns to move on to, based on whether or not the user response matches at this point.



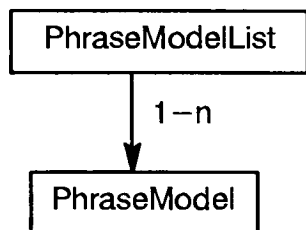
This is an actual semantically and syntactically correct text phrase which can be printed to the screen.



A string of WordDescriptors representative of a syntactically valid phrase. A Base-Phrase and a PhraseDescriptor contain all the information necessary to create a syntactically and semantically correct text phrase.



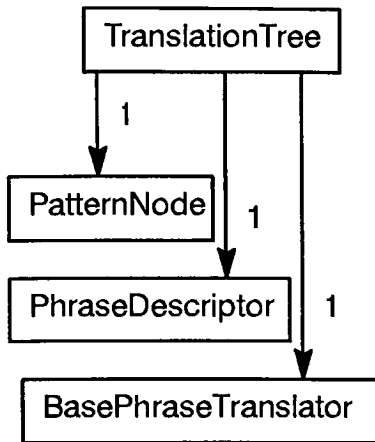
This models everything that the system knows about a specific semantic model phrase – what base phrases may be used in it, how to translate it, how to parse and diagnose the user's response, etc.



A collection of all the model phrases which the system currently supports.



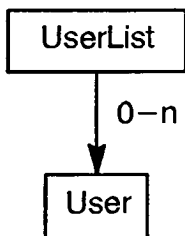
This object will collect and process various run-time statistics (number of exercises completed, etc.)



This object contains everything necessary to diagnose responses for a particular PhraseModel. It knows how to build the translation phrase, and holds the root pattern of the diagnosis tree.

User

This may eventually be a composite object, but at this level of the design it works fine as a base object. This represents everything that needs to be known about a given user – the login name, the user type (student, system designer, teacher), etc.



This object represents all the valid users who can log onto the system.

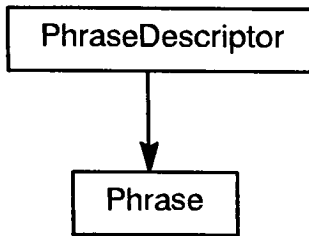
Word

This is an actual text word which can be printed to the screen or used to build phrases.

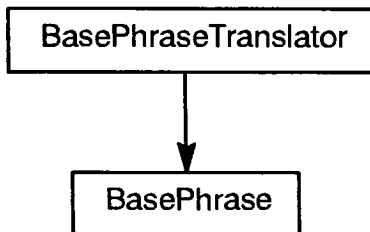
WordDescriptor

A collection of attributes which specify what derivative of a word is needed. (Not the rules, just the attributes, e.g. 'plural', 'present tense', etc.)

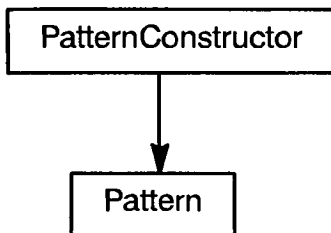
#### 4.2.2.4.2. Begetter Graphs



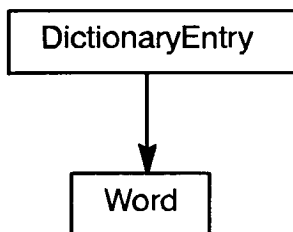
A PhraseDescriptor can create a Phrase when given a BasePhrase to work from.



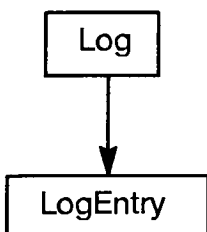
A BasePhraseTranslator creates a BasePhrase in the opposite language.



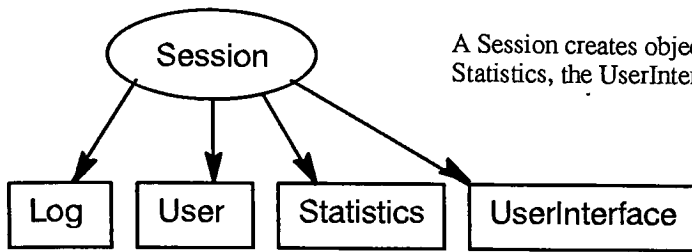
A PatternConstructor can create a Pattern when given a Phrase to work from.



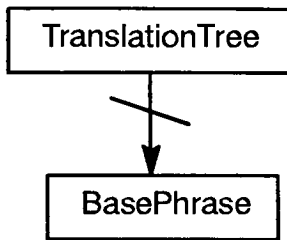
Given desired featured information, the DictionaryEntry will create the appropriate derived form of the desired word.



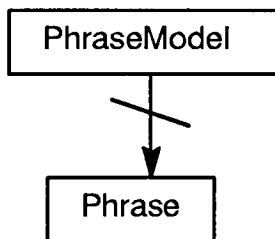
The Log creates individual entry objects.



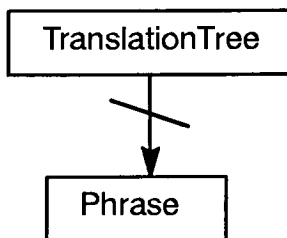
A Session creates objects to represent the current User, current session Statistics, the UserInterface, and the run-time data Log.



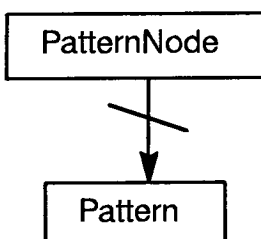
The TranslationTree destroys the translated BasePhrase when finished.



The PhraseModel destroys the presentation phrase once the exercise is completed.



The TranslationTree destroys the user response phrase once it is finished.



The PatternNode destroys the dynamically created pattern once it is done trying to match.

#### **4.2.2.5. Object Descriptions**

Each object is described individually below. They appear in alphabetical order.

##### **4.2.2.5.1. BasePhrase**

The essential role of this object is to specify a semantically valid phrase. Most likely not syntactically correct.

###### **4.2.2.5.1.1. Responsibilities**

- specify a phrase, but not the attributes of the words used.

###### **4.2.2.5.1.2. Attributes**

- words – The Dictionary identifiers for the base words in this phrase.
- length – The number of words in this phrase.
- active – a flag which indicates whether or not this phrase is within the current user's knowledge level.

###### **4.2.2.5.1.3. Actions**

- `get_word_identifier(position)` – Used when building syntactically correct phrases to obtain words.
- `set_active(know_level)` – Sets the active flag if the vocabulary in this phrase is within the user's knowledge level.

##### **4.2.2.5.2. BasePhraseList**

The essential role of this object is to collect BasePhrases of like length which can be made syntactically valid by application of the same Phrase Descriptor

###### **4.2.2.5.2.1. Responsibilities**

- collect, and allow selection of a random BasePhrase.

###### **4.2.2.5.2.2. Attributes**

- phrases – The collection of BasePhrases which make up this list.
- size – The number of phrases in this list.
- selected – An indication of which BasePhrases have been used in the current session.
- active – a flag which indicates whether or not any of the phrases in this list are within the user's knowledge level.

###### **4.2.2.5.2.3. Actions**

- `get_base_phrase()` – gets random base phrase from list.



- `reset_selections()` – Clean the slate of phrases marked as 'used'. Done to start over after all have been used.
- `set_active(know_level)` – Sets the active flag if any of the BasePhrases in this list are within the user's knowledge level.

#### **4.2.2.5.3. BasePhrasePool**

The essential role of this object is to collect all BasePhraseLists containing BasePhrases of the same length, and which can be made syntactically valid by application of the same PhraseDescriptor. Note that this is very similar to the BasePhraseList. The reason that they both exist is that different subsets of the BasePhrasePool (i.e. BasePhraseLists) may be applicable to different PhraseModels, and are then gathered into BasePhrasePools.

##### **4.2.2.5.3.1. Responsibilities**

- collect, and allow selection of a random BasePhrase.

##### **4.2.2.5.3.2. Attributes**

- `phrase_lists` – The collection of BasePhraseLists which make up this pool.
- `size` – The number of BasePhraseLists in the pool.
- `depleted` – An indication of which BasePhraseLists have been exhausted in the current session.
- `active` – a flag which indicates whether or not any of the lists in this pool contain phrases which are within the user's knowledge level.

##### **4.2.2.5.3.3. Actions**

- `get_base_phrase()` – returns random base phrase from pool.
- `reset_selections()` – Clean the slate of BasePhraseLists marked as "depleted". Done to start over after all have been used.
- `set_active(know_level)` – Sets the knowledge level of the system to match that of the current user.

#### **4.2.2.5.4. BasePhraseTranslator**

The essential role of this object is to specify the rules which describe how to translate a specific BasePhrase associated with a specific PhraseModel.

##### **4.2.2.5.4.1. Responsibilities**

- translate a BasePhrase, into a BasePhrase of the other language.

##### **4.2.2.5.4.2. Attributes**

- `rules` – a set of translation actions, specifically designed to translate a BasePhrase from one language to the other. (e.g. this may involve adding or deleting words, changing the word order, etc.)

#### 4.2.2.5.4.3. Actions

- `translate(BasePhrase)` – returns the translation.

#### 4.2.2.5.5. Dictionary

The essential role of this object is to represent the system's vocabulary – all the words that the system knows.

##### 4.2.2.5.5.1. Responsibilities

- service requests for forms of `BaseWords`.

##### 4.2.2.5.5.2. Attributes

- `entries` – the collection of individual `DictionaryEntries` which make up the Dictionary.

##### 4.2.2.5.5.3. Actions

- `get_word(word_identifier, WordDescriptor)` – returns the derived form of the indicated word, as specified by the attributes in the `WordDescriptor`.

#### 4.2.2.5.6. DictionaryEntry

The essential role of this object is to represent a given word in the dictionary. It represents all that the dictionary knows about a single base word (including how to construct other forms of the word, etc.)

##### 4.2.2.5.6.1. Responsibilities

- service requests for information or derived forms of `BaseWords`.

##### 4.2.2.5.6.2. Attributes

- `word_identifier` – A unique key used to identify words in the dictionary, and represent them elsewhere in the system.
- `word_attributes` – The attributes of a word which are pre-defined, such as the gender of a given noun.
- `derivations` – The derived variations of the base word.

##### 4.2.2.5.6.3. Actions

- `derive_word(WordDescriptor)` – Applies necessary morphological rules to return the derived form of the word as specified by the attributes in the `WordDescriptor`.
- `get_identifier()` – Return the word's key.

#### 4.2.2.5.7. DynamicWordDescriptor

The essential role of this object is to facilitate the propagation of word attributes for words which must agree with one another.

#### 4.2.2.5.7.1. Responsibilities

- Accumulate attributes and resolve dynamic attributes for individual Words.

#### 4.2.2.5.7.2. Attributes

- `word_attributes` – The list of attributes (gender, etc.) which may need to agree.

#### 4.2.2.5.7.3. Actions

- `get_attributes()` – Return the current set of attributes.
- `resolve_dynamics(Word)` – Get any needed attributes from the input Word.

### 4.2.2.5.8. Hint

The essential role of this object is to assist the student when asked, or in certain error cases. It is basically a block of text, associated with a given Pattern.

#### 4.2.2.5.8.1. Responsibilities

- Draw some conclusions for the user based on current response.

#### 4.2.2.5.8.2. Attributes

- `text`.

#### 4.2.2.5.8.3. Actions

- `print()` – display self to screen.

### 4.2.2.5.9. Log

The essential role of this object is to store and service accesses to run-time logged data.

#### 4.2.2.5.9.1. Responsibilities

- store data.
- add (log) data.
- manipulate data.

#### 4.2.2.5.9.2. Attributes

- `count` – the number of log entries being stored.
- `entries` – the list of log entries.
- `current_data` – some data will be maintained at this level for the current session (e.g. `current_user`).

#### 4.2.2.5.9.3. Actions

- `add_entry(entry data)` – log data.

- `set_current_data(data)` – the log will keep track of some data which does not change on an entry-to-entry basis, e.g. `current_user`)
- `manipulate_entries(commands)` – various run-time viewing and report-generating functions.

#### **4.2.2.5.10. LogEntry**

The essential role of this object is to capture a significant piece of data for further review. There will be various forms of log entries, with data specific to the type of incident being logged.

##### **4.2.2.5.10.1. Responsibilities**

- Save, report, or otherwise process a single recordable piece of system information.

##### **4.2.2.5.10.2. Attributes**

- `record_type` – Identifies the incident-specific data format below.
- `username` – The current user at the time the data was logged.
- `date_time` – Date/time stamp, when the incident occurred.
- `model` – The `PhraseModel` which was being used at the time.
- `type-specific_data` – The information which will be significant to the system administrator/designer who will be reviewing it.

##### **4.2.2.5.10.3. Actions**

- `print()` – Prints data in some pre-established format.
- `report(type)` – Report-generation functions.

#### **4.2.2.5.11. Pattern**

This is a `Phrase` that contains wildcards.

##### **4.2.2.5.11.1. Responsibilities**

- Can match itself against a `Phrase`.

##### **4.2.2.5.11.2. Attributes**

- `fragments` – the string of words and/or wildcards which comprise the phrase.
- `size` – the number of fragments in this pattern.

##### **4.2.2.5.11.3. Actions**

- `match(Phrase)` – Return success or fail depending on whether or not the input `Phrase` is matched by this pattern.
- `get_word(position)` – Return the `Word` at the specified position.

- `set_word(position, Word)` – Defines the Word at the specified position.

#### **4.2.2.5.12. PatternConstructor**

The essential role of this object is to generate a pattern from a given phrase. It may contain `PatternFragmentConstructors` for more detailed pieces using Words.

##### **4.2.2.5.12.1. Responsibilities**

- build Pattern from Phrase.

##### **4.2.2.5.12.2. Attributes**

- rules – the steps needed to convert the expected Phrase form to a Pattern.

##### **4.2.2.5.12.3. Actions**

- `build_pattern(Phrase)` – modify the given text phrase to get a pattern with wild-cards.

#### **4.2.2.5.13. PatternFragmentConstructor**

The essential role of this object is to generate a pattern fragment from a given Word. It contains rules specifying how much of the word to use, what wild cards to inject, etc.

##### **4.2.2.5.13.1. Responsibilities**

- create pattern fragment from Word.

##### **4.2.2.5.13.2. Attributes**

- rules – a set of actions specifically designed to change a given Word. It may replace the entire Word with a wildcard, replace certain letter(s), delete the Word altogether, etc.

##### **4.2.2.5.13.3. Actions**

- `build_pattern_fragment(Word)` – modify the given Word.

#### **4.2.2.5.14. PatternNode**

The essential role of this object is to recognize and handle a specific type of error in a student's response. It will be a single entry in a binary tree of Patterns which support a given `PhraseModel`. It contains information on how to construct the needed matching Pattern, as well as which `PatternNodes` to move on to, based on whether or not the user response matches at this point.

##### **4.2.2.5.14.1. Responsibilities**

- diagnose and act on a student's response.

#### 4.2.2.5.14.2. Attributes

- `pattern_descriptor` – A `PatternConstructor` which describes how to construct the actual current `Pattern` (complete with wildcards, etc.) from the translation phrase.
- `hint` – The hint which can be given if the user input matches this pattern (note, the user's input is already incorrect, if the system has reached the point of matching against patterns.)
- `match_pattern` – The next `PatternNode` to try if the user input matches the current pattern *and* the user wants further diagnosis.
- `no-match_pattern` – The next `PatternNode` to try if the user input does not match the current pattern (the system must keep trying.)

#### 4.2.2.5.14.3. Actions

- `process_response(expected_response, actual_response)` – builds the necessary pattern, attempts to match the user input, and continue to subsequent no-match `PatternNodes` if necessary.
- `more_hints(expected_response, actual_response)` – very similar to `process_response()`, but follows the match `PatternNode` path at the user's request for additional hints.

#### 4.2.2.5.15. Phrase

This is an actual semantically and syntactically correct text phrase which can be printed to the screen. Note that a `BasePhrase` and `PhraseDescriptor` fully specify a given `Phrase`.

##### 4.2.2.5.15.1. Responsibilities

- a collection of words.

##### 4.2.2.5.15.2. Attributes

- `size` – the number of words in this phrase.
- `words` – the string of words which comprise the phrase.

##### 4.2.2.5.15.3. Actions

- `print()` – Print self to screen.
- `read()` – Read a phrase from the user.
- `get_word(position)` – Return the `Word` at the specified position.
- `set_word(position, Word)` – Defines the `Word` at the specified position.

#### 4.2.2.5.16. PhraseDescriptor

The essential role of this object is to specify the syntactic requirements of a given `Phrase`. A `BasePhrase` and a `PhraseDescriptor` contain all the information necessary to create a semantically and syntactically correct text `Phrase`.

#### 4.2.2.5.16.1. Responsibilities

- create a Phrase from a BasePhrase.

#### 4.2.2.5.16.2. Attributes

- word\_descriptor\_list – the WordDescriptor for constructing each word in the desired phrase.
- size – the number of WordDescriptors in this PhraseDescriptor.
- fill-in\_order – The order in which to generate the resulting Phrase, so that words that must agree with each other do.

#### 4.2.2.5.16.3. Actions

- build\_phrase(BasePhrase) – Constructs the syntactically correct phrase from the semantically correct BasePhrase.

### 4.2.2.5.17. PhraseModel

The essential role of this object is to model everything that the system knows about a specific semantic model phrase – what BasePhrases may be used in it, how to translate it, how to parse and diagnose the user's response, etc.

#### 4.2.2.5.17.1. Responsibilities

- construct and process an exercise based on this model.

#### 4.2.2.5.17.2. Attributes

- active – a flag which indicates whether or not this model is within the current user's knowledge level.
- pool – The BasePhrasePool which this model can draw from.
- fixed\_phrase\_descriptor – The PhraseDescriptor which contains the constant attributes.
- translation\_tree – the root of a pattern tree used to diagnose user inputs for this model.

#### 4.2.2.5.17.3. Actions

- set\_active(know\_level) – Sets the knowledge level of the system to match that of the current user.
- do\_exercise() – Chooses random BasePhrase, constructs semantically correct phrase for user, reads user response, gives to pattern tree for diagnosis.
- reset\_depletions() – Clear any internal data which has been marked "used" or "depleted" (e.g. BasePhrases, etc.)

### 4.2.2.5.18. PhraseModelList

The essential role of this object is to collect all the semantic model phrases (plus associated exercises, etc.) which the system currently supports.

#### 4.2.2.5.18.1. Responsibilities

- coordinate exercises from different PhraseModels.

#### 4.2.2.5.18.2. Attributes

- models – the collection of PhraseModels which make up the list.
- size – number of PhraseModels in the list.
- depleted – indicates which PhraseModels have been "depleted" (i.e. all vocabulary selections used in the current session).

#### 4.2.2.5.18.3. Actions

- set\_active(know\_level) – Sets the knowledge level of the system to match that of the current user.
- do\_exercise() – Chooses a random model for a single translation exercise to be asked of the user.
- reset\_depletions() – Mark all data as "OK to use" again.

### 4.2.2.5.19. Statistics

The essential role of this object is to do run-time statistics gathering and processing.

#### 4.2.2.5.19.1. Responsibilities

- gather, summarize, and print statistics.

#### 4.2.2.5.19.2. Attributes

- various run-time data counts (e.g. number of exercises attempted)

#### 4.2.2.5.19.3. Actions

- update\_counts(new counts) – Increment run-time data counts
- print\_summary() – Make any statistical conclusions and print.

### 4.2.2.5.20. TranslationTree

This object is the beginning of the entire diagnosis-side of a given PhraseModel.

#### 4.2.2.5.20.1. Responsibilities

- Generates expected response.
- Reads user responses.
- Begins diagnosis.

#### 4.2.2.5.20.2. Attributes

- pattern\_root – This is the PatternNode which represents the root of the binary diagnosis tree.



- `base_phrase_trans` – This is the `BasePhraseTranslator` which generates the semantically (but probably not syntactically) correct expected response.
- `phrase_descrip` – This is the syntactic information for the expected response.

#### 4.2.2.5.20.3. Actions

- `check_response(base_phrase)` – Performs all of the above responsibilities.

### 4.2.2.5.21. User

The essential role of this object is to represent and maintain all that is known about an individual authorized to use the system.

#### 4.2.2.5.21.1. Responsibilities

- Supply user information.
- Confirm user information.

#### 4.2.2.5.21.2. Attributes

- `name` – The user's full name.
- `know_level` – The student's former (or current, if logged in) knowledge level.
- `user_id` – The login name of this user.
- `user_type` – Student, system designer or teacher (future).

#### 4.2.2.5.21.3. Actions

- `get_type()` – Returns `user_type`.
- `get_know_level()` – Returns `know_level`.
- `set_know_level()` – Changes `know_level`.
- `match_user(user_id)` – See if the input id matches this user's.
- `get_user()` – Returns the `user_id` of this user.

### 4.2.2.5.22. UserInterface

The essential role of this object is to centralize all I/O in order to maintain a consistent external interface, and to facilitate future upgrade to a more elaborate interface.

#### 4.2.2.5.22.1. Responsibilities

- Output to screen and input from keyboard.

#### 4.2.2.5.22.2. Attributes

- none.

#### 4.2.2.5.22.3. Actions

- `get_user_response()` – Read a user's translation attempt.

- `print_menu()` – Offer a menu of choices to the user.
- `get_menu_response()` – Read a user's menu choice.

#### **4.2.2.5.23. UserList**

The essential role of this object is to represent and maintain all the valid users who can log onto the system.

##### **4.2.2.5.23.1. Responsibilities**

- coordinate/validate an attempted login.
- add/delete users.
- [supply user information?].

##### **4.2.2.5.23.2. Attributes**

- `users` – the collection of User objects which make up the list.
- `size` – the number of users currently authorized.

##### **4.2.2.5.23.3. Actions**

- `establish_connection()` – Accepts an attempted login, validates that login name is in list, if student, queries knowledge level.
- `add_user()` – Creates a new User object, and adds it to the collection.
- `delete_user(User)` – Deletes a User object from the collection.

#### **4.2.2.5.24. Word**

This is an actual derived word which can be printed to the screen. Note that a `BaseWord` and `WordDescriptor` fully specify a given `Word`.

##### **4.2.2.5.24.1. Responsibilities**

- Maintain the text of the word and pertinent attributes.

##### **4.2.2.5.24.2. Attributes**

- `string` – the string of characters which comprise the word.
- `word_attributes` – saved along with the string for when another object needs to know.
- `word_identifier` – the dictionary key for this word.

##### **4.2.2.5.24.3. Actions**

- `print()` – Print self to screen.

#### **4.2.2.5.25. WordDescriptor**

The essential role of this object is to specify the attributes which indicate what derivative of a `BaseWord` is needed. (Not the rules, just the attributes, e.g. "plural", "present tense", etc.)

#### 4.2.2.5.25.1. Responsibilities

- create derived Word from BaseWord.

#### 4.2.2.5.25.2. Attributes

- word\_attributes – these are specific to different types of words, for instance, a noun would have "gender", a verb would have "tense", etc.

#### 4.2.2.5.25.3. Actions

- no\_dynamics() – returns TRUE or FALSE depending on whether or not all of the attributes in the descriptor are specified.
- resolve\_dynamics(DynamicWordDescriptor) – Attempts to define any unspecified attributes by using those in the input descriptor.
- get\_attributes() – return the attribute settings.
- set\_attributes(attributes) – set the explicitly specified input attributes.

### 4.2.3. CRC: Class-Responsibility-Collaboration Design

The CRC method is sometimes referred to as the 3W method, in reference to the authors Wirfs-Brock, Wilkerson and Wiener [Wirfs-Brock,1990]. This method can be summarized as the following:

- Identify the Classes in the system. This consists of further refinement and definition of the objects identified during the JOOA process.
- Determine the Responsibilities of each class. This is the continuing, iterative arbitration of responsibilities between the different classes.
- Determine which, and how, objects of these classes Collaborate with others. This is done in conjunction with the arbitration process, determining how classes interact, and what capabilities are provided to others, as the responsibilities stabilize. Classes may be grouped into functional subsystems, as well.

#### 4.2.3.1. CRC terminology

Refer also back to section 4.2.2.1. for JOOA terminology, if needed.

3W Method – The design methodology described by Wirfs-Brock, et al. [Wirfs-Brock,1990] (aka CRC Method).

Class – This is a template or description of a type of object. A class describes all of the data and actions that an object of that class would have. *Instances* of a class are the actual objects.

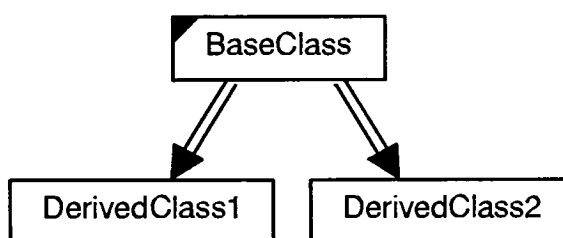
CRC Method – Class-Responsibility-Colaboration – the design methodology described by Wirfs-Brock, et al. [Wirfs-Brock,1990] (aka 3W Method).

Contract – The set of responsibilities which one class (server) provides for another class (client). The contract typically repre-

sents the set of member functions used by a client class, and it should be noted that a given class can be both a client and a server (to the same or different classes).

**Inheritance** – A class is said to "inherit" from another class when its definition is based on the first class, and as a result, it picks up some of the same attributes or functions. The class which inherits is referred to as a Derived Class, and the class it inherits from is referred to as a Base Class.

**Inheritance Graph** – This is the pictorial representation of classes which inherit attributes or functionality from other classes. A darkened corner on a class box indicates that it strictly exists to be inherited from, and that no actual objects of that class will ever be created (this is a virtual base class).



**Responsibility** – In this context, this refers to the responsibilities delegated to particular classes.

**Collaboration** – The way in which different classes work together to get the overall job done.

**Subsystem** – A logical collection of classes which, from some client perspective, can be considered as being a single object.

#### 4.2.3.2. Subsystems (in alphabetical order)

##### 4.2.3.2.1. Dictionary Subsystem

###### 4.2.3.2.1.1. Purpose

- Supplies words to the rest of the system.

###### 4.2.3.2.1.2. Classes Used

- Dictionary, The derived classes of DictionaryEntry – DE\_Noun, DE\_Verb, DE\_Adjective, DE\_Article.

###### Responsibility

Get a specified word

###### Delegated to

Dictionary

Get the derived form of the specified word

DictionaryEntry  
(and derived classes)

#### 4.2.3.2.2. Exercises Subsystem

##### 4.2.3.2.2.1. Purpose

- Provides exercise capability.

##### 4.2.3.2.2.2. Classes Used

- PhraseModelList, PhraseModel, BasePhrasePool, BasePhraseList, BasePhrase, BasePhraseTranslator, TranslationTree, PatternNode, Hint, PhraseDescriptor.

##### Responsibility

External interface, collects and organizes all exercise support

##### Delegated to

PhraseModelList

A single phrase or sentence form, exercises and diagnosis

PhraseModel

Supplying a random BasePhrase from multiple lists

BasePhrasePool

Supplying a random BasePhrase

BasePhraseList

Semantically correct vocabulary information

BasePhrase

Supplying a BasePhrase of the opposite language

BasePhraseTranslator

Construction of expected response and initial diagnosis

TranslationTree

Subsequent diagnosis

PatternNode

A clue to the discrepancy at a given level

Hint

Syntactically correct model information

PhraseDescriptor

#### 4.2.3.2.3. Log Subsystem

##### 4.2.3.2.3.1. Purpose

- Storing, viewing and manipulating run-time gathered data.

##### 4.2.3.2.3.2. Classes Used

- Log, The derived classes of LogEntry – LE\_LeafNode, LE\_Statistics.

##### Responsibility

Record data

##### Delegated to

Log

View data

Log

Store and manipulate a specific data record

LogEntry  
(and derived classes)

### 4.2.3.3. Classes (in alphabetical order)

#### 4.2.3.3.1. BasePhrase

##### 4.2.3.3.1.1. Purpose

- Specifies a semantically valid phrase. Most likely not syntactically correct.

##### 4.2.3.3.1.2. Base Classes

- None.

##### 4.2.3.3.1.3. Derived Classes

- None.

##### Responsibility

get\_word\_identifier

set\_active

##### Collaborators

none

none

#### 4.2.3.3.2. BasePhraseList

##### 4.2.3.3.2.1. Purpose

- Collects BasePhrases of like length which can be made syntactically valid by application of the same Phrase Descriptor

##### 4.2.3.3.2.2. Base Classes

- None.

##### 4.2.3.3.2.3. Derived Classes

- None.

##### Responsibility

get\_base\_phrase

reset\_selections

set\_active

##### Collaborators

none

none

none

#### 4.2.3.3.3. BasePhrasePool

##### 4.2.3.3.3.1. Purpose

- Collects all BasePhraseLists containing BasePhrases of the same length, and which can be made syntactically valid by application of the same PhraseDescriptor.

##### 4.2.3.3.3.2. Base Classes

- None.

#### 4.2.3.3.3.3. Derived Classes

- None.

##### Responsibility

get\_base\_phrase

reset\_selections

set\_active

##### Collaborators

BasePhraseList

BasePhraseList

BasePhraseList

#### 4.2.3.3.4. BasePhraseTranslator

##### 4.2.3.3.4.1. Purpose

- Specifies the rules which describe how to translate a specific BasePhrase associated with a specific PhraseModel.

##### 4.2.3.3.4.2. Base Classes

- None.

##### 4.2.3.3.4.3. Derived Classes

- None.

##### Responsibility

translate

##### Collaborators

BasePhrase

Dictionary

#### 4.2.3.3.5. Dictionary

##### 4.2.3.3.5.1. Purpose

- Represents the system's vocabulary – all the words that the system knows.

##### 4.2.3.3.5.2. Base Classes

- None.

##### 4.2.3.3.5.3. Derived Classes

- None.

##### Responsibility

get\_word

##### Collaborators

DictionaryEntry

#### 4.2.3.3.6. DictionaryEntry

##### 4.2.3.3.6.1. Purpose

- Represents a given word in the dictionary. It represents all that the dictionary knows about a single base word (including how to construct other forms of the word, etc.)

#### 4.2.3.3.6.2. Base Classes

- None.

#### 4.2.3.3.6.3. Derived Classes

- DE\_Noun, DE\_Verb, DE\_Article, DE\_Adjective.

##### Responsibility

derive\_word

get\_identifier() – Return the word's key.

##### Collaborators

Word

none

#### 4.2.3.3.6.4. Notes

- Additional derived forms will be added and documented as the system is enhanced.

### **4.2.3.3.7. DynamicWordDescriptor**

#### 4.2.3.3.7.1. Purpose

- Facilitates the propagation of word attributes for words which must agree with one another.

#### 4.2.3.3.7.2. Base Classes

- None.

#### 4.2.3.3.7.3. Derived Classes

- None.

##### Responsibility

get\_attributes

resolve\_dynamics

##### Collaborators

none

Word

### **4.2.3.3.8. Hint**

#### 4.2.3.3.8.1. Purpose

- Assists the student when asked, or in certain error cases. It is basically a block of text, associated with a given Pattern.

#### 4.2.3.3.8.2. Base Classes

- None.

#### 4.2.3.3.8.3. Derived Classes

- None.



### Responsibility

print

### Collaborators

UserInterface

#### **4.2.3.3.9. Log**

##### 4.2.3.3.9.1. Purpose

- Stores and services accesses to run-time logged data.

##### 4.2.3.3.9.2. Base Classes

- None.

##### 4.2.3.3.9.3. Derived Classes

- None.

### Responsibility

add\_entry

set\_current\_user

set\_current\_presentation\_phrase

set\_current\_model\_index

manipulate\_entries

save

### Collaborators

LogEntry

none

Phrase

none

LogEntry

LogEntry

#### **4.2.3.3.10. LogEntry**

##### 4.2.3.3.10.1. Purpose

- Captures a significant piece of data for further review. There will be various forms of log entries, with data specific to the type of incident being logged.

##### 4.2.3.3.10.2. Base Classes

- None.

##### 4.2.3.3.10.3. Derived Classes

- LE\_Statistics, LE\_LeafNode

### Responsibility

print

report

### Collaborators

Statistics

Phrase

Statistics

Phrase

#### 4.2.3.3.10.4. Notes

- Additional derived forms will be added and documented as the system is enhanced.

#### 4.2.3.3.11. Pattern

##### 4.2.3.3.11.1. Purpose

- This is essentially a Phrase that contains wildcards, and which can match itself against other phrases.

##### 4.2.3.3.11.2. Base Classes

- None.

##### 4.2.3.3.11.3. Derived Classes

- None.

##### Responsibility

match

get\_word

set\_word

##### Collaborators

#### 4.2.3.3.12. PatternConstructor

##### 4.2.3.3.12.1. Purpose

- Generates a pattern from a given phrase. It may contain PatternFragmentConstructors for more detailed pieces using Words.

##### 4.2.3.3.12.2. Base Classes

- None.

##### 4.2.3.3.12.3. Derived Classes

- None.

##### Responsibility

build\_pattern

##### Collaborators

PatternFragment

Constructor

Dictionary

Phrase

Word

#### 4.2.3.3.13. PatternFragmentConstructor

##### 4.2.3.3.13.1. Purpose

- Generates a pattern fragment from a given Word. It contains rules specifying how much of the word to use, what wild cards to inject, etc.

#### 4.2.3.3.13.2. Base Classes

- None.

#### 4.2.3.3.13.3. Derived Classes

- None.

##### Responsibility

build\_pattern\_fragment

##### Collaborators

Dictionary

Word

#### 4.2.3.3.14. PatternNode

##### 4.2.3.3.14.1. Purpose

- Recognizes and handles a specific type of error in a student's response. It will be a single entry in a binary tree of Patterns which support a given PhraseModel. It contains information on how to construct the needed matching Pattern, as well as which PatternNodes to move on to, based on whether or not the user response matches at this point.

##### 4.2.3.3.14.2. Base Classes

- None.

##### 4.2.3.3.14.3. Derived Classes

- None.

##### Responsibility

process\_response

##### Collaborators

Pattern

PatternConstructor

UserInterface

PatternNode

Log

more\_hints

Pattern

PatternConstructor

UserInterface

PatternNode

Log

#### 4.2.3.3.15. Phrase

##### 4.2.3.3.15.1. Purpose

- This is an actual semantically and syntactically correct text phrase which can be printed to the screen. Note that a BasePhrase and PhraseDescriptor fully specify a given Phrase.

#### 4.2.3.3.15.2. Base Classes

- None.

#### 4.2.3.3.15.3. Derived Classes

- None.

##### Responsibility

print

read

get\_word

set\_word

##### Collaborators

Word

Word

none

none

### 4.2.3.3.16. PhraseDescriptor

#### 4.2.3.3.16.1. Purpose

- Specifies the syntactic requirements of a given Phrase. A BasePhrase and a PhraseDescriptor contain all the information necessary to create a semantically and syntactically correct text Phrase.

#### 4.2.3.3.16.2. Base Classes

- None.

#### 4.2.3.3.16.3. Derived Classes

- None.

##### Responsibility

build\_phrase

##### Collaborators

Word

BasePhrase

Phrase

WordDescriptor

### 4.2.3.3.17. PhraseModel

#### 4.2.3.3.17.1. Purpose

- Models everything that the system knows about a specific semantic model phrase – what BasePhrases may be used in it, how to translate it, how to parse and diagnose the user's response, etc.

#### 4.2.3.3.17.2. Base Classes

- None.

#### 4.2.3.3.17.3. Derived Classes

- None.

#### Responsibility

set\_active

do\_exercise

reset\_depletions

#### Collaborators

BasePhrasePool

BasePhrasePool

PhraseDescriptor

Log

Statistics

Phrase

TranslationTree

BasePhrasePool

### **4.2.3.3.18. PhraseModelList**

#### 4.2.3.3.18.1. Purpose

- Collects all the semantic model phrases (plus associated exercises, etc.) which the system currently supports.

#### 4.2.3.3.18.2. Base Classes

- None.

#### 4.2.3.3.18.3. Derived Classes

- None.

#### Responsibility

do\_exercise

set\_active

reset\_depletions

#### Collaborators

PhraseModel

PhraseModel

PhraseModel

### **4.2.3.3.19. Statistics**

#### 4.2.3.3.19.1. Purpose

- Does run-time statistics gathering and processing.

#### 4.2.3.3.19.2. Base Classes

- None.

#### 4.2.3.3.19.3. Derived Classes

- None.

#### Responsibility

update\_counts

#### Collaborators

none

print\_summary

UserInterface

#### 4.2.3.3.20. TranslationTree

##### 4.2.3.3.20.1. Purpose

- This object is the beginning of the entire diagnosis-side of a given PhraseModel.

##### 4.2.3.3.20.2. Base Classes

- None.

##### 4.2.3.3.20.3. Derived Classes

- None.

##### Responsibility

check\_response

##### Collaborators

BasePhraseTranslator

PhraseDescriptor

Phrase

Statistics

Pattern

PatternNode

#### 4.2.3.3.21. User

##### 4.2.3.3.21.1. Purpose

- Represents and maintains all that is known about an individual authorized to use the system.

##### 4.2.3.3.21.2. Base Classes

- None.

##### 4.2.3.3.21.3. Derived Classes

- None.

##### Responsibility

get\_type

get\_know\_level

set\_know\_level

match\_user

get\_user

##### Collaborators

none

none

none

none

none

#### 4.2.3.3.22. UserInterface

##### 4.2.3.3.22.1. Purpose

- Centralizes all I/O in order to maintain a consistent external interface, and to facilitate future upgrade to a more elaborate interface.

#### 4.2.3.3.22.2. Base Classes

- None.

#### 4.2.3.3.22.3. Derived Classes

- None.

##### Responsibility

get\_user\_response

print\_menu

get\_menu\_response

##### Collaborators

Phrase

none

none

#### 4.2.3.3.23. UserList

##### 4.2.3.3.23.1. Purpose

- Represents all the valid users who can log onto the system.

##### 4.2.3.3.23.2. Base Classes

- None.

##### 4.2.3.3.23.3. Derived Classes

- None.

##### Responsibility

establish connection

add\_user

delete\_user

##### Collaborators

User

User

User

#### 4.2.3.3.24. Word

##### 4.2.3.3.24.1. Purpose

- This is an actual derived word which can be printed to the screen. Note that a BaseWord and WordDescriptor fully specify a given Word.

##### 4.2.3.3.24.2. Base Classes

- None.

##### 4.2.3.3.24.3. Derived Classes

- None.

##### Responsibility

print

##### Collaborators

none

set_string	none
get_attributes	none
set_attributes	none

#### 4.2.3.3.25. WordDescriptor

##### 4.2.3.3.25.1. Purpose

- Specifies the attributes which indicate what derivative of a BaseWord is needed. (Not the rules, just the attributes, e.g. "plural", "present tense", etc.)

##### 4.2.3.3.25.2. Base Classes

- None.

##### 4.2.3.3.25.3. Derived Classes

- None.

##### Responsibility

no\_dynamics

resolve\_dynamics

get\_attributes

set\_attributes

##### Collaborators

none

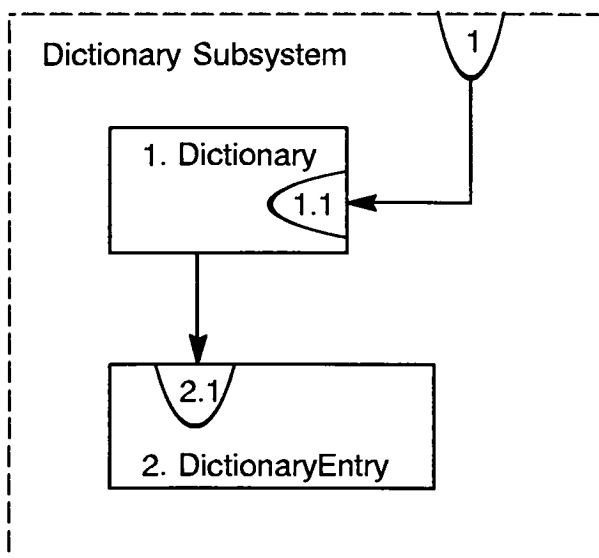
DynamicWord  
Descriptor

none

none

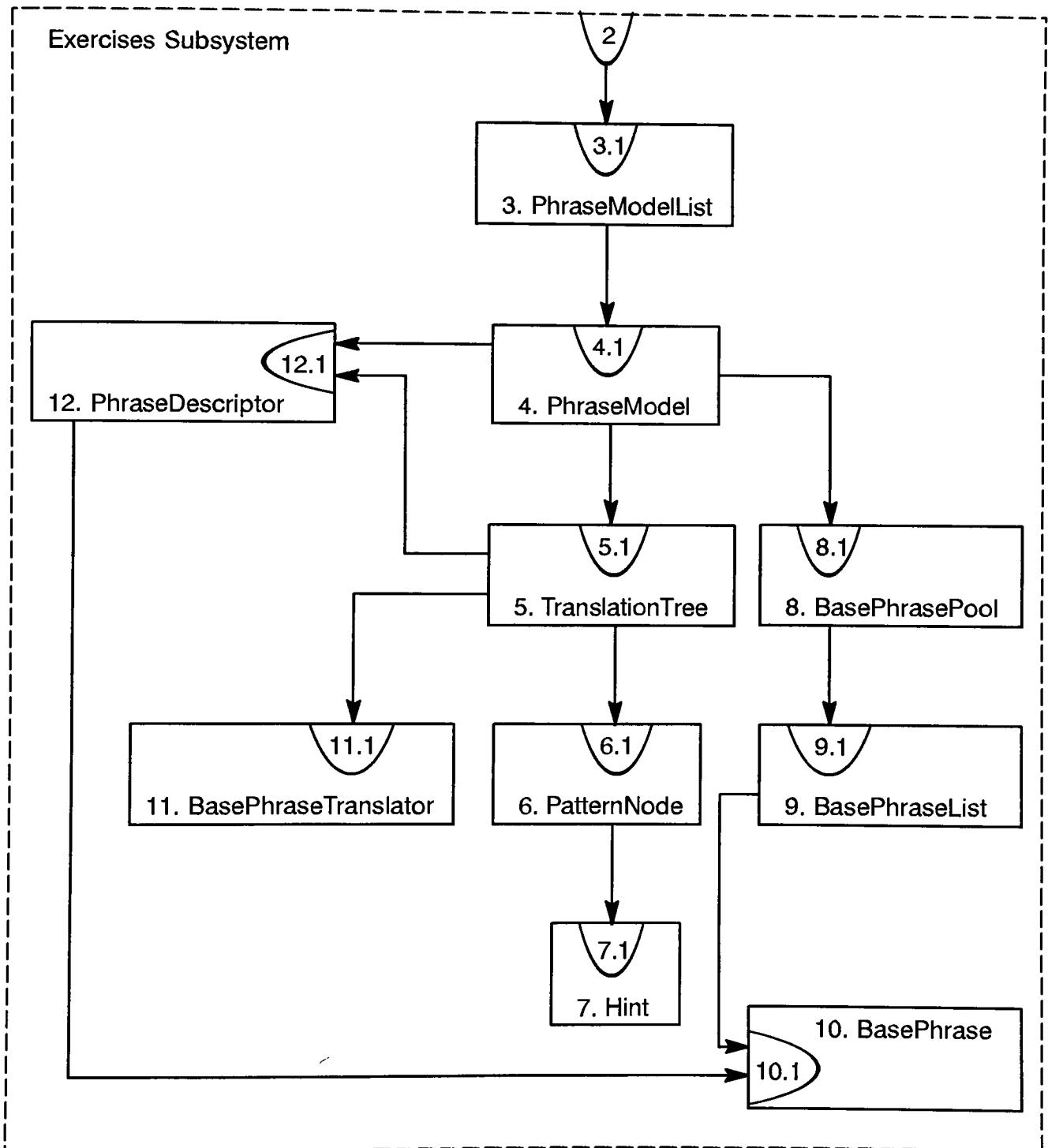
#### 4.2.3.4. Collaboration Graphs

##### 4.2.3.4.1. DictionarySubsystem

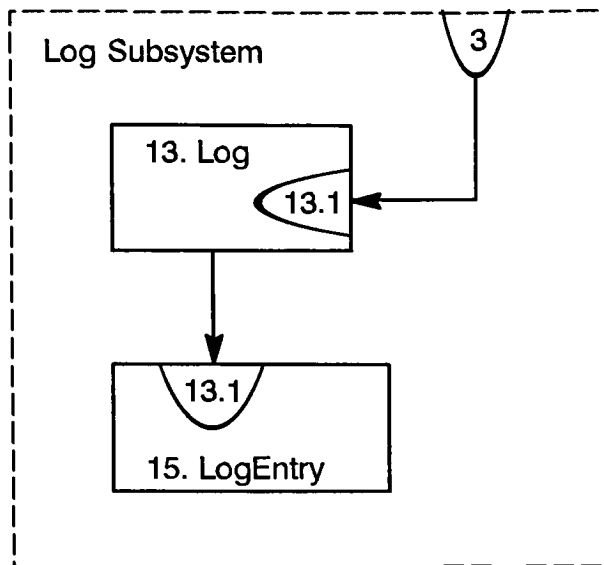




#### 4.2.3.4.2. Exercises Subsystem



#### 4.2.3.4.3. Log Subsystem



#### 4.2.3.5. Contract Listings

##### 4.2.3.5.1. Subsystem Contracts

(Numbers refer to Collaboration Graphs above.)

1. Get word from dictionary.
2. Set active knowledge level, do exercise.
3. Set current session information, log data, view data, generate report.

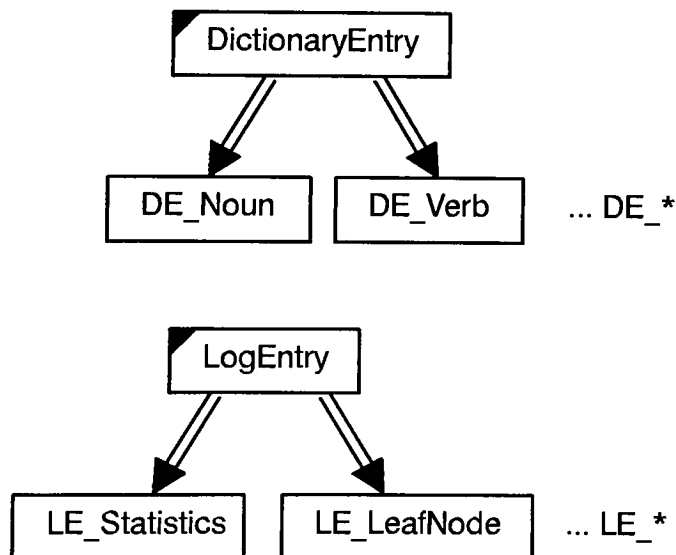
##### 4.2.3.5.2. Class Contracts in Subsystems

(Numbers refer to Collaboration Graphs above.)

1. Dictionary
  - 1.1 Get word from dictionary.
2. DictionaryEntry
  - 2.1 Get index, derive word.
3. PhraseModelList
  - 3.1 Set active knowledge level, do exercise.
4. PhraseModel
  - 4.1 Set active knowledge level, do exercise, reset depletions
5. TranslationTree
  - 5.1 Check student response.
6. PatternNode

- 6.1 Process response.
- 7. Hint
  - 7.1 Print.
- 8. BasePhrasePool
  - 8.1 Set active knowledge level, get BasePhrase, reset selections.
- 9. BasePhraseList
  - 9.1 Set active knowledge level, get BasePhrase, reset selections.
- 10. BasePhrase
  - 10.1 Get index.
- 11. BasePhraseTranslator
  - 11.1 Translate.
- 12. PhraseDescriptor
  - 12.1 Build Phrase.
- 13. Log
  - 13.1 Set current session information, log data, view data, generate report.
- 14. LogEntry
  - 14.1 Print.

#### 4.2.3.6. Inheritance Graphs



#### 4.2.4. Degree of Analysis and Design Goal Satisfaction

The design was completed and documented in an object-oriented fashion. What is documented here is the result of many iterations. The design supports all of the specified

functionality, and the C++ implementation was fairly straightforward. It is not clear that all of the touted benefits of object-oriented design have been realized. It is quite modular, and as intuitive as the chosen parsing algorithms allow it to be. It would seem to lend itself to enhancement. Reusability (or lack thereof) is one area where the design may fall short. Along the way, decisions were made on what responsibilities objects would need to support, and what the division of objects would be. It was not until the implementation phase, though, that the pervasiveness of some of the concepts of the system were appreciated. The knowledge level, for instance, touches nearly every object in one way or another. It would have been nice to isolate such tutoring system-specific needs from the generic word, phrase, etc., processing. Tim Nichols, who promotes the JOOA methodology, advises beginning object designers to tackle a project strictly as a learning exercise, and then, once it reaches the implementation phase, scrap it entirely and chalk up the time to the design learning curve. It would be nice to have that luxury, because a new design would surely come out much cleaner.

#### **4.3. Knowledge Base Design**

It was a design goal for this system to support the gathering of data which would allow its diagnosis ability to be improved. Since this is the best way to find out what type of responses will be encountered, it is not unlikely that, over time, the internal knowledge base reflect more of this feedback than of the original design. This is not unreasonable, or unexpected, but it is still necessary to put in place an initial knowledge base from which to work. This involved identifying several things: the phrase/sentence models to be supported, the vocabulary to be supported for different levels, the types of errors which the system would be able to diagnose for a given model, and the processing details to support the different types of errors. The following sections describe the process of establishing the initial knowledge base and knowledge-specific processing.

##### **4.3.1. Knowledge Base Design Goals**

As alluded to above, the primary goal of the initial knowledge design was to put something in place which would allow the system to be demonstrated, run, and capable of gathering data for future enhancement. It was also a goal to have the diagnosis be correct (for those errors handled), and for multiple levels of user knowledge to be supported.

##### **4.3.2. Phrase Model Selection**

As stated earlier, this incarnation of the tutoring system is highly tied to a specific textbook. It was also decided that "chapter completed" would be a reasonable definition of knowledge level, at least for the purpose of implementing the prototype system. The textbook chosen was German Made Simple [Jackson, 1985]. This choice was made for several reasons. It was the textbook for two introductory German courses taken as information gathering for this project. This made it a common denominator for the sys-

tem designer, the course instructor, who served as one of the expert consultants for the system, and for former classmates from those classes who acted as a test audience for the system.

The selection of the phrase models implemented resulted from identifying the various models introduced in early chapters of the text, and narrowing it down to a few which illustrated important features of the system. The random selection of models and vocabulary is illustrated merely by having enough different choices built in to the initial knowledge base. Other features are described in the sections below.

### **4.3.3. Vocabulary Selection**

Vocabulary selection was fairly straightforward, once phrase models were selected. Each chapter introduces a finite set of vocabulary. Valid vocabulary choices for the different phrase models were compiled from each vocabulary set. The knowledge level associated with an exercise becomes the higher of the phrase model (chapter in which the sentence form was introduced) and the highest level of any individual word (chapter in which that word was introduced). This allows older (lower level) vocabulary to be used in more advanced phrase models, and more advanced vocabulary to be used in the earlier phrase models.

### **4.3.4. Base Phrase List and Pool Compilation**

This is an offshoot of the vocabulary selection process. Since some phrase models share common lengths and word types, some base phrases can be shared between models. Conceptually, each model could have a single list, but in some cases, only a portion of that list is valid for another phrase model. The added layer of the pool supports all of the choices for a given model, and the list is the mechanism for sharing subsets of choices between models. A given base phrase should only appear in a single list. If a situation arises, where a base phrase appears to be needed in more than one list, this indicates the need to break up the lists.

### **4.3.5. Diagnosis Tree Design**

This is done on a per-phrase model basis. The types of errors to be diagnosed for the given model are identified first. These come from the topics covered in the text where this phrase form is introduced, from previous concepts introduced, from predicting potential incorrect responses, and will be verified and enhanced by run-time information gathering. An example individual diagnosis tree is described in section 4.3.5.2.

#### **4.3.5.1. Documentation Convention**

As notational shorthand, several pieces of information are represented in the "Errors Diagnosed" section below. The emboldened lines indicate the specific concepts which

are tested by the given model. The indentation represents the sequential nature of the diagnosis, using the binary tree. For example, in section 4.3.5.2.2. below, it can be seen that it is first established that something is wrong with the first word, then established whether or not it is a gender-agreement problem. With some imagination, the binary tree can be visualized. Starting with any line, a left branch (the no-match path) can be taken by falling down to the next line which is at the same indentation level. A right branch (the match path) can be taken by going to the next contiguous line of increasing indentation. If there is no line with the same indentation level to fall to, the current line represents a left leaf node, and if there is no contiguous line of greater indentation, the current line represents a right node. The path followed on the way to an emboldened line indicates the diagnosis of a particular concept. The path which can be followed from an emboldened line, if any, indicates further diagnosis which the system is capable of (typically for giving the user hints).

#### **4.3.5.2. Example Diagnosis Tree**

##### **4.3.5.2.1. Form of Model**

The phrase represented by this model is a complete sentence taking the form "direct article, singular noun, present tense verb, adjective".

Knowledge level of model – 2.

Example phrase – The man is good.

Expected response – Der Mann ist gut.

#### 4.3.5.2.2. Error Tree

- First word is different from expected
  - **Gender of article does not agree with noun**
    - Gender variation 1 (see section 4.4.2.2.)
    - Gender variation 2
  - Expecting a direct article
- Second word is different from expected
  - **Noun is not capitalized**
  - **Synonym of noun used**
- Third word is different from expected
  - **Tense of verb is incorrect**
  - **Synonym of verb used**
- Fourth word is different from expected
  - **Synonym of adjective used**
- First and second words different from expected
  - **Synonym of noun used**

#### 4.3.5.2.3. Notes Concerning This Model

Note that use of a synonym for the noun appears twice in the diagnosis hierarchy. This is because an incorrect (or synonymous) noun may be of a different gender, which might also cause the article to be different from that expected. The types of errors initially diagnosed are taken from the text. Feedback from the system's run-time gathered data may lead to enhancements of the tree.

#### 4.3.6. Degree of Knowledge Base Design Goal Satisfaction

The initial knowledge base, illustrated by the sample system runs in the thesis report, supports all of the proposed features of the system. It provides a base for information gathering, and future enhancement should merely involve more of same process, with increasing numbers of selection choices.

### 4.4. Implementation

The system was implemented in C++. Prolog and C were used for earlier prototypes, and a variety of logic, pattern matching and object-oriented languages were considered for the actual thesis project. A language which supported object-oriented constructs was selected in order to ease the implementation of the object-oriented design. Without arguing the relative merits of the various object-oriented languages (or, for that matter, the merits of "pure" object-oriented languages versus hybrid languages), it is

safe to observe that C++ is becoming the defacto standard for commercial object-oriented implementations. It's availability on a wide variety of platforms was a major factor in Cadre Technologies decision to choose C++ for their object-oriented re-implementation of the popular Teamwork CASE tool [Wybolt-1990].

The tutoring system was implemented on Sun workstations, running SunOs v4.1, and compiled using Sun C++ v2.1.

#### **4.4.1. Implementation Goals and Methodology**

The primary goal of the implementation was to produce a functional system which displayed the promised functionality, without deviating drastically from the design as documented here. The method was an incremental approach. The Session agent was implemented as an empty driver only. Establishing a connection with the user, doing exercises, and logging run-time data were all stubs. Objects were coded one at a time, top-down, and placed in the system with the necessary stubs to allow it to be tested. As knowledge base objects were added, they were hard-coded with the most primitive amount of data to allow it to be used by the rest of the system. A major milestone in the implementation was the point at which the entire functional path of the system could be executed – login, exercise, diagnosis, data logging, logout. At that point the effort turned mainly to the addition of more and different knowledge.

#### **4.4.2. Implementation Overview**

One important detail that was deferred until the late design and early implementation phase was the actual method to be used for constructing the dynamic patterns needed for the binary diagnosis tree. In the analysis and design phases, this was represented by the PatternConstructor class/object, without specifying a great deal of detail about how the different and specific pattern needs would be handled. Early in the implementation phase, this was an object, but it quickly became apparent that it did not really meet the definition of an object. An object generally has a state, some data, and some things that it can do to/with that data. With the PatternConstructor, there was no clear way to have both data and a function. The pattern construction rules were not generic enough to permit them to be member data, used by a generic pattern building member function. The second approach was to make the PatternConstructors member functions of the PatternNode. Each Node would then know how to make the pattern it needed. This would work fine, but it was also true that certain Nodes, and even different Phrase-Models, had a need for the same constructor in different places. Finally, then, the PatternConstructors became utility functions. Each is implemented standalone, and PatternNodes maintain a pointer to the PatternConstructor function which fits its need. The function names are all prefixed with PC\_ to indicate their use.

Besides just the manifestation of the PatternConstructor objects or functions, it was also a late decision on how to actually implement the construction. This was a potentially



messy programming area, and it was fundamental to the pattern masking diagnosis technique to be able to abstract this. The solution involved using the standard library function `regexp()`, and implementing pattern constructors which built patterns which were regular expressions. The actual pattern constructors are surprisingly small, most taking no more than a few lines of code. Two examples are included here to illustrate the implementation.

#### 4.4.2.1. Pattern Constructor – Unexpected Word

Various static pattern fragments or regular expressions are defined externally to be used by phrase constructors, as needed. This constructor has a need for a match-a-single-word wildcard, so it uses the following:

```
typedef char * pattern_fragment;

pattern_fragment any_word = "[a-zA-Z][a-zA-Z]*";
```

The following is the complete constructor function which generates the pattern to determine if the second word of a phrase is different from what was expected.

```
Pattern PC_unexpected_second_word(Phrase & in_phrase)
{
    Pattern      new_pattern = in_phrase;
    Word         new_word;

    new_word.set_string(any_word);
    new_pattern.set_word(2, new_word);    // First argument is word
                                           // position in Phrase.

    return(new_pattern);
}
```

The creation of `new_pattern` works, because the `Pattern` object has a constructor which tells it how to make a `Pattern` from a `Phrase`. The pattern created is a regular expression which can be matched against the student response.

#### 4.4.2.2. Pattern Constructor – Gender Variation

This example does not use any pre-defined pattern fragments. It illustrates a pattern constructor which uses the dictionary to create a variation of the expected phrase. This type of pattern is typically used in the tree when it is trying to isolate or diagnosis a potential anticipated error.

```
Pattern PC_first_gender_var_first_word(Phrase & in_phrase)
{
    Pattern      new_pattern = in_phrase;
```

```

Word      old_word = in_phrase.get_word(1); // Argument is word
                                                // position in Phrase.

WordDescriptor  new_word_WD(old_word);
int             word_identifier = old_word.get_index();
Gender          new_gender = new_word_WD.get_gender();

new_gender = (Gender) (((int) new_gender) % (G_none-1)) + 1);
new_word_WD.set_gender(new_gender);
Word  new_word = dictionary.get_word( word_index, new_word_WD );
new_pattern.set_word(1,new_word);

return(new_pattern);
}

```

This function could no doubt use a bit more explanation than the previous, but really it is not doing anything too difficult. This is one of the most complex pattern constructors in the system currently.

As in the previous example, the initial pattern is merely the input Phrase. The function then gets the current first word from the input Phrase. A WordDescriptor is created from this word (the WordDescriptor containing the feature attributes of the word), and the integer word identifier is obtained. (A word identifier and a WordDescriptor are the two things necessary for getting words from the dictionary. The final piece of set-up involves getting the current Gender setting from the WordDescriptor. The Gender, and most attributes, are simply enumerated constants which represent the various values that the attribute can hold. The Gender definition looks like:

```

enum Gender
{
    G_DYNAMIC,
    G_masculine,
    G_feminine,
    G_neuter,
    G_none
};

```

The next cryptic-looking line in the example function is just calculating, what is internally known as, the first gender variation. It amounts to the next gender setting modulo the valid value. If the input gender had been masculine, the new gender would be feminine. If the input gender had been neuter, the new gender would be masculine. This new gender attribute is then set in the WordDescriptor, and the dictionary is called on to supply the new derived form of the indicated word. This new word is set in the pattern, and the pattern is complete. If the input phrase is "Der Mann..." the output pattern would be "Die Mann...".

## 5. CONCLUSIONS

### 5.1. Problems Encountered and Solved

Some implementation and portability problems were experienced. The standard library regular expression functions (`regex()`, etc.), work as documented under Sun C++ v2.1, but do not compile properly under AT&T C++ v2.0. This was resolved in the simplest way – Sun C++ was used instead of AT&T C++. Problems were also encountered with the standard library `time()` function. This is used to seed the pseudo-random number generator for selecting phrase models and vocabulary. Under certain circumstances, invoking `time` would cause a segmentation fault. This turned out to be just a user error of passing an uninitialized pointer to the function, illustrating that it is just as easy to have pointer problems in C++ as it was in C. A final implementation problem involved getting dynamic binding to work. This is done with a compiler switch, but because of my date-dependent build procedures I was attempting to use the feature when not all modules had been compiled for it.

One problem which was wrestled with off-line was the issue of representing modified vowels, for example the u-umlaut in "grün". This problem is obviously not unique to translation programs. It is also an issue in areas where German is the first language, in relation to computers and various print media. For computers that support "compose character", and display screens that support special characters, the actual modified vowel could be displayed. However, "compose character" is not a friendly operation for the user who must type it. There are three alternative conventions which can be used. The first approximates the umlaut by preceding the modified vowel with a double quote, e.g. gr"un. The second approximates the umlaut as if it was rotated 90 degrees clockwise, by following the vowel with a colon, e.g. gru:n. The third, and most generally accepted convention, is to append an 'e' to the modified vowel, e.g. gruen. This convention was chosen, but in demonstrating the system, and explaining the problem, a number of users expressed a preference for the second convention. This issue might bear re-visiting in a future version (see section 5.3.1., below).

### 5.2. Discrepancies and Shortcomings of the System

The system demonstrates most of the functionality described earlier in this report. One notable discrepancy is that, currently, the system only translates in one direction. It presents phrases in English, and reads and diagnoses German phrases. It is not believed that any major concepts were missed by implementing only a single direction, in fact, since the system attempts to diagnose German phrases, it must deal with language attributes, such as nouns with gender, which it would not have had to do in the opposite direction.

The user interface is mentioned below as an area where future enhancement is possible. It is worth noting as a discrepancy, also, that the current user interface is a bit fragile.

Unexpected input, such as escape sequences, will crash the system. A control-C sequence will abort the program. It would be desirable to prevent these situations so that the current run-time data log is not lost. From a user-friendliness standpoint, the user-interface exhibits a few other undesirable actions. After a bad menu selection, the menu is not re-displayed for the user. The '?' for "help" is not implemented at the phrase prompt – the user must answer incorrectly in order to see a menu of options. Finally, when asking for subsequent hints after an incorrect response, it is possible for the user's response to scroll off the screen (making it impossible for the user to refer back to it). None of these problems would be difficult to fix, but they were dropped as lower priority issues when time got tight.

Earlier in the report, synonyms were mentioned in the context of a translation tree. It was originally intended that the system would support some degree of alternative translation. Fundamental to this would be the ability of the system to handle synonymous words. This capability, however, did not make it into the prototype system. One means for handling this, would be to have the Word object maintain a data element which indicates synonyms (e.g. via word indices).

Several of the report-generation and file manipulation options shown in the system administration menu in the Sample Runs section are stubbed. The log file, however, is created, and the "view" options function as illustrated.

Additional capability needs to be added to the current DictionaryEntry types. The verb, for example, is basically stubbed. It would need to support additional tenses and variations, in a similar fashion to the current article and noun objects. Also, certain word types are not implemented at all, e.g. the adverb.

The final shortcoming which would prevent this system from truly being an effective tutoring aid, for a class such as the one on which it was based, is its depth of knowledge. It requires the expansion of its knowledge base to cover at least a full semester's worth of vocabulary and sentence forms. This increase in scope and volume would be necessary to give the tool some longevity with the students, as well as to prevent the repetition of exercises too quickly

### **5.3. Suggestions for Future Work**

The following subsections describe other less-essential enhancements, as well as possible project offshoots.

#### **5.3.1. Potential Enhancements**

Incorporating the basic enhancements described in section 5.2. would make the system useful for a particular course with a particular textbook. It would be nice, though, instead of hard-coded patterns, vocabulary and knowledge level, if a teacher would be able to customize the system to some extent (ideally, with-

out re-compilation). One of the easiest variations of this capability would be to allow the teacher to set the knowledge level for the vocabulary and sentence forms. This would allow the system's behavior to be adjusted to a different textbook, or to a different resolution of knowledge level (e.g. sections within chapters, instead of whole chapters). A more ambitious variation of this capability would be to allow the teacher to define new sentence forms, choose vocabulary, and "program" the diagnosis by entering or modifying diagnosis trees. These capabilities could be implemented as a new type of user. Besides "student" and "system administrator", there might then also be "teacher".

Neither the documentation conventions in this report, nor the actual source code, are particularly user-friendly ways to view and study the diagnosis trees. A feature which would be useful for future development, and mandatory for adding teacher-configuration features, is a pattern tree browser. This would allow an interactive user to display and traverse the various pattern trees which the system supports internally.

A possible enhancement to improve the system's value to students, might be to examine including some lessons which relate to the concepts being tested/diagnosed by the system. If a student has trouble with an exercise, the system could offer a lesson on the concept involved (e.g. gender agreement) in addition to its current options of a hint or the correct answer.

The user interface for the current prototype is neither flashy, nor robust. This is an area where the system could be improved. The approach here could take two separate tacks, the easier of which being just a flashier front-end to make the system appear more professional or marketable. A more substantial direction, though, would be to research ways in which the user interface can be improved in order to make the system more effective. This could encompass not only the look and feel of the system, but also the manner in which exercises are presented, the timing of presentation, and other factors which would aid student comprehension.

Increased depth of knowledge of the current language was mentioned as a basic enhancement. This could also be a topic of advanced research, though. The present system was specifically intended as a prototype, and specifically targeted at the beginning student. It remains to be seen to what level the approach could be taken, or if it would fail to work for the more esoteric language issues encountered.

If the current prototype is to be expanded, it might bear examining the availability of other regular expression packages (besides the UNIX version which is currently used). The main shortcoming of the current package is that it does not support alternation (the "or" function, or '|'). This would help tremendously to improve the ease with which different diagnosis nodes could be incorporated.

The system does not currently attempt to adapt its behavior based on a student's history (previous executions of the system, or earlier exercises in the current

session). It may be possible for the system to draw some conclusions based on its diagnosis, for example if a certain type of error is made frequently. The system could then offer lessons, or choose exercise which will help to illustrate and reinforce the concept.

As mentioned earlier, there was a bit of an issue around the system's representation of modified vowels (alternatives to using the umlaut). Three alternative conventions were presented in section 5.1. It is not clear that changing the current approach would be an enhancement, but what might be would be the ability for the teacher to choose the convention which best suits the class. (This may not be a light undertaking, though, since it does have knowledge base and translation implications).

### **5.3.2. Related Projects**

This project, or selected concepts employed, could be applied to similar tutoring systems to support other languages. The current system could be expanded to support multiple languages, but it is not clear that the amount of commonality shared would justify the added size, complexity, and potential run time impact of combining them. Perhaps a better way to tie them together, if desired, would be through the use of a common front-end interface program. It is anticipated that that the concepts of this system would translate fairly well to other western (i.e. right-branching) languages, but its applicability to eastern (i.e. left-branching) languages would need to be examined in more detail.

The current system is fairly self-contained. While this works for the current scope, or even for an enhanced system with a complete semester's worth of material, it does not lend itself as well to some of the more advanced enhancements suggested above. An interesting project would be to take the current system for its core functionality, and attempt to integrate it with external components, such as a commercial dictionary, morphological processor, etc.

A final related project might be to incorporate this system into a larger, multi-exercise system, or adding additional types of exercises to this system. This might include expanding (or narrowing) the current type of exercise to produce others. For instance, an easy variation would be the one-word phrase, amounting to a vocabulary quiz exercise. Alternatively, the phrase translation exercise could become one of multiple choices of types of exercises available.

## 6. GLOSSARY

Some of the terms below, related to learning/teaching/tutoring with computers, are used interchangeably by some authors. The definitions may be reversed by others. In older research works, certain terms may appear because others had not yet been introduced. The definitions below reflect my usage, and will be consistent with most current writings in this area.

**CAI** – See Computer-Assisted Instruction.

**CAL** – See Computer-Assisted Learning.

**CALI** – See Computer-Assisted Language Instruction.

**CALL** – See Computer-Assisted Language Learning.

**Computer-Assisted (or Aided) Instruction (CAI)** – This typically refers to the use of computers and educational software as learning aids by students (See also CAL and ITS).

**Computer-Assisted (or Aided) Language Instruction (CALI)** – A subset of CAI, specific to foreign language subjects.

**Computer-Assisted (or Aided) Language Learning (CALL)** – A subset of CAL, specific to foreign language subjects.

**Computer-Assisted (or Aided) Learning (CAL)** – This is the broadest category. In addition to the use of computers and educational software as learning aids by students (CAI), it includes the use of computers, educational software, and general-purpose software by teachers as tools for class management, testing and/or preparation of materials for students.

**Drill-and-Practice** – A mode of behavior for a CAI system in which it operates like electronic flashcards. The system presents a problem, the student answers, the system presents the next problem, etc.

**Expert System** – "... an intelligent computer program that uses knowledge and inference procedures to solve problems that are difficult enough to require significant human expertise for their solution. Knowledge necessary to perform at such a level, plus the inference procedures used, can be thought of as a model of the expertise of the best practitioners of the field." [Feigenbaum-1985]

**ICAI** – See Intelligent Computer-Assisted Instruction.

**ITS** – See Intelligent Tutoring System.

**Intelligent Computer-Assisted (or Aided) Instruction (ICAI)** – This term is a bit blurry, and is not commonly used anymore. It implies student-oriented software that exhibits some degree of intelligence. It would presumably fit somewhere between CAI and ITS.

**Intelligent Tutoring System (ITS)** – A CAI system which in some way attempts to provide intelligent diagnostics or lessons based on student input.





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## A. APPENDIX – USER MANUAL

### A.1. Introduction

This manual describes the use of the German Language Tutoring system as a learning and practice aid. The system allows a student to practice phrase and sentence translation, and to receive some degree of assistance if needed. There are two categories of users, the "student" and the "system administrator". This manual describes the features available to the "student" user. "system administrator" features are described in a separate System Administration Manual.

The tutoring system currently supports a single type of exercise – phrase translation. After logging in (see section A.3.), the system will automatically begin presenting phrases and sentences to be translated.

### A.2. Input/Output and Documentation Conventions

#### A.2.1. Help

The most important command to remember, when working with the system, is "?". Typing a question mark (followed by the "Enter" or "Return" key), at anytime that the system is waiting for input, will cause it to print instructions about what is expected.

#### A.2.2. Examples in this Document

In examples here, anything typed by the computer system, will be shown in **bold**, and anything that would have been typed by the user will be shown in *italics*. For example:

**System typed this>** *user responded with this*

#### A.2.3. Enter/Carriage-Return

As with many software packages, the German Language Tutor requires that the user terminate any line (username, phrase, or menu command number) with the "Enter" or "Return" key. This signals to the computer that it should read what was typed, and interpret it. Before hitting "Enter" or "Return", the line may be changed by deleting ("Delete" or "BackSpace" key) and re-typing characters. The "Enter" or "Return" action is often represented in documents as <cr> (short for carriage-return), so that the above example might have been shown as:

**System typed this>** *user responded with this<cr>*

However, this looks cluttered after a while, so it should just be assumed that it is required at the end of everything typed.

### A.3. Getting Started

#### A.3.1. The Username

The system only allows validated users to execute it. To become validated, you must obtain a username from the designated system administrator. The "account" that you

get will be designated as "student" or "system administrator". If a user wishes to have both capabilities, two separate usernames must be obtained. The rest of this document assumes a "student" account.

### A.3.2. Logging In

To start the tutoring system, type the command 'glt' (short for German Language Tutor). The system should display its start-up message and version number. It will then ask for a chapter number. The user should enter the highest chapter number completed in the text. This will prevent the system from using vocabulary or concepts which have not yet been taught/learned. If the "current level" (saved from a previous login) is correct, the "Enter" or "Return key alone may be hit to remain at the same level. The following example illustrates a valid login by the user with the username "ken":

```
sys27> glt
```

```
German Language Tutor, version 1.0
```

```
If you are not sure how to begin, type "?".
```

```
Please login: ken
```

```
Enter highest chapter completed (currently 2)? 3
```

```
Exercises will be limited to chapter 3 and earlier.
```

```
You will now be asked to translate various phrases and sentences.
```

```
.  
.
```

Note that a "?" may be entered if this manual is not nearby, and the user needs refresher instructions. If the system says that the username is incorrect, it should be checked to see that it was typed correctly. It should be noted that the system is case-sensitive. That means that "a" is not the same as "A". Usernames will typically be all lower-case. If an incorrect username is entered three times, the system will give up and exit. The user should check with the system administrator to determine what his or her correct username is.

### A.4. Doing Exercises

Once successfully logged in to the system, the translation exercises are automatically entered. A phrase or sentence will be presented, and the system will wait for a translation. The following example shows a correct response:

```
Translate:
```

```
the water is fresh
```

to German:

*das Wasser ist frisch*

Yes! That is the expected response.

If the response does not match what the system was expecting (and note, that this does not necessarily mean that the translation is incorrect...), a list of options will be displayed:

That is not the expected translation. Enter the number indicating the action you would like to take:

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice?

The system will wait for the user to enter the number of the desired choice. Different lists of options may appear depending on the current scenario (for instance, if the system runs out of hints, selection 2 will not appear), but the above example shows most of the options, and they are further described below.

#### A.4.1. Trying Again

If the option of trying again is chosen, the system will offer the same phrase, and wait for another translation attempt. A user may choose to do this if he or she realizes what their initial mistake was, or to see if the correct answer can be reached by a little trial-and-error.

#### A.4.2. Receiving a Hint

Choosing to have the system give a hint will cause the system to attempt further diagnosis of the response. It will attempt to give a clue about what was wrong, without revealing the expected answer. Hints can be asked for repeatedly, and the system will attempt to supply more and more specific clues. When the system runs out of hints for a given response, receiving further hints will cease to be an option. The following example illustrates this process:

Translate:

*the table is round*

to German:

*die Tisch ist rund*

That is not the expected translation. Enter the number indicating the action you would like to take:

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 2

There is something wrong with the first word in your response.

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 2

The gender of the first word is wrong.

- 1 - Try again.
- 2 - Have the system give you a hint.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice? 2

The system cannot diagnose this any further.

- 1 - Try again.
- 3 - Have the system give you its answer.
- 4 - Quit this exercise and go on to the next.
- 5 - Exit the tutoring system.
- 6 - Help.

Choice?

### A.4.3. Receiving the Answer

If the user selects this option, the system will print the translation that it was expecting, and then present a new phrase for translation.



#### A.4.4. Quitting an Exercise

Quitting from an exercise amounts to the same thing as receiving the answer – the expected response is printed, and the system moves on to the next exercise.

#### A.4.5. Exiting the System

Exiting from the system causes the program to print the expected response for the current exercise, print some summary statistics, and terminate, leaving the user back at the computer's command prompt.

#### A.4.6. Getting Help

Asking for help prints a brief summary that should clarify what the system is currently waiting for. Recall, also, that a "?" at anytime brings the same thing.

### A.5. Statistics

When running a question-and-answer system like this, it can be easy to lose track of time. As a reminder, and to break the monotony periodically, the system will interrupt the exercise sequence to present some statistics. The statistics will reflect the current session. The following example illustrates the type of information which is presented.

```
Duration of session, so far - 20 minutes
Number of different phrases asked to translate - 50
Number of correct responses - 44
Number of total responses - 57

Enter the number indicating the action you would like to take:

1 - Continue (return to exercises)
2 - Exit the tutoring system
6 - Help

Choice? 1

Translate:
.
.
.
```



## **B. APPENDIX – SYSTEM ADMINISTRATION MANUAL**

### **B.1. Introduction**

This manual describes the German Language Tutoring system's administration. A login "username" must be obtained in order to use the system. It is the system administrator's responsibility to add and delete these usernames as required. Currently, a username must be identified as one of two types – a "student" account or an "administrator" account. A "student" account allows the system to be run for its intended purpose – to practice German. The features available to a "student" user are described in a separate User Manual.

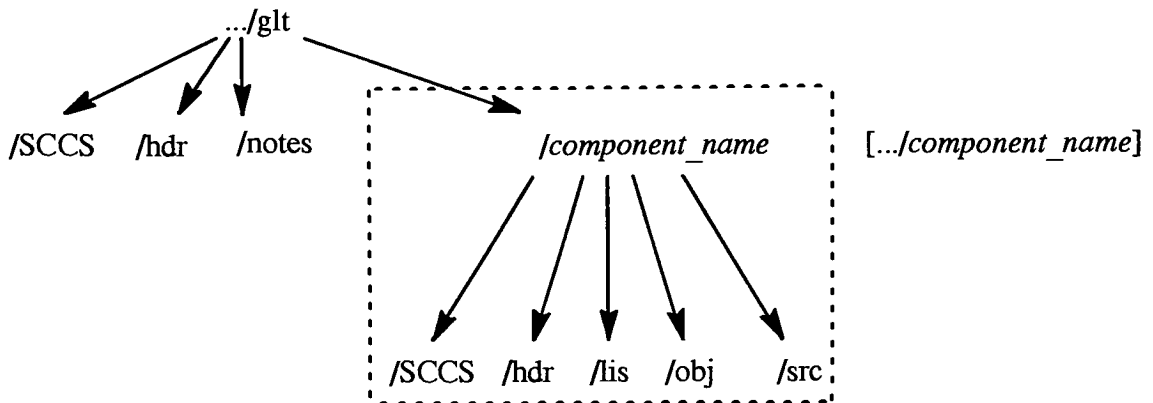
An "administrator" account is not actually required for day-to-day administration of the system. With it, the user gains the ability to look at and manipulate the data gathered by the system at run-time. This data includes logs and statistics on student usage. This information is of particular interest to the designer who wishes to enhance the system, or fix specific shortcomings in diagnosis. This manual is presented in two main sections. Section B.2. discusses the day-to-day system administration – building from source code, adding users, etc. Section B.3. describes the features available to a user with an "administrator" account.

### **B.2. Off-Line System Administration**

This section describes the source code directory structure, the build procedures, the resulting executables and support scripts, and the maintenance of usernames.

#### **B.2.1. Source Code Directories.**

The tutoring system source code resides in a directory tree, beginning with the root directory 'glt' (short for German Language Tutor). The location of this tree may vary across systems. UNIX pages for 'CC', 'ld', 'make' and 'scs', plus knowledge of csh scripts and the C and C++ languages may be of additional help in building and maintaining the system, depending on the level of understanding needed. The following picture illustrates the general directory tree structure.



There is no directory named "*component\_name*". The dotted box above indicates the sub-tree structure which is repeated for multiple "components". A component is a logical grouping of source code and include files, and the directory name will reflect the logical function of the subdirectory (e.g. */models* is the component directory which contains the system's *PhraseModels*). The */gl* level can be referred to as the top level, and the */component* level can be referred to as the component level (e.g. there is one top-level makefile, and multiple component-level makefiles).

'*sccs*' (UNIX Source Code Control System) is used for configuration management. All source code and build procedures are checked in to *sccs*, and should be checked out in order to make any modifications.

'*make*' (UNIX date-dependency, conditional build control program) is used to build the system. '*make*' automatically looks for a file called '*makefile*' to operate from. Simply giving the command '*make*' in the top-level directory will automatically rebuild whatever portion of the system has been modified since the last time it was built. '*make*' can also be invoked at any component level, to build that component (compilation only) without linking it into the system.

The following sections describe the individual directories.

#### **B.2.1.1. Component-Level Directories – */component\_name***

As mentioned above, a component is a logical grouping of source code. The current components of the tutoring system are listed below. A component is made up of some number of C++ source code files (*.C*), some number of include files (*.h*), and a makefile. All of these are checked into *sccs* (which maintains the */SCCS* sub-directory). Everything else found under the component directory is dynamically built.

After a component is built, reference (read-only) copies of the *.C* files are left in the */src* directory, and reference copies of the *.h* files are left in the */hdr* directory. A reference copy of the makefile is left in the component-level directory. The out-

put of a component build is a single object module (named *component\_name.o*). It is left in the component-level directory, and will be used by the top-level makefile to construct a complete system (see below). The /obj directory is filled with the intermediate object modules (one per source file), and the /lis directory contains the intermediate C code which was generated from the C++ code (also one per source file. These are for reference only, and may be deleted to conserve disk space).

#### **B.2.1.1.1. /construction Component**

This component contains the source code for objects which are primarily responsible for dynamic phrase construction – word and phrase descriptors, pattern constructors, phrases and words.

#### **B.2.1.1.2. /dictionary Component**

This component contains the dictionary and dictionary entry objects, as well as the dictionary data.

#### **B.2.1.1.3. /log Component**

This component contains the run-time data gathering log and log entry objects.

#### **B.2.1.1.4. /models Component**

This component contains the objects and data which support the phrase models and base phrases.

#### **B.2.1.1.5. /session Component**

This component contains the controlling objects and agents for the session, statistics gathering, and the user interface.

#### **B.2.1.1.6. /users Component**

This component contains the objects which support user information.

### **B.2.1.2. Top Level Directory – .../gl**

This directory represents the whole system. Here will be a makefile which will build anything that is out-of-date (including down in component directories) resulting in a complete and up-to-date system executable. The makefile will automatically invoke each component-level makefile. No .C files are maintained at the top level, but it does support top-level (global) include files. Include files are maintained at the top level if they are used by more than one component. A change to a global include file causes all components to re-build, so it is advantageous to keep include files at the component level if possible.

As at the component level, the makefile, and global include files are checked into sccs. In addition, any documentation, support, or utility scripts will be checked into sccs. Reference copies of this documentation will be put in the /notes sub-directory, and executable copies of the scripts will be left in the top-level directory. After a top-level build, the system executables will also be left in the top-level directory (see section B.2.2. for additional detail about these).

## **B.2.2. Executables**

Because this system is a prototype, and because most of its future potential involves further modification, all test and debug capabilities have been left available. Simply invoking 'make' (or 'make all') at the top-level will build both debug and non-debug executables.

### **B.2.2.1. Non-debug executable - 'glt'**

The normal executable, 'glt' will be built when 'make' is specified at the top level. To build 'glt' exclusively, specify 'make nodebug'. 'glt' is built with all debug code and feedback removed, so it is the smallest and fastest executable. This should be the one made generally available to students. SPECIAL NOTE: currently the separate 'glt' and 'dgl't executables do not exist. A single executable, 'glt' is built, and it is actually the version described as 'dgl't in this manual.

### **B.2.2.2. Debug executable - 'dgl't**

'dgl't contains all of the code and functionality of 'glt', plus a large amount of debug and informational code. It is essentially a verbose version of glt. When run directly, dgl't will display this information to the screen as it runs. The volume of information makes this rather unmanageable, though, so the 'split' script (section B.2.2.2.2. below) may be used to make dgl't more practical to use.

#### **B.2.2.2.1. Debug output conventions**

As mentioned, a large volume of information is dumped when running the debug executable. To make this somewhat easier to use, a few basic conventions have been adopted. Refer to the following excerpt of debug information which illustrates these. The conventions are summarized following the excerpt.

```
ENTRY BasePhrase::get_index
DEBUG returning the index at array location [1]
DEBUG      which is 6
"Normal system output"

ENTRY      Word Constructor 1
ENTRY      (for automatics)
```

- Debug information is broken into two categories. Lines beginning with ENTRY indicate a function or member function entry point. Reading down the line of ENTRYs yields a call-trace of the execution. All other information is tagged with DEBUG, to distinguish it from both the ENTRY points and the normal system output.
- DEBUG output lines are preceded by three tabs (24 spaces) and ENTRY output lines are preceded by five tabs (40 spaces). This is to visually separate them from each other, and to move them away from normal, left-justified, system output.
- Constructor and Destructor entry points have four spaces between the ENTRY keyword and the object name. Other functions have a single space. This is another visual aid, helpful when it is desired to ignore constructors and destructors (as peripheral to the execution trace).
- For objects that have multiple constructors, such as the Word object in the above example, the constructors are numbered, and followed by a brief comment, so that it is obvious when reading the log, which constructor was used.
- Subsequent DEBUG statements which have increasing number of spaces after the DEBUG keyword, in multiples of four spaces, reflect continuation or nested comment information.
- In the source code, all DEBUG and ENTRY output is sent to the standard error output stream (cerr) as opposed to the standard output stream (cout).
- Also in the source code, all output (debug or not) is flushed at the end of each line (using endl). This is to keep the output log accurate, should the system hang up somewhere. (If output was not flushed, some output could be buffered when the system hangs, thereby not accurately reflecting the execution prior to the problem.)

#### **B.2.2.2.2. Supporting scripts**

The 'split' script is designed to make using the 'dgl't executable easier. 'dgl't outputs a large amount of debug information, but must also output and input normal user interaction information. Running 'dgl't directly results in a large volume of output dumped to the screen. If the 'split' script is invoked, it will run 'dgl't', redirecting the standard error output stream to a file named debug.log. Output to the screen will appear normal (the same as 'glt') and the debug output can be examined after the execution is complete. SPECIAL NOTE: As mentioned earlier, only a single executable is currently supported. It is named 'glt', but it contains the debug information described here as 'dgl't'. Because of this, the 'split' script currently references 'glt', not 'dgl't'.

#### **B.2.3. Sample Build Output**

The following sample output is included to illustrate the build procedure. It represents the build which results from changing a single .C file (phrasemodel.C in the 'models'

component. If multiple components had been changed, or if a global include file had been changed, the build output would have been much larger.

```
SYS27> make debug

#***** Update global header files.
#***** Check each sub-system of tutor.
for i in construction  dictionary  log  models  session  users ; do \
    cd $i ; make  GBL_HDRS="../hdr/basephrase.h      ../hdr/dictionary.h
../hdr/log_defs.h      ../hdr/log.h      ../hdr/phrase.h      ../hdr/phrasedescriptor.h
../hdr/phrasemodellist.h      ../hdr/statistics.h      ../hdr/stdtype.h      ../hdr/
user_defs.h      ../hdr/userinterface.h      ../hdr/userlist.h      ../hdr/word.h
../hdr/worddescriptor.h" ; cd .. ; \
done

'construction.o' is up to date.
'dictionary.o' is up to date.
'log.o' is up to date.
#***** Get 'models' source code file
cd src; sccs -d../ get phrasemodel.C; cd ..;
1.54
177 lines
No id keywords (cm7)
#***** Compile 'models' source file
cd src; CC -DDEBUG +i -c -I../hdr -I../hdr phrasemodel.C ; \
rm *.c; \
mv phrasemodel.o ../obj/phrasemodel.o; cd ..
#***** Build a single 'models' object module
ld -r obj/BPT_no_translation.o  obj/basephrase.o  obj/basephraselist.o  obj/
basephrasepool.o  obj/basephrasetrans.o  obj/data_phrasemodellist.o  obj/pat-
tern.o  obj/phrasemodel.o  obj/phrasemodellist.o  obj/translationtree.o -o
models.o
'session.o' is up to date.
'user.o' is up to date.
#***** Build the executable - 'dgl't'.
CC construction/construction.o  dictionary/dictionary.o  log/log.o  models/mo-
dels.o  session/session.o  users/users.o -o dgl't
SYS27>
```

Specifying 'make debug' requests that the debug executable 'dgl't' be built. The build procedure first attempts to update any global include files which have changed (none have in this case). It then loops through the various components (passing down the list of global include files so that their modification dates can be considered by the components) invoking the build procedure at that level. The 'construction', 'dictionary' and 'log' components indicate that they are up to date. When the build procedure reaches



the 'models' component, it finds the file phrasemodel.C to be out of date. The source file is extracted from source control, and compiled with the DEBUG switch. The component then builds its object module (models.o). Back at the top level, the 'session' and 'user' components indicate that they are up to date. Finally, the top level build procedure builds the new debug executable, 'dgl't'.

#### **B.2.4. Adding Users**

The tutoring system determines whether or not a user is authorized to use the system, by checking a file called users.data in the top level directory. This file is under SCCS control. There is a problem with this, though, in that the system may update this file (for a student's current knowledge level), without going through SCCS. An appropriate procedure for updating this file manually, would be:

- rename the current users.data file to a temporary name.
- sccs edit users.data (to check the file out for change).
- rename the temporary file back to users.data (overwriting the old version).
- make the necessary manual changes (i.e. adding or deleting users).
- sccs delta users.data (to check this version into source control).
- sccs get users.data (for the tutoring system to use).

A username entry consists of four lines in the users.data file. The first line is a single number, indicating whether this user is a student (1) or system administrator (2). The second line is also a single number, indicating the user's current knowledge level. This should be zero originally. The tutoring system will update the student's current level as needed. The third line is a single word which will be the user's login name. It should contain no spaces, and should be all lower case. The fourth line is currently used to describe the user in more detail, such as his or her first name. Currently, this line should also have no spaces in it. A new student entry might look like:

```
1
0
tjones
Thomas_Jones
```

#### **B.3. System Administrator User Features**

A separate manual exists describing the student's use of the system, and that manual should be considered a prerequisite to this one (both from a user standpoint, and because the conventions apply to this account as well). This document describes specifically the extra features available with a system administrator username.

Whenever student features are run on the system, data is gathered and appended to a log file called 'glt\_admin.log'. This file is in an ASCII, though not too readable, for-

mat. The system administrator login provides some basic log manipulation, viewing, and report generating features. Access to these features is via simple menus, like those used during normal student execution. The available features are described below.

### B.3.1. Delete Log

This is just what the name implies – the 'glt\_admin.log' file is deleted. This might be done to start with a clean baseline (e.g. because the system has been modified), or to discard data which has outlived its usefulness. An alternative to this, though, is the Save Log feature described below.

### B.3.2. Save Log

This effectively clears the data log, by copying its contents to a new file (the system will ask for a new file name). This can be used when it is desirable to start a new log, without losing data that has been previously gathered.

### B.3.3. View Diagnosis Failures

One point where the system logs data, is when it must give up on a diagnosis (i.e. attempting to interpret a student's translation response.) It is desirable to examine these cases to identify user errors which should have been handled by the system. This will be one of the key ways to improve the system's performance against its current knowledge base. This feature allows the user to step through each incident report. The following brief interchange with the system after selecting this option illustrates the information available.

```
Enter the number indicating the action you would like to take:

[...]
7 - View Diagnosis Failures
[...]

Choice? 7

Enter Earliest Date Desired (MM-DD-YY)? 1-1-93

Date - 03-Jan-93      Username - ken
Index of Phrase Model which was used - 5
Phrase which was to be translated - The table is round.
Expected response - Der Tisch ist rund.
Actual response - Bet the system can't tell me what's wrong with this!

Enter the number indicating the action you would like to take:
```

1 - Continue

2 - Quit

Choice? 1

Date - ...

### B.3.4. Summarize Diagnosis Failures

This feature is very similar to on-line viewing of diagnosis failures, except that the system requests a file name, and generates a report summarizing all of the failures since the specified start date.

### B.3.5. View Statistics

Whenever a session with the system is completed, an entry containing statistics from this session is entered in the log. This information might be of interest in characterizing users, qualifying other data, or monitoring system usage. Like View Diagnosis Failures, this feature asks for a date, and begins displaying statistics entries made since that date. The following is an example of a statistics entry.

Enter Earliest Date Desired (MM-DD-YY)? 1-1-93

Date - 03-Jan-93      Username - ken

User knowledge level at time of session - 2

Duration of session - 2 minutes

Number of different phrases asked to translate - 5

Number of correct responses - 4

Number of total responses - 7

Phrase Model indices answered correctly first time - 7, 3, 1, 9

Phrase Model indices where hints were given - 6

Phrase Model indices where answer had to be given - 6

Enter the number indicating the action you would like to take:

1 - Continue

2 - Quit

Choice? 1

Date - ...

### **B.3.6. View Cumulative Statistics**

This feature is very similar to View Statistics. The system requests a date, and then compiles all of the individual statistics entries which have occurred since that date. The summary looks like the following:

```
Summary of statistics 03-Jan-93 through [current date]
Number of sessions - 8
Average user knowledge level - 3
Spread of user knowledge levels - 1-4
Average duration of session - 15 minutes
Total system usage time - 2 hours 0 minutes
Total number of different phrases asked to translate - 100
Total number of correct responses - 82
Total Number of responses - 115
```

### **B.3.7. Summarize Statistics**

This is another report-generation feature. The system requests a file name, and generates a report summarizing all of the statistics entries made since the specified start date. It also includes the cumulative statistics based on all entries included in the report.

### **B.3.8. Full Report**

This generates a report containing everything that is contained in the current log. (Basically a compilation of all of the previously described report generation features.

### **B.3.9. Help**

As in the student user environment, "help" can be selected at any time to obtain more detailed instructions from the system.

## C. APPENDIX – COMMERCIAL SOFTWARE FOR GERMAN

Many of the products listed here have "sister" products which support other languages. For instance, in addition to "German Achievement I", Microcomputer Workshops Courseware also markets "French Achievement I" and "Spanish Achievement I".

**Dasher** – for Apple II computers by Conduit. This program is a drill-and-practice program which allows the teacher to enter the material to be drilled. Pre-designed data sets are available as companions to specific textbooks. Sentences are presented for translation. The student response is compared letter-to-letter with the expected response, and echoed back to the student with dashes (hence "dasher") in the place of discrepancies. This occurs a specified number of times before the correct answer is given. The teacher sets the re-try level.

**Deutsch Aktuell** – for Apple II computers by EMC Publishing. This is a collection of exercises and lessons covering vocabulary, grammar, reading comprehension, communication skills and culture. The exercises are classic drill-and-practice. If a student answers incorrectly, the correct answer is displayed, and the program moves on. There is no intelligent diagnosis. This program has also been criticized for its distracting shifts between graphics and text on the screen [LaReau-1989].

**Foreign Language Courseware** – German Level I Vocabulary/German Level II Vocabulary – for Apple II computers by Learning Technology. This is another classic drill-and-practice program for vocabulary. There is no diagnostic feedback, but the program does keep statistics on each exercise, including wrong answers, for later review.

**The Game Show Subject Diskette** – Foreign Language Words – for IBM PCs, Apple II and Commodore computers by Advanced Ideas. This program is a twist on vocabulary drill-and-practice. It is run as a game, and the student competes for a score. A clue to a word is presented in German, and the student must guess the English word. The more clues needed for a specific word, the fewer points earned. Although the student is only responding with single vocabulary words, he/she must read and comprehend the phrase and sentence clues.

**German I Vocabulary/German II Vocabulary** – for Apple II computers by Learning Technology, Inc. These are classic drill-and-practice vocabulary programs. The student translates individual words. Incorrect answers get one retry, then the program moves on.

**German Achievement I/German Achievement II** – for IBM PCs and Apple II computers by Microcomputer Workshops Courseware. German Achievement I is a drill-and-practice program for vocabulary. An incomplete sentence is presented, along with multiple choices for possible completions. If the student answers correctly, the program moves on. If the student answers incorrectly, the correct answer is given, along with a canned explanation associated with the incorrect choice. German Achievement II uses the same drill-and-practice scheme, but grammatical concepts are reviewed as opposed to vocabulary.

**German Computer Grammar I and II** – for Apple II computers by Lingo Fun. These programs are highly rated drill-and-practice programs for grammatical concepts. Brief canned lessons on each concept are available.

**German Hangperson** – for Apple II computers by Learning Technology, Inc. This program plays the game "hangman".

**German Practice** – for Apple II computers by George Earl. This program plays the game "hangman", using sentences, instead of single words. The student still guesses letters for hints.

**German Review Packet** – for IBM PCs and Apple II computers by COMPress. This is a drill-and-practice program for German Grammar. Each set of exercises begins with a brief lesson on the specific concept to be tested. The student is then asked questions requiring short (one or two word) answers. If the student answers incorrectly, one retry is given before the program gives the correct answer.

**German Word Order** – for Apple II computers by Gessler Educational Software. This is a sentence construction exercise program. All sentences are canned. The program chooses a sentence, then prints the words in random order. The student must attempt to reconstruct the correct sentence.

**Multilingual Story Teller** – for Apple II computers by Lingo Fun. This program allows the student to practice writing skills. There are no intelligent diagnostics, so teacher feedback is required to determine correctness. The student enters statements in a binary tree, so that the story will be generated in different ways depending on which branch the program takes during play-back.

**Snooper Troops - German** – for Apple II computers by Gessler Educational Software. This is a role-playing game. The student is the detective, and the program supplies clues to a crime. The student must comprehend the clues, eliminate suspects, and identify the guilty person.

**Vocabulary on the Attack** – for Apple II computers by Langenscheidt. This is a multiple-choice drill-and-practice program for vocabulary. The student is presented with a word, and must select the correct translation. The correct answer must be given before the program will move on.

**Vocabulary Workshop** – for Apple II computers by Sterling Swift Publishing Company. This is a game variation of vocabulary drill-and-practice. The student begins with some play money, and then places wagers on his/her confidence in the chosen response. The translation words are presented as multiple choices. If the student is very sure of the answer, more money can be won (or lost) than if the student indicates less confidence. The program gives the correct answer and moves on after one attempt.

**Wie Sagt Man?** – for Apple II computers by Lingo Fun. This is very similar to the German Practice program described above, except that the hangman is missing (I guess that makes it more like "Wheel of Fortune"). The student guesses letters which are filled into the sentence to be guessed. The student has wide control over the level of difficulty. Higher difficulty levels will not show blanks for individual letters, and may not insert every occurrence of a successfully guessed letter.

**Wortgegecht** – for Apple II computers by Gessler Educational Software. This is a vocabulary drill program which plays the game "word attack". The student selects the category of vocabulary to be used (e.g. "sports and recreation"). Besides "word attack" the student may also browse the vocabulary list, take a multiple choice quiz, or do sentence completion.





## D. APPENDIX – SOURCE CODE LISTINGS

All files included in this appendix are listed below. Header files appear first, listed alphabetically, followed by .C files, also listed alphabetically, followed by build procedures and execution scripts. For information on which header files are top-level, and which components the remaining files belong to, refer to the makefiles near the end of the listings (or the banner line of any individual listing).

The Session agent (session.C) is the main() entry point of the program.

<u>Objects</u>	<u>Other</u>	<u>Build Procedures/Scripts</u>
	PC_defs.h	
basephrase.h		
basephraselist.h		
basephrasepool.h		
compoundstring.h		
dictionary.h		
	dictionary_defs.h	
dictionaryentry.h		
dynamicworddescriptor.h		
hint.h		
log.h		
	log_defs.h	
logentry.h		
patternnode.h		
phrasedescriptor.h		
phrasemodel.h		
phrasemodelist.h		
	session.h	
statistics.h		
	statistics_defs.h	
	stdtype.h	
translationtree.h		
user.h		
	user_defs.h	
userinterface.h		
	userinterface_defs.h	
userlist.h		
word.h		
	word_and_phrase_defs.h	
worddescriptor.h		
	worddescriptor_defs.h	
	BPT_drop_fourth_word.C	
	BPT_no_translation.C	
	PC_extra_article_fourth.C	
	PC_gender1_first_word.C	

## Objects

## Other

## Build Procedures/Scripts

basephrase.C  
basephraselist.C  
basephrasepool.C  
compoundstring.C  
  
dictionary.C  
dictionaryentry.C  
dynamicworddescriptor.C  
  
hint.C  
log.C  
logentry.C  
patternnode.C  
phrasedescriptor.C  
phrasemodel.C  
phrasemodellist.C  
  
statistics.C  
  
translationtree.C  
user.C  
userinterface.C  
userlist.C  
  
word.C  
worddescriptor.C

PC\_gender2\_first\_word.C  
PC\_nouncap\_second\_word.C  
PC\_wrong\_first\_and\_second\_word.C  
PC\_wrong\_first\_word.C  
PC\_wrong\_fourth\_word.C  
PC\_wrong\_second\_word.C  
PC\_wrong\_third\_word.C  
  
data\_PC\_defs.C  
data\_dictionary.C  
data\_phrasemodellist.C  
  
exit\_tutor.C  
  
session.C  
  
sys\_exit\_tutor.C ,  
  
utility\_gender1\_var.C  
utility\_gender2\_var.C  
utility\_not\_capitalized.C

READ\_ME  
top-level makefile  
construction makefile  
dictionary makefile  
log makefile  
models makefile  
session makefile  
users makefile

## Objects

## Other

## Build Procedures/Scripts

baseline\_all  
checkin\_all  
checkout\_all  
cleanup\_all  
print\_all  
split  
users.data



```
1 //-----
2 //
3 // Filename: PC_defs.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines symbols used by the utility
8 //          function pattern constructors PC_*.
9 //
10 // Notes: The theory and design of this system have been documented
11 //        in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 // -----
15 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
16 //
17 //-----
18
19 #ifndef PC_DEFS_H
20 #define PC_DEFS_H
21
22 //-----
23 // This offset can be used for case conversion //
24 // of ASCII characters. Adding it to an upper //
25 // case character yields lower case, and //
26 // subtracting it from a lower case character //
27 // yields upper case. //
28 //-----
29
30 #define CASE_CONVERSION_OFFSET 32
31
32 #endif
```

```
1 //-----
2 //
3 // Filename: basephrase.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the BasePhrase class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //----- --
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef BASEPHRASE_H
19 #define BASEPHRASE_H
20
21 //-----
22 // A BasePhrase object represents a single
23 // semantically correct phrase. (Note that the
24 // syntactic information in a PhraseDescriptor
25 // will complete the information necessary to
26 // generate a valid phrase.
27 //-----
28
29
30 class BasePhrase
31 {
32 public:
33     BasePhrase(int in_length, int index1=0, int index2=0, int index3=0,
34               int index4=0, int index5=0, int index6=0, int index7=0,
35               int index8=0, int index9=0, int index10=0);
36     BasePhrase(const BasePhrase &);
37     ~BasePhrase();
38     BasePhrase& operator=(BasePhrase & in_BP);
39     int get_index(int position);
40     int get_size();
41     int get_level();
42 private:
43     int length;
44     int knowledge_level;
45     int * indices;
46 };
47
48 #endif
```

```
1 //-----
2 //
3 // Filename: basephraselist.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the BasePhraselist class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef BASEPHRASELIST_H
19 #define BASEPHRASELIST_H
20
21 #include "basephrase.h"
22 #include "stdtype.h"
23
24 //-----
25 // A BasePhraselist object will represent a //
26 // collection of BasePhrases (semantically //
27 // correct phrases). //
28 //-----
29
30 class BasePhraselist
31 {
32 public:
33     BasePhraselist(int list_size, BasePhrase * first_phrase);
34     ~BasePhraselist();
35     BasePhrase * get_BasePhrase();
36     boolean reset_selections(int in_know_level);
37     boolean set_level(int in_know_level);
38 private:
39     int size;
40     boolean * selected;
41     BasePhrase * * phrases;
42 };
43
44 #endif
```

```
1  //-----
2  //
3  // Filename:   basephrasepool.h
4  //
5  // Project:    German Language Tutor, RIT Master's Thesis
6  //
7  // Purpose:    This include file defines the BasePhrasePool class.
8  //
9  // Notes:      The theory and design of this system have been documented
10 //              in the accompanying thesis report.
11 //
12 // Revisions  By      Reason
13 //-----
14 // 26-Apr-93  Ken Staffan  v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef BASEPHRASEPOOL_H
19 #define BASEPHRASEPOOL_H
20
21 #include "basephraselist.h"
22
23 //-----
24 // A BasePhrasePool object will represent a
25 // collection of BasePhraselists (which are
26 // themselves, collections of BasePhrases).
27 //-----
28
29 class BasePhrasePool
30 {
31 public:
32     BasePhrasePool(int pool_size, BasePhraselist * list1=0, + list3=0,
33                     BasePhraselist * list2=0, BasePhraselist * list4=0, BasePhraselist * list5=0,
34                     BasePhraselist * list6=0, BasePhraselist * list7=0,
35                     BasePhraselist * list8=0, BasePhraselist * list9=0,
36                     BasePhraselist * list10=0);
37     ~BasePhrasePool();
38     BasePhrase * get BasePhrase();
39     boolean reset_selections(int in_know_level);
40     boolean set_level(int in_know_level);
41 private:
42     int size;
43     boolean * selected;
44     BasePhraselist * * lists;
45 };
46
47 #endif
```



```
1 //-----
2 //
3 // Filename:    compoundstring.h
4 //
5 // Project:     German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:     This include file defines the CompoundString class, and
8 //             its derived classes Phrase and Pattern.
9 //
10 // Notes:       The theory and design of this system have been documented
11 //             in the accompanying thesis report.
12 //
13 // Revisions   By Reason
14 // -----
15 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
16 //
17 //-----
18 #ifndef COMPOUNDSTRING_H
19 #define COMPOUNDSTRING_H
20
21 #include "word.h"
22 #include "stdtype.h"
23
24 //-----
25 // The CompoundString class is a building block //
26 // for the Phrase and Pattern classes. //
27 //-----
28 //
29
30 class CompoundString
31 {
32 public:
33     CompoundString();
34     ~CompoundString();
35     CompoundString& operator=(CompoundString & in_CS);
36     void set_word(int position, Word in_word);
37     Word get_word(int position);
38     void get_string(char * in_ptr);
39     int size;
40     Word * * words;
41     protected:
42
43 //-----
44 // A Phrase is a CompoundString representing a //
45 // syntactically and semantically correct //
46 // phrase or sentence. It can be printed //
47 // to the screen, or input from the user. //
48 //-----
49
50 class Phrase public CompoundString
51 {
52 public:
53     Phrase(int in_size);
54     Phrase(const Phrase &);
55     ~Phrase();
56     Phrase& operator=(Phrase& in_phrase);
57 #ifdef DEBUG
58     void debug_print();
59 #endif
60     void print();
61     void read();
62     int get_size();
63     private:
64
65 }
```

```
67 //-----
68 // The Pattern is a CompoundString which can be //
69 // used for diagnosing input Phrases. It has //
70 // the ability to match itself against a //
71 // Phrase. //
72 //-----
73
74 class Pattern : public CompoundString
75 {
76 public:
77     Pattern(const Pattern &);
78     Pattern(const Phrase &);
79     ~Pattern();
80     Pattern& operator=(Pattern& in_pattern);
81     boolean match(Phrase in_phrase);
82     private:
83
84 };
85 #endif
```

```
1 //-----
2 //
3 // Filename: dictionary.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the Dictionary class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17 #ifndef DICTIONARY_H
18 #define DICTIONARY_H
19 #include "word.h"
20 #include "worddescriptor.h"
21 //-----
22 // These forward references are used so that
23 // dictionary.h can be a top-level include
24 // file, while dictionaryentry.h resides at
25 // the component level.
26 //-----
27
28
29
30
31 class DictionaryEntry noun;
32 class DictionaryEntry article;
33 class DictionaryEntry adjective;
34 class DictionaryEntry verb;
35
36 //-----
37 // The Dictionary class represents all of the
38 // words and morphological derivatives
39 // supported by the system.
40 //-----
41
42 class Dictionary
43 {
44 public:
45     Dictionary(DictionaryEntry noun * noun_list,
46                DictionaryEntry article * article_list,
47                DictionaryEntry adjective * adj_list,
48                DictionaryEntry verb * verb_list);
49     ~Dictionary();
50     int get_level(int word_index);
51     Word get_word(int word_index, WordDescriptor * word_desc);
52 private:
53     DictionaryEntry noun * nouns;
54     DictionaryEntry article * articles;
55     DictionaryEntry adjective * adjs;
56     DictionaryEntry verb * verbs;
57 };
58
59 #endif
```

```
1 //-----
2 //
3 // Filename: dictionary_defs.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file defines symbols supporting various dictionary objects.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef DICTIONARY_DEFS_H
19 #define DICTIONARY_DEFS_H
20
21 //-----
22 // Ranges for various word types.
23 //-----
24
25 #define DE_MIN_NOUN_INDEX 1
26 #define DE_MAX_NOUN_INDEX 99999
27
28 #define DE_MIN_DIRART_INDEX 100001
29 #define DE_MAX_DIRART_INDEX 199999
30
31 #define DE_MIN_ADJ_INDEX 200001
32 #define DE_MAX_ADJ_INDEX 299999
33
34 #define DE_MIN_VERB_INDEX 300001
35 #define DE_MAX_VERB_INDEX 399999
36
37 #endif
```

```

1 //-----
2 //
3 // Filename: dictionaryentry.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the DictionaryEntry class - a single
8 //           entry in the dictionary and its derived classes.
9 //
10 // Notes: The theory and design of this system have been documented
11 //         in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 // -----
15 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
16 //
17 //-----
18
19 #ifndef DICTIONARYENTRY_H
20 #define DICTIONARYENTRY_H
21
22 #include "word.h"
23 #include "worddescriptor.h"
24
25 //-----
26 // The DictionaryEntry class represents a
27 // single word's entry in the dictionary.
28 //-----
29
30 class DictionaryEntry
31 {
32 public:
33     DictionaryEntry(int init_index, int init_level);
34     ~DictionaryEntry();
35     int get_level();
36     int get_index();
37 private:
38     int index;
39     int knowledge_level;
40 };
41
42 //-----
43 // Different derived classes represent the
44 // various word types managed by the
45 // dictionary, and reflect the different
46 // attributes, etc., of each.
47 //-----
48
49 class DictionaryEntry_article public DictionaryEntry
50 {
51 public:
52     DictionaryEntry_article(int init_index,
53                             int init_know_level,
54                             char * init_masc,
55                             char * init_fem,
56                             char * init_neut,
57                             char * init_plural,
58                             char * init_eng);
59 private:
60     Word derive_word(WordDescriptor * word_desc);
61     char * masc;
62     char * fem;
63     char * neut;
64     char * plural;
65     char * eng;
66 };

```

```

67 class DictionaryEntry_noun public DictionaryEntry
68 {
69 public:
70     DictionaryEntry_noun(int init_index,
71                           int init_know_level,
72                           Gender init_gend,
73                           char * init_g_sing,
74                           char * init_g_plural,
75                           char * init_e_sing,
76                           char * init_e_plural);
77 private:
78     ~DictionaryEntry_noun();
79     Word derive_word(WordDescriptor * word_desc);
80     Gender gend;
81     char * g_sing;
82     char * g_plural;
83     char * e_sing;
84     char * e_plural;
85 };
86
87 class DictionaryEntry_adjective public DictionaryEntry
88 {
89 public:
90     DictionaryEntry_adjective(int init_index,
91                               int init_know_level,
92                               char * init_e,
93                               char * init_g);
94 private:
95     ~DictionaryEntry_adjective();
96     Word derive_word(WordDescriptor * word_desc);
97     char * get;
98     char * eng;
99 };
100
101 class DictionaryEntry_verb public DictionaryEntry
102 {
103 public:
104     DictionaryEntry_verb(int init_index,
105                          int init_know_level,
106                          char * init_e,
107                          char * init_g);
108 private:
109     ~DictionaryEntry_verb();
110     Word derive_word(WordDescriptor * word_desc);
111     char * get;
112     char * eng;
113 };
114
115 #endif

```

```

1 //-----
2 //
3 // Filename:    dynamicworddescriptor.h
4 //
5 // Project:    German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:    This include file defines the DynamicWordDescriptor class.
8 //
9 // Notes:     The theory and design of this system have been documented
10 //           in the accompanying thesis report.
11 //
12 // Revisions  By      Reason
13 // -----
14 // 26-Apr-93  Ken Staffan    v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef DYNAMICWORDDESCRIPTOR_H
19 #define DYNAMICWORDDESCRIPTOR_H
20
21 #include "stdtype.h"
22 #include "word.h"
23 #include "worddescriptor.h"
24
25 //-----
26 // The DynamicWordDescriptor class compiles
27 // word attributes which subsequent words may
28 // have to agree with.
29 //-----
30
31 class DynamicWordDescriptor
32 {
33     public:
34     DynamicWordDescriptor();
35     ~DynamicWordDescriptor();
36     Count get_count();
37     Gender get_gender();
38     Language get_language();
39     void resolve_dynamics(Word * in_word);
40     private:
41     Count count;
42     Gender gender;
43     Language language;
44 };
45
46 #endif

```

```
1 //-----
2 //
3 // Filename: hint.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the Hint class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef HINT_H
19 #define HINT_H
20
21 //-----
22 // The Hint class represents an individual clue //
23 // associated with a particular pattern in a //
24 // diagnosis tree. //
25 //-----
26
27 class Hint
28 {
29 public:
30     Hint(char * text);
31     ~Hint();
32     void print();
33 private:
34     char * hint;
35 };
36
37 #endif
```

```

1 //-----
2 //
3 // Filename: log.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the run-time Log class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef LOG_H
19 #define LOG_H
20
21 #include "log_defs.h"
22 #include "compoundstring.h"
23 #include "statistics.h"
24
25 //-----
26 // This forward reference is used to allow
27 // log.h to exist as a top-level include file,
28 // while logentry.h resides at the component
29 // level.
30 //-----
31 //
32
33 class LogEntry;
34
35 //-----
36 // The Log class compiles any run-time data
37 // to be made available to the system
38 // administrator.
39 //-----
40
41 class Log
42 {
43 public:
44     Log();
45     ~Log();
46     void set_current_user(char * in_user);
47     void at_leaf(LE_at_leaf_type in_at_type, Phrase in_exp_response,
48                 Phrase in_user_response);
49     void final_stats(Statistics in_stats);
50     void set_current_model_index(int in_index);
51     void set_current_presentation_phrase(Phrase in_pres_phrase);
52     void save();
53     void load();
54     void view_at_leaves();
55     void view_ind_stats();
56     void view_cum_stats();
57 private:
58     int current_entry_count;
59     LogEntry * * list;
60     char * current_username;
61     int current_model_index;
62     char * current_presentation_phrase;
63
64 };
65 #endif

```

```
1 //-----
2 //
3 // Filename: log_defs.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines some log-related symbols.
8 //
9 // Notes: The theory and design of this system have been documented
10 //        in the accompanying thesis report.
11 //
12 // Revisions BY Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef LOG_DEFS_H
19 #define LOG_DEFS_H
20
21 //-----
22 // The maximum number of active log entries
23 // which the system can hold internally at
24 // runtime.
25 //-----
26 #define MAX_CURRENT_LOG_ENTRIES 1000
27
28 //-----
29 // The maximum string length of a date/time
30 // stamp.
31 //-----
32
33 #define MAX_DATE_STAMP_SIZE 50
34
35 //-----
36 // LogEntry types and sub-types.
37 //-----
38
39 enum LE_type
40 {
41     LE_UNKNOWN_TYPE,
42     LE_at_leaf,
43     LE_final_stats
44 };
45
46 enum LE_at_leaf_type
47 {
48     LE_UNKNOWN_AT_LEAF_TYPE,
49     LE_at_leaf_hint,
50     LE_at_leaf_diag
51 };
52
53 #endif
```



```

1  //-----
2  //
3  // Filename:    logentry.h
4  //
5  // Project:     German Language Tutor, RIT Master's Thesis
6  //
7  // Purpose:     This include file defines the LogEntry class - a single
8  //              entry in the run-time log, and its derived classes.
9  //
10 // Notes:       The theory and design of this system have been documented
11 //              in the accompanying thesis report.
12 //
13 // Revisions   By          Reason
14 //-----
15 // 26-Apr-93   Ken Staffan  v1.0 release with final thesis report.
16 //
17 //-----
18
19 #ifndef LOGENTRY_H
20 #define LOGENTRY_H
21
22 #include <fstream.h>
23 #include <time.h>
24 #include "log_defs.h"
25 #include "compounding.h"
26 #include "statistics.h"
27
28 //-----
29 // The LogEntry class represents a single
30 // informational entry in the run-time log.
31 //-----
32
33 class LogEntry
34 {
35 public:
36     LogEntry();
37     LogEntry(char * in_username, int in_index, LE_type in_type);
38     ~LogEntry();
39     virtual void print(ofstream * log_stream)=0;
40     LE_type get_type();
41 protected:
42     time_t date_time_stamp;
43     char * username;
44     int model_index;
45     LE_type record_type;
46 private:
47 };
48
49 //-----
50 // This derived class represents the log entry
51 // made when the diagnostic tree hits a leaf
52 // node and has to give up.
53 //-----
54
55 class LogEntry_at_leaf : public LogEntry
56 {
57 public:
58     LogEntry_at_leaf(LE_type in_type);
59     LogEntry_at_leaf(char * in_username, int in_index, char *
60         in_pres_phrase,
61         LE_type in_type, Phrase in_exp_response,
62         Phrase in_user_response);
63     ~LogEntry_at_leaf();
64     void print(ofstream * log_stream);
65     void read(ifstream * log_stream);
66     void display();

```

```

67 private:
68     LE_at_leaf_type type;
69     char * presentation_phrase;
70     char * expected_response;
71     char * user_response;
72 };
73
74 //-----
75 // This derived class represents the log
76 // entry made at the completion of a session.
77 //-----
78
79 class LogEntry_final_stats: public LogEntry
80 {
81 public:
82     LogEntry_final_stats(LE_type in_type);
83     LogEntry_final_stats(char * in_username, Statistics in_stats);
84     ~LogEntry_final_stats();
85     void print(ofstream * log_stream);
86     void read(ifstream * log_stream);
87     void display();
88     Statistics * get_stats();
89 private:
90     Statistics current_stats;
91 };
92
93 #endif

```

```
1 //-----
2 //
3 // Filename: patternnode.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the PatternNode class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17 #ifndef PATTERNNODE_H
18 #define PATTERNNODE_H
19
20 #include "compoundstring.h"
21 #include "hint.h"
22
23 //-----
24 // The PatternNode class represents a single
25 // node in a binary translation tree.
26 //
27 //-----
28
29 class PatternNode
30 {
31 public:
32     PatternNode(Pattern (*in_func)(Phrase &), PatternNode * in_mat,
33               ~PatternNode * in_nomat, Hint * in_hint);
34     ~PatternNode();
35     boolean process_response(Phrase expected_resp, Phrase user_resp);
36     boolean more_hints(Phrase expected_response, Phrase user_response);
37 private:
38     Hint * hint;
39     Pattern (*pattern_constructor)(Phrase &);
40     PatternNode * match_path_pattern;
41     PatternNode * no_match_path_pattern;
42 };
43
44 #endif
```

```
1 //-----
2 //
3 // Filename: phrasedescriptor.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the PhraseDescriptor class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef PHRASEDESCRIPTOR_H
19 #define PHRASEDESCRIPTOR_H
20
21 #include "compoundstring.h"
22 #include "worddescriptor.h"
23 #include "basephrase.h"
24
25 //-----
26 // A PhraseDescriptor represents the syntactic //
27 // information to complete a semantically //
28 // correct BasePhrase. //
29 //-----
30
31 class PhraseDescriptor
32 (
33     public:
34         PhraseDescriptor(int list_size, int * in_order, WordDescriptor * wdl,
35             WordDescriptor * wd2=0, WordDescriptor * wd3=0,
36             WordDescriptor * wd4=0, WordDescriptor * wd5=0,
37             WordDescriptor * wd6=0, WordDescriptor * wd7=0,
38             WordDescriptor * wd8=0, WordDescriptor * wd9=0,
39             WordDescriptor * wd10=0);
40         ~PhraseDescriptor();
41         Phrase Build_Phrase(BasePhrase& in_bp);
42     private:
43         int size;
44         int * fillin_order;
45         WordDescriptor * * descriptors;
46     };
47
48 #endif
```

```
1 //-----
2 //
3 // Filename:   phrasemodel.h
4 //
5 // Project:    German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:    This include file defines the PhraseModel class.
8 //
9 // Notes:      The theory and design of this system have been documented
10 //             in the accompanying thesis report.
11 //
12 // Revisions  By      Reason
13 // -----
14 // 26-Apr-93  Ken Staffan  v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef PHRASE_MODEL_H
19 #define PHRASE_MODEL_H
20
21 #include "phrasedescriptor.h"
22 #include "basephrasepool.h"
23 #include "translationtree.h"
24
25 //-----
26 // A PhraseModel object represents everything //
27 // needed to construct and present phrases, and //
28 // diagnose translations, built from a specific //
29 // syntactic model. //
30 //-----
31
32 class PhraseModel
33 {
34 public:
35     PhraseModel(int in_know_level,
36                 BasePhrasePool& pool, PhraseDescriptor& in_desc,
37                 TranslationTree& in_tree);
38
39     ~PhraseModel();
40     boolean do_exercise();
41     boolean reset_depletions(int in_level);
42     boolean set_level(int in_level);
43 private:
44     int knowledge_level;
45     BasePhrasePool* phrases;
46     PhraseDescriptor* fixed_phrase_desc;
47     TranslationTree* trans_tree;
48 };
49 #endif
```

```
1 //-----
2 //
3 // Filename: phrasemodellist.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the PhraseModelList class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef PHRASEMODELLIST_H
19 #define PHRASEMODELLIST_H
20
21 #include "stdtype.h"
22
23 //-----
24 // This forward reference is used so that
25 // phrasemodellist.h can exist as a top-level
26 // makefile, while phrasemodel.h resides at the
27 // component level.
28 //
29 //-----
30
31 class PhraseModel;
32
33 //-----
34 // The PhraseModelList class represents the
35 // collection of all PhraseModels which the
36 // system supports.
37 //
38 //-----
39
40 class PhraseModelList
41 {
42 public:
43     PhraseModelList(int in_size, PhraseModel * list);
44     ~PhraseModelList();
45     void do_exercise();
46     void reset_depletions();
47     void set_current_knowledge_level(int in_level);
48 private:
49     int size;
50     int current_level;
51     int current_level;
52     boolean * depleted;
53     PhraseModel * model_list;
54     boolean find_and_try();
55 };
56
57 #endif
```

```
1 //-----
2 //
3 // Filename: session.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines symbols used by the controlling
8 // agent "session"
9 //
10 // Notes: The theory and design of this system have been documented
11 // in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 //-----
15 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
16 //
17 //-----
18 #ifndef SESSION_H
19 #define SESSION_H
20 #define SESSION_H
21 //-----
22 // NOTE: To ensure proper behavior of student //
23 // monitoring, the major value should always be //
24 // a multiple of the minor value. //
25 //-----
26 //
27 #define MINOR_INTERVENE_MAX 50
28 #define MAJOR_INTERVENE_MAX (3 * MINOR_INTERVENE_MAX)
29
30
31 #endif
```

```
1 //-----
2 //
3 // Filename:    statistics.h
4 //
5 // Project:     German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:     This include file defines the run-time Statistics class.
8 //
9 // Notes:       The theory and design of this system have been documented
10 //              in the accompanying thesis report.
11 //
12 // Revisions   By              Reason
13 // -----
14 // 26-Apr-93   Ken Staffan    v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef STATISTICS_H
19 #define STATISTICS_H
20
21 #include <fstream.h>
22
23 //-----
24 // The Statistics class compiles run-time data
25 // for the current user's benefit, and to be
26 // be made available to the system
27 // administrator.
28 //-----
29
30 class Statistics
31 {
32 public:
33     ~Statistics();
34     void increment_exercise_count();
35     void increment_attempt_count();
36     void increment_correct_count();
37     void print_summary();
38     void print_to_file(ofstream * stats_stream);
39     void read(ifstream * stats_stream);
40     void display();
41     int get_prev_duration();
42     int get_exercise_count();
43     int get_attempt_count();
44     int get_correct_count();
45 private:
46     int prev_duration;
47     int exercise_count;
48     int attempt_count;
49     int correct_count;
50 };
51
52 #endif
```

```
1 //-----
2 //
3 // Filename: statistics_defs.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines symbols used by the statistics
8 //           class.
9 //
10 // Notes: The theory and design of this system have been documented
11 //         in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 // -----
15 // 26-Apr-93 Ken Stafran v1.0 release with final thesis report.
16 //
17 //-----
18
19 #ifndef STATISTICS_DEFS_H
20 #define STATISTICS_DEFS_H
21
22 //-----
23 // Date/time stamp definitions.
24 //-----
25
26 #define NUM_SECONDS_PER_MINUTE 60.0
27 #define NUM_SECONDS_PER_HOUR (60.0 * NUM_SECONDS_PER_MINUTE)
28 #define NUM_SECONDS_PER_DAY (24.0 * NUM_SECONDS_PER_HOUR)
29 #define MAX_SESSION_DURATION NUM_SECONDS_PER_DAY
30
31 #endif
```



```
1 //-----
2 //
3 //      Filename:  stdtype.h
4 //
5 //      Project:   German Language Tutor, RIT Master's Thesis
6 //
7 //      Purpose:   This include file defines some extensions to "standard" data
8 //                types and/or values.
9 //
10 //      Notes:     The theory and design of this system have been documented
11 //                in the accompanying thesis report.
12 //
13 //      Revisions  By      Reason
14 //      -----
15 //      26-Apr-93  Ken Staffan  v1.0 release with final thesis report.
16 //
17 //-----
18
19 #ifndef STDTYPE_H
20 #define STDTYPE_H
21
22 //-----
23 // The pattern fragment type can take the
24 // place of Words as Patterns are constructed
25 // with embedded wildcards.
26 //-----
27
28 typedef char* pattern_fragment;
29
30 //-----
31 // A boolean data type and its values.
32 //-----
33
34 typedef int boolean;
35
36 #define TRUE 1
37 #define FALSE 0
38
39 #endif
```

```
1 //-----
2 //
3 // Filename: translationtree.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the TranslationTree class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef TRANSLATIONTREE_H
19 #define TRANSLATIONTREE_H
20
21 #include "stdtype.h"
22 #include "phrasedescriptor.h"
23 #include "basephrase.h"
24 #include "patternnode.h"
25
26 //-----
27 // The TranslationTree class knows how to
28 // translate, and diagnose a particular phrase
29 // model.
30 //-----
31
32 class TranslationTree
33 {
34 public:
35     TranslationTree(BasePhrase (*in_bpt) (BasePhrase &),
36                     PatternNode * in_root,
37                     PhraseDescriptor * in_fixed_desc);
38     ~TranslationTree();
39     boolean check_response(BasePhrase in_phrase);
40 private:
41     BasePhrase (*in_phrase_translator) (BasePhrase &);
42     PatternNode * root_pattern;
43     PhraseDescriptor * fixed_phrase_desc;
44 };
45
46 #endif
```

```
1 //
2 //
3 // Filename: user.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the User class - a single
8 //           entry in the UserList of authorized users.
9 //
10 // Notes: The theory and design of this system have been documented
11 //         in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 // -----
15 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
16 //
17 //
18 #ifndef USER_H
19 #define USER_H
20
21 #include "fstream.h"
22 #include "stdlib.h"
23 #include "user_defs.h"
24
25 //-----
26 // The User class represents a single valid
27 // user of the system.
28 //-----
29
30 class User
31 {
32 public:
33     User();
34     ~User();
35     boolean read(ifstream * user_stream);
36     User* match_user(char * in_string);
37     char * get_string();
38     int get_current_level();
39     boolean set_current_level(int in_level);
40     void write(ofstream * user_stream);
41 private:
42     int last_known_level;
43     User* type;
44     char * login_name;
45     char * full_name;
46 };
47
48 #endif
```

```
1 //-----
2 //
3 // Filename: user_defs.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines some User-related symbols.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Stafran v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef USER_DEFS_H
19 #define USER_DEFS_H
20
21 //-----
22 // Different login user types.
23 //-----
24
25 enum UserType
26 {
27     NO_USERTYPE,
28     STUDENT,
29     SYSTEM
30 };
31
32 //-----
33 // Maximum sizes for user-related strings.
34 //-----
35
36 #define MAX_LOGIN_NAME_STRING 25
37 #define MAX_FULL_NAME_STRING 100
38
39 //-----
40 // Maximum number of different usernames
41 // supported.
42 //-----
43
44 #define MAX_NUMBER_USERS 100
45
46 //-----
47 // Current range of supported knowledge level
48 //
49 //-----
50
51 #define MIN_KNOW_LEVEL 1
52 #define MAX_KNOW_LEVEL 6
53
54 #endif
```

```
1 //-----
2 //
3 // Filename:      userinterface.h
4 //
5 // Project:       German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:       This include file defines the UserInterface class.
8 //
9 // Notes:         The theory and design of this system have been documented
10 //               in the accompanying thesis report.
11 //
12 // Revisions    By      Reason
13 // -----
14 // 26-Apr-93    Ken Staffan    v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef USERINTERFACE_H
19 #define USERINTERFACE_H
20
21 #include "hint.h"
22 #include "userinterface_defs.h"
23
24 //-----
25 // The UserInterface object allows for
26 // encapsulation of the actual U/I code.  Could //
27 // later be replaced with a "flashier" //
28 // interface. //
29 //-----
30
31 class UserInterface
32 {
33 public:
34     UserInterface();
35     ~UserInterface();
36     ControlCommand wrong_answer();
37     ControlCommand after_hint(Hint * in_hint);
38     ControlCommand cant_diagnose();
39     ControlCommand cant_diagnose_further();
40     ControlCommand after_stats();
41     ControlCommand sysadmin();
42     ControlCommand after_view();
43     ControlCommand after_cum();
44     private:
45     };
46 #endif
47
```

```
1 //-----
2 //
3 // Filename:      userinterface_defs.h
4 //
5 // Project:       German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:       This include file defines symbols related to the
8 //               UserInterface class.
9 //
10 // Notes:         The theory and design of this system have been documented
11 //               in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 //-----
15 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
16 //
17 //-----
18
19 #ifndef USERINTERFACE_DEFS_H
20 #define USERINTERFACE_DEFS_H
21
22 //-----
23 // ControlCommand enumerates all possible //
24 // menu selections. They may not all be valid //
25 // at a given prompt. //
26 //-----
27
28 enum ControlCommand
29 {
30     CC_NONE,
31     CC_try_again,
32     CC_hint,
33     CC_correct_answer,
34     CC_quit,
35     CC_exit,
36     CC_help,
37     CC_admin_write,
38     CC_admin_delete,
39     CC_admin_save,
40     CC_admin_diag_fail,
41     CC_admin_report_diag_fail,
42     CC_admin_stats,
43     CC_admin_report_stats,
44     CC_admin_cum_stats,
45     CC_admin_report_cum_stats,
46     CC_admin_report_full,
47     CC_admin_find_next
48 };
49
50 #endif
```

```
1 //-----
2 //
3 // Filename:    userlist.h
4 //
5 // Project:     German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:     This include file defines the UserList class.
8 //
9 // Notes:       The theory and design of this system have been documented
10 //              in the accompanying thesis report.
11 //
12 // Revisions   By      Reason
13 //-----
14 // 26-Apr-93   Ken Staffan    v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef USERLIST_H
19 #define USERLIST_H
20
21 #include "user_defs.h"
22 #include "stdtype.h"
23
24 //-----
25 // This forward reference is used so that
26 // userlist.h can exist as a top-level include
27 // file, while user.h resides at the component
28 // level.
29 //-----
30
31 class User;
32
33 //-----
34 // The Userlist class represents the entire
35 // collection of valid users of the system.
36 //-----
37
38 class Userlist
39 {
40 public:
41     Userlist();
42     ~Userlist();
43     User* establish_connection();
44     void read();
45     int get_current_level();
46     void write();
47 private:
48     int current_user;
49     User * * users;
50     int size;
51     boolean list_modified;
52 };
53
54 #endif
```

```
1  //-----
2  //
3  // Filename: word.h
4  //
5  // Project: German Language Tutor, RIT Master's Thesis
6  //
7  // Purpose: This include file defines the Word class.
8  //
9  // Notes: The theory and design of this system have been documented
10 //         in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef WORD_H
19 #define WORD_H
20
21 #include "stdtype.h"
22 #include "worddescriptor.h"
23 #include "word_and_phrase_defs.h"
24
25 //-----
26 // The Word class is basically a string with //
27 // with attributes. //
28 //-----
29
30 class Word
31 {
32 public:
33     Word(char * in_static, WD_Type in_type, Count in_count, Gender
34           in_gender, Language in_lang); // Intended for knowledge base
35                                         // build.
36     Word(); // Intended for automatics.
37     ~Word(); // Intended for copies.
38     Word& operator=(Word & in_word);
39     boolean read();
40
41 #ifdef DEBUG
42     void debug_print();
43 #endif
44
45     void print();
46     void set_string(char *);
47     void set_type(WD_Type in_type);
48     void set_language(Language in_lang);
49     void set_gender(Gender in_gender);
50     void set_count(Count in_count);
51     void set_index(int in_index);
52     int get_index();
53     WD_Type get_type();
54     Count get_count();
55     Gender get_gender();
56     Language get_language();
57     char * get_string();
58 private:
59     char * word;
60     int index;
61     WD_Type type;
62     Count count;
63     Gender gender;
64     Language language;
65 };
66 #endif
```



```
1  //-----
2  //
3  // Filename: word_and_phrase_defs.h
4  //
5  // Project: German Language Tutor, RIT Master's Thesis
6  //
7  // Purpose: This include file defines symbols related to the system's
8  // use of Words and Phrases.
9  //
10 // Notes: The theory and design of this system have been documented
11 // in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 // -----
15 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
16 //
17 //-----
18
19 #ifndef WORD_AND_PHRASE_DEFS_H
20 #define WORD_AND_PHRASE_DEFS_H
21
22 //-----
23 // This word length would typically be used
24 // for dimensioning when the actual length is
25 // not yet known.
26 //-----
27
28 #define MAX_WORD_LENGTH 20
29
30 //-----
31 // The following sizes reflect the system's
32 // maximum Phrase and Pattern size. The first
33 // is in Words, and the second in characters.
34 // This length represents the max size
35 // character string which can be built from
36 // a Phrase or Pattern.
37 //-----
38
39 #define MAX_PHRASE_LENGTH 10
40 #define MAX_PHRASE_STRING_LENGTH (MAX_PHRASE_LENGTH * MAX_WORD_LENGTH)
41
42 //-----
43 // The following enumerate various word
44 // attributes. It is a convention that the
45 // first value be the DYNAMIC (i.e. to-be-
46 // assigned) value, and the highest symbol
47 // be the "none" or "not applicable" value.
48 //-----
49
50 enum Gender
51 {
52     G_DYNAMIC,
53     G_masculine,
54     G_feminine,
55     G_neuter,
56     G_none
57 };
58
59 enum Count
60 {
61     C_DYNAMIC,
62     C_singular,
63     C_plural,
64     C_none
65 };
66
```

```
67 enum Language
68 {
69     L_DYNAMIC,
70     L_english,
71     L_german,
72     L_none
73 };
74
75 #endif
```

```
1 //-----
2 //
3 // Filename: worddescriptor.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines the WordDescriptor class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 #ifndef WORDDESCRIPTOR_H
19 #define WORDDESCRIPTOR_H
20
21 #include "stdtype.h"
22 #include "worddescriptor_defs.h"
23 #include "word_and_phrase_defs.h"
24
25 //-----
26 // These forward references are used so that
27 // worddescriptor.h can exist as a top-level
28 // include file, while dynamicworddescriptor.h
29 // and word.h reside at the component level.
30 //-----
31 //
32
33 class Word;
34 class DynamicWordDescriptor;
35
36 //-----
37 // The WordDescriptor class specifies
38 // the attributes of a derivation of a word.
39 //-----
40 //
41
42 class WordDescriptor
43 {
44 public:
45     WordDescriptor(Count in_count, Gender in_gender, Language in_lang,
46                   WD_Type in_type);
47     ~WordDescriptor();
48     Count get_count();
49     Gender get_gender();
50     Language get_language();
51     void set_count(Count in_count);
52     void set_gender(Gender in_gender);
53     void set_language(Language in_language);
54     boolean no_dynamics();
55     void resolve_dynamics(DynamicWordDescriptor& in_dyna);
56     WD_Type type;
57 private:
58     Count count;
59     Gender gender;
60     Language language;
61 };
62
63 #endif
```

```
1 //-----
2 //
3 // Filename: worddescriptor_defs.h
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This include file defines symbols related to the
8 //           WordDescriptor class.
9 //
10 // Notes: The theory and design of this system have been documented
11 //         in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 // -----
15 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
16 //
17 //-----
18
19 #ifndef WORDESCRIPTOR_DEFS_H
20 #define WORDESCRIPTOR_DEFS_H
21
22 //-----
23 // The various types of word descriptors.
24 //-----
25
26 enum WD_Type
27 {
28     WD_UNKNOWN_TYPE,
29     article,
30     noun,
31     verb,
32     adjective
33 };
34
35 #endif
```

```

1 //-----
2 //
3 // Filename: BPT_drop_fourth_word.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the base_phrase translator function of
8 //           generating a BasePhrase, appropriately modified to be correct
9 //           in the other language. In this case, the fourth word in
10 //           the basephrase is dropped.
11 //
12 // Notes: The theory and design of this system have been documented
13 //         in the accompanying thesis report.
14 //
15 // Revisions By Reason
16 // -----
17 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
18 //
19 //-----
20 //----- Included files -----//
21 //
22 #include <iostream.h>
23 #include "stdtype.h"
24 #include "basephrase.h"
25 //
26 //-----
27 // Executable code begins here.
28 //-----
29 //
30 BasePhrase BPT_drop_fourth_word(BasePhrase & in_basephrase)
31 {
32 #ifdef DEBUG
33     cerr << "\t\t\t\t\tENTRY BPT_drop_fourth_word()" << endl;
34 #endif
35     int old_size = in_basephrase.get_size();
36
37     BasePhrase new_bp( old_size-1,
38                        in_basephrase.get_index(1),
39                        in_basephrase.get_index(2),
40                        in_basephrase.get_index(3),
41                        in_basephrase.get_index(5) );
42
43     return (new_bp);
44 }
45
46

```



```

1 //-----
2 //
3 // Filename: PC_extra_article_fourth.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the pattern_constructor function of
8 //           generating a Pattern which will match the input Phrase,
9 //           regardless of whether or not an extra article has been
10 //           included in the fourth word position.
11 //
12 // Notes: The theory and design of this system have been documented
13 //         in the accompanying thesis report.
14 //
15 // Revisions By Reason
16 // -----
17 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
18 //
19 //-----
20 //----- Included files -----//
21 //
22 #include <iostream.h>
23 #include "stdtype.h"
24 #include "compoundstring.h"
25 //
26 //----- External Data -----//
27 extern pattern_fragment any_word;
28 //
29 //----- Calling Syntax -----//
30 //
31 Pattern PC_extra_article_fourth(Phrase & in_phrase)
32 {
33 //----- Automatics - objects -----//
34 //
35 // Phrase bigger_phrase(in_phrase.get_size()+1);
36 // Word new_word;
37 //----- Automatics - other -----//
38 //
39 //----- Code begins -----//
40 //
41 #ifdef DEBUG
42 cerr << "\\t\\t\\tENTRY PC_extra_article_fourth()" << endl;
43 #endif
44 //
45 new_word.set_string(any_word);
46 bigger_phrase.set_word(1,in_phrase.get_word(1));
47 bigger_phrase.set_word(2,in_phrase.get_word(2));
48 bigger_phrase.set_word(3,in_phrase.get_word(3));
49 bigger_phrase.set_word(4,new_word);
50 bigger_phrase.set_word(5,in_phrase.get_word(4));
51 Pattern wildcard_pattern(bigger_phrase);
52 return( wildcard_pattern );
53 }
54
55
56
57
58
59

```

```

1 //-----
2 //
3 // Filename: PC_gender1_first_word.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the pattern constructor function of
8 //           generating a Pattern which will match the expected Phrase,
9 //           with the first gender variation of the first word.
10 //
11 // Notes: The theory and design of this system have been documented
12 //         in the accompanying thesis report.
13 //
14 // Revisions By Reason
15 //-----
16 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
17 //
18 //-----
19 //----- Included files -----//
20 //
21 #include <iostream.h>
22 #include "stype.h"
23 #include "compoundstring.h"
24 #include "word.h"
25 #include "worddescriptor.h"
26 #include "dictionary.h"
27 //
28 //----- External Data -----//
29 //
30 extern Dictionary dictionary; // The dictionary will be used to
31 //                             // obtain the gender variation of
32 //                             // the needed word.
33 //
34 //----- External functions -----//
35 //
36 extern Gender utility_gender1_var(Gender);
37 //
38 //----- Calling syntax -----//
39 //
40 Pattern PC_gender1_first_word(Phrase & in_phrase)
41 {
42 //----- Automatics - objects -----//
43 //
44 Pattern new_pattern = in_phrase;
45 Word old_word = in_phrase.get_word(1);
46 WordDescriptor new_word_WD(old_word);
47 //----- Automatics - other -----//
48 //
49 int word_index = old_word.get_index();
50 Gender new_gender;
51 //----- Code begins -----//
52 //
53 #ifdef DEBUG
54 cerr << "\t\t\t\t\tENTRY PC_gender1_first_word()" << endl;
55 #endif
56 //-----
57 // Obtain the first gender variation of the
58 // current gender.
59 //-----
60 //
61 new_gender = utility_gender1_var(new_word_WD.get_gender());
62

```

```

67 //-----
68 // Set this attribute in the WordDescriptor for //
69 // the new word. //
70 //-----
71 //
72 new_word_WD.set_gender(new_gender);
73 //-----
74 // Obtain the new gender variation of the word //
75 // from the dictionary, and set this as the //
76 // first word in the generated pattern. //
77 //-----
78 //
79 new_pattern.set_word( 1, dictionary.get_word( word_index, &new_word_WD ));
80 return( new_pattern );
81 //
82 //
83 //
84 //

```

```

1 //-----
2 //
3 // Filename: PC_gender2_first_word.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the pattern_constructor function of
8 //           generating a Pattern which will match the expected Phrase,
9 //           with the second gender variation of the first word.
10 //
11 // Notes:   The theory and design of this system have been documented
12 //           in the accompanying thesis report.
13 //
14 // Revisions By Reason
15 //-----
16 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
17 //
18 //-----
19 //
20 //----- Included files -----//
21 //
22 #include <iostream.h>
23 #include "stype.h"
24 #include "compoundstring.h"
25 #include "word.h"
26 #include "worddescriptor.h"
27 #include "dictionary.h"
28 //
29 //----- External Data -----//
30 //
31 extern Dictionary dictionary; // The dictionary will be used to
32 // // obtain the gender variation of
33 // // the needed word.
34 //
35 //----- External functions -----//
36 //
37 extern Gender utility_gender2_var(Gender);
38 //
39 //----- Calling syntax -----//
40 //
41 Pattern PC_gender2_first_word(Phrase & in_phrase)
42 {
43 //----- Automatics - objects -----//
44 //
45 Pattern new_pattern = in_phrase;
46 Word old_word = in_phrase.get_word(1);
47 WordDescriptor new_word_WD(old_word);
48 //
49 //----- Automatics - other -----//
50 //
51 int word_index = old_word.get_index();
52 Gender new_gender;
53 //
54 //----- Code begins -----//
55 //
56 #ifdef DEBUG
57 cerr << "\t\t\t\t\tENTRY PC_gender2_first_word()" << endl;
58 #endif
59 //
60 //----- Convert the current gender -----//
61 //
62 // attribute to its second variation.
63 //
64 //-----
65 new_gender = utility_gender2_var(new_word_WD.get_gender());
66

```

```

67 //-----
68 // Set this attribute in the WordDescriptor for
69 // the new word.
70 //-----
71 //
72 new_word_WD.set_gender(new_gender);
73 //
74 //----- Obtain the new gender variation of the word -----//
75 //
76 // from the dictionary, and set this as the
77 // first word in the generated pattern.
78 //-----
79 //
80 new_pattern.set_word( 1, dictionary.get_word( word_index, &new_word_WD ));
81 //
82 return( new_pattern );
83 //
84 //

```



```

1 //-----
2 //
3 //      Filename:  PC_nouncap_second_word.C
4 //
5 //      Project:   German Language Tutor, RIT Master's Thesis
6 //
7 //      Purpose:   This file implements the pattern constructor function of
8 //                  generating a Pattern which will match the input Phrase,
9 //                  differing from the expected response by the noun not
10 //                  being capitalized.
11 //
12 //      Notes:     The theory and design of this system have been documented
13 //                  in the accompanying thesis report.
14 //
15 //      Revisions  By      Reason
16 //      -----
17 //      26-Apr-93  Ken Staffan  v1.0 release with final thesis report.
18 //
19 //-----
20 //
21 //----- Included files -----//
22 //
23 #include <iostream.h>
24 #include "stype.h"
25 #include "compoundstring.h"
26 //
27 //----- External Functions -----//
28 //
29 extern Word  utility_not_capitalized(Word in_word);
30 //
31 //----- Calling Syntax -----//
32 //
33 Pattern PC_nouncap_second_word(Phrase & in_phrase)
34 (
35 //----- Automatics - objects -----//
36 //
37 Pattern  wildcard_pattern = in_phrase;
38 Word     new_word;
39 //
40 //----- Automatics - other -----//
41 //
42 //----- Code begins -----//
43 //
44 #ifdef DEBUG
45 cerr << "\t\t\t\t\tENTRY PC_nouncap_second_word()" << endl;
46 #endif
47 //
48 //-----
49 //      Get the current word from the second
50 //      position of the input phrase, and convert
51 //      it to lower case.
52 //
53 //-----
54 new_word = utility_not_capitalized( in_phrase.get_word(2) );
55 //
56 //-----
57 //      Set the new word in the second position of
58 //      the pattern, and return to the caller.
59 //
60 //-----
61 wildcard_pattern.set_word( 2, new_word );
62 return( wildcard_pattern );
63
64 )

```

```

1 //-----
2 //
3 // Filename: PC_wrong_first_and_second_word.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the pattern_constructor function of
8 //           generating a Pattern which will match the input phrase,
9 //           regardless of whether or not the first and second words in
10 //           the phrase actually match.
11 //
12 // Notes: The theory and design of this system have been documented
13 //         in the accompanying thesis report.
14 //
15 // Revisions By Reason
16 //-----
17 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
18 //
19 //-----
20 //----- Included files -----//
21 //
22 // #include <iostream.h>
23 // #include "stdtype.h"
24 // #include "compoundstring.h"
25 //
26 //----- External Data -----//
27 //
28 extern pattern_fragment any_word;
29
30 //----- Calling Syntax -----//
31
32 Pattern PC_wrong_first_and_second_word(phrase & in_phrase)
33 {
34
35 //----- Automatics - objects -----//
36
37 Pattern wildcard_pattern = in_phrase;
38 Word new_word1;
39 Word new_word2;
40
41 //----- Automatics - other -----//
42
43 //----- Code begins -----//
44
45 #ifdef DEBUG
46 cerr << "\t\t\t\t\tENTRY PC_wrong_first_and_second_word()" << endl;
47 #endif
48
49 //-----
50 // Create two pattern fragments which will
51 // match any word, and insert them in the first
52 // two word positions of the generated pattern.
53 //-----
54
55 new_word1.set_string(any_word);
56 new_word2.set_string(any_word);
57
58 wildcard_pattern.set_word( 1, new_word1 );
59 wildcard_pattern.set_word( 2, new_word2 );
60
61 return( wildcard_pattern );
62
63 }

```

```

1 //-----
2 //
3 // Filename: PC_wrong_first_word.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the pattern constructor function of
8 //           generating a Pattern which will match the input Phrase,
9 //           regardless of whether or not the first word in the
10 //           Phrase actually matches.
11 //
12 // Notes: The theory and design of this system have been documented
13 //         in the accompanying thesis report.
14 //
15 // Revisions By Reason
16 //-----
17 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
18 //
19 //-----
20 //----- Included files -----//
21 //
22 #include <iostream.h>
23 #include "stype.h"
24 #include "Compoundstring.h"
25
26
27 //----- External Data -----//
28
29 extern pattern_fragment any_word;
30
31 //----- Calling Syntax -----//
32
33 Pattern PC_wrong_first_word(Phrase & in_phrase)
34 {
35
36     //----- Automatics - objects -----//
37
38     Pattern wildcard_pattern = in_phrase;
39     Word new_word;
40
41     //----- Automatics - other -----//
42
43     //----- Code begins -----//
44
45     #ifdef DEBUG
46     cerr << "\t\t\t\t\tENTRY PC_wrong_first_word()" << endl;
47     #endif
48
49     //-----
50     // Generate a pattern fragment which will
51     // match any word, and insert it in the first
52     // word position of the generated pattern.
53     //-----
54
55     new_word.set_string(any_word);
56
57     wildcard_pattern.set_word( 1, new_word );
58     return( wildcard_pattern );
59

```

```

1  //-----
2  //
3  // Filename:  PC_wrong_fourth_word.C
4  //
5  // Project:   German Language Tutor, RIT Master's Thesis
6  //
7  // Purpose:   This file implements the pattern constructor function of
8  //            generating a Pattern which will match the input Phrase,
9  //            regardless of whether or not the fourth word in the
10 //            Phrase actually matches.
11 //
12 // Notes:     The theory and design of this system have been documented
13 //            in the accompanying thesis report.
14 //
15 // Revisions  By      Reason
16 // -----
17 // 26-Apr-93  Ken Staffan  vl.0 release with final thesis report.
18 //
19 //-----
20
21 //----- Included files -----//
22
23 #include <iostream.h>
24 #include "stype.h"
25 #include "compoundstring.h"
26
27 //----- External Data -----//
28
29 extern pattern_fragment any_word;
30
31 //----- Calling Syntax -----//
32
33 Pattern PC_wrong_fourth_word(Phrase & in_phrase)
34 (
35     //----- Automatics - objects -----//
36
37     Pattern  wildcard_pattern = in_phrase;
38     Word     new_word;
39
40     //----- Automatics - other -----//
41
42     //----- Code begins -----//
43
44
45 #ifdef DEBUG
46     cerr << "\t\t\t\tENTRY PC_wrong_fourth_word()" << endl;
47 #endif
48
49     //----- Create a pattern fragment which will match
50     // any word, and insert it in the fourth word
51     // position of the generated pattern.
52     //-----
53
54     new_word.set_string(any_word);
55
56     wildcard_pattern.set_word( 4, new_word );
57
58     return( wildcard_pattern );
59

```

```

1 //-----
2 //
3 // Filename: PC_wrong_second_word.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the pattern constructor function of
8 //           generating a Pattern which will match the input Phrase,
9 //           regardless of whether or not the second word in the
10 //           Phrase actually matches.
11 //
12 // Notes: The theory and design of this system have been documented
13 //         in the accompanying thesis report.
14 //
15 // Revisions By Reason
16 // -----
17 // 26-Apr-93 Ken Staffan vi.0 Release with final thesis report.
18 //
19 //-----
20 //
21 //----- Included files -----//
22 //
23 #include <iostream.h>
24 #include "stype.h"
25 #include "compoundstring.h"
26 //
27 //----- External Data -----//
28 //
29 extern pattern_fragment any_word;
30 //
31 //----- Calling Syntax -----//
32 //
33 Pattern PC_wrong_second_word(Phrase & in_phrase)
34 (
35 //----- Automatics - objects -----//
36 //
37 Pattern wildcard_pattern = in_phrase;
38 Word new_word;
39 //
40 //----- Automatics - other -----//
41 //
42 //----- Code begins -----//
43 //
44 #ifdef DEBUG
45 cerr << "\t\t\t\t\tENTRY PC_wrong_second_word()" << endl;
46 #endif
47 //
48 //-----
49 // Create a pattern fragment which will match
50 // any word, and insert it in the second word
51 // position of the generated pattern.
52 //-----
53 new_word.set_string(any_word);
54 //
55 wildcard_pattern.set_word( 2, new_word );
56 return( wildcard_pattern );
57 }
58
59

```

```

1 //-----
2 //
3 // Filename: PC_wrong_third_word.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the pattern_constructor function of
8 //           generating a Pattern which will match the input Phrase,
9 //           regardless of whether or not the third word in the
10 //           Phrase actually matches.
11 //
12 // Notes: The theory and design of this system have been documented
13 //         in the accompanying thesis report.
14 //
15 // Revisions By Reason
16 // -----
17 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
18 //
19 //-----
20 //
21 //----- Included files -----//
22 //
23 #include <iostream.h>
24 #include "stdtype.h"
25 #include "compoundstring.h"
26 //
27 //----- External Data -----//
28 //
29 extern pattern_fragment any_word;
30 //
31 //----- Calling Syntax -----//
32 //
33 Pattern PC_wrong_third_word(Phrase & in_phrase)
34 {
35 //----- Automatics - objects -----//
36 //
37 Pattern wildcard_pattern = in_phrase;
38 Word new_word;
39 //
40 //----- Automatics - other -----//
41 //
42 //----- Code begins -----//
43 //
44 #ifdef DEBUG
45 cerr << "\t\t\t\t\tENTRY PC_wrong_third_word()" << endl;
46 #endif
47 //
48 //----- Create a pattern fragment which will match -----//
49 // Create a pattern fragment which will match //
50 // any word, and insert it into the third word //
51 // position of the generated pattern. //
52 //-----
53 //
54 new_word.set_string(any_word);
55 //
56 wildcard_pattern.set_word( 3, new_word );
57 //
58 return( wildcard_pattern );
59 //

```

```

1 //-----
2 //
3 // Filename: basephrase.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the BasePhrase class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17 //----- Included files -----//
18 //
19 #include <iostream.h>
20 #include "basephrase.h"
21 #include "dictionary.h"
22 //
23 //----- External data -----//
24 //
25 extern Dictionary dictionary;
26 //
27 //----- Constructor 1. -----//
28 //
29 //-----//
30 //-----//
31
32 BasePhrase::BasePhrase(int in_length, int index1, int index2, int index3,
33 int index4, int index5, int index6, int index7,
34 int index8, int index9, int index10)
35 {
36 #ifdef DEBUG
37 cerr << "\t\t\t\t\tENTRY BasePhrase CONSTRUCTOR 1" << endl;
38 cerr << "\t\t\t\t\tENTRY (for creating)" << endl;
39 #endif
40
41 int current_level;
42
43 indices = new int[in_length];
44 length = in_length;
45 knowledge_level = 0;
46
47 //----- For each word index which was input, store
48 // it in the appropriate position in the
49 // internal array of indices, and check to see
50 // if it represents the highest knowledge
51 // level yet encountered. If so, adjust the
52 // current_level, so that upon completion, the
53 // knowledge level of the BasePhrase is equal
54 // to the highest knowledge level of any of its
55 // words.
56 //-----//
57
58 switch (length)
59 {
60 case 10:
61 indices[9] = index10;
62 current_level = dictionary.get_level(index10);
63 if (current_level > knowledge_level)
64 {
65 knowledge_level = current_level;
66

```

```

67 case 9:
68 indices[8] = index9;
69 current_level = dictionary.get_level(index9);
70 if (current_level > knowledge_level)
71 {
72 knowledge_level = current_level;
73 }
74
75 case 8:
76 indices[7] = index8;
77 current_level = dictionary.get_level(index8);
78 if (current_level > knowledge_level)
79 {
80 knowledge_level = current_level;
81 }
82
83 case 7:
84 indices[6] = index7;
85 current_level = dictionary.get_level(index7);
86 if (current_level > knowledge_level)
87 {
88 knowledge_level = current_level;
89 }
90
91 case 6:
92 indices[5] = index6;
93 current_level = dictionary.get_level(index6);
94 if (current_level > knowledge_level)
95 {
96 knowledge_level = current_level;
97 }
98
99 case 5:
100 indices[4] = index5;
101 current_level = dictionary.get_level(index5);
102 if (current_level > knowledge_level)
103 {
104 knowledge_level = current_level;
105 }
106
107 case 4:
108 indices[3] = index4;
109 current_level = dictionary.get_level(index4);
110 if (current_level > knowledge_level)
111 {
112 knowledge_level = current_level;
113 }
114
115 case 3:
116 indices[2] = index3;
117 current_level = dictionary.get_level(index3);
118 if (current_level > knowledge_level)
119 {
120 knowledge_level = current_level;
121 }
122
123 case 2:
124 indices[1] = index2;
125 current_level = dictionary.get_level(index2);
126 if (current_level > knowledge_level)
127 {
128 knowledge_level = current_level;
129 }
130
131 case 1:
132 indices[0] = index1;
133 current_level = dictionary.get_level(index1);
134 if (current_level > knowledge_level)
135 {
136 knowledge_level = current_level;
137 }
138
139 default:
140 break;
141
142

```





```
262     return(length);
263 }
264
265 //-----//
266 // Member function get_level().
267 //-----//
268
269 int BasePhrase::get_level()
270 {
271     #ifdef DEBUG
272     cerr << "\t\t\tENTRY BasePhrase::get_level" << endl;
273     #endif
274
275     //----- Automatics - objects -----//
276     //----- Automatics - other -----//
277     //----- Code begins -----//
278
279     return(knowledge_level);
280
281
282
283 }
```

```

1 //-----
2 //
3 // Filename: basephraselist.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the BasePhraselist class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
15 //
16 //-----
17 //
18 //----- Included files -----//
19
20 #include <iostream.h>
21 #include "basephraselist.h"
22 #include <stdlib.h>
23
24 //-----//
25 // Constructor. //
26 //-----//
27
28 BasePhraselist::BasePhraselist(int list_size, BasePhrase * first_phrase)
29 {
30 #ifdef DEBUG
31 cerr << "\t\t\t\t\tENTRY BasePhraselist CONSTRUCTOR" << endl;
32 #endif
33
34 //-----//
35 // Create a list of BasePhrase pointers, and //
36 // initialize from input list. //
37 //-----//
38
39 phrases = new BasePhrase * [list_size];
40 selected = new boolean[list_size];
41
42 BasePhrase * phrase_ptr = first_phrase;
43 for (int i = 0; i < list_size; i++)
44 {
45     phrases[i] = phrase_ptr++;
46     selected[i] = FALSE;
47 }
48 size = list_size;
49
50
51 //-----//
52 // Destructor. //
53 //-----//
54
55 BasePhraselist::~BasePhraselist()
56 {
57 #ifdef DEBUG
58 cerr << "\t\t\t\t\tENTRY BasePhraselist DESTRUCTOR" << endl;
59 #endif
60
61 delete [] phrases;
62 delete [] selected;
63
64 }
65
66 //-----//

```

```

67 // Member function get_BasePhrase(). //
68 //-----//
69
70 BasePhrase * BasePhraselist::get_BasePhrase()
71 {
72 #ifdef DEBUG
73 cerr << "\t\t\t\t\tENTRY BasePhraselist::get_BasePhrase " << endl;
74 #endif
75
76 //----- Automatics - objects -----//
77 //----- Automatics - other -----//
78
79
80 BasePhrase * BP_ptr = NULL;
81 int num_unselected = 0;
82 int rand_val = rand();
83 int chosen_count;
84 int chosen_index;
85
86 //----- Code begins -----//
87
88 //-----//
89 // First, determine how many BasePhrases in the //
90 // list have not yet been selected. //
91 //-----//
92
93 for (int i=0; i<size; i++)
94 {
95     if (selected[i] == FALSE)
96     {
97         num_unselected++;
98     }
99 }
100
101 //-----//
102 // If there are no unused BasePhrases, do //
103 // nothing (BP_ptr of NULL will be returned to //
104 // the caller). Otherwise, pick a pseudo- //
105 // random number in the range of available //
106 // BasePhrases. //
107 //-----//
108
109 if (num_unselected != 0)
110 {
111     chosen_count = rand_val % num_unselected;
112     cerr << "\t\t\t\t\tDEBUG number of unselected entries is " << num_unselected
113     << endl;
114     cerr << "\t\t\t\t\tDEBUG random value obtained is " << rand_val << endl;
115     cerr << "\t\t\t\t\tDEBUG chosen count is modulo above 2 and is " << chosen_c
116     out << endl;
117     #endif
118     chosen_count++;
119     #ifdef DEBUG
120     cerr << "\t\t\t\t\tDEBUG chosen count final value is " << chosen_count << en
121     dl;
122     #endif
123     // Use this chosen random index to count into //
124     // previously unselected entries. //
125     //-----//
126     for (chosen_index=0; chosen_count > 0; chosen_index++)
127     {
128
129

```



```
1 //-----
2 //
3 // Filename: basephrasepool.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the BasePhrasePool class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // It would probably be nice if the constructor took a pointer
13 // to a variable length list of BasePhraseLists, as opposed
14 // to the individual arguments currently used.
15 //
16 // Revisions By Reason
17 // -----
18 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
19 //
20 //-----
21 //----- Included files -----//
22 //
23 //
24 #include <iostream.h>
25 #include "basephrasepool.h"
26 #include <stdlib.h>
27 //
28 // Constructor.
29 //
30 //-----//
31 //
32 BasePhrasePool::BasePhrasePool(int pool_size, BasePhraseList * list1,
33 BasePhraseList * list2, BasePhraseList * list3,
34 BasePhraseList * list4, BasePhraseList * list5,
35 BasePhraseList * list6, BasePhraseList * list7,
36 BasePhraseList * list8, BasePhraseList * list9,
37 BasePhraseList * list10)
38 {
39 #ifdef DEBUG
40 cerr << "\t\t\t\tENTRY BasePhrasePool CONSTRUCTOR" << endl;
41 #endif
42
43 size = pool_size;
44 lists = new BasePhraseList * [size];
45 selected = new boolean[size];
46 //
47 //-----//
48 // Mark all BasePhraseList choices as initially //
49 // unselected (meaning not yet exhausted). //
50 //-----//
51
52 for (int i=0; i<pool_size; i++)
53 {
54     selected[i] = FALSE;
55 }
56 //
57 //-----//
58 // Set list entries based on input. //
59 //-----//
60
61 switch(size)
62 {
63     case 10: lists[9] = list10;
64     case 9: lists[8] = list9;
65
66 }
```

```
67 case 8: lists[7] = list8;
68
69 case 7: lists[6] = list7;
70
71 case 6: lists[5] = list6;
72
73 case 5: lists[4] = list5;
74
75 case 4: lists[3] = list4;
76
77 case 3: lists[2] = list3;
78
79 case 2: lists[1] = list2;
80
81 case 1: lists[0] = list1;
82 break;
83
84 default:
85     cerr << "\t\t\t\tERROR BasePhrasePool invalid length specified" <<
86     endl;
87 #ifdef DEBUG
88     cout << "\t\t\t\tERROR BasePhrasePool invalid length specified" <<
89     endl;
90 #endif
91 };
92 //-----//
93 // Destructor.
94 //-----//
95 //
96 BasePhrasePool::~BasePhrasePool()
97 {
98 #ifdef DEBUG
99     cerr << "\t\t\t\tENTRY BasePhrasePool DESTRUCTOR" << endl;
100 #endif
101     delete [] lists;
102     delete [] selected;
103 }
104 //
105 //-----//
106 // Member function get_BasePhrase().
107 //-----//
108
109 BasePhrase * BasePhrasePool::get_BasePhrase()
110 {
111 #ifdef DEBUG
112     cerr << "\t\t\t\tENTRY BasePhrasePool::get_BasePhrase" << endl;
113 #endif
114 //
115 //----- Automatics - objects -----//
116 //
117 //----- Automatics - other -----//
118
119 BasePhrase * BP_ptr = NULL;
120 boolean still_looking = TRUE;
121 int num_unselected = 0;
122 int rand_val;
123 int chosen_count;
124 int chosen_index;
125
126 //----- Code begins -----//
127
128 //-----//
129 // Determine how many BasePhraseLists have not //
130
```



```
259 //-----  
260 // If the reset process causes all BasePhrase //  
261 // Lists to report that they have no available //  
262 // BasePhrase selections, return FALSE to the //  
263 // caller. //  
264 //-----  
265  
266  
267 if (number_active_lists > 0)  
268 {  
269     return(TRUE);  
270 }  
271 else  
272 {  
273     return(FALSE);  
274 }  
275 };
```

```
1 //-----
2 //
3 // Filename: CompoundString.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the CompoundString class, and its
8 //           derived classes Phrase and Pattern.
9 //
10 // Notes: The theory and design of this system have been documented
11 //         in the accompanying thesis report.
12 //
13 // The get_string() member function returns a pointer to the
14 // internal string. This should probably be improved, but for
15 // the time being, it is important for the caller to realize
16 // that the pointer can only be used while this object is in
17 // scope.
18 //
19 // Revisions By Reason
20 // -----
21 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
22 //
23 //-----
24 //----- Regular expression processing defs -----//
25 //
26 //
27 #define INIT register char *sp = instring;
28 #define GETC() (*sp++)
29 #define PEEKC() (*sp)
30 #define UNGETC(c) (--sp)
31 #define RETURN(c) return(c);
32 #define ERROR(c) printf("regex() error %d\n",c)
33
34 #define EXPBUF_SIZE 250
35
36 //----- Included files -----//
37 //
38 #include <iostream.h>
39 #include "compoundstring.h"
40 #include "word.h"
41 #include <stdio.h>
42 #include <regex.h>
43 #include <string.h>
44 #include "word_and_phrase_defs.h"
45
46 //----- Base class -----//
47 //
48 //-----//
49 // Constructor.
50 //-----//
51
52 CompoundString::CompoundString()
53 {
54 #ifdef DEBUG
55 cerr << "\t\t\t\tENTRY CompoundString CONSTRUCTOR" << endl;
56 #endif
57
58 //-----//
59 // Create an array of word pointers, and
60 // initialize all entries to NULL.
61 //-----//
62
63 size = MAX_PHRASE_LENGTH;
64 words = new Word * (size);
65 for (int i=0; i<size; i++)
66 {
```

```
67 words[i] = NULL;
68 }
69 );
70
71 //-----//
72 // Destructor.
73 //-----//
74
75 CompoundString::~CompoundString()
76 {
77 #ifdef DEBUG
78 cerr << "\t\t\t\tENTRY CompoundString DESTRUCTOR" << endl;
79 #endif
80
81 //-----//
82 // Loop through the words array, and if any
83 // of the entries point to words, delete those
84 // words. Then delete the array.
85 //-----//
86
87 for (int i=0; i<size; i++)
88 {
89 if (words[i] != NULL)
90 {
91 delete words[i];
92 }
93 delete [] words;
94 };
95
96 //-----//
97 // Assignment operator.
98 //-----//
99
100 CompoundString& CompoundString::operator=(CompoundString & in_CS)
101 {
102 #ifdef DEBUG
103 cerr << "\t\t\t\tENTRY CompoundString::operator=" << endl;
104 #endif
105
106 //-----//
107 // If assignment to itself, don't do anything,
108 // otherwise, loop through the word array,
109 // deleting any words found. Then delete
110 // the array itself.
111 //-----//
112
113 if (&in_CS != this)
114 {
115 for (int i=0; i<size; i++)
116 {
117 if (words[i] != NULL)
118 {
119 delete words[i];
120 }
121 delete [] words;
122
123 //-----//
124 // Create a new words array, of size to match
125 // the CompoundString on the right-hand side
126 // of the assignment. Loop through the right-
127 // hand Compound string, and create new word
128 // entries to match any found.
129 //-----//
130
131 }
```

```

133 size = in_CS.size;
134 words = new Word * [size];
135 for (int j=0; j<size; j++)
136 {
137     if (in_CS.words[j] != NULL)
138     {
139         words[j] = new Word(*(in_CS.words[j]));
140     }
141 }
142 return *this;
143
144
145 //-----
146 // Member function set_word().
147 //-----
148
149 void CompoundString::set_word(int position, Word in_word)
150 {
151     #ifdef DEBUG
152     cerr << "set_word: position=" << position << endl;
153     #endif
154
155     //----- Automatics - objects -----
156     //----- Automatics - other -----
157     //----- Code begins -----
158
159     // Make sure the specified position is within
160     // the bounds of this CompoundString.
161
162     if (position > size)
163     {
164         cerr << "ERROR: set_word at invalid position." << endl;
165         return;
166     }
167
168     // If this position already points to a word,
169     // delete it. Create a new Word and set it
170     // from the input word.
171
172     if (words[position-1] != NULL)
173     {
174         delete words[position-1];
175     }
176
177     words[position-1] = new Word(in_word);
178
179     //-----
180     // Member function get_word().
181     //-----
182
183     Word CompoundString::get_word(int position)
184     {
185         #ifdef DEBUG
186         cerr << "get_word: position=" << position << endl;
187         #endif
188     }
189
190     //-----
191     // Member function get_string().
192     //-----
193
194     string CompoundString::get_string() const
195     {
196         #ifdef DEBUG
197         cerr << "get_string: position=" << position << endl;
198         #endif

```

```

199 //----- Automatics - objects -----
200 //----- Automatics - other -----
201 //----- Code begins -----
202
203 // De-reference and return the Word at the
204 // specified position.
205
206 return( * (words[position-1]) );
207
208 //-----
209 // Member function get_string().
210 //-----
211
212 void CompoundString::get_string(char * in_ptr)
213 {
214     #ifdef DEBUG
215     cerr << "get_string: position=" << position << endl;
216     #endif
217
218     //----- Automatics - objects -----
219     //----- Automatics - other -----
220     //----- Code begins -----
221
222     // Loop through each word entry in the
223     // CompoundString, asking each to do its own
224     // get_string(). Concatenate all string
225     // fragments into the input string pointer,
226     // inserting spaces between each word.
227
228     CS_size = size;
229     in_ptr[0] = '\0';
230     for (int i=0; i<CS_size; i++)
231     {
232         if (i != 0)
233         {
234             strcat(in_ptr, " ");
235         }
236         strcat(in_ptr, words[i]->get_string());
237     }
238
239     //-----
240     // Derived class -----
241
242     // Constructor 1 of 2.
243
244     Phrase::Phrase(int in_size)
245     {
246         #ifdef DEBUG
247         cerr << "Phrase constructor 1" << endl;
248         #endif
249     }
250
251     //-----
252     // Member function get_string().
253     //-----
254
255     string Phrase::get_string() const
256     {
257         #ifdef DEBUG
258         cerr << "Phrase get_string: position=" << position << endl;
259         #endif

```



```

265 //-----
266 // Create an array of Word pointers of the
267 // specified size. Initialize each entry to
268 // NULL.
269 //-----
270 //
271 size = in_size;
272 words = new Word * [size];
273 for (int i=0; i<size; i++)
274 {
275     words[i] = NULL;
276 }
277
278 //-----
279 // Constructor 2 of 2.
280 //-----
281 //
282 //
283 Phrase::Phrase(const Phrase & in_phrase)
284 {
285     //
286     cerr << "\t\t\t\tENTRY    Phrase CONSTRUCTOR 2" << endl;
287     cerr << "\t\t\t\tENTRY    (for copies)" << endl;
288     #endif
289
290 //-----
291 // This is a copy constructor. Create a Word
292 // pointer array of the same size as the
293 // input Phrase. Initialize each position
294 // from the input Phrase (creating copies of
295 // Words for those entries which are not NULL.)
296 //-----
297 //
298 size = in_phrase.size;
299 words = new Word * [size];
300 for (int i=0; i<size; i++)
301 {
302     if (in_phrase.words[i] == NULL)
303     {
304         words[i] = NULL;
305     }
306     else
307     {
308         words[i] = new Word(*(in_phrase.words[i]));
309     }
310 }
311
312 #endif
313
314 #ifdef DEBUG
315     cerr << "\t\t\t\tDEBUG Phrase Constructor done..." << endl;
316 #endif
317
318 //-----
319 // Destructor.
320 //-----
321 //
322 //
323 Phrase::~Phrase()
324 {
325     #ifdef DEBUG
326         cerr << "\t\t\t\tENTRY    Phrase DESTRUCTOR" << endl;
327     #endif
328 }
329
330

```

```

331 //-----
332 // Assignment operator.
333 //-----
334 //
335 //
336 Phrase& Phrase::operator=(Phrase & in_phrase)
337 {
338     #ifdef DEBUG
339         cerr << "\t\t\t\tENTRY    Phrase::operator=" << endl;
340     #endif
341
342 //-----
343 // If assignment to itself, don't do anything,
344 // otherwise, loop through the Word array,
345 // deleting any words found. Then delete
346 // the array itself.
347 //-----
348 //
349 if (&in_phrase != this)
350 {
351     for (int i=0; i<size; i++)
352     {
353         if (words[i] != NULL)
354         {
355             delete words[i];
356         }
357     }
358     delete [] words;
359
360 //-----
361 // Create a new words array, of size to match
362 // the Phrase on the right-hand side
363 // of the assignment. Loop through the right-
364 // hand Phrase, and create new Word
365 // entries to match any found.
366 //-----
367 //
368 size = in_phrase.size;
369 words = new Word * [size];
370 for (int j=0; j<size; j++)
371 {
372     if (in_phrase.words[j] != NULL)
373     {
374         words[j] = new Word(*(in_phrase.words[j]));
375     }
376 }
377
378 return *this;
379
380 //-----
381 // Member function read().
382 //-----
383 //
384 void Phrase::read()
385 {
386     #ifdef DEBUG
387         cerr << "\t\t\t\tENTRY Phrase::read" << endl;
388     #endif
389
390 //-----
391 // Automatics - objects -----
392 //
393 Word    new_words[MAX_PHRASE_LENGTH];    // Not obj, but "new"ed below.
394
395 //-----
396 // Automatics - other -----

```

```

397 boolean end_of_line = FALSE;
398
399 //----- Code begins -----//
400
401 //-----
402 // Since the entire Phrase will be read from
403 // the user's input - delete any Words which
404 // are already assigned.
405 //-----
406
407 for (int i=0; i<size; i++)
408 {
409     if (words[i] != NULL)
410     {
411         delete words[i];
412     }
413 }
414
415 //-----
416 // Eat any leading white space.
417 //-----
418
419 char ch;
420 boolean end_of_whitespace = FALSE;
421 while (!end_of_whitespace && cin.get(ch))
422 {
423     switch(ch)
424     {
425         case '\t':
426         case ' ':
427             break;
428         default:
429             cin.putback(ch);
430             end_of_whitespace = TRUE;
431             break;
432     }
433 }
434
435 //-----
436 // Allow individual Words to be read until the
437 // end of the line is encountered.
438 //-----
439
440 for (int j=0; end_of_line == FALSE; j++)
441 {
442     end_of_line = new words(j).read();
443     words[j] = new Word(new words[j]);
444 }
445
446 size = j;
447
448 //-----
449 // Member function print().
450 //-----
451
452 void Phrase::print()
453 {
454     #ifdef DEBUG
455         cerr << "\t\t\t\t\tENTRY Phrase::print" << endl;
456     #endif
457
458     //----- Automatics - objects -----//
459
460
461

```

```

463 //----- Automatics - other -----//
464
465 boolean ok = TRUE;
466
467 //----- Code begins -----//
468
469 #ifdef DEBUG
470     cerr << "\t\t\t\t\tDEBUG size of Phrase to be printed is ";
471     cerr << size << endl;
472 #endif
473
474 //-----
475 // Loop through each Word entry to make sure
476 // that all entries have been assigned.
477 //-----
478
479 for (int i=0; i<size; i++)
480 {
481     if (words[i] == NULL)
482     {
483         #ifdef DEBUG
484             cerr << "\t\t\t\t\tDEBUG Word " << i+1 << " is NULL" << endl;
485         #endif
486         ok = FALSE;
487         break;
488     }
489     else
490     {
491         #ifdef DEBUG
492             cerr << "\t\t\t\t\tDEBUG Word " << i+1 << " is not NULL" << endl;
493         #endif
494     }
495 }
496
497 //-----
498 // If all entries are assigned, loop through
499 // them, allowing each word to print itself,
500 // and printing a space between each.
501 //-----
502
503 if (ok)
504 {
505     for (int i=0; i<size; i++)
506     {
507         if (i != 0)
508             cout << " ";
509         (*words(i)).print();
510     }
511     else
512     {
513         cerr << "ERROR trying to print incomplete phrase" << endl;
514         #ifdef DEBUG
515             cout << "ERROR trying to print incomplete phrase" << endl;
516         #endif
517     }
518 }
519
520 // Member function debug_print().
521 //-----
522
523 void Phrase::debug_print()

```

```

529 (
530     //----- Automatics - objects -----//
531     //----- Automatics - other -----//
532
533     boolean ok = TRUE;
534
535     //----- Code begins -----//
536
537     //----- This function is essentially the same as
538     // print(), but it uses Word::debug_print,
539     // which includes diagnostic output.
540     //-----//
541
542     for (int i=0; i< size; i++)
543     {
544         if (words[i] == NULL)
545         {
546             ok = FALSE;
547             break;
548         }
549         if (ok)
550         {
551             for (int i=0; i<size; i++)
552             {
553                 if (i != 0)
554                 {
555                     cerr << " ";
556                 }
557                 (*words[i]).debug_print();
558             }
559         }
560     }
561
562     //----- Member function get_size().
563     //-----//
564
565     int Phrase::get_size()
566     {
567         #ifdef DEBUG
568             cerr << "\t\t\t\t\tENTRY Phrase::get_size" << endl;
569             #endif
570             return(size);
571         }
572
573         //----- Derived class -----//
574
575         Pattern::Pattern(const Phrase & in_Phrase)
576         {
577             #ifdef DEBUG
578                 cerr << "\t\t\t\t\tENTRY Phrase::get_size" << endl;
579                 #endif
580                 return(size);
581             }
582
583             //----- Constructor 1 of 2.
584             //-----//
585
586             Pattern::Pattern(const Phrase & in_Phrase)
587             {
588                 #ifdef DEBUG
589                     cerr << "\t\t\t\t\tENTRY Pattern CONSTRUCTOR 1" << endl;
590                     cerr << "\t\t\t\t\tENTRY (for autos from Phrase)" << endl;
591                     #endif
592             }
593
594             #ifdef DEBUG
595                 cerr << "\t\t\t\t\tENTRY Pattern CONSTRUCTOR 2" << endl;
596                 cerr << "\t\t\t\t\tENTRY (for copies)" << endl;
597             #endif

```

```

595     cerr << "\t\t\t\t\tENTRY Phrase to construct pattern from is: " << endl;
596     in_Phrase.debug_print();
597     #endif
598
599     //----- This is basically a copy constructor using
600     // a Phrase as input. A words array is created
601     // of size to match the input phrase. Entries
602     // are then initialized to match, with matching
603     // words created for those entries which are
604     // not NULL.
605     //-----//
606
607     size = in_Phrase.size;
608
609     #ifdef DEBUG
610         cerr << "\t\t\t\t\tENTRY size will be " << size << endl;
611         #endif
612
613         words = new Word * (size);
614         for (int i=0; i<size; i++)
615         {
616             if (in_Phrase.words[i] == NULL)
617             {
618                 words[i] = NULL;
619             }
620             else
621             {
622                 words[i] = new Word(*(in_Phrase.words[i]));
623             }
624         }
625
626         #ifdef DEBUG
627             cerr << "\t\t\t\t\tENTRY Pattern Constructor done..." << endl;
628             #endif
629         };
630
631         //----- Constructor 2 of 2.
632         //-----//
633
634         Pattern::Pattern(const Pattern & in_Pattern)
635         {
636             #ifdef DEBUG
637                 cerr << "\t\t\t\t\tENTRY Pattern CONSTRUCTOR 2" << endl;
638                 cerr << "\t\t\t\t\tENTRY (for copies)" << endl;
639                 #endif
640             }
641
642             //----- This is a true copy constructor - very
643             // similar to the previous constructor, except
644             // that it copies from another Pattern.
645             //-----//
646
647             size = in_Pattern.size;
648             words = new Word * (size);
649             for (int i=0; i<size; i++)
650             {
651                 if (in_Pattern.words[i] == NULL)
652                 {
653                     words[i] = NULL;
654                 }
655                 else
656                 {
657                     words[i] = new Word(*(in_Pattern.words[i]));
658                 }
659             }
660

```



```
793 //-----  
794 // Use the regexp() library capabilities to  
795 // compile the pattern and attempt the match.  
796 //-----  
797 //  
798  
799 compile(pattern, expbuf, expbuf+EXPPBUF_SIZE, eof);  
800  
801 if (step(phrase, expbuf))  
802 {  
803     matched = TRUE;  
804     #ifdef DEBUG  
805     cerr << "\t\t\tDEBUG match returning TRUE" << endl;  
806     #endif  
807 }  
808 else  
809 {  
810     matched = FALSE;  
811     #ifdef DEBUG  
812     cerr << "\t\t\tDEBUG match returning FALSE" << endl;  
813     #endif  
814 }  
815  
816     return (matched);  
817 }
```

```
1 //-----
2 //
3 //      Filename:  data_pc_defs.C
4 //
5 //      Project:   German Language Tutor, RIT Master's Thesis
6 //
7 //      Purpose:   This file contains no executable code.  It contains various
8 //                regular expression pattern fragments used by various phrase_
9 //                modifiers.
10 //
11 //      Notes:     The theory and design of this system have been documented
12 //                in the accompanying thesis report.
13 //
14 //      Revisions  By      Reason
15 //      -----
16 //      26-Apr-93  Ken Staffan  vl.0 release with final thesis report.
17 //
18 //-----
19 //----- Included files -----//
20 //
21 #include "stdtype.h"
22 //
23 //-----
24 //      Regular expression pattern fragments.  This //
25 //      one will match any single word.             //
26 //-----
27 //
28 pattern_fragment any_word = "\\<[a-zA-Z][a-zA-Z-2]*\\>";
29
```

```
1 //-----
2 //
3 // Filename: data_dictionary.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file contains no executable code. Here, all the words
8 //           recognized by the system's dictionary are assembled (part of
9 //           the system's knowledge base).
10 //
11 // Notes: The theory and design of this system have been documented
12 //         in the accompanying thesis report.
13 //
14 // Revisions By Reason
15 //-----
16 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
17 //
18 //-----
19 //----- Included files -----//
20 //
21 #include <iostream.h>
22 #include "stdio.h"
23 #include "dictionaryentry.h"
24 #include "dictionary.h"
25 #include "word.h"
26 //
27 //-----
28 // Lists of all words, by type.
29 //-----
30 //
31 //-----
32 // Nouns. For reference, the initial arguments //
33 // are the word index, knowledge level, gender, //
34 // German singular, German plural, English //
35 // singular and English plural. //
36 //-----
37 //
38 DictionaryEntry noun_list[] =
39 {
40     DictionaryEntry_noun(1,1,G_masculine,"Mann","Maenner","man","men"),
41     DictionaryEntry_noun(2,1,G_masculine,"Hund","Hunds?","dog","dogs"),
42     DictionaryEntry_noun(3,4,G_masculine,"Junge","Junges","boy","boys"),
43     DictionaryEntry_noun(4,5,G_feminine,"Maedchen","Maedchens?","girl","girl
44 s"),
45     DictionaryEntry_noun(5,6,G_masculine,"Tisch","Tische","table","tables"),
46     DictionaryEntry_noun(6,1,G_feminine,"Mutter","Muetter","mother","mothers
47 "),
48     DictionaryEntry_noun(7,2,G_neuter,"Brot","Brote","bread","breads"),
49     DictionaryEntry_noun(8,1,G_neuter,"Gras","Graesser","grass","grasses"),
50     DictionaryEntry_noun(9,1,G_masculine,"Ball","Baelle","ball","balls"),
51     DictionaryEntry_noun(10,1,G_masculine,"Park","Parker","park","parks"),
52     DictionaryEntry_noun(11,1,G_feminine,"Hand","Haende","hand","hands"),
53     DictionaryEntry_noun(12,1,G_masculine,"Hut","Huete","hat","hats"),
54     DictionaryEntry_noun(13,1,G_neuter,"Haus","Haueser","house","houses"),
55     DictionaryEntry_noun(14,1,G_masculine,"Wind","Winde","wind","winds"),
56     DictionaryEntry_noun(15,1,G_masculine,"Sohn","Soehne","son","sons"),
57     DictionaryEntry_noun(16,1,G_masculine,"Garten","Gaerten","garden","garde
58 ns"),
59     DictionaryEntry_noun(17,1,G_masculine,"Sommer","Sommer","summer","summer
60 s"),
61     DictionaryEntry_noun(18,1,G_masculine,"Winter","Winter","winter","winter
62 s"),
63     DictionaryEntry_noun(19,1,G_feminine,"Butter","Butter","butter","butter
64 s"),
65     DictionaryEntry_noun(20,1,G_masculine,"Vater","Vaeter","father","fathers
66 ")
67 }
```

```
61 DictionaryEntry_noun(21,1,G_masculine,"Onkel","Onkel","uncle","uncles"),
62 DictionaryEntry_noun(22,1,G_feminine,"Schule","Schule","school","schools
63 "),
64 DictionaryEntry_noun(23,1,G_masculine,"Finger","Finger","finger","finger
65 s"),
66 DictionaryEntry_noun(24,1,G_neuter,"Papier","Papiere","paper","papers"),
67 DictionaryEntry_noun(25,1,G_feminine,"Frau","Frauen","woman","women"),
68 DictionaryEntry_noun(26,1,G_neuter,"Kind","Kinder","child","children"),
69 DictionaryEntry_noun(27,2,G_neuter,"Plan","Plaene","plan","plans"),
70 DictionaryEntry_noun(28,2,G_neuter,"Glas","Glaesser","glass","glasses"),
71 DictionaryEntry_noun(29,2,G_neuter,"Jahr","Jahre","year","years"),
72 DictionaryEntry_noun(30,2,G_masculine,"Tee","Tees","tea","teas"),
73 DictionaryEntry_noun(31,2,G_feminine,"See","Seen","sea","seas"),
74 DictionaryEntry_noun(32,2,G_neuter,"Bett","Betten","bed","beds"),
75 DictionaryEntry_noun(33,2,G_feminine,"Welt","Welten","world","worlds"),
76 DictionaryEntry_noun(34,2,G_neuter,"Wasser","Wasser","water","waters"),
77 DictionaryEntry_noun(35,2,G_masculine,"Lehrer","Lehrer","teacher","teach
78 ers"),
79 DictionaryEntry_noun(36,2,G_feminine,"Klasse","Klassen","class","classes
80 "),
81 DictionaryEntry_noun(37,2,G_neuter,"Bier","Biere","beer","beers"),
82 DictionaryEntry_noun(38,2,G_feminine,"Rosen","Rosen","roses","roses"),
83 DictionaryEntry_noun(39,2,G_masculine,"Monat","Monate","month","months"),
84 DictionaryEntry_noun(40,2,G_masculine,"Stock","Stoecke","stick","sticks
85 "),
86 DictionaryEntry_noun(41,2,G_masculine,"Fuss","Fuesse","foot","feet"),
87 DictionaryEntry_noun(42,2,G_masculine,"Bruder","Brueder","brother","bro
88 thers"),
89 DictionaryEntry_noun(43,2,G_masculine,"Stuhl","Stuehle","chair","chairs
90 "),
91 DictionaryEntry_noun(44,2,G_feminine,"Suppe","Suppen","soup","soups"),
92 DictionaryEntry_noun(45,2,G_masculine,"Sport","Sporte","sport","sports"),
93 DictionaryEntry_noun(46,2,G_feminine,"Schwester","Schwestern","sister","
94 sisters"),
95 DictionaryEntry_noun(47,2,G_masculine,"Kaffee","Kaffee","coffee","coffees"),
96 DictionaryEntry_noun(48,2,G_feminine,"Tante","Tanten","aunt","aunts"),
97 DictionaryEntry_noun(49,2,G_masculine,"Schuh","Schuhe","shoe","shoes"),
98 DictionaryEntry_noun(50,2,G_masculine,"Doktor","Doktoren","doctor","doct
99 ors"),
100 DictionaryEntry_noun(51,3,G_neuter,"Deutsch","","German",""),
101 DictionaryEntry_noun(52,5,G_masculine,"Kaufmann","Kaufleute","merchant",
102 "merchants")
103 };
104 //-----
105 // Articles. For reference, the //
106 // initial arguments are the word index, the //
107 // knowledge level, the German masculine //
108 // singular, the German feminine singular, the //
109 // German neuter singular, the German plural, //
110 // and the English. //
111 //-----
112 DictionaryEntry_article_list[] =
113 {
114     DictionaryEntry_article(100001,1,"der","die","das","die","the"),
115     DictionaryEntry_article(100002,1,"ein","eine","ein","","a")
116 };
117 //-----
118 // Adjectives. For reference, the initial //
119 // arguments are the word index, the knowledge //
120 // level, the English and the German. //
121 //-----
122 }
```

```

115 DictionaryEntry_adjective adj_list[] =
116 {
117     DictionaryEntry_adjective(200001,1,"good","gut"),
118     DictionaryEntry_adjective(200002,1,"warm","warm"),
119     DictionaryEntry_adjective(200003,4,"young","jung"),
120     DictionaryEntry_adjective(200004,1,"round","rund"),
121     DictionaryEntry_adjective(200005,1,"cold","kalt"),
122     DictionaryEntry_adjective(200006,1,"old","alt"),
123     DictionaryEntry_adjective(200007,1,"new","neu"),
124     DictionaryEntry_adjective(200008,1,"blue","blau"),
125     DictionaryEntry_adjective(200009,1,"brown","braun"),
126     DictionaryEntry_adjective(200010,1,"long","lang"),
127     DictionaryEntry_adjective(200011,1,"here","hier"),
128     DictionaryEntry_adjective(200012,1,"full","voll"),
129     DictionaryEntry_adjective(200013,2,"clear","klar"),
130     DictionaryEntry_adjective(200014,2,"fresh","frisch"),
131     DictionaryEntry_adjective(200015,2,"red","rot"),
132     DictionaryEntry_adjective(200016,2,"tall","gross"),
133     DictionaryEntry_adjective(200017,3,"there","dort"),
134 }
135
136
137 //-----
138 // Verbs. For reference, the initial arguments //
139 // are the word index, the knowledge level, //
140 // and the English and German present tense. //
141 //-----
142
143 DictionaryEntry_verb verb_list[] =
144 {
145     DictionaryEntry_verb(300001,2,"is","ist"),
146     DictionaryEntry_verb(300002,1,"sings","singt"),
147     DictionaryEntry_verb(300003,1,"sends","sendet"),
148     DictionaryEntry_verb(300004,1,"finds","findet"),
149     DictionaryEntry_verb(300005,1,"falls","faellt"),
150     DictionaryEntry_verb(300006,1,"springs","springt"),
151     DictionaryEntry_verb(300007,1,"binds","bindet"),
152     DictionaryEntry_verb(300008,1,"brings","bringt"),
153     DictionaryEntry_verb(300009,1,"begins","beginnt"),
154     DictionaryEntry_verb(300010,1,"sees","sieht"),
155     DictionaryEntry_verb(300011,1,"washes","waescht"),
156     DictionaryEntry_verb(300012,1,"helps","hilft"),
157     DictionaryEntry_verb(300013,1,"has","hat"),
158     DictionaryEntry_verb(300014,1,"comes","kommt"),
159     DictionaryEntry_verb(300015,1,"drinks","trinkt"),
160     DictionaryEntry_verb(300015,2,"goes","geht"),
161     DictionaryEntry_verb(300016,2,"learns","lernt"),
162     DictionaryEntry_verb(300017,2,"plays","spielt"),
163     DictionaryEntry_verb(300018,2,"stays","stent"),
164     DictionaryEntry_verb(300019,2,"rolls","rollt"),
165 }
166
167 //-----
168 // The whole dictionary. //
169 //-----
170
171 Dictionary dictionary(noun_list, article_list, adj_list, verb_list);

```



```
1 //-----
2 //
3 // Filename: data_phrasemodellist.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file contains no executable code. Here, all the phrase
8 //          models for the phrase model list are assembled (part of the
9 //          system's knowledge base).
10 //
11 // Notes: The theory and design of this system have been documented
12 //         in the accompanying thesis report.
13 //
14 // Even with the current limited comments, this file is
15 // quickly becoming unreadable (e.g. see the PatternNode
16 // definitions below). It would be desirable to devise a
17 // more readable format, or even better, to provide tools
18 // which allow for viewing and modifying the data structures
19 // in a friendlier way.
20 //
21 // Revisions By Reason
22 // -----
23 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
24 //
25 //-----
26 //
27 //----- Included files -----//
28 //
29 #include <iostream.h>
30 #include "dictionary.h"
31 #include "stdtype.h"
32 #include "basephrase.h"
33 #include "basephraselist.h"
34 #include "basephrasepool.h"
35 #include "phrasemodel.h"
36 #include "phrasemodellist.h"
37 #include "worddescriptor.h"
38 #include "phrasedescriptor.h"
39 //
40 //----- External data -----//
41 //
42 extern Dictionary dictionary;
43 //
44 //----- External functions -----//
45 //
46 extern Pattern PC_gender1_first_word(Phrase &);
47 extern Pattern PC_gender2_first_word(Phrase &);
48 extern Pattern PC_nouncap_second_word(Phrase &);
49 extern Pattern PC_wrong_first_and_second_word(Phrase &);
50 extern Pattern PC_wrong_first_word(Phrase &);
51 extern Pattern PC_wrong_fourth_word(Phrase &);
52 extern Pattern PC_wrong_second_word(Phrase &);
53 extern Pattern PC_wrong_third_word(Phrase &);
54 extern Pattern PC_extra_article_fourth(Phrase &);
55 //
56 extern BasePhrase BPT_no_translation(BasePhrase &);
57 extern BasePhrase BPT_drop_fourth_word(BasePhrase &);
58 //
59 //-----
60 // The PhraseModelList must be built from the
61 // bottom up. First the base phrases, then
62 // the lists, then the pools, etc.
63 //-----
64 //
65 //----- The Base Phrases -----//
66 //
```

```
67 //
68 #define BP_0001_SIZE 4
69 #define BP_L_0001_SIZE 12
70 BasePhrase bp_0001() =
71 {
72     // the man is good
73     BasePhrase(BP_0001_SIZE,100001, 1,300001,200001),
74     // the bread is warm
75     BasePhrase(BP_0001_SIZE,100001, 7,300001,200002),
76     // the beer is cold
77     BasePhrase(BP_0001_SIZE,100001,37,300001,200005),
78     // the house is old
79     BasePhrase(BP_0001_SIZE,100001,13,300001,200006),
80     // the plan is new
81     BasePhrase(BP_0001_SIZE,100001,27,300001,200007),
82     // the water is blue
83     BasePhrase(BP_0001_SIZE,100001,34,300001,200008),
84     // the hat is brown
85     BasePhrase(BP_0001_SIZE,100001,12,300001,200009),
86     // the grass is long
87     BasePhrase(BP_0001_SIZE,100001, 8,300001,200010),
88     // the glass is full
89     BasePhrase(BP_0001_SIZE,100001,28,300001,200012),
90     // the sea is clear
91     BasePhrase(BP_0001_SIZE,100001,31,300001,200013),
92     // the chair is red
93     BasePhrase(BP_0001_SIZE,100001,43,300001,200015),
94     // the woman is tall
95     BasePhrase(BP_0001_SIZE,100001,25,300001,200016)
96 };
97 //
98 #define BP_0002_SIZE 4
99 #define BP_L_0002_SIZE 2
100 BasePhrase bp_0002() =
101 {
102     // the mother is young
103     BasePhrase(BP_0002_SIZE,100001,6,300001,200003),
104     // the table is round
105     BasePhrase(BP_0002_SIZE,100001,5,300001,200004)
106 };
107 //
108 #define BP_0003_SIZE 4
109 #define BP_L_0003_SIZE 4
110 BasePhrase bp_0003() =
111 {
112     // the girl learns German
113     BasePhrase(BP_0003_SIZE,100001, 4,300016,51),
114     // the doctor drinks coffee
115     BasePhrase(BP_0003_SIZE,100001,50,300015,47),
116     // the garden has roses
117     BasePhrase(BP_0003_SIZE,100001,16,300013,38),
118     // the teacher brings paper
119     BasePhrase(BP_0003_SIZE,100001,35,300008,24)
120 };
121 //
122 #define BP_0004_SIZE 5
123 #define BP_L_0004_SIZE 1
124 BasePhrase bp_0004() =
125 {
126     // the man is a merchant
127     BasePhrase(BP_0004_SIZE,100001,1,300001,100002,52)
128 };
129 //
130 //----- The Base Phrase Lists -----//
131 //
132 //
```

```

133 BasePhraselist bpl_0001( BPL_0001_SIZE, bp_0001 );
134 BasePhraselist bpl_0002( BPL_0002_SIZE, bp_0002 );
135 BasePhraselist bpl_0003( BPL_0003_SIZE, bp_0003 );
136 BasePhraselist bpl_0004( BPL_0004_SIZE, bp_0004 );
137
138 //----- The Base Phrase Pools -----//
139
140 #define BPP_0001_SIZE 1
141 BasePhrasePool bpp_0001( BPP_0001_SIZE,
142                          &bpl_0001
143                          );
144
145 #define BPP_0002_SIZE 2
146 BasePhrasePool bpp_0002( BPP_0002_SIZE,
147                          &bpl_0001,
148                          &bpl_0002
149                          );
150
151 #define BPP_0003_SIZE 1
152 BasePhrasePool bpp_0003( BPP_0003_SIZE,
153                          &bpl_0003
154                          );
155
156 #define BPP_0004_SIZE 1
157 BasePhrasePool bpp_0004( BPP_0004_SIZE,
158                          &bpl_0004
159                          );
160
161 //----- The Word Descriptors -----//
162
163 WordDescriptor wd_0001(C_singular, G_DYNAMIC, L_english, article);
164 WordDescriptor wd_0002(C_singular, G_masculine, L_english, noun);
165 WordDescriptor wd_0003(C_singular, G_DYNAMIC, L_german, article);
166 WordDescriptor wd_0004(C_singular, G_masculine, L_german, noun);
167
168 WordDescriptor wd_0005(C_none, G_none, L_english, adjective);
169 WordDescriptor wd_0006(C_none, G_none, L_english, verb);
170 WordDescriptor wd_0007(C_none, G_none, L_german, adjective);
171 WordDescriptor wd_0008(C_none, G_none, L_german, verb);
172
173 //----- The Phrase Descriptors -----//
174
175 #define PD_SIZE_0001 4
176 int pd_0001_order[] = { 2, 1, 3, 4 };
177 PhraseDescriptor pd_0001(PD_SIZE_0001, pd_0001_order, &wd_0001, &wd_0002,
178                          &wd_0006, &wd_0005);
179
180 PhraseDescriptor pd_0002(PD_SIZE_0001, pd_0001_order, &wd_0003, &wd_0004,
181                          &wd_0008, &wd_0007);
182
183 #define PD_SIZE_0002 4
184 int pd_0002_order[] = { 2, 1, 3, 4 };
185 PhraseDescriptor pd_0003(PD_SIZE_0002, pd_0002_order, &wd_0001, &wd_0002,
186                          &wd_0006, &wd_0002);
187
188 PhraseDescriptor pd_0004(PD_SIZE_0002, pd_0002_order, &wd_0003, &wd_0004,
189                          &wd_0008, &wd_0004);
190
191 #define PD_SIZE_0003 5
192 #define PD_SIZE_0004 4
193 int pd_0003_order[] = { 2, 1, 3, 5, 4 };
194 int pd_0004_order[] = { 2, 1, 3, 4 };
195 PhraseDescriptor pd_0005(PD_SIZE_0003, pd_0003_order, &wd_0001, &wd_0002,
196                          &wd_0006, &wd_0001, &wd_0002);
197 PhraseDescriptor pd_0006(PD_SIZE_0004, pd_0004_order, &wd_0003, &wd_0004,
198                          &wd_0008, &wd_0004);

```

```

199 //----- The Patterns -----//
200
201 Hint hint_0001("The first word is not what was expected.");
202 Hint hint_0002("The second word is not what was expected.");
203 Hint hint_0003("The third word is not what was expected.");
204 Hint hint_0004("The fourth word is not what was expected.");
205 Hint hint_0005("The first and second words are not what were expected.");
206 Hint hint_0006("Nouns in German should be capitalized.");
207 Hint hint_0007("The gender of the article is not correct.");
208 Hint hint_0008("The gender of the article is not correct.");
209 Hint hint_0019("An article should not be used in this case.");
210
211 PatternNode pat_0008(&PC_gender2_first_word, NULL, NULL, &hint_0008);
212 PatternNode pat_0007(&PC_gender1_first_word, NULL, &pat_0008, &hint_0007);
213 PatternNode pat_0006(&PC_nouncap_second_word, NULL, NULL, &hint_0006);
214 PatternNode pat_0005(&PC_wrong_first_and_second_word, NULL, NULL, &hint_0005);
215 PatternNode pat_0004(&PC_wrong_fourth_word, NULL, &pat_0005, &hint_0004);
216 PatternNode pat_0003(&PC_wrong_third_word, NULL, &pat_0004, &hint_0003);
217 PatternNode pat_0002(&PC_wrong_second_word, &pat_0006, &pat_0003, &hint_0002);
218 PatternNode pat_0001(&PC_wrong_first_word, &pat_0007, &pat_0002, &hint_0001);
219
220 PatternNode pat_0019(&PC_extra_article_fourth, NULL, NULL, &hint_0019);
221 PatternNode pat_0018(&PC_gender2_first_word, NULL, NULL, &hint_0008);
222 PatternNode pat_0017(&PC_gender1_first_word, NULL, &pat_0018, &hint_0007);
223 PatternNode pat_0016(&PC_nouncap_second_word, NULL, NULL, &hint_0006);
224 PatternNode pat_0015(&PC_wrong_first_and_second_word, NULL, &pat_0019, &hint_0005);
225
226 PatternNode pat_0014(&PC_wrong_fourth_word, NULL, &pat_0015, &hint_0004);
227 PatternNode pat_0013(&PC_wrong_third_word, NULL, &pat_0014, &hint_0003);
228 PatternNode pat_0012(&PC_wrong_second_word, &pat_0016, &pat_0013, &hint_0002);
229 PatternNode pat_0011(&PC_wrong_first_word, &pat_0017, &pat_0012, &hint_0001);
230
231 //Hint hint_0001("The gender of the first word is wrong.");
232 //PatternNode pat_0001(&PC_gender1_first_word, NULL, NULL, &hint_0001);
233 //Hint hint_0002("There is something wrong with the second word in your response.");
234 //PatternNode pat_0002(&PC_wrong_second_word, NULL, NULL, &hint_0002);
235 //Hint hint_0003("There is something wrong with the first word in your response.");
236 //PatternNode pat_0003(&PC_wrong_first_word, &pat_0001, &pat_0002, &hint_0003);
237
238 //----- The Translation Trees -----//
239
240 TranslationTree tt_0001(BPT_no_translation, &pat_0001, &pd_0002);
241 TranslationTree tt_0002(BPT_no_translation, &pat_0001, &pd_0004);
242 TranslationTree tt_0003(BPT_drop_fourth_word, &pat_0011, &pd_0006);
243
244 //----- The Phrase Models -----//
245
246 #define PML_0001_SIZE 4
247 PhraseModel pml_0001{
248     {
249         PhraseModel(7, bpp_0001, pd_0001, tt_0001),
250         PhraseModel(1, bpp_0002, pd_0001, tt_0001),
251         PhraseModel(3, bpp_0003, pd_0003, tt_0002),
252         PhraseModel(5, bpp_0004, pd_0005, tt_0003)
253     };
254
255 PhraseModelList models(PML_0001_SIZE, pml_0001);

```

```

1 //-----
2 //
3 // Filename: dictionary.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the Dictionary class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //
14 // 26-Apr-93 Ken Starfan v1.0 release with final thesis report.
15 //
16 //-----
17 //----- Included files -----//
18 //
19 //include <iostream.h>
20 //include "dictionary.h"
21 //include "dictionaryentry.h"
22 //include "dictionary_defs.h"
23 //
24 //-----
25 // Constructor.
26 //
27 //-----
28 //
29 Dictionary::Dictionary(DictionaryEntry noun * noun_list,
30 DictionaryEntry article * article_list,
31 DictionaryEntry adjective * adj_list,
32 DictionaryEntry_verb * verb_list)
33 {
34 #ifdef DEBUG
35 cerr << "\t\t\t\tENTRY Dictionary CONSTRUCTOR" << endl;
36 #endif
37
38 nouns = noun_list;
39 articles = article_list;
40 adjs = adj_list;
41 verbs = verb_list;
42
43 };
44 //-----
45 // Destructor.
46 //
47 //-----
48 Dictionary::~Dictionary()
49 {
50 #ifdef DEBUG
51 cerr << "\t\t\t\tENTRY Dictionary DESTRUCTOR" << endl;
52 #endif
53 };
54 //-----
55 // Member function get_word().
56 //
57 //-----
58 Word Dictionary::get_word(int word_index, WordDescriptor * word_desc)
59 {
60 #ifdef DEBUG
61 cerr << "\t\t\t\tENTRY Dictionary::get_word" << endl;
62 #endif
63
64 //----- Automatics - objects -----//
65
66

```

```

67 //----- Automatics - other -----//
68
69 WD_Type word_type;
70
71 //----- Code begins -----//
72 //
73 // Determine the indicated word type, in order
74 // to search the appropriate DictionaryEntry
75 // list.
76 //-----
77
78 word_type = word_desc->type;
79
80 switch(word_type)
81 {
82     case article:
83     case int temp;
84     case article:
85 #ifdef DEBUG
86 cerr << "\t\t\t\tDEBUG Dictionary::get_word looking for article" << endl;
87 #endif
88 //-----
89 // Search article list for word index
90 // match, then ask DictionaryEntry for the
91 // necessary derivation.
92 //-----
93
94 for(DictionaryEntry_article * ptr1 = articles;
95      temp = ptr1->get_index() != word_index; ptr1++)
96 {
97 #ifdef DEBUG
98 cerr << "\t\t\t\tDEBUG Dictionary::get_word loops and finds index
99 ";
100 cerr << temp;
101 cerr << " (looking for ";
102 cerr << word_index;
103 cerr << ")" << endl;
104 #endif
105
106     case noun:
107     return ptr1->derive_word(word_desc);
108 #ifdef DEBUG
109 cerr << "\t\t\t\tDEBUG Dictionary::get_word looking for noun" << endl;
110 #endif
111 //-----
112 // Search noun list for word index
113 // match, then ask DictionaryEntry for the
114 // necessary derivation.
115 //-----
116 for(DictionaryEntry_noun * ptr2 = nouns;
117      temp = ptr2->get_index() != word_index; ptr2++)
118 {
119 #ifdef DEBUG
120 cerr << "\t\t\t\tDEBUG Dictionary::get_word loops and finds index
121 ";
122 cerr << ptr2->get_index();
123 cerr << " (looking for ";
124 cerr << word_index;
125 cerr << ")" << endl;
126 #endif
127
128     return ptr2->derive_word(word_desc);
129     case verb:
130 #ifdef DEBUG
131

```



```
1 //-----
2 //
3 // Filename: dictionaryentry.c
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the DictionaryEntry class and its derived
8 //           classes.
9 //
10 // Notes: The theory and design of this system have been documented
11 //         in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 // -----
15 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
16 //
17 //
18 //----- Included files -----//
19 //
20 //include <iostream.h>
21 //include "dictionaryentry.h"
22 //
23 //----- Base class -----//
24 //
25 //-----//
26 //
27 // Constructor.
28 //-----//
29 //
30 DictionaryEntry::DictionaryEntry(int init_index, int init_level)
31 {
32 #ifdef DEBUG
33 cerr << "\t\t\t\t\tENTRY DictionaryEntry CONSTRUCTOR" << endl;
34 #endif
35 index = init_index;
36 knowledge_level = init_level;
37
38 };
39
40 //-----//
41 // Destructeur.
42 //-----//
43 //
44 DictionaryEntry::~DictionaryEntry()
45 {
46 #ifdef DEBUG
47 cerr << "\t\t\t\t\tENTRY DictionaryEntry DESTRUCTOR" << endl;
48 #endif
49 };
50
51 //-----//
52 // Member function get_index().
53 //-----//
54
55 int DictionaryEntry::get_index()
56 {
57 #ifdef DEBUG
58 cerr << "\t\t\t\t\tENTRY DictionaryEntry::get_index()" << endl;
59 #endif
60 cerr << "\t\t\t\t\tDEBUG Returning index " << index << endl;
61 #endif
62
63 //----- Automatics - objects -----//
64 //
65 //----- Automatics - other -----//
66
```

```
67 //----- Code begins -----//
68 //
69 return index;
70 }
71
72 //-----//
73 // Member function get_level().
74 //-----//
75
76 int DictionaryEntry::get_level()
77 {
78 #ifdef DEBUG
79 cerr << "\t\t\t\t\tENTRY DictionaryEntry::get_level()" << endl;
80 #endif
81
82 //----- Automatics - objects -----//
83 //
84 //----- Automatics - other -----//
85 //
86 //----- Code begins -----//
87 //
88 return knowledge_level;
89 }
90
91 //----- Derived class -----//
92 //
93 // Constructor.
94 //-----//
95 //
96 //-----//
97
98 DictionaryEntry_article::DictionaryEntry_article(int init_index,
99 int init_know_level,
100 char * init_masc,
101 char * init_fem, char * init_neut, char * init_plural,
102 char * init_eng) : DictionaryEntry(init_index,
103 init_know_level)
104 {
105 #ifdef DEBUG
106 cerr << "\t\t\t\t\tENTRY DictionaryEntry_article CONSTRUCTOR" << endl;
107 #endif
108
109 masc = init_masc;
110 fem = init_fem;
111 neut = init_neut;
112 plural = init_plural;
113 eng = init_eng;
114 };
115
116 //-----//
117 // Destructeur.
118 //-----//
119
120 DictionaryEntry_article::~DictionaryEntry_article()
121 {
122 #ifdef DEBUG
123 cerr << "\t\t\t\t\tENTRY DictionaryEntry_article DESTRUCTOR" << endl;
124 #endif
125 };
126
127 //----- Member function derive_word().
128 //-----//
129 //
130 Word DictionaryEntry_article::derive_word(WordDescriptor * word_desc)
131 {
132
```

```
133 #ifdef DEBUG
134     cerr << "\\t\\t\\t\\t\\tENTRY DictionaryEntry_article::derive_word" << endl;
135 #endif
136
137     //----- Automatics - objects -----//
138     Word derived_word;
139
140     //----- Automatics - other -----//
141
142     Count current_count;
143     Gender current_gender;
144
145     //----- Code begins -----//
146
147     current_count = word_desc->get_count();
148     current_gender = word_desc->get_gender();
149
150     #ifdef DEBUG
151         cerr << "\\t\\t\\t\\t\\tDEBUG count from input word descriptor is ";
152         cerr << current_count;
153         cerr << endl;
154         cerr << "\\t\\t\\t\\t\\tDEBUG gender from input word descriptor is ";
155         cerr << current_gender;
156         cerr << endl;
157     #endif
158
159     derived_word.set_index(DictionaryEntry::get_index());
160     derived_word.set_type(article);
161     derived_word.set_language(word_desc->get_language());
162     derived_word.set_count(word_desc->get_count());
163     derived_word.set_gender(word_desc->get_gender());
164
165     if (word_desc->get_language() == L_english)
166     {
167         derived_word.set_string(eng);
168     }
169     else
170     {
171         if (word_desc->get_count() == C_plural)
172         {
173             derived_word.set_string(plural);
174         }
175         else if (current_gender == G_masculine)
176         {
177             derived_word.set_string(masc);
178         }
179         else if (current_gender == G_feminine)
180         {
181             derived_word.set_string(fem);
182         }
183         else
184         {
185             derived_word.set_string(neut);
186         }
187     }
188
189     return(derived_word);
190
191     }
192
193     }
194
195     //----- Derived class -----//
196
197     //-----//
198
```

```
199     // Constructor.
200     //-----//
201     DictionaryEntry_noun::DictionaryEntry_noun(int init_index,
202         int init_know_level,
203         Gender init_gender,
204         char * init_g_sing, char * init_g_plural,
205         char * init_e_sing, char * init_e_plural) :
206         DictionaryEntry(init_index, init_know_level)
207     {
208         #ifdef DEBUG
209             cerr << "\\t\\t\\t\\t\\tENTRY DictionaryEntry_noun CONSTRUCTOR" << endl;
210         #endif
211
212         gend = init_gend;
213         g_sing = init_g_sing;
214         g_plural = init_g_plural;
215         e_sing = init_e_sing;
216         e_plural = init_e_plural;
217     }
218
219     //-----//
220     // Destructor.
221     //-----//
222
223     DictionaryEntry_noun::~DictionaryEntry_noun()
224     {
225         #ifdef DEBUG
226             cerr << "\\t\\t\\t\\t\\tENTRY DictionaryEntry_noun DESTRUCTOR" << endl;
227         #endif
228     };
229
230     //-----//
231     // Member function derive_word().
232     //-----//
233
234     Word DictionaryEntry_noun::derive_word(WordDescriptor * word_desc)
235     {
236         #ifdef DEBUG
237             cerr << "\\t\\t\\t\\t\\tENTRY DictionaryEntry_noun::derive_word" << endl;
238         #endif
239
240         //----- Automatics - objects -----//
241         Word derived_word;
242
243         //----- Automatics - other -----//
244
245         //----- Code begins -----//
246
247         derived_word.set_index(DictionaryEntry::get_index());
248         derived_word.set_type(noun);
249         derived_word.set_language(word_desc->get_language());
250         derived_word.set_count(word_desc->get_count());
251         derived_word.set_gender(gend);
252
253         if (word_desc->get_language() == L_english)
254         {
255             if (word_desc->get_count() == C_plural)
256             {
257                 derived_word.set_string(e_plural);
258             }
259             else
260             {
261                 derived_word.set_string(e_sing);
262             }
263         }
264     }

```

```

265 }
266 {
267     if (word_desc->get_count() == C_plural)
268     {
269         derived_word.set_string(g_plural);
270     }
271     else
272     {
273         derived_word.set_string(g_sing);
274     }
275 }
276 }
277 return(derived_word);
278 }
279
280 //----- Derived class -----//
281
282 //----- Constructor. -----//
283 //-----//
284
285 DictionaryEntry_adjective::DictionaryEntry_adjective(int init_index,
286                                                    int init_know_level,
287                                                    char * init_e, char * init_g) :
288    DictionaryEntry(init_index, init_know_level)
289 {
290     #ifdef DEBUG
291         cerr << "\t\t\t\tENTRY    DictionaryEntry_adjective CONSTRUCTOR" << endl;
292     #endif
293
294     eng = init_e;
295     ger = init_g;
296 }
297
298 //----- Destructor. -----//
299 //-----//
300
301 DictionaryEntry_adjective::~DictionaryEntry_adjective()
302 {
303     #ifdef DEBUG
304         cerr << "\t\t\t\tENTRY    DictionaryEntry_adjective DESTRUCTOR" << endl;
305     #endif
306 }
307
308 //----- Member function derive_word(). -----//
309 //-----//
310
311 Word DictionaryEntry_adjective::derive_word(WordDescriptor * word_desc)
312 {
313     #ifdef DEBUG
314         cerr << "\t\t\t\tENTRY    DictionaryEntry_adjective::derive_word" << endl;
315     #endif
316
317     //----- Automatics - objects -----//
318     Word derived_word;
319
320     //----- Automatics - other -----//
321
322     //----- Code begins -----//
323     derived_word.set_index(DictionaryEntry::get_index());
324     derived_word.set_type(adjective);
325     derived_word.set_string(word_desc->get_language());
326 }

```

```

331 derived_word.set_count(C_none);
332 derived_word.set_gender(G_none);
333
334 if (word_desc->get_language() == L_english)
335 {
336     derived_word.set_string(eng);
337 }
338 else
339 {
340     derived_word.set_string(ger);
341 }
342 return(derived_word);
343 }
344
345 //----- Derived class -----//
346
347 //----- Constructor. -----//
348 //-----//
349
350 DictionaryEntry_verb::DictionaryEntry_verb(int init_index,
351                                           int init_know_level,
352                                           char * init_e, char * init_g) :
353    DictionaryEntry(init_index, init_know_level)
354 {
355     #ifdef DEBUG
356         cerr << "\t\t\t\tENTRY    DictionaryEntry_verb CONSTRUCTOR" << endl;
357     #endif
358
359     eng = init_e;
360     ger = init_g;
361 }
362
363 //----- Destructor. -----//
364 //-----//
365
366 DictionaryEntry_verb::~DictionaryEntry_verb()
367 {
368     #ifdef DEBUG
369         cerr << "\t\t\t\tENTRY    DictionaryEntry_verb DESTRUCTOR" << endl;
370     #endif
371 }
372
373 //----- Member function derive_word(). -----//
374 //-----//
375
376 Word DictionaryEntry_verb::derive_word(WordDescriptor * word_desc)
377 {
378     #ifdef DEBUG
379         cerr << "\t\t\t\tENTRY    DictionaryEntry_verb::derive_word" << endl;
380     #endif
381
382     //----- Automatics - objects -----//
383     Word derived_word;
384
385     //----- Automatics - other -----//
386
387     //----- Code begins -----//
388     derived_word.set_index(DictionaryEntry::get_index());
389     derived_word.set_type(verb);
390     derived_word.set_language(word_desc->get_language());
391     derived_word.set_count(C_none);
392 }

```

```
397     derived_word.set_gender(G_none);
398
399     if (word_desc->get_language() == L_english)
400     {
401         derived_word.set_string(eng);
402     }
403     else
404     {
405         derived_word.set_string(ger);
406     }
407     return(derived_word);
408 }
```



```

1 //-----
2 //
3 // Filename: dynamicworddescriptor.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the DynamicWordDescriptor class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17 //
18 //----- Included files -----//
19
20 #include <iostream.h>
21 #include "dynamicworddescriptor.h"
22
23 //-----
24 // Constructor.
25 //-----
26
27 DynamicWordDescriptor::DynamicWordDescriptor()
28 {
29     #ifdef DEBUG
30         cerr << "\t\t\t\t\tENTRY DynamicW..D.. CONSTRUCTOR" << endl;
31     #endif
32
33     //-----
34     // Initial values are the "not yet assigned" //
35     // values. //
36     //-----
37
38     count = C_DYNAMIC;
39     gender = G_DYNAMIC;
40     language = L_DYNAMIC;
41
42     };
43
44     //-----
45     // Destructor.
46     //-----
47
48     DynamicWordDescriptor::~DynamicWordDescriptor()
49     {
50         #ifdef DEBUG
51             cerr << "\t\t\t\t\tENTRY DynamicW..D.. DESTRUCTOR" << endl;
52         #endif
53
54         //-----
55         // Member function get_count(). //
56         //-----
57
58         Count DynamicWordDescriptor::get_count()
59         {
60             #ifdef DEBUG
61                 cerr << "\t\t\t\t\tENTRY DynamicW..D...:get_count" << endl;
62             #endif
63
64             //-----
65             //----- Automatics - objects -----//
66

```

```

67 //----- Automatics - other -----//
68 //----- Code begins -----//
69
70
71
72     return(count);
73 };
74
75 //-----
76 // Member function get_gender().
77 //-----
78
79 Gender DynamicWordDescriptor::get_gender()
80 {
81     #ifdef DEBUG
82         cerr << "\t\t\t\t\tENTRY DynamicW..D...:get_gender" << endl;
83     #endif
84
85     //----- Automatics - objects -----//
86
87     //----- Automatics - other -----//
88
89     //----- Code begins -----//
90
91     return(gender);
92 };
93
94
95 //-----
96 // Member function resolve_dynamics().
97 //-----
98
99 void DynamicWordDescriptor::resolve_dynamics(Word * in_word)
100 {
101     #ifdef DEBUG
102         cerr << "\t\t\t\t\tENTRY DynamicW..D...:resolve_dynamics" << endl;
103     #endif
104
105     cerr << "\t\t\t\t\tDEBUG count, gender, lang before resolve are " <<
106         count << " " << gender << " " << language << endl;
107
108     //----- Automatics - objects -----//
109
110     //----- Automatics - other -----//
111
112     //----- Code begins -----//
113
114     //-----
115     // Set internal values based on the input //
116     // word. //
117     //-----
118
119     count = in_word->get_count();
120     gender = in_word->get_gender();
121     language = in_word->get_language();
122
123     #ifdef DEBUG
124         cerr << "\t\t\t\t\tDEBUG count, gender, lang after resolve are " <<
125         count << " " << gender << " " << language << endl;
126     #endif
127
128     //-----
129     // Member function get_language().
130     //-----
131
132

```

```
133 Language DynamicWordDescriptor::get_language()
134 {
135     #ifdef DEBUG
136         cerr << "t\t\t\t\tENTRY    DynamicW.D...:get_language" << endl;
137     #endif
138     //----- Automatics - objects -----//
139     //----- Automatics - other -----//
140     //----- Code begins -----//
141     return (language);
142 }
143
144
145
146
147
148
```

```

1 //
2 //
3 // Filename: exit_tutor.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This function is called to terminate the current interactive
8 // session, and save any run-time gathered data.
9 //
10 // Notes: The theory and design of this system have been documented
11 // in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 // -----
15 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
16 //
17 //
18 //
19 //----- Included files -----//
20 //
21 #include <iostream.h>
22 #include <stdlib.h>
23 #include <time.h>
24 #include "stdtype.h"
25 #include "log.h"
26 #include "statistics.h"
27 #include "userlist.h"
28 //
29 //----- External Data -----//
30 //
31 extern Log log;
32 extern Statistics stats;
33 extern time_t session_start_time;
34 extern UserList users;
35 //
36 //----- Calling Syntax -----//
37 void exit_tutor()
38 {
39 //
40 //----- Automatics - objects -----//
41 //
42 //----- Automatics - other -----//
43 //
44 //time_t session_end_time;
45 //time_t tloc;
46 //double duration;
47 //unsigned long int_val;
48 //unsigned long hours;
49 //unsigned long minutes;
50 //unsigned long seconds;
51 //
52 //----- Code begins -----//
53 //
54 #ifdef DEBUG
55 cerr << "\t\t\t\t\tENTRY exit_tutor()" << endl;
56 #endif
57 //
58 //----- Print a final statistics summary for the user. -----//
59 //
60 // Print a final statistics summary for the user.
61 //
62 //
63 //
64 cout << endl;
65 stats.print_summary();
66 
```

```

67 //
68 // Log final statistics, and write the log
69 // file.
70 //
71 //-----
72 log.final_stats(stats);
73 log.save();
74 //
75 //-----
76 // Save the user data file.
77 //
78 //
79 users.write();
80 //
81 // Say goodbye...
82 //
83 //-----
84 //
85 cout << endl;
86 cout << "\tYour session with the German Language Tutor is complete." << endl;
87 //
88 cout << endl;
89 exit(0);
90 )

```

```
1 //-----
2 //
3 // Filename: hint.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the Hint class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17
18 //----- Included files -----//
19
20 #include <iostream.h>
21 #include <stdlib.h>
22 #include "hint.h"
23
24 //-----
25 // Constructor.
26 //-----
27
28 Hint::Hint(char * in_hint)
29 {
30 #ifdef DEBUG
31 cerr << "\t\t\t\t\tENTRY Hint CONSTRUCTOR" << endl;
32 #endif
33
34 hint = in_hint;
35
36 };
37
38 //-----
39 // Destructor.
40 //-----
41
42 Hint::~Hint()
43 {
44 #ifdef DEBUG
45 cerr << "\t\t\t\t\tENTRY Hint DESTRUCTOR" << endl;
46 #endif
47 };
48
49 //-----
50 // Member function print().
51 //-----
52
53 void Hint::print()
54 {
55 #ifdef DEBUG
56 cerr << "\t\t\t\t\tENTRY Hint::print" << endl;
57 #endif
58
59 //----- Automatics - objects -----//
60 //----- Automatics - other -----//
61 //----- Code begins -----//
62
63 cout << endl;
64
65
66
```

```
67 cout << "\t" << hint << endl;
68 cout << endl;
69
70 };
```

```
1 //-----
2 //
3 // Filename: log.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the run-time Log class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17 //----- Included files -----//
18 //
19 #include <iostream.h>
20 #include <fstream.h>
21 #include <stdlib.h>
22 #include <omanip.h>
23 #include <string.h>
24 #include "log.h"
25 #include "logentry.h"
26 #include "statistics.h"
27 #include "word_and_phrase_defs.h"
28 #include "statistics_defs.h"
29 #include "userinterface.h"
30 #include "userinterface_defs.h"
31
32 //----- External data -----//
33
34 extern UserInterface userInt;
35
36 //-----
37 // Constructor.
38 //-----
39 //
40 // Log::Log ()
41 {
42     #ifdef DEBUG
43         cerr << "\\t\\t\\t\\t\\tENTRY Log CONSTRUCTOR" << endl;
44     #endif
45
46     current_username = NULL;
47     current_presentation_phrase = NULL;
48
49     current_entry_count = 0;
50     current_model_index = 0;
51
52     list = new LogEntry * (MAX_CURRENT_LOG_ENTRIES);
53
54 };
55
56 //-----
57 // Destructor.
58 //-----
59
60 Log::~Log ()
61 {
62     #ifdef DEBUG
63         cerr << "\\t\\t\\t\\t\\tENTRY Log DESTRUCTOR" << endl;
64     #endif
65
66     for (int i = 0; i < current_entry_count; i++)
```

```
67 {
68     delete list(current_entry_count);
69 }
70 delete () list;
71 delete () current_username;
72 delete () current_presentation_phrase;
73 };
74
75 //-----
76 // Member function set_current_model_index().
77 //-----
78
79 void Log::set_current_model_index(int in_index)
80 {
81     #ifdef DEBUG
82         cerr << "\\t\\t\\t\\t\\tENTRY Log::set_current_model_index" << endl;
83     #endif
84
85     //----- Automatics - objects -----//
86
87     //----- Automatics - other -----//
88
89     //----- Code begins -----//
90
91     cerr << "\\t\\t\\t\\t\\tDEBUG setting current model index to " << in_index << endl;
92     current_model_index = in_index;
93 };
94
95 //-----
96 // Member function at_leaf().
97 //-----
98
99 void Log::at_leaf (LE_at_leaf_type in_type, Phrase in_exp_response,
100                  Phrase in_user_response)
101 {
102     #ifdef DEBUG
103         cerr << "\\t\\t\\t\\t\\tENTRY Log::at_leaf" << endl;
104     #endif
105
106     //----- Automatics - objects -----//
107
108     //----- Automatics - other -----//
109
110     LogEntry_at_leaf * entry_ptr;
111
112     //----- Code begins -----//
113
114     //-----
115     // Create a new LogEntry object and add it to
116     // the current list.
117     //-----
118
119     entry_ptr = new LogEntry_at_leaf(current_username,
120                                     current_model_index,
121                                     current_presentation_phrase, in_type,
122                                     in_exp_response, in_user_response);
123
124     list(current_entry_count++) = entry_ptr;
125 };
126
127 //-----
128 // Member function final_stats().
129 //-----
130
131 //-----
132 //
```

```

133 void Log::final_stats(Statistics in_stats)
134 {
135     #ifdef DEBUG
136         cerr << "\t\t\t\t\tENTRY Log::final_stats" << endl;
137     #endif
138
139     //----- Automatics - objects -----//
140     //----- Automatics - other -----//
141
142     LogEntry_final_stats * entry_ptr;
143
144     //----- Code begins -----//
145
146
147
148     //-----
149     // Create a new LogEntry object and add it to
150     // the current list.
151     //-----//
152
153     entry_ptr = new LogEntry_final_stats(current_username, in_stats);
154
155     list[current_entry_count++] = entry_ptr;
156
157
158     //-----
159     // Member function save().
160     //-----//
161
162     void Log::save()
163     {
164         #ifdef DEBUG
165             cerr << "\t\t\t\t\tENTRY Log::save" << endl;
166         #endif
167
168         //----- Automatics - objects -----//
169
170         ofstream outFile;
171
172         //----- Automatics - other -----//
173
174         //----- Code begins -----//
175
176         //-----
177         // Open the default log file to append the
178         // current data.
179         //-----//
180
181         outFile.open("git.log", ios::app);
182         if (!outFile)
183         {
184             cerr << "ERROR cannot open git.log for append" << endl;
185         }
186         else
187         {
188             //-----
189             // Loop through the current list of LogEntries,
190             // and request that each print itself to the
191             // log file.
192             //-----//
193
194             for (int i=0; i<current_entry_count; i++)
195             {
196                 list[i]->print(outFile);
197             }
198         }

```

```

199     }
200
201     //-----
202     // Member function set_current_user().
203     //-----//
204
205     //-----
206
207     void Log::set_current_user(char * in_user)
208     {
209         #ifdef DEBUG
210             cerr << "\t\t\t\t\tENTRY Log::set_current_user" << endl;
211         #endif
212
213         //----- Automatics - objects -----//
214         //----- Automatics - other -----//
215         //----- Code begins -----//
216
217
218         current_username = new char(sizeof(in_user));
219         strcpy(current_username, in_user);
220
221         cerr << "\t\t\t\t\tENTRY Log::set_current_username" << endl;
222
223     }
224
225     //-----
226     // Member function set_current_presentation_
227     // phrase().
228     //-----//
229
230     void Log::set_current_presentation_phrase(PPhrase in_pres_phrase)
231     {
232         #ifdef DEBUG
233             cerr << "\t\t\t\t\tENTRY Log::set_current_presentation_phrase" << endl;
234         #endif
235
236         //----- Automatics - objects -----//
237         //----- Automatics - other -----//
238         //----- Code begins -----//
239
240
241         current_presentation_phrase = new char (MAX_PHRASE_STRING_LENGTH);
242         in_pres_phrase.get_string(current_presentation_phrase);
243
244         cerr << "\t\t\t\t\tENTRY Log::set_current_presentation_phrase" << endl;
245         n_phrase << endl;
246     }
247
248     //-----
249     // Member function load().
250     //-----//
251
252     //-----
253
254     void Log::load()
255     {
256         #ifdef DEBUG
257             cerr << "\t\t\t\t\tENTRY Log::load" << endl;
258         #endif
259
260         //----- Automatics - objects -----//
261         ifstream log_stream;
262
263

```

```

264 //----- Automatics - other -----//
265 char      ch;
266 int       int_input;
267 LE_type   next_entry_type;
268 LogEntry_at_leaf * LE_at_leaf_ptr;
269 LogEntry_final_stats * LE_final_stats_ptr;
270 //----- Code begins -----//
271
272 //-----
273
274 //-----
275 // Open the log file for input.  Read the
276 // Logentry type for each entry, create an
277 // appropriate logentry object, and ask it
278 // to read its data.
279 //-----
280
281 log_stream.open("glt.log", ios::in);
282 if (!log_stream)
283 {
284     cerr << "ERROR - could not open log file." << endl;
285 }
286
287 while (log_stream.get(ch))
288 {
289     log_stream.putback(ch);
290     log_stream >> int_input;
291     log_stream.get(ch);
292     next_entry_type = (LE_type) int_input;
293
294     switch (next_entry_type)
295     {
296     case LE_at_leaf:
297         LE_at_leaf_ptr = new LogEntry_at_leaf(LE_at_leaf);
298         LE_at_leaf_ptr->read($log_stream);
299         list[current_entry_count] = LE_at_leaf_ptr;
300         current_entry_count++;
301         break;
302     case LE_final_stats:
303         LE_final_stats_ptr = new LogEntry_final_stats(LE_final_stats);
304         LE_final_stats_ptr->read($log_stream);
305         list[current_entry_count] = LE_final_stats_ptr;
306         current_entry_count++;
307         break;
308     case LE_UNKNOWN_TYPE:
309         default:
310             cerr << "ERROR: Bad log entry type read." << endl;
311             break;
312     }
313 }
314
315 log_stream.close();
316
317 //-----
318 // Member function view_at_leafs().
319 //-----
320
321 void Log::view_at_leafs()
322 {
323     #ifdef DEBBUG
324     cerr << "\t\t\t\t\tENTRY Log::view_at_leafs" << endl;
325     #endif
326 }
327
328
329

```

```

330 boolean    found = FALSE;
331 ControlCommand choice;
332 LogEntry_at_leaf * cur_ptr;
333 //-----
334 // Loop through log.  If appropriate entry
335 // is found, ask it to display itself, then
336 // present user with continuation menu.
337 //-----
338
339 for (int i=0; i<current_entry_count; i++)
340 {
341     if (list[i]->get_type() == LE_at_leaf)
342     {
343         found = TRUE;
344         cur_ptr = (LogEntry_at_leaf *) list[i];
345         cur_ptr->display();
346
347         choice = userint.after_view();
348         if (choice == CC_quit)
349         {
350             break;
351         }
352         else if (choice != CC_admin_find_next)
353         {
354             cerr << "ERROR: bad choice returned" << endl;
355         }
356     }
357 }
358
359 //-----
360 // If any were found, and we're now out of
361 // the loop, say no more, otherwise, say none
362 // to begin with.
363 //-----
364
365 if (found == TRUE)
366 {
367     if (choice != CC_quit)
368     {
369         cout << endl;
370         cout << "No further diagnostic failure entries found." << endl;
371         cout << endl;
372     }
373 }
374 else
375 {
376     cout << endl;
377     cout << "No diagnostic failure entries were found in the log." << endl;
378     cout << endl;
379 }
380
381 //-----
382 // Member function view_ind_stats().
383 //-----
384
385 void Log::view_ind_stats()
386 {
387     #ifdef DEBBUG
388     cerr << "\t\t\t\t\tENTRY Log::view_ind_stats" << endl;
389     #endif
390 }
391
392 boolean    found=FALSE;
393
394
395

```

```

396 ControlCommand choice;
397 LogEntry_final_stats * cur_ptr;
398
399 //-----
400 // Loop through log. If appropriate entry
401 // is found, ask it to display itself, then
402 // present user with continuation menu.
403 //-----
404
405 for (int i=0; i<current_entry_count; i++)
406 {
407     if (list[i]->get_type() == LE_final_stats)
408     {
409         found = TRUE;
410         cur_ptr = (LogEntry_final_stats *) list[i];
411         cur_ptr->display();
412
413         choice = userint.after_view();
414         if (choice == CC_quit)
415         {
416             break;
417         }
418         else if (choice != CC_admin_find_next)
419         {
420             cerr << "ERROR: bad choice returned" << endl;
421         }
422     }
423 }
424
425 //-----
426 // If any were found, and we're now out of
427 // the loop, say no more, otherwise, say none
428 // to begin with.
429 //-----
430
431 if (found == TRUE)
432 {
433     if (choice != CC_quit)
434     {
435         cout << endl;
436         cout << "No further statistics entries found." << endl;
437         cout << endl;
438     }
439     else
440     {
441         cout << endl;
442         cout << "No statistics entries were found in the log." << endl;
443         cout << endl;
444     }
445 }
446
447 //-----
448 // Member function view_cum_stats().
449 //-----
450
451 void Log::view_cum_stats()
452 {
453     #ifdef DEBUG
454     cerr << "\t\t\t\t\tENTRY Log::view_cum_stats" << endl;
455     #endif
456 }
457
458 ControlCommand choice;
459 unsigned long int_val;
460 unsigned long hours;
461

```

```

462 unsigned long minutes;
463 unsigned long seconds;
464 int num_stats=0;
465 long int cum_duration=0;
466 long int avg_duration;
467 int cum_exercise_count=0;
468 int cum_attempt_count=0;
469 int cum_correct_count=0;
470 Statistics * cur_stats;
471 LogEntry_final_stats * cur_ptr;
472
473 //-----
474 // Loop through log looking for individual
475 // statistics entries. If found, gather the
476 // data.
477 //-----
478
479 for (int i=0; i<current_entry_count; i++)
480 {
481     if (list[i]->get_type() == LE_final_stats)
482     {
483         cur_ptr = (LogEntry_final_stats *) list[i];
484
485         num_stats++;
486         cur_stats = cur_ptr->get_stats();
487         cum_duration += (time_t) cur_stats->get_prev_duration();
488         cum_exercise_count += cur_stats->get_exercise_count();
489         cum_attempt_count += cur_stats->get_attempt_count();
490         cum_correct_count += cur_stats->get_correct_count();
491     }
492 }
493
494 //-----
495 // If stats entries were found, calculate,
496 // format, and display data to user.
497 //-----
498
499 if (num_stats > 0)
500 {
501     cout << endl;
502     cout << "Cumulative statistics from log file." << endl;
503     cout << "\tNumber of individual sessions counted - " << num_stats << endl;
504     cout << endl;
505     int_val = (unsigned long) cum_duration;
506     hours = int_val/NUM_SECONDS_PER_HOUR;
507     int_val = int_val - (hours * NUM_SECONDS_PER_HOUR);
508     minutes = int_val/NUM_SECONDS_PER_MINUTE;
509     seconds = int_val - (minutes * NUM_SECONDS_PER_MINUTE);
510
511     cout << "\tTotal duration of sessions - ";
512     if (hours < 1)
513     {
514         cout << minutes << " minutes, " << seconds << " seconds." << endl;
515     }
516     else
517     {
518         cout << hours << " hours, " << minutes << " minutes." << endl;
519     }
520
521     avg_duration = cum_duration/num_stats;
522     int_val = (unsigned long) avg_duration;
523     hours = int_val/NUM_SECONDS_PER_HOUR;
524

```



```
527 int_val = int_val - (hours * NUM_SECONDS_PER_HOUR);
528 minutes = int_val/NUM_SECONDS_PER_MINUTE;
529 seconds = int_val-(minutes * NUM_SECONDS_PER_MINUTE);
530
531 cout << "\tAverage duration of sessions - ";
532 if (hours < 1)
533 { cout << minutes << " minutes, " << seconds << " seconds." << endl;
534 }
535 }
536 else
537 {
538     cout << hours << " hours, " << minutes << " minutes." << endl;
539 }
540 cout << "\tTotal number of phrases presented by system - " << cum_exerci
se_count << endl;
541 cout << "\tTotal number of student responses - " << cum_attempt_count <<
endl;
542 cout << "\tTotal number of correct translations - " << cum_correct_count
<< endl;
543 }
544 }
545 {
546     cout << endl;
547     cout << "\tNo statistics entries found in log file." << endl;
548     cout << endl;
549 }
550 }
551 choice = userint.after_cum();
552 if (choice != CC_quit)
553 {
554     cerr << "ERROR: bad choice returned" << endl;
555 }
556 }
557 };
```

```
1 //-----
2 //
3 // Filename: logentry.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the LogEntry class and its derived
8 //           classes.
9 //
10 // Notes: The theory and design of this system have been documented
11 //         in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 //-----
15 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
16 //
17 //----- Included files -----//
18 //
19 //
20 //
21 #include <iostream.h>
22 #include <fstream.h>
23 #include <string.h>
24 #include <time.h>
25 #include "logentry.h"
26 #include "statistics.h"
27 #include "word_and_phrase_defs.h"
28 //----- Base class -----//
29 //
30 //
31 // Constructor 1 of 2.
32 //-----//
33 //
34 //
35 LogEntry::LogEntry()
36 {
37     #ifdef DEBUG
38         cerr << "\t\t\t\t\tENTRY LogEntry CONSTRUCTOR 1 of 2" << endl;
39         cerr << "\t\t\t\t\tENTRY (automatics to be read)" << endl;
40     #endif
41 //-----//
42 //
43 // Expect that internal data will be set by
44 // a derived class read().
45 //-----//
46 //
47 //
48 // Constructor 2 of 2.
49 //-----//
50 //
51 //
52 LogEntry::LogEntry(char * in_username, int in_index,
53                    LE_type in_type)
54 {
55     #ifdef DEBUG
56         cerr << "\t\t\t\t\tENTRY LogEntry CONSTRUCTOR 2 of 2" << endl;
57         cerr << "\t\t\t\t\tENTRY (for newly logged entries)" << endl;
58     #endif
59 //-----//
60 //
61 // Set internal data based on input, and
62 // stamp the new entry with the current date
63 // and time.
64 //-----//
65 //
66 //
```

```
67 time_t tloc;
68
69 username = new char(sizeof(in_username));
70 strcpy(username,in_username);
71 model_index = in_index;
72 record_type = in_type;
73 date_time_stamp = time(&tloc);
74 };
75 //-----//
76 // Destructor.
77 //-----//
78 //
79 //
80 LogEntry::~LogEntry()
81 {
82     #ifdef DEBUG
83         cerr << "\t\t\t\t\tENTRY LogEntry DESTRUCTOR" << endl;
84     #endif
85     delete [] username;
86 //
87 //
88 // Member function get_type().
89 //-----//
90 //
91 //
92 //
93 LE_type LogEntry::get_type()
94 {
95     #ifdef DEBUG
96         cerr << "\t\t\t\t\tENTRY LogEntry::get_type" << endl;
97     #endif
98     return(record_type);
99 //----- Derived class -----//
100 //
101 //
102 //
103 // Constructor 1 of 2.
104 //-----//
105 //
106 //
107 //
108 //
109 //
110 LogEntry_at_leaf::LogEntry_at_leaf(LE_type in_type)
111 {
112     #ifdef DEBUG
113         cerr << "\t\t\t\t\tENTRY LogEntry at leaf CONSTRUCTOR 1 of 2" << endl;
114         cerr << "\t\t\t\t\tENTRY (for automatics to be read)" << endl;
115     #endif
116     record_type = in_type;
117 //
118 //
119 //
120 //
121 // Constructor 2 of 2.
122 //-----//
123 //
124 //
125 LogEntry_at_leaf::LogEntry_at_leaf(char * in_username, int in_index,
126                                     char * in_phrase,
127                                     LE_at_leaf_type in_type, Phrase in_exp_response,
128                                     Phrase in_user_response) : LogEntry(in_username, in_index, LE_at_leaf)
129 {
130     #ifdef DEBUG
131         cerr << "\t\t\t\t\tENTRY LogEntry at leaf CONSTRUCTOR 2 of 2" << endl;
132         cerr << "\t\t\t\t\tENTRY (for run-time data entries)" << endl;
133     #endif
134 //
```







```
520 //-----//
521 // Member function get_stats(). //
522 //-----//
523
524 Statistics * LogEntry_final_stats::get_stats()
525 {
526 #ifdef DEBUG
527     cerr << "\t\t\t\t\ENTRY LogEntry_final_stats::get_stats" << endl;
528 #endif
529     return (scurrent_stats);
530
531
532 };
```

```
1 //-----
2 //
3 // Filename: patternnode.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the PatternNode class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
15 //
16 //-----
17 //
18 //----- Included files -----//
19 //
20 #include <iostream.h>
21 #include "hint.h"
22 #include "patternnode.h"
23 #include "compoundstring.h"
24 #include "userinterface.h"
25 #include "log.h"
26 //
27 //----- External data -----//
28 //
29 extern UserInterface userint;
30 extern Log log;
31 //
32 //----- Constructor. -----//
33 //
34 //-----
35 //
36 PatternNode::PatternNode(Pattern (*in_func) (Phrase &), PatternNode * in_mat,
37 PatternNode * in_nomat, Hint * in_hint)
38 {
39 #ifdef DEBUG
40 cerr << "\t\t\t\t\tENTRY PatternNode CONSTRUCTOR" << endl;
41 #endif
42
43 hint = in_hint;
44 pattern_constructor = in_func;
45 match_path_pattern = in_mat;
46 no_match_path_pattern = in_nomat;
47 };
48 //
49 //----- Destructor. -----//
50 //
51 //-----
52 //
53 PatternNode::~PatternNode ()
54 {
55 #ifdef DEBUG
56 cerr << "\t\t\t\t\tENTRY PatternNode DESTRUCTOR" << endl;
57 #endif
58 };
59 //
60 //----- Member function process_response(). -----//
61 //
62 //-----
63 //
64 boolean PatternNode::process_response(Phrase expected_response,
65 Phrase user_response)
66 {
```

```
67 #ifdef DEBUG
68 cerr << "\t\t\t\t\tENTRY PatternNode::process_response()" << endl;
69 #endif
70 //
71 //----- Automatics - objects -----//
72 //
73 Pattern wildcard_pattern = (*pattern_constructor) (expected_response);
74 //
75 //----- Automatics - other -----//
76 //
77 ControlCommand choicel;
78 boolean try_again;
79 //
80 //----- Code begins -----//
81 //
82 //-----
83 // The first thing a PatternNode does to
84 // process a user response is to attempt
85 // to match it against its own generated
86 // Pattern.
87 //-----
88 //
89 if (wildcard_pattern.match(user_response))
90 {
91 //-----
92 // If the Pattern matched, it means that an
93 // incorrect response has been recognized.
94 // Offer the user options.
95 //-----
96 //
97 choicel = userint.wrong_answer();
98 //
99 #ifdef DEBUG
100 cerr << "\t\t\t\t\tDEBUG choice returned to pattern is " << choicel << endl;
101 #endif
102 //
103 if (choicel==CC.correct_answer)
104 // If the user requests the correct answer,
105 // set the "try again" indicator to FALSE, so
106 // that the TranslationTree will stop
107 // diagnosing.
108 //-----
109 {
110 #ifdef DEBUG
111 cerr << "\t\t\t\t\tDEBUG taking correct answer action." << endl;
112 #endif
113 try_again = FALSE;
114 }
115 //
116 //-----
117 // If the user requests a hint, pass this
118 // Pattern's hint to the UserInterface object
119 // for printing, and additional user options.
120 //-----
121 {
122 #ifdef DEBUG
123 cerr << "\t\t\t\t\tDEBUG taking hint action." << endl;
124 #endif
125 choicel = userint.after_hint(hint);
126 //
127 //-----
128 // If the user requests an additional hint,
129 // try to move down the Match Path for more
130 // detailed diagnosis. (If this is not
131 // possible, make a log entry indicating that
132 // a leaf node has been hit while attempting
133 //
```

```

133 // to give more detailed hints.
134 //-----
135 if (match_path_pattern == NULL)
136 {
137     log.at_leaf(LE_at_leaf_hint, expected_response,
138                 user_response);
139     choicel = userint.cant_diagnose_further();
140     if (choicel == CC_try_again)
141     {
142         try_again = TRUE;
143     }
144     else
145     {
146         try_again = FALSE;
147     }
148     else
149     {
150         try_again = match_path_pattern->more_hints(
151             expected_response, user_response);
152         if (try_again)
153         {
154             try_again = TRUE;
155         }
156         else
157         {
158             try_again = FALSE;
159         }
160     }
161 }
162 }
163 else if (choicel==CC_correct_answer)
164 {
165     try_again = FALSE;
166 }
167 else
168 {
169     try_again = TRUE;
170 }
171 }
172 else
173 {
174     #ifdef DEBUG
175     cerr << "\t\t\tDEBUG taking default action." << endl;
176     #endif
177     try_again = TRUE;
178 }
179 }
180 else
181 {
182     //-----
183     // If the Pattern at this node does not match,
184     // try to move down the no-Match Path in an
185     // effort to find a match. (If this is not
186     // possible, make a log entry indicating that
187     // a leaf node has been hit while attempting
188     // a diagnosis.
189     //-----
190     if (no_match_path_pattern == NULL)
191     {
192         log.at_leaf(LE_at_leaf_diag, expected_response,
193                     user_response);
194         choicel = userint.cant_diagnose();
195         if (choicel == CC_try_again)
196         {
197             try_again = TRUE;
198         }

```

```

199     else
200     {
201         try_again = FALSE;
202     }
203 }
204 else
205 {
206     try_again = no_match_path_pattern->process_response(
207         expected_response, user_response);
208 }
209 return(try_again);
210 }
211 //-----
212 // Member function more_hints().
213 //-----
214 //
215 //
216 boolean PatternNode::more_hints(Phrase expected_response,
217                                 Phrase user_response)
218 {
219     #ifdef DEBUG
220     cerr << "\t\t\tENTRY PatternNode::more_hints()" << endl;
221     #endif
222     //----- Automatics - objects -----
223     Pattern wildcard_pattern = (*pattern_constructor)(expected_response);
224     //----- Automatics - other -----
225     boolean try_again;
226     ControlCommand choicel;
227     //----- Code begins -----
228     // The first thing a PatternNode does when
229     // attempting to provide more detailed hints,
230     // is to attempt to match the current response
231     // against its own generated Pattern.
232     //-----
233     if (wildcard_pattern.match(user_response))
234     {
235         //-----
236         // If the Pattern matched, it means that the
237         // problem with the response has been further
238         // isolated. Pass this Pattern's hint to the
239         // Userinterface object for printing, and
240         // additional user options.
241         choicel = userint.after_hint(hint);
242         if (choicel==CC_hint)
243         {
244             //-----
245             // If the user requests an additional hint,
246             // try to move down the Match Path for more
247             // detailed diagnosis. (If this is not
248             // possible, make a log entry indicating that
249             // a leaf node has been hit while attempting
250             // to give more detailed hints.
251             //-----
252             if (match_path_pattern == NULL)
253             {
254                 //
255                 //
256                 //
257                 //
258                 //
259                 //
260                 //
261                 //
262                 //
263                 //
264                 //

```



```

265     log.at_leaf(LE_at_leaf_hint, expected_response,
266                 user_response);
267     choicel = userint.cant_diagnose_further();
268     if (choicel == CC_try_again)
269     {
270         try_again = TRUE;
271     }
272     else
273     {
274         try_again = FALSE;
275     }
276     }
277     else
278     {
279         try_again = match_path_pattern->more_hints(
280             expected_response, user_response);
281     }
282     }
283     else if (choicel==CC_correct_answer)
284     {
285         try_again = FALSE;
286     }
287     else
288     {
289         try_again = TRUE;
290     }
291     }
292     else
293     {
294         //-----
295         // If the Pattern at this node does not match,
296         // then make a log entry indicating that
297         // a leaf node has been hit while attempting
298         // to give more detailed hints.
299         //-----
300         //
301         //
302         log.at_leaf(LE_at_leaf_hint, expected_response,
303                     user_response);
304         choicel = userint.cant_diagnose_further();
305         if (choicel == CC_try_again)
306         {
307             try_again = TRUE;
308         }
309         else
310         {
311             try_again = FALSE;
312         }
313         //-----
314         // If the Pattern at this node does not mach,
315         // attempt to head down the no-Match path
316         // (still processing as "more hints".
317         //-----
318         //
319         if (no_match_path_pattern == NULL)
320         {
321             log.at_leaf(LE_at_leaf_hint, expected_response,
322                         user_response);
323             choicel = userint.cant_diagnose_further();
324             if (choicel == CC_try_again)
325             {
326                 try_again = TRUE;
327             }
328             else
329             {
330

```

```

331         try_again = FALSE;
332     }
333     }
334     else
335     {
336         try_again = no_match_path_pattern->more_hints(
337             expected_response, user_response);
338     }
339     }
340     return(try_again);
341 }

```

```
1 //-----
2 //
3 // Filename: phrasedescriptor.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the PhraseDescriptor class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17 //----- Included files -----//
18 //
19 //
20 #include <iostream.h>
21 #include "word.h"
22 #include "dictionary.h"
23 #include "worddescriptor.h"
24 #include "phrasedescriptor.h"
25 #include "dynamicworddescriptor.h"
26 //
27 //----- External data -----//
28 //
29 extern Dictionary dictionary;
30 //
31 //-----
32 // Constructor.
33 //-----
34 //
35
36 PhraseDescriptor::PhraseDescriptor(int list_size, int * in_order,
37 WordDescriptor * wd1,
38 WordDescriptor * wd2, WordDescriptor * wd3,
39 WordDescriptor * wd4, WordDescriptor * wd5,
40 WordDescriptor * wd6, WordDescriptor * wd7,
41 WordDescriptor * wd8, WordDescriptor * wd9,
42 WordDescriptor * wd10)
43 {
44 #ifdef DEBUG
45 cerr << "\t\t\t\t\tENTRY PhraseDescriptor CONSTRUCTOR" << endl;
46 #endif
47
48 //-----
49 // Create an array which will hold pointers
50 // to the individual WordDescriptors.
51 //-----
52
53 descriptors = new WordDescriptor * [list_size];
54
55 size = list_size;
56 fillin_order = in_order;
57
58 //-----
59 // Set any descriptors which were specified.
60 //-----
61
62 switch(list_size)
63 {
64 case 10: descriptors[9] = wd10;
65 case 9:
66
```

```
67 descriptors[8] = wd9;
68 case 8: descriptors[7] = wd8;
69 case 7: descriptors[6] = wd7;
70 case 6: descriptors[5] = wd6;
71 case 5: descriptors[4] = wd5;
72 case 4: descriptors[3] = wd4;
73 case 3: descriptors[2] = wd3;
74 case 2: descriptors[1] = wd2;
75 case 1: descriptors[0] = wd1;
76 break;
77 default:
78 cerr << "\t\t\t\t\tERROR PhraseDescriptor invalid length specified"
79 << endl;
80 #ifdef DEBUG
81 cout << "\t\t\t\t\tERROR PhraseDescriptor invalid length specified"
82 << endl;
83 #endif
84 }
85 //-----
86 // Destructor.
87 //-----
88
89 PhraseDescriptor::~PhraseDescriptor()
90 {
91 #ifdef DEBUG
92 cerr << "\t\t\t\t\tENTRY PhraseDescriptor DESTRUCTOR" << endl;
93 #endif
94 delete [] descriptors;
95 //-----
96 // Member function buildphrase().
97 //-----
98
99 Phrase buildphrase() const
100 {
101 #ifdef DEBUG
102 cerr << "\t\t\t\t\tENTRY PhraseDescriptor DESTRUCTOR" << endl;
103 #endif
104
105 // Create an array which will hold pointers
106 // to the individual WordDescriptors.
107 //-----
108 // Member function buildphrase().
109 //-----
110
111 Phrase buildphrase() const
112 {
113 #ifdef DEBUG
114 cerr << "\t\t\t\t\tENTRY PhraseDescriptor::build_phrase" << endl;
115 #endif
116
117 //-----
118 // Create an array which will hold pointers
119 // to the individual WordDescriptors.
120 //-----
121
122 // Set any descriptors which were specified.
123 //-----
124
125 switch(list_size)
126 {
127 case 10: descriptors[9] = wd10;
128 case 9:
129
```

```

131 cerr << "\t\t\\tDEBUG Echoing the word indices for the" << endl;
132 cerr << "\\t\t\\tDEBUG Basephrase input to _D::build_phrase." << endl;
133 int temp = in_bp.get_index(1);
134 temp = in_bp.get_index(2);
135 temp = in_bp.get_index(3);
136 temp = in_bp.get_index(4);
137 temp = in_bp.get_index(5);
138 #endif
139
140 //-----//
141 // Loop based on the size of the Phrase
142 // Descriptor, but process each word based
143 // on the fill-in order (necessary to ensure
144 // that words which must agree with each other
145 // are obtained in the proper order).
146 //-----//
147
148 for (int size_count = 0; size_count < size; size_count++)
149 {
150     order_index = fillin_order[size_count];
151     #ifdef DEBUG
152     cerr << "\\t\t\\tDEBUG build phrase order index used is ";
153     cerr << order_index << endl;
154     #endif
155
156     //-----//
157     // Get the appropriate word_index and Word
158     // Descriptor - the two things needed in order
159     // to obtain an actual word from the dictionary.
160     //-----//
161     word_index = in_bp.get_index(order_index);
162     #ifdef DEBUG
163     cerr << "\\t\t\\tDEBUG got word_index " << word_index << "get WD_" << endl;
164     #endif
165
166     WordDescriptor word_desc(*(descriptors[order_index-1]));
167
168     //-----//
169     // The current WordDescriptor may contain
170     // attributes which are dynamic (held over to
171     // agree with earlier words). While this is
172     // true, loop back through already processed
173     // words until all dynamic attributes are
174     // resolved.
175     //-----//
176
177     #ifdef DEBUG
178     cerr << "\\t\t\\tDEBUG got WD , work on dynamics" << endl;
179     #endif
180     DynamicWordDescriptor dyna_WD;
181     for (int past_cnt = size_count-1; past_cnt >= 0 &&
182         !word_desc.no_dynamics(); past_cnt--)
183     {
184         dyna_WD.resolve_dynamics(&words[fillin_order[past_cnt]-1]);
185         word_desc.resolve_dynamics(dyna_WD);
186     }
187
188     //-----//
189     // Get the current word from the dictionary,
190     // and store it.
191     //-----//
192
193     words[order_index-1] = dictionary.get_word(word_index,&word_desc);
194
195 }

```

```

196 //-----//
197 // Compile the obtained words into a new //
198 // phrase - now syntactically and semantically //
199 // correct - and return it to the caller. //
200 //-----//
201
202 for (int word_count = 0; word_count < size; word_count++)
203 {
204     new_phrase.set_word(word_count+1,words[word_count]);
205 }
206
207 return (new_phrase);
208
209
210 }

```

```
1 //-----//
2 // Filename: phrasemodel.C
3 //
4 // Project: German Language Tutor, RIT Master's Thesis
5 //
6 // Purpose: This file implements the PhraseModel class.
7 //
8 // Notes: The theory and design of this system have been documented
9 //         in the accompanying thesis report.
10 //
11 // Revisions By Reason
12 //-----//
13 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
14 //
15 //-----//
16 //----- Included files -----//
17 //
18 #include <iostream.h>
19 #include "phrasemodel.h"
20 #include "log.h"
21 #include "statistics.h"
22
23 #include "dictionary.h" // test
24 #include "worddescriptor.h" // test
25 #include "word.h"
26
27 //----- External Data -----//
28
29 extern Log log;
30 extern Statistics stats;
31
32 //-----//
33 // Constructor.
34 //
35 //
36 //
37
38 PhraseModel::PhraseModel(int in_know_level,
39                           BasePhrasePool& pool, PhraseDescriptor& in_desc,
40                           TranslationTree& in_tree)
41 {
42     #ifdef DEBUG
43         cerr << "\t\t\t\t\tENTRY PhraseModel CONSTRUCTOR" << endl;
44         cerr << "\t\t\t\t\tADDR of object " << (unsigned long) this << " size " <<
45             sizeof(*this) << endl;
46     #endif
47
48     knowledge_level = in_know_level;
49     Phrases = &pool;
50     Fixed_phrase_desc = &in_desc;
51     trans_tree = &in_tree;
52 };
53
54 //-----//
55 // Destructor.
56 //
57 //
58 //
59
60 #ifdef DEBUG
61     cerr << "\t\t\t\t\tENTRY PhraseModel DESTRUCTOR" << endl;
62 #endif
63
64 //-----//
65 // Member function do_exercise().
66 //
```

```
66 //-----//
67 extern Dictionary dictionary; // test
68
69 boolean PhraseModel::do_exercise()
70 {
71     #ifdef DEBUG
72         cerr << "\t\t\t\t\tENTRY PhraseModel::do_exercise" << endl;
73     #endif
74
75     //----- Automatics - objects -----//
76
77     //----- Automatics - other -----//
78
79     BasePhrase * chosen_BasePhrase;
80     boolean able_to_do_exercise;
81     boolean try_again;
82
83     #ifdef DEBUG
84         cerr << "\t\t\t\t\tADDR of auto boolean try_again in PhraseModel " <<
85             (unsigned long) &try_again << endl;
86     #endif
87
88     //----- Code begins -----//
89
90     //-----//
91     // Draw a BasePhrase from this model's pool.
92     // If none can be found (indicating that all
93     // valid selections have been exhausted during
94     // this session), indicate to caller that this
95     // exercise was not done.
96     //-----//
97
98     chosen_BasePhrase = phrases->get_BasePhrase();
99     if (chosen_BasePhrase == NULL)
100     {
101         able_to_do_exercise = FALSE;
102     }
103     else
104     {
105         try_again = TRUE;
106
107         //-----//
108         // Create a Phrase to be presented to the user
109         // for translation, and request that this
110         // models PhraseDescriptor build the
111         // syntactically and semantically correct
112         // Phrase.
113         //-----//
114
115         Phrase presentation_phrase(chosen_BasePhrase->get_size());
116         presentation_phrase = fixed_phrase_desc->build_phrase(*chosen_BasePhrase);
117     };
118
119     //-----//
120     // Save the presentation phrase for possible
121     // use by the log, and indicate that another
122     // exercise has been started.
123     //-----//
124
125     log.set_current_presentation_phrase(presentation_phrase);
126     stats.increment_exercise_count();
127
128     //-----//
129     // While the user wishes to try again (or until
130     // the correct response is diagnosed), ask the
```

```

130 // user to translate the current presentation //
131 // phrase. //
132 //-----//
133 while (try_again)
134 {
135     #ifdef DEBUG
136         cerr << "Translate:" << endl;
137     #endif
138     cout << "Translate:" << endl;
139     cout << "\t\t";
140     presentation_phrase.print();
141     cout << endl;
142     #ifdef DEBUG
143         cerr << "to German:" << endl;
144         cerr << "\t\t" << endl;
145     #endif
146     cout << "to German:" << endl;
147     cout << "\t\t";
148     //-----//
149     // Feed the response to the TranslationTree //
150     // for diagnosis. //
151     //-----//
152     try_again = trans_tree->check_response(*chosen_BasePhrase);
153     able_to_do_exercise = TRUE;
154     )
155     return(able_to_do_exercise);
156 };
157
158 //-----//
159 // Member function reset_depletions(int in_level) //
160 //-----//
161 //
162 // Member function reset_depletions(). //
163 //
164 //-----//
165 boolean PhraseModel::reset_depletions(int in_level)
166 {
167     #ifdef DEBUG
168         cerr << "\t\t\t\t\tENTRY PhraseModel::reset_depletions" << endl;
169     #endif
170
171     //----- Automatics - objects -----//
172     //----- Automatics - other -----//
173     //----- Code begins -----//
174
175     //-----//
176     // If this PhraseModel falls within the current //
177     // user's knowledge level, request that the //
178     // BasePhrasepool reset its selections based //
179     // on this knowledge level. //
180     //-----//
181     if (knowledge_level <= in_level)
182     {
183         if (phrases->reset_selections(in_level) == TRUE)
184         {
185             #ifdef DEBUG
186                 cerr << "\t\t\t\t\tDEBUG BPP reports it has active lists" << endl;
187             #endif
188             return(TRUE);
189         }
190         else
191         {
192

```

```

196 #ifdef DEBUG
197     cerr << "\t\t\t\t\tDEBUG BPP reports it does not have active lists" << endl;
198 #endif
199     return(FALSE);
200 }
201 else
202 {
203     return(FALSE);
204 }
205 }
206 };
207
208 //-----//
209 // Member function set_level(). //
210 //-----//
211 //
212 // boolean PhraseModel::set_level(int in_level) //
213 //
214 #ifdef DEBUG
215     cerr << "\t\t\t\t\tENTRY PhraseModel::set_level" << endl;
216 #endif
217
218 //-----//
219 // Same functionality as reset_depletions(). //
220 // Used during system initialization to set //
221 // the system's available data to the current //
222 // user's knowledge level. //
223 //-----//
224 //
225 // return(this->reset_depletions(in_level)); //
226

```

```

1 //-----
2 //
3 // Filename: phrasemodelist.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the PhraseModelList class.
8 //
9 // Notes: The theory and design of this system have been documented
10 //         in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
15 //
16 //-----
17 //----- Included files -----//
18 //
19 //include <iostream.h>
20 //include <stdlib.h>
21 //include "phrasemodelist.h"
22 //include "phrasemodel.h"
23 //include "log.h"
24 //
25 //----- External data -----//
26 //
27 extern Log log;
28 //
29 //----- Constructor -----//
30 //
31 //-----
32 //
33
34 PhraseModelList::PhraseModelList(int in_size, PhraseModel * list)
35 {
36     #ifdef DEBUG
37         cerr << "\t\t\t\t\tENTRY PhraseModelList CONSTRUCTOR" << endl;
38     #endif
39
40     size = in_size;
41     model_list = list;
42     depleted = new boolean(size);
43
44     for (int i=0; i<size; i++)
45     {
46         depleted[i] = FALSE;
47     }
48
49     //-----
50     // Destructur.
51     //-----
52
53
54 PhraseModelList::~PhraseModelList ()
55 {
56     #ifdef DEBUG
57         cerr << "\t\t\t\t\tENTRY PhraseModelList DESTRUCTOR" << endl;
58     #endif
59
60     delete [] depleted;
61 }
62
63 //-----
64 // Member function do_exercise.
65 //-----
66

```

```

67 void PhraseModelList::do_exercise()
68 {
69     #ifdef DEBUG
70         cerr << "\t\t\t\t\tENTRY PhraseModelList::do_exercise" << endl;
71     #endif
72
73     //----- Automatics - objects -----//
74
75     //----- Automatics - other -----//
76
77     boolean exercise_done;
78     int number_active_models = 0;
79
80     //----- Code begins -----//
81
82
83     //-----
84     // Attempt to find a PhraseModel which has not
85     // yet been exhausted (i.e. all its available
86     // vocabulary selections presented during this
87     // session).
88     //-----
89
90     exercise_done = this->find_and_try();
91
92     //-----
93     // If no exercise was possible, assume that the
94     // system has depleted all available selections
95     // for the current knowledge level, and reset
96     // them. Then try again to do an exercise.
97     //-----
98
99     if (!exercise_done)
100     {
101         for (int i=0; i<size; i++)
102         {
103             if (model_list[i].reset_depletions(current_level) == TRUE)
104             {
105                 depleted[i] = FALSE;
106                 number_active_models++;
107             }
108             else
109             {
110                 depleted[i] = TRUE;
111             }
112         }
113         exercise_done = this->find_and_try();
114     }
115
116     //-----
117     // Member function find_and_try().
118     //-----
119
120     boolean PhraseModelList::find_and_try()
121     {
122         #ifdef DEBUG
123             cerr << "\t\t\t\t\tENTRY PhraseModelList::find_and_try" << endl;
124         #endif
125
126         //----- Automatics - objects -----//
127
128         //----- Automatics - other -----//
129
130         boolean exercise_done = FALSE;
131         boolean still_trying = TRUE;
132

```

```

133 int num_undeleted = 0;
134 int rand_val;
135 int chosen_count;
136 int chosen_index;
137
138 //----- Code begins -----//
139
140 //-----//
141 // Determine how many PhraseModels have not yet
142 // exhausted all of their vocabulary selections.//
143 //-----//
144
145 for (int i=0; i<size; i++)
146 {
147     if (deleted[i] == FALSE)
148     {
149         num_undeleted++;
150     }
151 }
152
153 //-----//
154 // While an exercise has not yet been done,
155 // try the different PhraseModels.
156 //-----//
157 while (still_trying)
158 {
159     if (num_undeleted == 0)
160     {
161         still_trying = FALSE;
162     }
163     else
164     {
165         //-----//
166         // Get a pseudo-random number in the range of
167         // undeleted PhraseModels.
168         //-----//
169         rand_val = rand();
170         chosen_count = rand_val % num_undeleted;
171     }
172 #ifdef DEBUG
173     cerr << "\t\t\\DEBUG number of undeleted entries\n";
174     en_count << endl;
175 #endif
176     cer << "\t\t\\DEBUG random value obtained is\n";
177     cer << "\t\t\\DEBUG chosen count is modulo ab\n";
178     en_count << endl;
179 #endif
180 #ifdef DEBUG
181     cerr << "\t\t\\DEBUG chosen count final value\n";
182     en_count << endl;
183 #endif
184 //-----//
185 // Use the chosen random index to step into
186 // the undeleted PhraseModels.
187 //-----//
188 for (chosen_index=0; chosen_count > 0; chosen_index++)
189 {
190     if (deleted[chosen_index] == FALSE)
191     {
192         chosen_count--;
193     }
194 }
195 chosen_index--;

```

```

196 #ifdef DEBUG
197     cerr << "\t\t\\tDEBUG using the model at array location [">";
198     cerr << chosen_index << "]" << endl;;
199 
200 #endif
201 //-----//
202 // Ask the PhraseModel to do an exercise. If //
203 // it reports that no exercise could be done, //
204 // mark it as depleted, and try another of the //
205 // previously undepleted models. //
206 //-----//
207 log.set_current_model_index(chosen_index);
208 exercise_done = model_list[chosen_index].do_exercise();
209 if (exercise_done)
210 {
211     still_trying= FALSE;
212 }
213 else
214 {
215     num_undeleted--;
216     deleted[chosen_index] = TRUE;
217     still_trying = TRUE;
218 }
219 return (exercise_done);
220 };
221 //-----//
222 // Member function set_current_knowledge_level. //
223 //-----//
224 void PhraseModelList::set_current_knowledge_level(int in_level)
225 {
226 #ifdef DEBUG
227     cerr << "\t\t\\t\\ENTRY PhraseModelList::set_cur KNOW level" << endl;;
228 #endif
229 //----- Automatics - objects -----//
230 //----- Automatics - other -----//
231 int number_active_models = 0;
232 //----- Code begins -----//
233 // Loop through list, asking each PhraseModel //
234 // to set its knowledge level to match the //
235 // current user's. //
236 //-----//
237 current_level = in_level;
238 for (int i=0; i<size; i++)
239 {
240     if (model_list[i].set_level(current_level) == TRUE)
241     {
242         depleted[i] = FALSE;
243         number_active_models++;
244     }
245     else
246     {
247         depleted[i] = TRUE;

```

```
262     }
263   }
264   #ifdef DEBUG
265     cerr << "t\t\tDEBUG Number of active models is " << number_active_models <<
266     endl;
267   #endif
268   ;

```



```
1 //-----
2 //
3 // Filename: session.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file represents the single Agent which was left after
8 // analysis and design. It is the "main" program of the system,
9 // and coordinates the major objects.
10 //
11 // Notes: The theory and design of this system have been documented
12 // in the accompanying thesis report.
13 //
14 // *****
15 // * SPECIAL NOTE!!!! *
16 // *****
17 //
18 // If you are reading this comment, you are
19 // probably looking at the code in some amount of detail. You
20 // should be warned that I was learning the language as I used
21 // it - not the ideal situation for the program which is
22 // being written! As I learned C++ better, I did go back and
23 // correct some glaring errors in usage, which no doubt would
24 // have manifested themselves as subtle bugs later. However,
25 // I am sure I didn't get them all, not to mention the myriad
26 // style issues which I could not even begin to address given
27 // time constraints. I would really liked to have gone back
28 // and reviewed and updated the code strictly for the use of
29 // const and references, copy constructors, operators, etc. You
30 // will probably run into some ugly code! If you are planning
31 // to enhance, or otherwise use this program, you should be
32 // aware that it is very much a prototype, and it would be
33 // wise to look at the thesis report, especially the
34 // conclusions chapter. I may also have made enhancements
35 // myself (just for fun :-), so feel free to drop me a line
36 // (assuming I am still at the same e-mail address) to ask.
37 // Good luck!
38 // Last known e-mail address: staffan@serum.kodak.com.
39 //
40 // Revisions By Reason
41 //-----
42 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
43 //
44 //
45 //----- Included files -----//
46 //
47 #include <iostream.h>
48 #include "dictionary.h"
49 #include "stdtype.h"
50 #include "session.h"
51 #include "phrasemodellist.h"
52 #include "stdlib.h"
53 #include <sys/types.h>
54 #include <sys/time.h>
55 #include "statistics.h"
56 #include "userinterface.h"
57 #include "log.h"
58 #include "userlist.h"
59
60 typedef long time_t;
61
62 //----- Global Data -----//
63
64 UserInterface userint;
65 Log log;
66
```

```
67 Statistics stats;
68 UserList users;
69 time_t session_start_time;
70
71 //----- External Data -----//
72
73 extern PhraseModelList models;
74 extern Dictionary dictionary;
75
76 //----- External Functions -----//
77
78 extern void exit_tutor();
79
80 //----- Main entry point for the system. -----//
81 //
82 //
83 //
84
85 main()
86 {
87 //----- Automatics - objects -----//
88
89 //----- Automatics - other -----//
90
91 time_t long_seed;
92 time_t tloc;
93 unsigned int int_seed;
94 UserType user_type;
95 int exercise_count;
96 boolean user_wants_to_continue;
97 ControlCommand choice;
98
99 //----- Code begins -----//
100
101 #ifdef DEBUG
102 cerr << "\t\t\t\t\tENTRY session - main()" << endl;
103 #endif
104
105 //-----
106 // Note the session start time, for statistics //
107 // purposes. //
108 //-----
109
110 session_start_time = time(&tloc);
111
112 #ifdef DEBUG
113 cerr << "\t\t\t\t\tDEBUG session start time is " << session_start_time << endl;
114 #endif
115
116 //-----
117 // Print header and introductory instructions. //
118 //-----
119
120 dl; cout << "\n\n\t\t\tGerman Language Tutor, version 1.0" << endl << endl << endl;
121
122 cout << "If you are not sure how to begin, type \"?\"." << endl << endl;
123 #ifdef DEBUG
124 cerr << "\n\n\t\t\tGerman Language Tutor, version 1.0" << endl << endl;
125 cerr << "If you are not sure how to begin, type \"?\"." << endl << endl;
126 #endif
127
128 //-----
129 // Seed the pseudo-random number generator for //
130 // selection of models and vocabulary. NOTE: //
131 // during the system demonstration at the //

```



```

249 stats.print_summary();
250 cout << endl;
251
252 choice = userint.after_stats();
253 if (choice == CC_try_again)
254 {
255     user_wants_to_continue = TRUE;
256 }
257 else
258 {
259     user_wants_to_continue = FALSE;
260 }
261
262 user_wants_to_continue = TRUE;
263
264 // end while
265
266 user_wants_to_continue = TRUE;
267
268 // end while
269 break;
270
271 case SYSTEM:
272     cerr << "\\t\\t\\tDEBUG taking action for system designer" << endl;
273 #endif
274 //-----
275 // System administrator features.
276 //-----
277 //-----
278 log.load();
279
280 // test code append it back - file should double.
281 // log.save();
282
283 for(;;)
284 {
285     choice = userint.sysadmin();
286     switch(choice)
287     {
288         case CC_admin_write:
289             cout << "The system administrator command to write the" << endl;
290             cout << "current log entries to the default log file has" << endl;
291             cout << "not yet been enabled. It will be done automatically" << endl;
292             cout << "at the end of the session." << endl;
293             break;
294         case CC_admin_delete:
295             cout << "The system administrator command to delete the" << endl;
296             cout << "current log file has not yet been enabled." << endl;
297             break;
298         case CC_admin_save:
299             cout << "The system administrator command to save the current" << endl;
300             cout << "log file under a new name has not yet been enabled." << endl;
301             break;
302         case CC_admin_diag_fail:
303             log_view_at_leafs();
304             break;
305         case CC_admin_report_diag_fail:
306             cout << "The system administrator command to generate a" << endl;
307

```

```

308 endl;
309 << endl;
310 n" << endl;
311 em" << endl;
312
313 break;
314 case CC_admin_stats:
315     log_view_ind_stats();
316     break;
317 case CC_admin_report_stats:
318     cout << "The system administrator command to generate a" << endl;
319     cout << "report of all system session statistics from the" << endl;
320     cout << "log file has not yet been enabled. This information" << endl;
321     cout << "can be viewed manually by exiting the tutoring syst" << endl;
322     cout << "and looking at the file git.log." << endl;
323     break;
324 case CC_admin_cum_stats:
325     log_view_cum_stats();
326     break;
327 case CC_admin_report_cum_stats:
328     cout << "The system administrator command to generate a" << endl;
329     cout << "report containing cumulative statistics from" << endl;
330     cout << "individual statistics entries in the log has" << endl;
331     cout << "not yet been enabled. This information can be" << endl;
332     cout << "derived manually by exiting the tutoring system" << endl;
333     cout << "and looking at the file git.log." << endl;
334     break;
335 case CC_admin_report_full:
336     cout << "The system administrator command to generate a" << endl;
337     cout << "full report from all log entries has not yet been" << endl;
338     cout << "enabled. This information can be viewed manually b" << endl;
339     cout << "exiting the tutoring system and viewing the file" << endl;
340     cout << "git.log" << endl;
341     break;
342 case CC_NONE:
343     case CC_try_again:
344     case CC_hint:
345     case CC_correct_answer:
346     case CC_quit:
347     case CC_exit:
348     case CC_help:
349     case CC_admin_find_next:
350     default:
351         cerr << "ERROR: bad admin command returned " << endl;
352         break;
353     }
354     break;
355     default:
356     break;

```

```
357     }  
358  
359     exit_tutor();  
360 }
```

```

1 //-----
2 //
3 // Filename:    statistics.C
4 //
5 // Project:    German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:    This file implements the run-time Statistics class.
8 //
9 // Notes:      The theory and design of this system have been documented
10 //            in the accompanying thesis report.
11 //
12 // Revisions  By      Reason
13 //-----
14 // 26-Apr-93  Ken Staffan  v1.0 release with final thesis report.
15 //
16 //-----
17
18 //----- Included files -----//
19
20 #include <iostream.h>
21 #include <fstream.h>
22 #include <time.h>
23 #include "statistics.h"
24 #include "statistics_defs.h"
25
26 //----- External data -----//
27
28 extern time_t session_start_time;
29
30 //
31 // Constructor.
32 //-----//
33
34 Statistics::Statistics()
35 {
36     #ifdef DEBUG
37         cerr << "\t\t\t\t\tENTRY Statistics CONSTRUCTOR" << endl;
38     #endif
39
40     exercise_count=0;
41     attempt_count=0;
42     correct_count=0;
43
44     //-----//
45     // Destructor.
46     //-----//
47
48     Statistics::~Statistics()
49 {
50     #ifdef DEBUG
51         cerr << "\t\t\t\t\tENTRY Statistics DESTRUCTOR" << endl;
52     #endif
53
54     };
55
56     //-----//
57     // Member function increment_exercise_count().
58     //-----//
59
60     void Statistics::increment_exercise_count()
61 {
62     #ifdef DEBUG
63         cerr << "\t\t\t\t\tENTRY Statistics::increment_exercise_count" << endl;
64     #endif
65
66

```

```

67 //----- Automatics - objects -----//
68 //----- Automatics - other -----//
69 //----- Code begins -----//
70
71 exercise_count++;
72
73 //-----//
74 // Member function increment_attempt_count().
75 //-----//
76
77 void Statistics::increment_attempt_count()
78 {
79     #ifdef DEBUG
80         cerr << "\t\t\t\t\tENTRY Statistics::increment_attempt_count" << endl;
81     #endif
82
83     //----- Automatics - objects -----//
84     //----- Automatics - other -----//
85     //----- Code begins -----//
86
87     attempt_count++;
88
89     //-----//
90     // Member function increment_correct_count().
91     //-----//
92
93     void Statistics::increment_correct_count()
94 {
95     #ifdef DEBUG
96         cerr << "\t\t\t\t\tENTRY Statistics::increment_correct_count" << endl;
97     #endif
98
99     //----- Automatics - objects -----//
100     //----- Automatics - other -----//
101     //----- Code begins -----//
102
103     correct_count++;
104
105     //-----//
106     // Member function print_summary().
107     //-----//
108
109     void Statistics::print_summary()
110 {
111     #ifdef DEBUG
112         cerr << "\t\t\t\t\tENTRY Statistics::print_summary" << endl;
113     #endif
114
115     //----- Automatics - objects -----//
116     //----- Automatics - other -----//
117     //----- Code begins -----//
118
119     time_t
120     session_current_time;
121     tloc;

```

```

133 double      duration;
134 int val;
135 unsigned long hours;
136 unsigned long minutes;
137 unsigned long seconds;
138
139 //----- Code begins -----//
140
141 //-----
142 // Get the current time, and calculate session
143 // duration since start time.  Format and
144 // print duration.
145 //-----
146
147 session_current_time = time(&tloc);
148
149 duration = session_current_time - session_start_time;
150
151 if (duration >= MAX_SESSION_DURATION) // 1 day
152 {
153     cerr << "ERROR - time out of range" << endl;
154 }
155 else
156 {
157     int_val = (unsigned long) duration;
158     hours = int_val/NUM_SECONDS_PER_HOUR;
159     int_val = int_val - (hours * NUM_SECONDS_PER_HOUR);
160     minutes = int_val/NUM_SECONDS_PER_MINUTE;
161     seconds = int_val-(minutes * NUM_SECONDS_PER_MINUTE);
162
163     cout << "\tThis session has been active for ";
164     if (hours < 1)
165     {
166         cout << minutes << " minutes, " << seconds << " seconds." << endl;
167     }
168     else
169     {
170         cout << hours << " hours, " << minutes << " minutes." << endl;
171     }
172 }
173 //-----
174 // Summarize other information.
175 //-----
176
177 cout << "\tNumber of different phrases asked to translate - " << exercise_co
178 cout << endl;
179 cout << "\tNumber of correct translations - " << correct_count << endl;
180 cout << "\tNumber of total responses - " << attempt_count << endl;
181
182 //-----
183 // Member function print to file().
184 //-----
185
186 void Statistics::print_to_file(ofstream * stats_stream)
187 {
188     #ifdef DEBUG
189     cerr << "\t\t\t\tENTRY Statistics::print_to_file" << endl;
190     #endif
191
192     //----- Automatics - objects -----//
193     //----- Automatics - other -----//
194
195     time_t      session_current_time;

```

```

198 time t      tloc;
199 double      duration;
200 int val;
201 unsigned long hours;
202 unsigned long minutes;
203 unsigned long seconds;
204
205 //----- Code begins -----//
206
207 //-----
208 // Essentially the same functionality as
209 // print summary(), except that it prints to
210 // a specified statistics file instead of to
211 // the screen.
212 //-----
213
214 session_current_time = time(&tloc);
215
216 duration = session_current_time - session_start_time;
217
218 if (duration >= MAX_SESSION_DURATION) // 1 day
219 {
220     cerr << "ERROR - time out of range" << endl;
221 }
222 else
223 {
224     int_val = (unsigned long) duration;
225     hours = int_val/NUM_SECONDS_PER_HOUR;
226     int_val = int_val - (hours * NUM_SECONDS_PER_HOUR);
227     minutes = int_val/NUM_SECONDS_PER_MINUTE;
228     seconds = int_val-(minutes * NUM_SECONDS_PER_MINUTE);
229
230     *stats_stream << "\tThis session has been active for ";
231     if (hours < 1)
232     {
233         *stats_stream << minutes << " minutes, " << seconds << " seconds." <<
234         //
235         //
236         //
237         *stats_stream << hours << " hours, " << minutes << " minutes." << en
238         //
239         //
240     }
241     *stats_stream << "\tNumber of different phrases asked to translate - " <<
242     exercise_count << endl;
243     *stats_stream << "\tNumber of correct translations - " << correct_count <<
244     endl;
245     *stats_stream << "\tNumber of total responses - " << attempt_count << endl;
246
247 //-----
248 // Member function read().
249 //-----
250
251 void Statistics::read(ifstream * stats_stream)
252 {
253     #ifdef DEBUG
254     cerr << "\t\t\t\tENTRY Statistics::read" << endl;
255     #endif

```

```

259 endif
260
261 char ch;
262
263 *stats_stream >> prev_duration;
264 stats_stream->get(ch);
265 *stats_stream >> exercise_count;
266 stats_stream->get(ch);
267 *stats_stream >> correct_count;
268 stats_stream->get(ch);
269 *stats_stream >> attempt_count;
270 stats_stream->get(ch);
271
272 );
273
274 //-----
275 // Member function display().
276 //-----
277
278 void Statistics::display()
279 {
280 #ifdef DEBUG
281 cerr << "\t\t\t\t\tENTRY Statistics::display" << endl;
282 #endif
283
284 //----- Automatics - objects -----//
285 //----- Automatics - other -----//
286
287 unsigned long int_val;
288 unsigned long hours;
289 unsigned long minutes;
290 unsigned long seconds;
291
292 //----- Code begins -----//
293
294 int_val = (unsigned long) prev_duration;
295 hours = int_val/NUM_SECONDS_PER_HOUR;
296 int_val = int_val - (hours * NUM_SECONDS_PER_HOUR);
297 minutes = int_val/NUM_SECONDS_PER_MINUTE;
298 seconds = int_val - (minutes * NUM_SECONDS_PER_MINUTE);
299
300 cout << "\tThis session lasted ";
301 if (hours < 1)
302 {
303     cout << minutes << " minutes, " << seconds << " seconds." << endl;
304 }
305 else
306 {
307     cout << hours << " hours, " << minutes << " minutes." << endl;
308 }
309
310 //----- Summarize other information. -----//
311 //-----
312
313 cout << "\tNumber of different phrases asked to translate - " << exercise_co
314 unt << endl;
315 cout << "\tNumber of correct translations - " << correct_count << endl;
316 cout << "\tNumber of total responses - " << attempt_count << endl;
317
318 );
319
320 //----- Member function get_exercise_count(). -----//
321 //-----
322
323

```

```

324 //-----
325 int Statistics::get_exercise_count()
326 {
327 #ifdef DEBUG
328 cerr << "\t\t\t\t\tENTRY Statistics::get_exercise_count" << endl;
329 #endif
330
331 return(exercise_count);
332
333 //-----
334 // Member function get_attempt_count().
335 //-----
336
337 int Statistics::get_attempt_count()
338 {
339 #ifdef DEBUG
340 cerr << "\t\t\t\t\tENTRY Statistics::get_attempt_count" << endl;
341 #endif
342
343 return (attempt_count);
344
345 //-----
346 // Member function get_correct_count().
347 //-----
348
349 int Statistics::get_correct_count()
350 {
351 #ifdef DEBUG
352 cerr << "\t\t\t\t\tENTRY Statistics::get_correct_count" << endl;
353 #endif
354
355 return (correct_count);
356
357 //-----
358 // Member function get_prev_duration().
359 //-----
360
361 int Statistics::get_prev_duration()
362 {
363 #ifdef DEBUG
364 cerr << "\t\t\t\t\tENTRY Statistics::get_prev_duration" << endl;
365 #endif
366
367 return (prev_duration);
368
369 //-----
370 //
371 //
372 //
373 //
374 //
375 //

```

```
1 //-----
2 //
3 // Filename: sys_exit_tutor.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This function is called to terminate the current interactive
8 // session, and save any run-time gathered data.
9 //
10 // Notes: The theory and design of this system have been documented
11 // in the accompanying thesis report.
12 //
13 // Revisions By Reason
14 //-----
15 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
16 //
17 //-----
18 //----- Included files -----//
19
20 #include <iostream.h>
21 #include <stdlib.h>
22 #include <time.h>
23 #include <ctype.h>
24 #include "log.h"
25 #include "statistics.h"
26 #include "userlist.h"
27
28 //----- External Data -----//
29
30 extern Log log;
31 extern Statistics stats;
32 extern time_t session_start_time;
33 extern UserList users;
34
35 //----- Calling Syntax -----//
36
37 void sys_exit_tutor()
38 {
39
40 //----- Automatics - objects -----//
41 //----- Automatics - other -----//
42
43 //time_t session_end_time;
44 //time_t tloc;
45 //double duration;
46 //unsigned long int_val;
47 //unsigned long hours;
48 //unsigned long minutes;
49 //unsigned long seconds;
50
51 //----- Code begins -----//
52
53 #ifdef DEBUG
54 cerr << "\t\t\t\t\tENTRY exit_tutor()" << endl;
55 #endif
56
57 //----- Say goodbye... -----//
58 //----- -----//
59
60 cout << endl;
61 cout << "\tYour session with the German Language Tutor is complete." << endl;
62
63 ;
64 cout << endl;
65
```

```
66 ) exit(0);
67
```



```

1 //-----
2 //
3 // Filename: translationtree.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the TranslationTree class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 //-----
14 // 26-Apr-93 Ken Staffan vl.0 release with final thesis report.
15 //
16 //-----
17 //----- Included files -----//
18 //
19 //include <iostream.h>
20 //include "translationtree.h"
21 //include "patternnode.h"
22 //include "statistics.h"
23 //include "word_and_phrase_defs.h"
24 //
25 //----- External data -----//
26 //
27 extern Statistics stats;
28 //
29 //-----
30 // Constructor.
31 //-----
32 //
33 //
34 TranslationTree::TranslationTree(BasePhrase (*in_bpt) (BasePhrase &),
35 PatternNode * in_root,
36 PhraseDescriptor * in_fixed_desc)
37 {
38 #ifdef DEBUG
39 cerr << "\t\t\t\t\tENTRY TranslationTree CONSTRUCTOR" << endl;
40 #endif
41
42 in_phrase_translator = in_bpt;
43 root_pattern = in_root;
44 fixed_phrase_desc = in_fixed_desc;
45 };
46
47 //-----
48 // Destructor.
49 //-----
50 //
51 TranslationTree::~TranslationTree()
52 {
53 #ifdef DEBUG
54 cerr << "\t\t\t\t\tENTRY TranslationTree DESTRUCTOR" << endl;
55 #endif
56
57 };
58
59 //-----
60 // Member function check_response().
61 //-----
62 //
63 boolean TranslationTree::check_response(BasePhrase in_phrase)
64 {
65 #ifdef DEBUG
66 cerr << "\t\t\t\t\tENTRY TranslationTree::check_response" << endl;

```

```

67 #endif
68 //----- Automatics - objects -----//
69 //
70 //
71 BasePhrase translated_bp = in_phrase_translator(in_phrase);
72 Phrase expected_response(in_phrase.get_size());
73 expected_response = fixed_phrase_desc->build_phrase(translated_bp);
74 Pattern correct_pattern(expected_response);
75 //
76 //----- Automatics - other -----//
77 //
78 boolean user_wants_to_try_again = TRUE;
79 Phrase user_response(MAX_PHRASE_LENGTH);
80 //
81 //----- Code begins -----//
82 //
83 #ifdef DEBUG
84 cerr << "\t\t\t\t\tDEBUG Expected response (translation phrase) is:" << endl;
85 expected_response.debug_print();
86 #endif
87 //
88 // Read the user's translation attempt.
89 // (Increment attempt count in Statistics).
90 //-----
91 //
92 user_response.read();
93 stats.increment_attempt_count();
94 //
95 //
96 #ifdef DEBUG
97 cerr << "\t\t\t\t\tDEBUG Actual user response (input) is:" << endl;
98 user_response.debug_print();
99 #endif
100 //
101 // Attempt to match this against the expected
102 // response. If it matches, tell the user,
103 // tally the correct answer in the Statistics,
104 // and set the return value to indicate that
105 // it is not necessary to try again on this
106 // exercise.
107 //-----
108 //
109 if (correct_pattern.match(user_response))
110 {
111     user_wants_to_try_again = FALSE;
112 #ifdef DEBUG
113     cerr << endl;
114     cerr << "\tYes! That is the expected response." << endl;
115     cerr << endl;
116 #endif
117     cout << endl;
118     cout << "\tYes! That is the expected response." << endl;
119     cout << endl;
120     stats.increment_correct_count();
121 }
122 else
123 {
124     //-----
125     // If the expected response was not found,
126     // pass the user's response to the root
127     // PatternNode of the diagnosis tree.
128     //-----
129     user_wants_to_try_again = root_pattern->process_response(
130         expected_response, user_response);
131 }
132

```

```
133     if (user_wants_to_try_again == FALSE)
134     {
135         //-----//
136         // If the user chooses not to try again after //
137         // diagnosis, print the expected response. //
138         //-----//
139
140         cout << endl;
141         cout << "\\tThe system was expecting:" << endl << endl;
142         cout << "\\t\t";
143         expected_response.print();
144         cout << endl << endl;
145     }
146     return(user_wants_to_try_again);
147 }
148 }
```

```

1 //-----
2 //
3 // Filename: user.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the User class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // The get_string() member function returns a pointer to the
13 // internal string. This should probably be improved, but for
14 // the time being, it is important for the caller to realize
15 // that the pointer can only be used while this object is in
16 // scope.
17 //
18 // Revisions By Reason
19 //-----
20 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
21 //
22 //-----
23 //----- Included files -----//
24 //
25 #include <fstream.h>
26 #include <iostream.h>
27 #include <string.h>
28 #include "user.h"
29 #include "user_defs.h"
30 //
31 //-----
32 // Constructor.
33 //-----
34 //
35 User::User()
36 {
37 //
38 #ifdef DEBUG
39 cerr << "\t\t\t\t\tENTRY User CONSTRUCTOR" << endl;
40 #endif
41
42 type = NO_USERTYPE;
43 last_known_level = 0;
44 login_name = new char[MAX_LOGIN_NAME_STRING];
45 full_name = new char[MAX_FULL_NAME_STRING];
46 };
47
48 //-----
49 // Destructor.
50 //-----
51 //
52 User::~User()
53 {
54 #ifdef DEBUG
55 cerr << "\t\t\t\t\tENTRY User DESTRUCTOR" << endl;
56 #endif
57
58 delete [] login_name;
59 delete [] full_name;
60 };
61
62 //-----
63 // Member function match user().
64 //-----
65
66 Usertype User::match_user(char * in_string)

```

```

67 {
68 #ifdef DEBUG
69 cerr << "\t\t\t\t\tENTRY User::match_user" << endl;
70 #endif
71
72 //----- Automatics - objects -----//
73 //----- Automatics - other -----//
74 //----- Code begins -----//
75
76 //-----
77 // If the input string matches the current
78 // User object's username string - return
79 // this user's type.
80 //-----
81
82 if (strcmp(in_string, login_name) == 0)
83 {
84 return(type);
85 }
86
87 else
88 {
89 return(NO_USERTYPE);
90 }
91
92 )
93
94 //-----
95 // Member function get_string().
96 //-----
97
98 char * User::get_string()
99 {
100 #ifdef DEBUG
101 cerr << "\t\t\t\t\tENTRY User::get_string" << endl;
102 #endif
103
104 //----- Automatics - objects -----//
105 //----- Automatics - other -----//
106 //----- Code begins -----//
107
108 return(login_name);
109 }
110
111 //-----
112 // Member function read().
113 //-----
114 //
115 //
116 //
117
118 boolean User::read(ifstream * user_stream)
119 {
120 #ifdef DEBUG
121 cerr << "\t\t\t\t\tENTRY User::read" << endl;
122 #endif
123
124 int user_type;
125
126 //-----
127 // Read all internal data from the specified
128 // user data file. If a valid user object
129 // is found, return TRUE.
130 //-----
131
132 if (*user_stream >> user_type)

```



```

1 //-----
2 //
3 // Filename:      userInterface.C
4 //
5 // Project:      German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:      This file implements the UserInterface class.
8 //
9 // Notes:        The theory and design of this system have been documented
10 //              in the accompanying thesis report.
11 //
12 //              This object should really be modularized a better -
13 //              pulling out the menu printing, etc. from the individual
14 //              member functions. As it was, new member functions were
15 //              added in a rapid-prototype fashion by just copying the
16 //              previous and modifying it as needed. It should have been
17 //              cleaned up, but as time grew short, the user interface
18 //              fell by the wayside.
19 //
20 // Revisions    By      Reason
21 //-----
22 // 26-Apr-93    Ken Staffan    v1.0 release with final thesis report.
23 //
24 //-----
25 //----- Included files -----//
26 //
27 //
28 #include <iostream.h>
29 #include <stdlib.h>
30 #include "stdtype.h"
31 #include "userInterface.h"
32 //
33 //----- External functions -----//
34 //
35 extern void exit_tutor();
36 extern void sys_exit_tutor();
37 //
38 //----- Constructor -----//
39 //
40 //
41 //
42 //
43 //
44 //
45 //
46 //
47 //
48 //
49 //
50 //
51 //
52 //
53 //
54 //
55 //
56 //
57 //
58 //
59 //
60 //
61 //
62 //
63 //
64 //
65 //
66 //

```

```

67 {
68 #ifdef DEBUG
69 cerr << "\t\t\t\t\tENTRY UserInterface::wrong_answer" << endl;
70 #endif
71 //----- Automatics - objects -----//
72 //----- Automatics - other -----//
73 //
74 //
75 //
76 //
77 //
78 //
79 //
80 //
81 //
82 //
83 //
84 //
85 //
86 //
87 //
88 //
89 //
90 //
91 //
92 //
93 //
94 //
95 //
96 //
97 //
98 //
99 //
100 //
101 //
102 //
103 //
104 //
105 //
106 //
107 //
108 //
109 //
110 //
111 //
112 //
113 //
114 //
115 //
116 //
117 //
118 //
119 //
120 //
121 //
122 //
123 //
124 //
125 //
126 //
127 //
128 //
129 //

```

```

130     switch(choice)
131     (
132         case CC_try_again:
133             case CC_hint:
134                 case CC_correct_answer:
135                     not_satisfied = FALSE;
136                     break;
137             case CC_quit:
138                 choice = CC_correct_answer;
139                 not_satisfied = FALSE;
140                 break;
141             case CC_exit:
142                 not_satisfied = FALSE;
143                 exit_tutor();
144                 break;
145             case CC_help:
146                 cout << endl;
147                 cout << "\tThis is a menu of the options that you have at this p
148 oint." << endl;
149                 cout << "\tType the number of the option which you wish to take.
150 xercise" << endl;
151                 cout << "\tagain, have the system give you a hint about what was
152 wrong," << endl;
153                 cout << "\thave the system give you the correct answer, go on to
154 a new" << endl;
155                 cout << "\texercise, exit the system altogether, or view this he
156 lp message." << endl;
157                 cout << endl;
158                 not_satisfied = TRUE;
159                 break;
160             case CC_NONE:
161                 case CC_admin_write:
162                 case CC_admin_delete:
163                 case CC_admin_save:
164                 case CC_admin_diag_fail:
165                 case CC_admin_report_diag_fail:
166                 case CC_admin_stats:
167                 case CC_admin_report_stats:
168                 case CC_admin_cum_stats:
169                 case CC_admin_report_cum_stats:
170                 case CC_admin_report_full:
171                 case CC_admin_find_next:
172                 default:
173                     cout << endl;
174                     cout << "\tInvalid choice, please choose again:" << endl;
175                     not_satisfied = FALSE;
176                     break;
177             )
178         return(choice);
179     )
180     // Member function after_hint().
181     //-----
182     //
183     ControlCommand UserInterface::after_hint(Hint * in_hint)
184     {
185         #ifdef DEBUG
186             cerr << "\t\t\t\tENTRY UserInterface::after_hint" << endl;
187             #endif
188         //----- Automatics - objects -----
189 
```

```

190         //----- Automatics - other -----
191         //
192         boolean not_satisfied = TRUE;
193         ControlCommand choice;
194         int int_choice;
195         char in_char;
196         //----- Code begins -----
197         //
198         //-----
199         // Request that the input Hint print itself.
200         //
201         //-----
202         in_hint->print();
203         //
204         //-----
205         // Print menu of options and read the user's
206         // choice.
207         //
208         //-----
209         while (not_satisfied)
210         (
211             cout << "\t" << CC_try_again << " - Try again." << endl;
212             cout << "\t" << CC_hint << " - Have the system give you another hint." <
213 < endl;
214             cout << "\t" << CC_correct_answer << " - Have the system give you its an
215 swer." << endl;
216             cout << "\t" << CC_quit << " - Quit this exercise and go on to next." <<
217 endl;
218             cout << "\t" << CC_exit << " - Exit the tutoring system." << endl;
219             cout << "\t" << CC_help << " - Help." << endl;
220             cout << endl;
221             cout << "Choice? ";
222             cin.get(in_char);
223             if (in_char == '\n')
224             (
225                 choice = CC_help;
226             )
227             else
228             (
229                 cin.putback(in_char);
230                 cin >> int_choice;
231                 choice = (ControlCommand) int_choice;
232             )
233         )
234         #ifdef DEBUG
235             cerr << "\t\t\t\tDEBUG int choice is " << int_choice << endl;
236             cerr << "\t\t\t\tDEBUG ControlCommand choice_is " << choice << endl;
237         #endif
238         //-----
239         // Parse choices - some are handled right here, //
240         // others are returned to the caller. //
241         //-----
242         switch(choice)
243         (
244             case CC_try_again:
245             case CC_hint:
246                 case CC_correct_answer:
247                     not_satisfied = FALSE;
248                     break;
249             case CC_quit:
250                 choice = CC_correct_answer;
251                 not_satisfied = FALSE;
252 
```

```

253     break;
254     case CC_exit:
255         not_satisfied = FALSE;
256         exit_tutor();
257         break;
258     case CC_help:
259         cout << endl;
260         cout << "\tThis is a menu of the options that you have at this p
261         cout << endl;
262         cout << "\tType the number of the option which you wish to take.
263         cout << endl;
264         cout << "\tagain, have the system give you another hint about wh
265         cout << endl;
266         cout << "\thave the system give you the correct answer, go on to
267         cout << endl;
268         cout << "\texercise, exit the system altogether, or view this he
269         cout << endl;
270         cout << endl;
271         cout << endl;
272         cout << endl;
273         cout << endl;
274         cout << endl;
275         cout << endl;
276         cout << endl;
277         cout << endl;
278         cout << endl;
279         cout << endl;
280         cout << endl;
281         cout << endl;
282         cout << endl;
283         cout << endl;
284         cout << endl;
285         cout << endl;
286         cout << endl;
287         cout << endl;
288         cout << endl;
289         cout << endl;
290         cout << endl;
291         cout << endl;
292         cout << endl;
293         cout << endl;
294         cout << endl;
295         cout << endl;
296         cout << endl;
297         cout << endl;
298         cout << endl;
299         cout << endl;
300         cout << endl;
301         cout << endl;
302         cout << endl;
303         cout << endl;
304         cout << endl;
305         cout << endl;
306         cout << endl;
307         cout << endl;
308         cout << endl;
309         cout << endl;
310         cout << endl;
311         cout << endl;
312         cout << endl;

```

```

313         // Print message indicating that the system
314         // could not match the expected response at all.
315         //
316         //
317         cout << endl;
318         cout << "\tThat response is incorrect, but the system is unable" << endl;
319         cout << "\tto isolate the specific problem." << endl;
320         cout << endl;
321         cout << endl;
322         cout << endl;
323         cout << endl;
324         cout << endl;
325         cout << endl;
326         cout << endl;
327         cout << endl;
328         cout << endl;
329         cout << endl;
330         cout << endl;
331         cout << endl;
332         cout << endl;
333         cout << endl;
334         cout << endl;
335         cout << endl;
336         cout << endl;
337         cout << endl;
338         cout << endl;
339         cout << endl;
340         cout << endl;
341         cout << endl;
342         cout << endl;
343         cout << endl;
344         cout << endl;
345         cout << endl;
346         cout << endl;
347         cout << endl;
348         cout << endl;
349         cout << endl;
350         cout << endl;
351         cout << endl;
352         cout << endl;
353         cout << endl;
354         cout << endl;
355         cout << endl;
356         cout << endl;
357         cout << endl;
358         cout << endl;
359         cout << endl;
360         cout << endl;
361         cout << endl;
362         cout << endl;
363         cout << endl;
364         cout << endl;
365         cout << endl;
366         cout << endl;
367         cout << endl;
368         cout << endl;
369         cout << endl;
370         cout << endl;
371         cout << endl;
372         cout << endl;
373         cout << endl;
374         cout << endl;
375         cout << endl;
376         cout << endl;

```

```

377 oint." << endl; cout << "\tThis is a menu of the options that you have at this p
378 " << endl; cout << "\tType the number of the option which you wish to take.
379 xercise" << endl; cout << "\tYour choices at this point are to try answering the e
380 wrong," << endl; cout << "\tagain, have the system give you a hint about what was
381 a new" << endl; cout << "\thave the system give you the correct answer, go on to
382 lp message." << endl; cout << "\texercise, exit the system altogether, or view this he
383 cout << endl;
384 not_satisfied = TRUE;
385 break;
386 case CC_NONE:
387 case CC_hint:
388 case CC_admin_write:
389 case CC_admin_delete:
390 case CC_admin_save:
391 case CC_admin_diag_fail:
392 case CC_admin_report_diag_fail:
393 case CC_admin_stats:
394 case CC_admin_report_stats:
395 case CC_admin_cum_stats:
396 case CC_admin_report_cum_stats:
397 case CC_admin_report_full:
398 case CC_admin_find_next:
399 default:
400 cout << endl;
401 cout << "\tInvalid choice, please choose again:" << endl;
402 not_satisfied = FALSE;
403 break;
404 }
405 }
406 return(choice);
407 );
408
409 //----- Automatics - objects -----//
410 // Member function cant_diagnose_further(). //
411 //----- Automatics - other -----//
412
413 ControlCommand UserInterface::cant_diagnose_further()
414 {
415 #ifdef DEBUG
416 cerr << "\t\t\t\tENTRY UserInterface::cant_diagnose_further" << endl;
417 #endif
418
419 //----- Automatics - objects -----//
420 //----- Automatics - other -----//
421
422 boolean not_satisfied = TRUE;
423 ControlCommand choice;
424 int int_choice;
425 char in_char;
426
427 //----- Code begins -----//
428
429 //-----
430 // Print message indicating that the system
431 // cannot isolate the problem any further
432 // than it already has.
433 //-----
434
435
436

```

```

437 cout << endl;
438 cout << "\tThe system cannot diagnose this any further." << endl;
439 cout << endl;
440
441 //-----
442 // Print menu of options and read the user's
443 // choice.
444 //-----
445
446 while (not_satisfied)
447 {
448
449 cout << "\t" << CC_try_again << " - Try again." << endl;
450 cout << "\t" << CC_correct_answer << " - Have the system give you its an
451 swer." << endl;
452 cout << "\t" << CC_quit << " - Quit this exercise and go on to next." <<
endl;
453 cout << "\t" << CC_exit << " - Exit the tutoring system." << endl;
454 cout << "\t" << CC_help << " - Help." << endl;
455 cout << endl;
456 cout << "Choice? ";
457 cin.get(in_char);
458 if (in_char == '?')
459 {
460 choice = CC_help;
461 }
462 }
463 else
464 {
465 cin.putback(in_char);
466 cin >> int_choice;
467 choice = (ControlCommand) int_choice;
468 }
469
470 #ifdef DEBUG
471 cerr << "\t\t\t\tDEBUG int choice is " << int_choice << endl;
472 cerr << "\t\t\t\tDEBUG ControlCommand choice is " << choice << endl;
473 #endif
474
475 //-----
476 // Parse choices - some are handled right here, //
477 // others are returned to the caller. //
478 //-----
479 switch(choice)
480 {
481 case CC_try_again:
482 case CC_correct_answer:
483 not_satisfied = FALSE;
484 break;
485 case CC_quit:
486 choice = CC_correct_answer;
487 not_satisfied = FALSE;
488 break;
489 case CC_exit:
490 not_satisfied = FALSE;
491 exit_tutor();
492 break;
493 case CC_help:
494 cout << endl;
495 cout << "\tThis is a menu of the options that you have at this p
496 oint." << endl;
497 cout << "\tType the number of the option which you wish to take.
498 " << endl;
499 cout << "\tYour choices at this point are to try answering the e

```





```

624     cout << "\\Invalid choice, please choose again:" << endl;
625     not_satisfied = FALSE;
626     break;
627 }
628 return(choice);
629 };
630
631 //-----
632 // Member function sysadmin().
633 //-----
634 //-----
635
636 ControlCommand UserInterface::sysadmin()
637 {
638     #ifdef DEBUG
639         cerr << "\\t\\t\\tENTRY UserInterface::sysadmin" << endl;
640     #endif
641
642     //----- Automatics - objects -----
643     //----- Automatics - other -----
644
645     boolean        not_satisfied = TRUE;
646     ControlCommand choice;
647     int             int_choice;
648     char            in_char;
649
650     //----- Code begins -----
651     cout << endl;
652     cout << "\\Select desired function from menu below." << endl;
653     cout << endl;
654     cout << endl;
655
656     //-----
657     // Print menu of options and read the user's
658     // choice.
659     //-----
660
661     while (not_satisfied)
662     {
663
664         cout << "\\t" << CC_exit << " - Exit the tutoring system." << endl;
665         cout << "\\t" << CC_help << " - Help." << endl;
666         cout << "\\t" << CC_admin_write << " - Write current log entries to file." << endl;
667         cout << "\\t" << CC_admin_delete << " - Delete log file." << endl;
668         cout << "\\t" << CC_admin_save << " - Save log file to new name." << endl;
669
670         l;
671         cout << "\\t" << CC_admin_diag_fail << " - View system diagnosis failures." << endl;
672         cout << "\\t" << CC_admin_report_diag_fail << " - Generate report, system diagnosis failures." << endl;
673         cout << "\\t" << CC_admin_stats << " - View individual past session statistics." << endl;
674         cout << "\\t" << CC_admin_report_stats << " - Generate report, individual past session statistics." << endl;
675         cout << "\\t" << CC_admin_cum_stats << " - View cumulative past session statistics." << endl;
676         cout << "\\t" << CC_admin_report_cum_stats << " - Generate report, cumulative past session statistics." << endl;
677         cout << "\\t" << CC_admin_report_full << " - Generate report, all information available." << endl;
678         cout << endl;
679         cout << "Choice? ";
680

```

```

681     cin.get(in_char);
682     if (in_char == '7')
683     {
684         choice = CC_help;
685     }
686     else
687     {
688         cin.putback(in_char);
689         cin >> int_choice;
690         choice = (ControlCommand) int_choice;
691     }
692
693     #ifdef DEBUG
694         cerr << "\\t\\t\\tDEBUG int choice is " << int_choice << endl;
695         cerr << "\\t\\t\\tDEBUG ControlCommand choice is " << choice << endl;
696     #endif
697
698     //-----
699     // Parse choices - some are handled right here, //
700     // others are returned to the caller. //
701     //-----
702
703     switch(choice)
704     {
705         case CC_admin_write:
706         case CC_admin_delete:
707         case CC_admin_save:
708         case CC_admin_diag_fail:
709         case CC_admin_report_diag_fail:
710         case CC_admin_stats:
711         case CC_admin_report_stats:
712         case CC_admin_cum_stats:
713         case CC_admin_report_cum_stats:
714         case CC_admin_report_full:
715             not_satisfied = FALSE;
716             break;
717         case CC_exit:
718             not_satisfied = FALSE;
719             sys_exit_tutor();
720             break;
721         case CC_help:
722             cout << endl;
723             cout << "\\This is a menu of the options that you have at this point." << endl;
724             cout << "\\Type the number of the option which you wish to take." << endl;
725             cout << "\\Your choices at this point are to exit the system," << endl;
726             cout << "\\or to select one of the log viewing or report" << endl;
727             cout << "\\generation functions." << endl;
728             cout << endl;
729             not_satisfied = TRUE;
730             break;
731         case CC_NONE:
732         case CC_try_again:
733         case CC_hint:
734         case CC_correct_answer:
735         case CC_quit:
736         case CC_admin_find_next:
737             default:
738                 cout << endl;
739                 cout << "\\Invalid choice, please choose again:" << endl;
740                 not_satisfied = FALSE;
741                 break;
742     }

```

```

743     )
744     return(choice);
745 };
746
747     //-----
748     // Member function after_view().
749     //-----
750
751     ControlCommand UserInterface::after_view()
752 {
753     #ifdef DEBUG
754         cerr << "\t\t\t\t\tENTRY UserInterface::after_view" << endl;
755     #endif
756
757     //----- Automatics - objects -----
758
759     //----- Automatics - other -----
760
761     boolean    not_satisfied = TRUE;
762     ControlCommand
763     choice;
764     int choice;
765     char
766     in_char;
767
768     //----- Code begins -----
769
770     cout << endl;
771
772     //-----
773     // Print menu of options and read the user's
774     // choice.
775     //-----
776
777     while (not_satisfied)
778     {
779         cout << "\t" << CC_exit << " - Exit the tutoring system." << endl;
780         cout << "\t" << CC_help << " - Help." << endl;
781         cout << "\t" << CC_quit << " - Return to main system administrator menu
782
783         " << endl;
784         cout << "\t" << CC_admin_find_next << " - View next entry." << endl;
785         cout << endl;
786
787         cout << "Choice? ";
788         cin.get(in_char);
789         if (in_char == '?')
790         {
791             choice = CC_help;
792         }
793         else
794         {
795             cin.putback(in_char);
796             cin >> int_choice;
797             choice = (ControlCommand) int_choice;
798         }
799
800     #ifdef DEBUG
801         cerr << "\t\t\t\t\tENTRY int choice is " << int_choice << endl;
802         cerr << "\t\t\t\t\tENTRY ControlCommand choice is " << choice << endl;
803     #endif
804
805     //-----
806     // Parse choices - some are handled right here,
807     // others are returned to the caller.
808     //-----
809

```

```

808     if (choice == CC_admin_find_next || choice == CC_quit)
809     {
810         not_satisfied = FALSE;
811     }
812     else if (choice == CC_exit)
813     {
814         not_satisfied = FALSE;
815         sys_exit_tutor();
816     }
817     else if (choice == CC_help)
818     {
819         cout << endl;
820         cout << "\tThis is a menu of the options that you have at this point
821
822         " << endl;
823         cout << "\tType the number of the option which you wish to take." <<
824         endl;
825         cout << "\tYour choices at this point are to exit the system," << en
826         dl;
827         cout << "\tview the next log entry, or quit viewing entries and" <<
828         endl;
829         cout << "\treturn to the main system administrator menu." << endl;
830
831         cout << endl;
832         cout << "\tInvalid choice, please choose again:" << endl;
833         not_satisfied = FALSE;
834     }
835     return(choice);
836
837     //-----
838     // Member function after_cum().
839     //-----
840
841     ControlCommand UserInterface::after_cum()
842 {
843     #ifdef DEBUG
844         cerr << "\t\t\t\t\tENTRY UserInterface::after_cum" << endl;
845     #endif
846
847     //----- Automatics - objects -----
848
849     //----- Automatics - other -----
850
851     boolean    not_satisfied = TRUE;
852     ControlCommand
853     choice;
854     int choice;
855     char
856     in_char;
857
858     //----- Code begins -----
859
860     cout << endl;
861
862     //-----
863     // Print menu of options and read the user's
864     // choice.
865     //-----
866
867     while (not_satisfied)
868     {
869

```



```

1 //
2 //
3 // Filename: userlist.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the Userlist class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //
17 //
18 //----- Included files -----//
19 //
20 #include <fstream.h>
21 #include <iostream.h>
22 #include <stdlib.h>
23 #include <string.h>
24 #include <ctype.h>
25 #include "userlist.h"
26 #include "user.h"
27 #include "log.h"
28 #include "user_defs.h"
29 //
30 //----- External data -----//
31 //
32 extern Log log;
33 //
34 //----- Constructor -----//
35 //
36 //-----
37 //
38 Userlist::Userlist()
39 {
40 #ifdef DEBUG
41 cerr << "\t\t\t\t\tENTRY Userlist CONSTRUCTOR" << endl;
42 #endif
43
44 size = 0;
45 current_user = 0;
46 users = new User* (MAX_NUMBER_USERS);
47 list_modified = FALSE;
48
49 };
50
51 //----- Destructor -----//
52 //
53 //-----
54 Userlist::~Userlist()
55 {
56 #ifdef DEBUG
57 cerr << "\t\t\t\t\tENTRY Userlist DESTRUCTOR" << endl;
58 #endif
59
60 for (int i=0; i<size; i++)
61 {
62 delete users[i];
63 }
64 delete () users;
65 };
66

```

```

67 //----- Member function establish_connection. -----//
68 //
69 //-----
70 //
71 Userlist::establish_connection()
72 {
73 #ifdef DEBUG
74 cerr << "\t\t\t\t\tENTRY Userlist::establish_connection" << endl;
75 #endif
76
77 //----- Automatics - objects -----//
78 //
79 //----- Automatics - other -----//
80 //
81 char ch;
82 char in_name[MAX_LOGIN_NAME_STRING];
83 char type;
84 int in_index;
85 int search_index;
86 boolean still_trying = TRUE;
87 int attempts = 0;
88
89 //----- Code begins -----//
90 //
91 //----- Prompt the user for a login name and read. -----//
92 //
93 //-----
94 while (still_trying)
95 {
96 cout << "Please login: ";
97 #ifdef DEBUG
98 cerr << "Please login: " << endl;
99 #endif
100 in_index = 0;
101
102 while (cin.get(ch))
103 {
104 if (ch == '\n')
105 {
106 in_name(in_index++) = '\0';
107 break;
108 }
109 else
110 {
111 in_name(in_index++) = ch;
112 }
113 }
114
115 #ifdef DEBUG
116 cerr << "\t\t\t\t\tDEBUG login name attempt read is " << in_name << endl;
117 #endif
118
119 //-----
120 // Loop through the current list of valid
121 // User objects, asking each to attempt a match
122 // against the name which was read.
123 //-----
124 for (search_index=0; search_index<size; search_index++)
125 {
126 type = users[search_index]->match_user(in_name);
127 if (type != NO_USER_TYPE)
128 {
129 break;
130 }
131 }
132

```

```

133 )
134
135 //-----
136 // If no match is found, handle possible
137 // alternatives.
138 //-----
139 if (search_index == size)
140 {
141     if (strcmp("?", ln_name) == 0)
142     {
143         //-----
144         // If user requested help, supply it.
145         //-----
146
147         still_trying = TRUE;
148         cout << endl;
149         cout << "\tIn order the use this system, you must have an author
150         lized" << endl;
151         cout << endl;
152         cout << "\tusername. If you have not received a username yet, s
153         ee" << endl;
154         cout << "\tYou system administrator. If you do have a valid us
155         ername," << endl;
156         cout << "\ttype it in now to gain access to the tutoring system.
157         " << endl;
158         cout << endl;
159         else if (attempts >= 2)
160         {
161             //-----
162             // If this is the thrid bad try, exit the
163             // program.
164             //-----
165
166             still_trying = FALSE;
167             cout << endl;
168             cout << "\tDiscontinuing attempted login after three tries." <<
169             endl;
170             cout << "\tPlease verify that you are using a correct username,"
171             << endl;
172             cout << "\tor see the system administrator." << endl;
173             cout << endl;
174             exit(0);
175         }
176         else
177         {
178             //-----
179             // If this is a bad attempt, but the above
180             // limit has not been reached, ask the user
181             // to try again.
182             //-----
183
184             attempts++;
185             still_trying = TRUE;
186             cout << endl;
187             cout << "\tThat is not a correct username, please verify that" <<
188             < endl;
189             cout << "\tyou typed what you thought you did, and that you have
190             not" << endl;
191             cout << "\tused upper or lower case when not expected." << endl;
192             cout << endl;
193         }
194     }
195     else
196     {
197         //-----
198         // If valid username has been entered, log
199         //

```

```

191 // the current user, query current knowledge
192 // level, and set if different from previously
193 // known level.
194 //-----
195
196 still_trying = FALSE;
197 current_user = search_index;
198 log_set_current_user(users[current_user])->get_string();
199
200 int ln_level;
201 int cur_level;
202 if (type == STUDENT)
203 {
204     cur_level = users[current_user]->get_current_level();
205     cout << endl;
206
207     //-----
208     // Prompt the user for his/her current
209     // knowledge level. Make sure it is valid.
210     //-----
211
212     boolean level_needed = TRUE;
213     while (level_needed)
214     {
215         cout << "Enter highest chapter completed (currently " <<
216         cur_level << ")? ";
217         cin >> ln_level;
218         if (ln_level < MIN_KNOW_LEVEL)
219         {
220             cout << "Chapter must be greater than or" <<
221             " equal to the minimum level, " <<
222             MIN_KNOW_LEVEL << endl;
223         }
224         else if (ln_level > MAX_KNOW_LEVEL)
225         {
226             cout << "The maximum chapter supported by" <<
227             " the system is " <<
228             MAX_KNOW_LEVEL << endl;
229             cout << "Please enter that number if you wish to" <<
230             " select the maximum" << endl;
231         }
232         else
233         {
234             level_needed = FALSE;
235         }
236     }
237
238     if (users[current_user]->set_current_level(ln_level) == TRUE)
239     {
240         list_modified = TRUE;
241     }
242     cout << endl;
243     cout << "\tExercises will be limited to chapter " << ln_level <<
244     " and earlier." << endl;
245 }
246
247 }
248 return(type);
249
250 //-----
251 // Member function read.
252 //-----
253
254
255

```

```

256 void UserList::read()
257 {
258     #ifdef DEBUG
259         cerr << "\t\t\t\t\tENTRY UserList::read" << endl;
260     #endif
261     ifstream user_stream;
262
263     //-----
264     // Open the user data file for input. Loop
265     // and ask User objects to read data.
266     //-----
267     //-----
268     user_stream.open("users.data", ios::in);
269     if (!user_stream)
270     {
271         cerr << "ERROR - could not open user data file." << endl;
272     }
273     #ifdef DEBUG
274     else
275     {
276         cerr << "\t\t\t\t\tDEBUG users.data successfully opened." << endl;
277     }
278     #endif
279     do
280     {
281         users[size] = new User;
282         size++;
283     }
284     while (users[size-1]->read(&user_stream));
285
286     user_stream.close();
287
288     //-----
289     // Member function get_current_level().
290     //-----
291
292     int UserList::get_current_level()
293     {
294         #ifdef DEBUG
295         cerr << "\t\t\t\t\tENTRY UserList::get_current_level" << endl;
296         #endif
297         return( users[current_user]->get_current_level() );
298     }
299
300     //-----
301     // Member function write().
302     //-----
303
304     void UserList::write()
305     {
306         #ifdef DEBUG
307         cerr << "\t\t\t\t\tENTRY UserList::write" << endl;
308         #endif
309         ofstream user_stream;
310
311         //-----
312         // If user data has not changed, do nothing.
313         // Otherwise, open the user data file for
314         // output and loop through the user list
315         // requesting that each write itself out to the
316         // file.
317         //-----

```

```

322     //-----
323     if (!list_modified == TRUE)
324     {
325         user_stream.open("users.data", ios::out);
326         if (!user_stream)
327         {
328             cerr << "ERROR - could not open user data file." << endl;
329         }
330         #ifdef DEBUG
331         else
332         {
333             cerr << "\t\t\t\t\tDEBUG users.data successfully opened." << endl;
334         }
335         #endif
336
337         for (int i=0; i<(size-1); i++)
338         {
339             users[i]->write(&user_stream);
340         }
341         user_stream.close();
342     }
343     #ifdef DEBUG
344     else
345     {
346         cerr << "\t\t\t\t\tDEBUG list not modified" << endl;
347     }
348     #endif
349
350     //-----
351     //
352

```

```

1 //-----
2 //
3 // Filename: utility_gender1_var.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This function takes a Gender attribute, and returns the
8 //           Gender attribute which is referred to as the "first gender
9 //           variation". This is merely the next Gender attribute
10 //           (numerically) modulo the valid number of choices. It
11 //           relies on the Gender enumeration.
12 //
13 // Notes: The theory and design of this system have been documented
14 //         in the accompanying thesis report.
15 //
16 // Revisions By Reason
17 //-----
18 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
19 //
20 //-----
21 //----- Included files -----//
22 //
23 //
24 #include <iostream.h>
25 #include "worddescriptor.h"
26 //
27 //----- External Data -----//
28 //
29 //----- Calling syntax -----//
30 //
31 Gender utility_gender1_var (Gender in_gender)
32 {
33 //----- Automatics - objects -----//
34 //----- Automatics - other -----//
35 //
36 //
37 int zero_based_input;
38 int variation;
39 int one_based_output;
40 //
41 //----- Code begins -----//
42 //
43 #ifdef DEBUG
44 cerr << "\t\t\t\tENTRY utility_gender1_var()" << endl;
45 #endif
46 //
47 //----- Convert input gender to a zero-based
48 // integer value for math. -----//
49 //
50 //
51 //
52 zero_based_input = (int) in_gender - 1;
53 //
54 //
55 // The enumerated value G_none is one more than //
56 // the highest attribute value, so (G_none-1) //
57 // is the number of possible values. Calculate //
58 // the variation, modulo this number of //
59 // possible values. //
60 //-----
61 //
62 variation = (zero_based_input + 1) % (G_none-1);
63 //
64 //
65 //----- Return the resulting number as a Gender -----//
66 //

```

```

67 // attribute.
68 //-----//
69 //
70 one_based_output = variation + 1;
71 return ( (Gender) one_based_output );
72 //

```



```

1 //-----
2 //
3 //      utility_gender2_var.C
4 //
5 //      Project:   German Language Tutor, RIT Master's Thesis
6 //
7 //      Purpose:   This function takes a Gender attribute, and returns the
8 //                  Gender attribute which is referred to as the "second gender
9 //                  variation". This is merely the Gender attribute
10 //                  (numerically) plus 2, modulo the valid number of choices. It
11 //                  relies on the Gender enumeration.
12 //
13 //      Notes:     The theory and design of this system have been documented
14 //                  in the accompanying thesis report.
15 //
16 //      Revisions  By      Reason
17 //      -----
18 //      26-Apr-93  Ken Staffan  vl.0 release with final thesis report.
19 //
20 //-----
21 //----- Included files -----//
22 //
23 #include <iostream.h>
24 #include "worddescriptor.h"
25
26 //----- External Data -----//
27 //
28 //----- Calling syntax -----//
29 //
30 Gender utility_gender2_var (Gender in_gender)
31 {
32
33     //----- Automatics - objects -----//
34     //
35     //----- Automatics - other -----//
36     //
37     int    zero_based_input;
38     int    variation;
39     int    one_based_output;
40
41     //----- Code begins -----//
42
43     #ifdef DEBUG
44     cerr << "\t\t\t\tENTRY utility_gender2_var()" << endl;
45     #endif
46
47     //-----
48     // Convert input gender to a zero-based
49     // integer value for math.
50     //-----
51
52     zero_based_input = ((int) in_gender) - 1;
53
54     //-----
55     // The enumerated value G_none is one more than
56     // the highest attribute value, so (G_none-1)
57     // is the number of possible values. Calculate
58     // the variation, modulo this number of
59     // possible values.
60     //-----
61
62     variation = (zero_based_input + 2) % (G_none-1);
63
64     //-----
65     // Return the resulting number as a Gender
66     //

```

```

67 // attribute.
68 //-----//
69
70     one_based_output = variation + 1;
71     return ( (Gender) one_based_output );
72 }

```

```

1 //-----
2 //
3 // Filename:      utility_not_capitalized.C
4 //
5 // Project:       German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose:       This function takes a Word, and returns the same word
8 //               with the first letter lower-case. Note that it assumes
9 //               that the first letter is already upper-case. This is the
10 //               responsibility of the caller.
11 //
12 // Notes:         The theory and design of this system have been documented
13 //               in the accompanying thesis report.
14 //
15 // Revisions      By      Reason
16 // -----
17 // 26-Apr-93      Ken Staffan    v1.0 release with final thesis report.
18 //
19 //-----
20 //
21 //----- Included files -----//
22
23 #include <iostream.h>
24 #include <string.h>
25 #include "word.h"
26 #include "PC_defs.h"
27
28 //----- External Data -----//
29
30 //----- Calling syntax -----//
31
32 Word utility_not_capitalized(Word in_word)
33 {
34
35     //----- Automatics - objects -----//
36
37     Word new_word;
38
39     //----- Automatics - other -----//
40
41     char new_word_string[MAX_WORD_LENGTH];
42
43     //----- Code begins -----//
44
45 #ifdef DEBUG
46     cerr << "\t\t\t\tENTRY utility_not_capitalized()" << endl;
47 #endif
48
49     //-----
50     // Obtain the current word string, and convert //
51     // the first character to lower case. //
52     //-----
53
54     strcpy(new_word_string, in_word.get_string(), MAX_WORD_LENGTH);
55     new_word_string[0] = new_word_string[0] + CASE_CONVERSION_OFFSET;
56
57     //-----
58     // Set this string for the new word, and return //
59     // this word to the caller. //
60     //-----
61
62     new_word.set_string(new_word_string);
63     return( new_word );
64
65 }

```

```

1 //-----
2 //
3 // Filename: word.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the Word class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 //
13 // The get_string() member function returns a pointer to the
14 // internal string. This should probably be improved, but for
15 // the time being, it is important for the caller to realize
16 // that the pointer can only be used while this object is in
17 // scope.
18 //
19 // Revisions By Reason
20 // -----
21 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
22 //
23 //-----
24 //----- Included files -----
25 //
26 #include <iostream.h>
27 #include "word.h"
28 #include <string.h>
29 //
30 //-----
31 // Constructor 1 of 3.
32 //-----
33 //
34 Word::Word()
35 {
36 #ifdef DEBUG
37 cerr << "\t\t\t\t\tENTRY Word CONSTRUCTOR 1" << endl;
38 cerr << "\t\t\t\t\tENTRY (for automatics)" << endl;
39 #endif
40 //-----
41 // Initialize all internal data to default or
42 // "unassigned" values.
43 //-----
44
45 index = 0;
46 word = new char[MAX_WORD_LENGTH];
47 type = WD_UNKNOWN_TYPE;
48 count = C_none;
49 gender = G_none;
50 language = L_none;
51
52 //-----
53 // Constructor 2 of 3.
54 //-----
55 //
56 Word::Word(char * in_static, WD_Type in_type, Count in_count, Gender in_gender,
57 Language in_lang)
58 {
59 #ifdef DEBUG
60 cerr << "\t\t\t\t\tENTRY Word CONSTRUCTOR 2" << endl;
61 cerr << "\t\t\t\t\tENTRY (for knowledge base)" << endl;
62 #endif
63 //-----
64 //
65 //-----

```

```

67 // Set internal data based on input.
68 //-----
69
70 index = 0;
71 word = in_static;
72 type = in_type;
73 count = in_count;
74 gender = in_gender;
75 language = in_lang;
76
77 //-----
78 // Constructor 3 of 3.
79 //-----
80 //
81 Word::Word(const Word & in_word)
82 {
83 #ifdef DEBUG
84 cerr << "\t\t\t\t\tENTRY Word CONSTRUCTOR 3" << endl;
85 cerr << "\t\t\t\t\tENTRY (for copies)" << endl;
86 #endif
87 //-----
88 // Copy constructor. Initialize this word
89 // based on input.
90 //-----
91
92 word = new char[MAX_WORD_LENGTH];
93 strcpy(word, in_word.word);
94
95 index = in_word.index;
96 type = in_word.type;
97 count = in_word.count;
98 gender = in_word.gender;
99 language = in_word.language;
100
101 //-----
102 // Destructor.
103 //-----
104
105 Word::~Word()
106 {
107 //-----
108 //
109 #ifdef DEBUG
110 cerr << "\t\t\t\t\tENTRY Word DESTRUCTOR" << endl;
111 #endif
112 delete [] word;
113
114 //-----
115 // Assignment operator.
116 //-----
117
118 Word& Word::operator=(Word & in_word)
119 {
120 //-----
121 //
122 #ifdef DEBUG
123 cerr << "\t\t\t\t\tENTRY Word::operator=" << endl;
124 #endif
125 //-----
126 // If assignment to self, do nothing.
127 // Otherwise, clear any current data, and
128 // create new data to match the word on the
129 // right-hand side of the assignment.
130 //-----

```

```

133 //-----//
134
135 if (cin_word != this)
136 {
137     delete [] word;
138     word = new char(strlen(in_word.word)+1);
139     strcpy(word,in_word.word);
140     index = in_word.index;
141     type = in_word.type;
142     count = in_word.count;
143     gender = in_word.gender;
144     language = in_word.language;
145     return *this;
146 }
147
148
149 //-----//
150 // Member function set_string().
151 //-----//
152
153 void Word::set_string(char * in_string)
154 {
155     #ifdef DEBUG
156     cerr << "\t\t\t\t\tENTRY Word::set_string" << endl;
157     #endif
158
159     //----- Automatics - objects -----//
160     //----- Automatics - other -----//
161     //----- Code begins -----//
162     //-----
163     // Copy the contents of the input string to the
164     // internal string.
165     //-----
166     strcpy(word,in_string,MAX_WORD_LENGTH);
167
168     //----- Automatics - objects -----//
169     //----- Automatics - other -----//
170     //-----
171     boolean Word::read()
172     {
173         #ifdef DEBUG
174         cerr << "\t\t\t\t\tENTRY Word::read" << endl;
175         #endif
176
177         //----- Automatics - objects -----//
178         //----- Automatics - other -----//
179         //-----
180         char ch;
181         int ch_index = 0;
182         boolean end_of_line = FALSE;
183         boolean end_of_word = FALSE;
184         //----- Code begins -----//
185         //-----
186         // Read characters from the input stream
187         // until end-of-word is encountered.
188         //-----
189
190
191
192
193
194
195
196
197
198

```

```

199 while (!end_of_word && cin.get(ch) )
200 {
201     #ifdef DEBUG
202     cerr << "\t\t\t\t\tDEBUG char just read was -" << ch << "- " << endl;
203     #endif
204     switch (ch)
205     {
206         //-----//
207         // White space indicates end-of-word.
208         //-----//
209         case '\t':
210         case ' ':
211             #ifdef DEBUG
212             cerr << "\t\t\t\t\tDEBUG whitespace" << endl;
213             #endif
214             end_of_word = TRUE;
215             break;
216         //-----//
217         // A newline indicates both end-of-word, and
218         // end-of-line, which will be indicated to the
219         // caller.
220         //-----//
221         case '\n':
222             #ifdef DEBUG
223             cerr << "\t\t\t\t\tDEBUG newline" << endl;
224             #endif
225             end_of_word = TRUE;
226             end_of_line = TRUE;
227             break;
228         default:
229             //-----//
230             // If not white space or newline, store as
231             // character of word.
232             //-----//
233             #ifdef DEBUG
234             cerr << "\t\t\t\t\tDEBUG valid char for word" << endl;
235             #endif
236             word[ch_index++] = ch;
237             break;
238         }
239         word[ch_index] = '\0';
240         return( end_of_line );
241     }
242
243     //-----//
244     // Member function get_string().
245     //-----//
246
247     char * Word::get_string()
248     {
249         #ifdef DEBUG
250         cerr << "\t\t\t\t\tENTRY Word::get_string" << endl;
251         #endif
252
253         //----- Automatics - objects -----//
254         //----- Automatics - other -----//
255         //----- Code begins -----//
256         //-----
257         return(word);
258     }
259
260
261
262
263
264 //-----//

```

```

265 // Member function print().
266 //-----
267
268 void Word::print()
269 {
270     #ifdef DEBUG
271         cerr << "\t\t\t\t\tENTRY Word::print" << endl;
272     #endif
273
274     //----- Automatics - objects -----
275     //----- Automatics - other -----
276     //----- Code begins -----
277
278     #ifdef DEBUG
279         cerr << word;
280         cout << word;
281     #endif
282
283     #ifdef DEBUG
284         cerr << word;
285         cout << word;
286     #endif
287
288     #ifdef DEBUG
289         //----- Automatics - objects -----
290         //----- Automatics - other -----
291         //----- Code begins -----
292
293         void Word::debug_print()
294         {
295             cerr << "\t\t\t\t\tENTRY Word::debug_print" << endl;
296
297             //----- Automatics - objects -----
298             //----- Automatics - other -----
299             //----- Code begins -----
300
301             //----- Because this is debug_print(), send the word //
302             // to the standard error stream (that's where //
303             // all debug output of the program goes. //
304
305             cerr << word;
306         #endif
307
308         //----- Automatics - objects -----
309         //----- Automatics - other -----
310         //----- Code begins -----
311
312         void Word::set_type(WD_Type in_type)
313         {
314             // Member function set_type().
315             //-----
316
317             #ifdef DEBUG
318                 cerr << "\t\t\t\t\tENTRY Word::set_type" << endl;
319             #endif
320
321             //----- Automatics - objects -----
322             //----- Automatics - other -----
323             //----- Code begins -----
324
325             //----- Automatics - objects -----
326             //----- Automatics - other -----
327             //----- Code begins -----
328
329             //----- Automatics - objects -----
330             //----- Automatics - other -----
331             //----- Code begins -----

```

```

331     type = in_type;
332 }
333
334 //----- Member function set_index().
335 //-----
336
337 void Word::set_index(int in_index)
338 {
339     #ifdef DEBUG
340         cerr << "\t\t\t\t\tENTRY Word::set_index" << endl;
341     #endif
342
343     //----- Automatics - objects -----
344     //----- Automatics - other -----
345     //----- Code begins -----
346
347     index = in_index;
348
349     //----- Automatics - objects -----
350     //----- Automatics - other -----
351     //----- Code begins -----
352
353     //----- Member function set_language().
354     //-----
355
356     void Word::set_language(Language in_lang)
357     {
358         #ifdef DEBUG
359             cerr << "\t\t\t\t\tENTRY Word::set_language" << endl;
360         #endif
361
362         //----- Automatics - objects -----
363         //----- Automatics - other -----
364         //----- Code begins -----
365
366         language = in_lang;
367
368         // Member function set_gender().
369         //-----
370
371         void Word::set_gender(Gender in_gend)
372         {
373             #ifdef DEBUG
374                 cerr << "\t\t\t\t\tENTRY Word::set_gender" << endl;
375             #endif
376
377             //----- Automatics - objects -----
378             //----- Automatics - other -----
379             //----- Code begins -----
380
381             gender = in_gend;
382
383             //----- Automatics - objects -----
384             //----- Automatics - other -----
385             //----- Code begins -----
386
387             // Member function set_count().
388             //-----
389
390             //----- Automatics - objects -----
391             //----- Automatics - other -----
392             //----- Code begins -----
393
394             // Member function set_count().
395             //-----
396

```

```

397 void Word::set_count(Count in_count)
398 {
399     #ifdef DEBUG
400         cerr << "\t\t\t\tENTRY Word::set_count" << endl;
401     #endif
402     //----- Automatics - objects -----//
403     //----- Automatics - other -----//
404     //----- Code begins -----//
405     count = in_count;
406     //----- Automatics - objects -----//
407     //----- Automatics - other -----//
408     //----- Code begins -----//
409     count = in_count;
410     //----- Automatics - objects -----//
411     //----- Automatics - other -----//
412     //----- Code begins -----//
413     // Member function get_language().
414     //----- Automatics - objects -----//
415     //----- Automatics - other -----//
416     //----- Code begins -----//
417     Language Word::get_language()
418     {
419         #ifdef DEBUG
420             cerr << "\t\t\t\tENTRY Word::get_language" << endl;
421         #endif
422         //----- Automatics - objects -----//
423         //----- Automatics - other -----//
424         //----- Code begins -----//
425         // Member function get_index().
426         //----- Automatics - objects -----//
427         //----- Automatics - other -----//
428         //----- Code begins -----//
429         return(language);
430     }
431     //----- Automatics - objects -----//
432     //----- Automatics - other -----//
433     //----- Code begins -----//
434     // Member function get_index().
435     //----- Automatics - objects -----//
436     //----- Automatics - other -----//
437     //----- Code begins -----//
438     int Word::get_index()
439     {
440         #ifdef DEBUG
441             cerr << "\t\t\t\tENTRY Word::get_index" << endl;
442         #endif
443         //----- Automatics - objects -----//
444         //----- Automatics - other -----//
445         //----- Code begins -----//
446         // Member function get_type().
447         //----- Automatics - objects -----//
448         //----- Automatics - other -----//
449         //----- Code begins -----//
450         return(index);
451     }
452     //----- Automatics - objects -----//
453     //----- Automatics - other -----//
454     //----- Code begins -----//
455     // Member function get_type().
456     //----- Automatics - objects -----//
457     //----- Automatics - other -----//
458     //----- Code begins -----//
459     WD_Type Word::get_type()
460     {
461         #ifdef DEBUG
462             cerr << "\t\t\t\tENTRY Word::get_type" << endl;
463         #endif

```

```

463 //----- Automatics - objects -----//
464
465 //----- Automatics - other -----//
466
467 //----- Code begins -----//
468
469
470
471     return(type);
472
473
474 //-----//
475 // Member function get_gender().
476 //-----//
477
478 Gender Word::get_gender()
479 {
480     #ifdef DEBUG
481         cerr << "\t\t\t\tENTRY Word::get_gender" << endl;
482     #endif
483
484 //----- Automatics - objects -----//
485
486 //----- Automatics - other -----//
487
488 //----- Code begins -----//
489
490
491     return(gender);
492
493 }
494
495 //-----//
496 // Member function get_count().
497 //-----//
498
499 Count Word::get_count()
500 {
501     #ifdef DEBUG
502         cerr << "\t\t\t\tENTRY Word::get_count" << endl;
503     #endif
504
505 //----- Automatics - objects -----//
506
507 //----- Automatics - other -----//
508
509 //----- Code begins -----//
510
511     return(count);
512
513 }

```

```
1 //-----
2 //
3 // Filename: worddescriptor.C
4 //
5 // Project: German Language Tutor, RIT Master's Thesis
6 //
7 // Purpose: This file implements the WordDescriptor class.
8 //
9 // Notes: The theory and design of this system have been documented
10 // in the accompanying thesis report.
11 //
12 // Revisions By Reason
13 // -----
14 // 26-Apr-93 Ken Staffan v1.0 release with final thesis report.
15 //
16 //-----
17 //----- Included files -----//
18 //
19 //
20 #include <iostream.h>
21 #include "word.h"
22 #include "worddescriptor.h"
23 #include "dynamicworddescriptor.h"
24 //
25 //-----//
26 // Constructor 1.
27 //-----//
28 //
29 WordDescriptor::WordDescriptor(Count in_count, Gender in_gender, Language
30                               in_lang, WD_Type in_type)
31 {
32     #ifdef DEBUG
33         cerr << "\t\t\t\t\tENTRY WordDescriptor CONSTRUCTOR 1" << endl;
34         cerr << "\t\t\t\t\tENTRY (for KB - all fields specified)" << endl;
35     #endif
36
37     type = in_type;
38     count = in_count;
39     gender = in_gender;
40     language = in_lang;
41
42     //-----//
43     // Constructor 2.
44     //-----//
45
46     WordDescriptor::WordDescriptor(Word & in_word)
47     {
48         #ifdef DEBUG
49             cerr << "\t\t\t\t\tENTRY WordDescriptor CONSTRUCTOR 2" << endl;
50             cerr << "\t\t\t\t\tENTRY (made from an existing Word)" << endl;
51         #endif
52
53         type = in_word.get_type();
54         count = in_word.get_count();
55         gender = in_word.get_gender();
56         language = in_word.get_language();
57
58         //-----//
59         // Destructor.
60         //-----//
61
62         WordDescriptor::~WordDescriptor()
63         {
64             #ifdef DEBUG
```

```
67         cerr << "\t\t\t\t\tENTRY WordDescriptor DESTRUCTOR" << endl;
68     #endif
69 };
70
71 //-----//
72 // Member function set_gender().
73 //-----//
74
75 void WordDescriptor::set_gender(Gender in_gender)
76 {
77     #ifdef DEBUG
78         cerr << "\t\t\t\t\tENTRY WordDescriptor::set_gender" << endl;
79     #endif
80
81     //----- Automatics - objects -----//
82
83     //----- Automatics - other -----//
84
85     //----- Code begins -----//
86
87     gender = in_gender;
88
89     //-----//
90     // Member function set_language().
91     //-----//
92
93     void WordDescriptor::set_language(Language in_language)
94     {
95         #ifdef DEBUG
96             cerr << "\t\t\t\t\tENTRY WordDescriptor::set_language" << endl;
97         #endif
98
99         //----- Automatics - objects -----//
100
101         //----- Automatics - other -----//
102
103         //----- Code begins -----//
104
105         language = in_language;
106
107         //-----//
108         // Member function set_count().
109         //-----//
110
111         void WordDescriptor::set_count(Count in_count)
112         {
113             #ifdef DEBUG
114                 cerr << "\t\t\t\t\tENTRY WordDescriptor::set_count" << endl;
115             #endif
116
117             //----- Automatics - objects -----//
118
119             //----- Automatics - other -----//
120
121             //----- Code begins -----//
122
123             count = in_count;
124
125             //-----//
126             // Member function get_count().
127             //-----//
128
129         }
130
131         //-----//
132     }
133 }
```

```

133 //-----//
134 Count WordDescriptor::get_count()
135 {
136     #ifdef DEBUG
137         cerr << "\t\t\t\t\tENTRY WordDescriptor::get_count" << endl;
138     #endif
139
140     //----- Automatics - objects -----//
141     //----- Automatics - other -----//
142     //----- Code begins -----//
143
144     return(count);
145
146
147
148
149 };
150
151 //----- Automatics - objects -----//
152 //----- Automatics - other -----//
153 //----- Code begins -----//
154
155 Gender WordDescriptor::get_gender()
156 {
157     #ifdef DEBUG
158         cerr << "\t\t\t\t\tENTRY WordDescriptor::get_gender" << endl;
159     #endif
160
161     //----- Automatics - objects -----//
162     //----- Automatics - other -----//
163     //----- Code begins -----//
164
165     return(gender);
166
167
168
169
170
171 //----- Automatics - objects -----//
172 //----- Automatics - other -----//
173 //----- Code begins -----//
174
175 Language WordDescriptor::get_language()
176 {
177     #ifdef DEBUG
178         cerr << "\t\t\t\t\tENTRY WordDescriptor::get_language" << endl;
179     #endif
180
181     //----- Automatics - objects -----//
182     //----- Automatics - other -----//
183     //----- Code begins -----//
184
185     return(language);
186
187
188
189
190 //----- Automatics - objects -----//
191 //----- Automatics - other -----//
192 //----- Code begins -----//
193
194 boolean WordDescriptor::no_dynamics()
195 {
196     #ifdef DEBUG
197         cerr << "\t\t\t\t\tENTRY WordDescriptor::no_dynamics" << endl;
198     #endif

```

```

199 #endif
200
201 //----- Automatics - objects -----//
202 //----- Automatics - other -----//
203 //----- Code begins -----//
204
205 //----- Automatics - objects -----//
206 //----- Automatics - other -----//
207 //----- Code begins -----//
208
209 // If no internal attributes are set as
210 // DYNAMIC (waiting to be assigned), return
211 // TRUE. Otherwise, return FALSE.
212
213 if (count == C_DYNAMIC || gender == G_DYNAMIC || language == L_DYNAMIC)
214 {
215     #ifdef DEBUG
216         cerr << "\t\t\t\t\tDEBUG no_dynamics returning FALSE" << endl;
217     #endif
218     return( FALSE );
219 }
220 else
221 {
222     #ifdef DEBUG
223         cerr << "\t\t\t\t\tDEBUG no_dynamics returning TRUE" << endl;
224     #endif
225     return( TRUE );
226 }
227
228 //----- Automatics - objects -----//
229 //----- Automatics - other -----//
230 //----- Code begins -----//
231
232 void WordDescriptor::resolve_dynamics (DynamicWordDescriptor& in_dyna)
233 {
234     #ifdef DEBUG
235         cerr << "\t\t\t\t\tENTRY WordDescriptor::resolve_dynamics" << endl;
236     #endif
237
238     //----- Automatics - objects -----//
239     //----- Automatics - other -----//
240     //----- Code begins -----//
241
242     // For any internal attributes which are set
243     // as DYNAMIC (waiting to be assigned), attempt
244     // to obtain a value from the input
245     // DynamicWordDescriptor.
246
247     if (count == C_DYNAMIC)
248     {
249         #ifdef DEBUG
250             cerr << "\t\t\t\t\tDEBUG resolving dynamic attribute count for WD" << endl;
251         #endif
252         count = in_dyna.get_count(); // Might still be dynamic (but might not
253     }
254
255     if (gender == G_DYNAMIC)
256     {
257         #ifdef DEBUG
258             cerr << "\t\t\t\t\tDEBUG resolving dynamic attribute gender for WD" << endl;
259         #endif
260     }
261
262     if (language == L_DYNAMIC)
263     {
264         #ifdef DEBUG
265             cerr << "\t\t\t\t\tDEBUG resolving dynamic attribute language for WD" << endl;
266         #endif
267     }
268 }

```



```
264     gender = in_dyna.get_gender();
265 #ifdef DEBUG
266     cerr << "\\t\\t\\tDEBUG resolved dynamic attribute gender for WD" << endl;
267 #endif
268 }
269 if (language == L_DYNAMIC)
270 {
271     #ifdef DEBUG
272         cerr << "\\t\\t\\tDEBUG resolving dynamic attribute lang for WD" << endl;
273     #endif
274     language = in_dyna.get_language();
275 }
276 );
```

5-May-93, Kenneth E. Staffan

When saved to floppy disks, the German Language Tutor system was left in a "stable state". All source files, scripts, and build procedures were baselined in SCCS. The system was then built, leaving executables and reference copies of all files (source code in /src directories, include files in /hdr directories, build procedures and scripts in the top-level and component-level directories). One file, compoundstring.C compiles with warnings. These are due to the use of the 'regexp' utility, and the debug\_print() member function. I didn't bother too much with them, because they do not affect the system at run-time, debug\_print() is only debug code, and I wanted to switch to another regular expression package anyway.

The system was executed, leaving behind debug and system administration logs. The entire directory structure was then put on floppies.

Anyone interested in using, enhancing, or otherwise digging into this code, should reference the corresponding thesis report, which also contains user and system administrator manuals.

The following summarizes the directories and files saved:

tutor - top-level directory

    READ\_ME - this file.

    /SCCS - sccs controlled top-level files.

    baseline.all

    checkin.all

    checkout.all

    print\_all

    split - supporting scripts (all in SCCS also).

    /hdr - top-level include files (all in SCCS also).

    makefile - system build procedure (in SCCS also).

    users.data - system input - valid usernames.

    git - system executable (run using split script).

    debug.log - system output - verbose debugging output.

    git.log - system output - run-time gathered usage data.

    /construction

    /dictionary

    /log

    /models

    /session

    /users

- component-level directories. All components are similar, so the 'users' component is broken down further to illustrate:

    /SCCS - sccs controlled component-level files.

    /hdr - component-level include files (all in SCCS also).

    /lis - compiler-generated listing files (not currently used).

    /obj - compiler-generated individual object modules.

    /src - component-level source files (all in SCCS also).

    makefile - component build procedure (in SCCS also).

    users.o - component object module, to be linked at top-level.

NOTE: Because the \*all scripts do some pretty global things, they should be used with care. I always made a backup copy of the directory structure before I ran them - just in case!

```

1 #
2 #
3 # The procedure for building the German language tutor thesis program (glt).
4 # This makefile may invoke makefiles at the sub-system level, located below
5 # this directory.
6 #
7 #
8 # Modification History:
9 #
10 # When Who Why
11 # ---
12 # 07Nov92 Ken Staffan Initial stub version.
13 # 22Nov92 " First config - single sub-system, 'models'
14 # 20Feb93 " Changed models.link to models.o & tutor target to glt.
15 # 26Mar93 " Added other sub-systems and global header files.
16 # 08Apr93 " Phrase.h became compoundstring.h.
17 # 12Apr93 " Added hint.h
18 # 17Apr93 " Ensure that dictionary builds before phrase models.
19 # 20Apr93 " Added userinterface_defs.h, word_and_phrase_defs.h and
20 # worddescriptor_defs.h.
21 #
22 #
23 # Maintain memory of previous runs.
24 #
25 #
26 #
27 .KEEP_STATE:
28 #
29 #
30 # The "make" command to be passed to sub-system builds. (Passes down flags
31 # which were used when invoking this top-level makefile.)
32 #
33 #
34 MAKE = make $(MFLAGS)
35 #
36 #
37 # Sub-directories of necessary sub-systems. (List alphabetically)
38 #
39 #
40 SUB_DIRS= \
41 construction \
42 dictionary \
43 log \
44 models \
45 session \
46 users
47 #
48 #
49 # The expected outputs of the above listed sub-systems. (IMPORTANT NOTE:
50 # the order in which these are listed affects the order in which
51 # certain static objects are created. These are constructed roughly
52 # from the bottom up in this list. dictionary.o is listed below
53 # models.o so that the dictionary is available before constructing
54 # basephrases, which use the dictionary to determine knowledge level.)
55 #
56 #
57 SUB_PARTS= \
58 construction/construction.o \
59 log/log.o \
60 models/models.o \
61 dictionary/dictionary.o \
62 session/session.o \
63 users/users.o
64 #
65 #
66 #

```

```

67 # Global include files. The GBL_HDRS macro is passed on down to the
68 # sub-systems, so this is where any include files which may be shared
69 # across sub-systems are defined. The HDRS macro is used at this level
70 # for "building" these header files (basically just pulling them out of
71 # configuration management.
72 #
73 #
74 GBL_HDRS= \
75 ../hdr/basephrase.h \
76 ../hdr/compoundstring.h \
77 ../hdr/dictionary.h \
78 ../hdr/hint.h \
79 ../hdr/log_defs.h \
80 ../hdr/log.h \
81 ../hdr/phrasedescriptor.h \
82 ../hdr/phrasemodellist.h \
83 ../hdr/statistics.h \
84 ../hdr/statistics_defs.h \
85 ../hdr/stdtype.h \
86 ../hdr/user_defs.h \
87 ../hdr/userinterface.h \
88 ../hdr/userinterface_defs.h \
89 ../hdr/userlist.h \
90 ../hdr/word.h \
91 ../hdr/word_and_phrase_defs.h \
92 ../hdr/worddescriptor.h \
93 ../hdr/worddescriptor_defs.h \
94 #
95 #
96 HDRS= \
97 hdr/basephrase.h \
98 hdr/compoundstring.h \
99 hdr/dictionary.h \
100 hdr/hint.h \
101 hdr/log_defs.h \
102 hdr/log.h \
103 hdr/phrasedescriptor.h \
104 hdr/phrasemodellist.h \
105 hdr/statistics.h \
106 hdr/statistics_defs.h \
107 hdr/stdtype.h \
108 hdr/user_defs.h \
109 hdr/userinterface.h \
110 hdr/userinterface_defs.h \
111 hdr/word.h \
112 hdr/word_and_phrase_defs.h \
113 hdr/worddescriptor.h \
114 hdr/worddescriptor_defs.h \
115 #
116 # The rules for "building" global include files.
117 #
118 #
119 hdr/%.h: SCCS/s.%.h
120 #***** Get global include file
121 # cd hdr; sccs -d ./ get $(@F); cd .;
122 #
123 #
124 #
125 #
126 # Actual build procedure begins here.
127 #
128 #
129 #
130 all: gbl_incs sub_systems glt
131 #
132 #

```

```
133 # Target for updating global header files. (No explicit action - forces the
134 # SCOS extraction, if needed).
135 #
136
137 gbl_incs: $(HDRS)
138 #***** Update global header files.
139
140
141 # Target for updating sub-systems.
142 #
143
144 sub_systems:
145 #***** Check each sub-system of tutor.
146 for i in $(SUB_DIRS) ; do \
147     cd $$i ; $(MAKE) GBL_HDRS="$(GBL_HDRS)" ; cd .. ; \
148     done
149
150 # Target for the actual tutoring system executable - "glt"
151 #
152 #
153 glt: $(SUB_PARTS)
154 #***** Build the executable - "glt"
155 CC $(SUB_PARTS) -o glt
156
```

```

1 #
2 #
3 # The procedure for building the construction subsystem - one subsystem in the
4 # German language tutor thesis program.
5 #
6 # Modification History:
7 #
8 # When Who Why
9 # ----
10 # 26Mar93 Ken Staffan Initial version.
11 # 06Apr93 " Renamed phrase_modifier.h to PC_defs.h, PM *.C to
12 # PC *.C, and data_phrase_modifiers.C to data_PC_defs.C
13 # 08Apr93 " phrase.C became compoundstrng.C
14 # 20Apr93 " Added utility_gender1 var.C, PC_gender2 first_word.C,
15 # utility_gender2 var.C, PC_wrong_third_word.C,
16 # PC_wrong_fourth_word.C, PC_wrong_first_and_second_
17 # word.C, PC_nouncap_second_word.C, utility_not_
18 # capitalized.C.
19 # 28Apr93 " Added PC_extra_article_fourth.
20 #
21 #
22 #
23 # Maintain memory of previous runs.
24 #
25 #
26 #
27 # .KEEP_STATE:
28 #
29 #
30 #
31 # Include files which may be used by source in this subsystem. This
32 # includes both the local include files, and the global include files
33 # which are available to all subsystems.
34 #
35 #
36 HDRS= \
37 $(GBL HDRS) \
38 hdr/PC_defs.h \
39 hdr/dynamicworddescriptor.h
40 #
41 # List of object modules which are built for this subsystem.
42 #
43 #
44 OBJS= \
45 obj/PC_extra_article_fourth.o \
46 obj/PC_gender1_first_word.o \
47 obj/PC_gender2_first_word.o \
48 obj/PC_nouncap_second_word.o \
49 obj/PC_wrong_first_and_second_word.o \
50 obj/PC_wrong_first_word.o \
51 obj/PC_wrong_fourth_word.o \
52 obj/PC_wrong_second_word.o \
53 obj/PC_wrong_third_word.o \
54 obj/compoundstrng.o \
55 obj/data_PC_defs.o \
56 obj/dynamicworddescriptor.o \
57 obj/phrasedescriptor.o \
58 obj/utility_gender1_var.o \
59 obj/utility_gender2_var.o \
60 obj/utility_not_capitalized.o \
61 obj/word.o \
62 obj/worddescriptor.o
63 #
64 #
65 # Implicit build rules for source code and include files.
66 #

```

```

67 #
68 #
69 src/%.C: SCCS/s.%.C
70 #***** Get construction source code file
71 cd src; sccs -d../ get $(@F); cd ../
72 #
73 hdr/%.h: SCCS/s.%.h
74 #***** Get construction include file
75 cd hdr; sccs -d../ get $(@F); cd ../
76 #
77 #
78 #*****
79 # Actual build procedure begins here.
80 #
81 #*****
82 #*****
83 construction.o: $(OBJJS)
84 #***** Build a single construction object module
85 ld -r $(OBJJS) -o construction.o
86 #
87 #
88 #
89 $(OBJJS): src/$(@F:%.o=%.C) $(HDRS)
90 #***** Compile construction source file
91 cd src; /usr/lang/SC1.0/CC -DDEBUG +1 -c -I../hdr -I../hdr $(@F:%.o=%.C)
92 ; \
93 rm *.c; \
94 mv $(@F) ../obj/$(@F); cd ..
95 #
96 cd src; CC -DDEBUG +1 -c -I../hdr -I../hdr $(@F:%.o=%.C) ; \
97 mv $(@F:%.o=%.C) ../lis; \
98 mv $(@F) ../obj/$(@F); cd ..

```

```
1 #
2 # The procedure for building the dictionary subsystem - one subsystem in the
3 # German language tutor thesis program.
4 #
5 # Modification History:
6 #
7 #   When   Who   Why
8 #   ---   ---   ---
9 # 26Mar93 Ken Staffan Initial version.
10 # 05Apr93 " Renamed dictctory to dictionaryentry.
11 # 17Apr93 " Added dictionary_defs.h.
12 #
13 #
14 #
15 #
16 # Maintain memory of previous runs.
17 #
18 #
19 #
20 # .KEEP_STATE:
21 #
22 #
23 # Include files which may be used by source in this subsystem. This
24 # includes both the local include files, and the global include files
25 # which are available to all subsystems.
26 #
27 #
28 #
29 HDRS= \
30         $(GBL_HDRS) \
31         hdr/dictionary_defs.h \
32         hdr/dictionaryentry.h
33 #
34 # List of object modules which are built for this subsystem.
35 #
36 #
37 #
38 OBJS= \
39         obj/data_dictionary.o \
40         obj/dictionary.o \
41         obj/dictionaryentry.o
42 #
43 # Implicit build rules for source code and include files.
44 #
45 #
46 #
47 src/t.C: SCCS/s.t.C
48 #***** Get dictionary source code file
49 cd src; sccs -d../ get $(@F); cd ../
50 #
51
52 hdr/t.h: SCCS/s.t.h
53 #***** Get dictionary include file
54 cd hdr; sccs -d../ get $(@F); cd ../
55 #
56 #*****
57 #
58 # Actual build procedure begins here.
59 #
60 #*****
61 #
62 dictionary.o: $(OBJS)
63 #***** Build a single dictionary object module
64 ld -r $(OBJS) -o dictionary.o
```

```
65
66
67 $(OBJS): src/$(@F:.o=.C) $(HDRS)
68 #***** Compile dictionary source file
69 cd src; /usr/lang/SC1.0/CC -DDEBUG +1 -c -I../hdr -I../hdr $(@F:.o=.C)
70 #
71 #
72 rm *.o; \
73 mv $(@F) ../obj/$(@F); cd ..
74 #
75 #
76 cd src; CC -DDEBUG +1 -c -I../hdr -I../hdr $(@F:.o=.C) ; \
77 mv $(@F:.o=.C) ../lis; \
78 mv $(@F) ../obj/$(@F); cd ..
```

```
1 #
2 #
3 # The procedure for building the log subsystem - one subsystem in the
4 # German language tutor thesis program.
5 #
6 # Modification History:
7 #
8 #   When   Who   Why
9 #   ----   ---   ---
10 # 26Mar93 Ken Staffan Initial version.
11 #
12 #
13 #
14 #
15 # Maintain memory of previous runs.
16 #
17 .KEEP_STATE:
18
19
20
21 #
22 # Include files which may be used by source in this subsystem. This
23 # includes both the local include files, and the global include files
24 # which are available to all subsystems.
25 #
26
27 HDRS= \
28     $(GBL_HDRS) \
29     hdr/logentry.h
30
31 #
32 # List of object modules which are built for this subsystem.
33 #
34
35 OBJS= \
36     obj/log.o \
37     obj/logentry.o
38
39 #
40 # Implicit build rules for source code and include files.
41 #
42
43 src/%.C: SCCS/s.%.C
44     #***** Get log source code file
45     cd src; sccs -d../ get $(@F); cd ../
46
47 hdr/%.h: SCCS/s.%.h
48     #***** Get log include file
49     cd hdr; sccs -d../ get $(@F); cd ../
50
51 #####
52 #
53 # Actual build procedure begins here.
54 #
55 #####
56
57 log.o: $(OBJS)
58     #***** Build a single log object module
59     ld -r $(OBJS) -o log.o
60
61
62 $(OBJS): src/$(@F:.o=.C) $(HDRS)
63     #***** Compile log source file
64
```

```
65 ) ; \
66     rm *.c; \
67     mv $(@F) ../obj/$(@F); cd ..
68
69 #
70 # cd src; CC -DDEBUG +1 -c -I../hdr -I../hdr $(@F:.o=.C) ; \
71 # mv $(@F:.o=.C) ../lis; \
72 # mv $(@F) ../obj/$(@F); cd ..
```

```
1 #
2 #
3 # The procedure for building the models subsystem - one subsystem in the
4 # German language tutor thesis program.
5 #
6 # Modification History:
7 #
8 # When Who Why
9 # ---
10 # 07Oct92 Ken Staffan Initial version.
11 # 23Nov92 " Added session.o, stdtype.h, modelist.h, modelist.o.
12 # 27Nov92 " Added session.h, dictentry.h, dictionary.o, dictionary.h,
13 # dictentry.o, dictentry.h, worddescriptor.o, and worddescriptor.h.
14 #
15 # 05Dec92 " Added basephrase.h & .o.
16 # 19Dec92 " Added basephraselist and basephrasepool.h and .o.
17 # 20Dec92 " Renamed modelist* to phrasemodelist*, added
18 # data_basephrasepools.o.
19 # 28Dec92 " Renamed data_basephrasepools to data_phrasemodelist,
20 # added phrasemodel.h & .C
21 # 30Dec92 " Added data dictionary.C.
22 # 31Dec92 " Added phrasedescriptor.h & .C and phrase.h & .C.
23 # 16Jan93 " Added generation of .c (C code generated from C++).
24 # 17Jan93 " Takes a lot of space. Pattern tree, phrasemodifier and
25 # basephrasetrans.h & .C. Alphabetized lists.
26 # 23Jan93 " Renamed pattern tree to translationtree.
27 # 06Feb93 " Renamed link file from .lnk to .o for RIT CC.
28 # 09Feb93 " Don't generate .c until RIT quota problem resolved.
29 # 20Feb93 " Added dynamicworddescriptor.*.
30 # 25Feb93 " Added PM.*, data_phrase.modifiers.C & phrase_modifier.h
31 # Deleted phrasemodifier.h & .C
32 # 26Feb93 " Added -DDEBUG to CC command.
33 # 28Feb93 " Added PM.gendertl_first_word.C, user.h & .C, and
34 # data_users.C
35 # 06-Mar-93 " Added BPT_no_translation.C.
36 # 07-Mar-93 " Added userinterface.h & .C.
37 # 13-Mar-93 " Added log.h & .C, logentry.h & .C, exit_tutor.C.
38 # 15-Mar-93 " Added statistics.h & .C
39 # 26-Mar-93 " First cut at breaking out all other subsystems.
40 # 05-Apr-93 " Renamed pattern.* to patternnode.*.
41 # 10-Apr-93 " Removed obsolete basephrasetrans.h & .C
42 # 12-Apr-93 " Added hint.C.
43 # 28-Apr-93 " Added BPT_drop_fourth_word.C
44 #
45 #
46 #
47 #
48 #
49 #
50 # Maintain memory of previous runs.
51 #
52 #
53 # .KEEP_STATE:
54 #
55 #
56 # Include files which may be used by source in this subsystem. This
57 # includes both the local include files, and the global include files
58 # which are available to all subsystems.
59 #
60 HDRS= \
61 $(GBL_HDRS) \
62 hdr/basephraselist.h \
63 hdr/basephrasepool.h \
64 hdr/patternnode.h \
65 hdr/phrasemodel.h \
66
```

```
67 hdr/translationtree.h
68 #
69 # List of object modules which are built for this subsystem.
70 #
71 #
72 OBJS= \
73 obj/BPT_drop_fourth_word.o \
74 obj/BPT_no_translation.o \
75 obj/basephrase.o \
76 obj/basephraselist.o \
77 obj/basephrasepool.o \
78 obj/data_phrasemodelist.o \
79 obj/hint.o \
80 obj/patternnode.o \
81 obj/phrasemodel.o \
82 obj/phrasemodelist.o \
83 obj/translationtree.o
84
85
86 #
87 # Implicit build rules for source code and include files.
88 #
89
90 src/t.C: SCSS/s.t.C
91 #***** Get models source code file
92 cd src; scs -d./ get $(@F); cd .;
93
94 hdr/t.h: SCSS/s.t.h
95 #***** Get models include file
96 cd hdr; scs -d./ get $(@F); cd .;
97
98 #####
99 ##
100 #
101 # Actual build procedure begins here.
102 #
103 #
104 #####
105
106 models.o: $(OBJS)
107 #***** Build a single models object module
108 ld -r $(OBJS) -o models.o
109
110
111 $(OBJS): src/$(@F:.o=.C) $(HDRS)
112 #***** Compile models source file
113 cd src; /usr/lang/SC1.0/CC -DDEBUG +1 -C -I../hdr -I../hdr $(@F:.o=.C
114 ) ; \
115 rm *.c; \
116 mv $(@F) ../obj/$(@F); cd ..
117
118 #
119 # cd src; CC -DDEBUG +1 -C -I../hdr -I../hdr $(@F:.o=.C) ; \
120 # mv $(@F:.o=.c) ../lis; \
121 # mv $(@F) ../obj/$(@F); cd ..

```



```
65 ld -r $(OBJS) -o session.o
66
67 $(OBJS): src/$(@F:.o=.C) $(HDRS)
68 #***** Compile session source file
69 cd src; /usr/lang/SC1.0/CC -DDEBUG +i -c -I../hdr -I../hdr $(@F:.o=.C)
70 ) ; \
71 rm *.c; \
72 mv $(@F) ../obj/$(@F); cd ..
73
74 # cd src; CC -DDEBUG +i -c -I../hdr -I../hdr $(@F:.o=.C) ; \
75 mv $(@F:.o=.c) ../lis; \
76 mv $(@F) ../obj/$(@F); cd ..
77
```

```
1 #
2 #
3 # The procedure for building the session subsystem - one subsystem in the
4 # German language tutor thesis program.
5 #
6 # Modification History:
7 #
8 # When Who Why
9 # ----
10 # 26Mar93 Ken Staffan Initial version.
11 # 20Apr93 " Added statistics.defs.h
12 # 28Apr93 " Added sys_exit_tutor().
13 #
14 #
15 #
16 #
17 # Maintain memory of previous runs.
18 #
19 #
20 # .KEEP_STATE:
21 #
22 #
23 # Include files which may be used by source in this subsystem. This
24 # includes both the local include files, and the global include files
25 # which are available to all subsystems.
26 #
27 #
28 #
29 HDRS= \
30 $(GBL_HDRS) \
31 hdr/session.h
32 #
33 #
34 # List of object modules which are built for this subsystem.
35 #
36 #
37 OBJS= \
38 obj/exit_tutor.o \
39 obj/session.o \
40 obj/statistics.o \
41 obj/sys_exit_tutor.o \
42 obj/userInterface.o
43 #
44 #
45 # Implicit build rules for source code and include files.
46 #
47
48 src/%.C: SCOS/s.%.C
49 #***** Get session source code file
50 cd src; sccs -d../ get $(@F); cd ../
51
52 hdr/%.h: SCOS/s.%.h
53 #***** Get session include file
54 cd hdr; sccs -d../ get $(@F); cd ../
55
56 #*****
57 #
58 #
59 # Actual build procedure begins here.
60 #
61 #*****
62
63 session.o: $(OBJS)
64 #***** Build a single session object module
```

```
1 #
2 #
3 # The procedure for building the users subsystem - one subsystem in the
4 # German language tutor thesis program.
5 #
6 # Modification History:
7 #
8 #   When   Who   Why
9 #   ----   ---   ---
10 # 26Mar93 Ken Staffan Initial version.
11 # 18Apr93 "      Removed data_users.C in favor of external user
12 #         "      file.
13 #
14 #
15 #
16 #
17 # Maintain memory of previous runs.
18 #
19 #
20 #
21 #
22 #
23 #
24 # Include files which may be used by source in this subsystem. This
25 # includes both the local include files, and the global include files
26 # which are available to all subsystems.
27 #
28 #
29 HDRS= \
30 # $(GBL HDRS) \
31 #   hdr/user.h
32 #
33 #
34 # List of object modules which are built for this subsystem.
35 #
36 #
37 OBJS= \
38 #   obj/user.o \
39 #   obj/userlist.o
40 #
41 #
42 # Implicit build rules for source code and include files.
43 #
44 #
45 src/%.C: SCCS/s.%.C
46 # ***** Get users source code file
47 cd src; sccs -d../ get $(@F); cd ../
48 #
49 hdr/%.h: SCCS/s.%.h
50 # ***** Get users include file
51 cd hdr; sccs -d../ get $(@F); cd ../
52 #
53 #
54 #
55 #
56 # Actual build procedure begins here.
57 #
58 #
59 #
60 users.o: $(OBJS)
61 # ***** Build a single users object module
62 ld -r $(OBJS) -o users.o
63 #
64 #
```

```
65 $(OBJS): src/$(@F:.o=.C) $(HDRS)
66 # ***** Compile users source file
67 cd src; /usr/lang/SC1.0/CC -DDEBUG +1 -c -I../hdr -I../hdr $(@F:.o=.C)
68 #
69 #
70 #
71 #
72 #
73 #
74 #
```

```
1 #####
2 # German Language Tutor - Rit Master's Thesis - Kenneth E. Staffan - 1993
3 #####
4 #
5 # baseline_all
6 #
7 # This script could be destructive, so the setup must be done manually
8 # before running this script. The procedure would be:
9 #
10 # - Execute the checkout_all script to extract all files.
11 # - Remove all files from the /SCCS subdirectories.
12 # - Run this script to re-create baseline versions of all source.
13 # - If it appears that the script executed successfully, execute
14 # the cleanup_all script to remove all '*' (note' leading
15 # comma) files left by SCCS, and all .h and .C in the
16 # directories which have comma-files.
17 #
18 # Modification History:
19 #
20 # Revisions By Reason
21 # ----- --
22 # 26Apr93 Ken Staffan v1.0 release with final thesis report.
23 #
24 #
25 # Create top-level .h files, scripts, and build procedures.
26 #
27 #
28 #
29 # sccs create READ_ME
30 # sccs get READ_ME
31 #
32 # sccs create users.data
33 # sccs get users.data
34 #
35 # sccs create *.h
36 #
37 # sccs create makefile
38 # sccs get makefile
39 # chmod 700 makefile
40 #
41 # sccs create split
42 # sccs get split
43 # chmod 700 split
44 #
45 # sccs create baseline_all
46 # sccs get baseline_all
47 # chmod 700 baseline_all
48 #
49 # sccs create checkin_all
50 # sccs get checkin_all
51 # chmod 700 checkin_all
52 #
53 # sccs create checkout_all
54 # sccs get checkout_all
55 # chmod 700 checkout_all
56 #
57 # sccs create print_all
58 # sccs get print_all
59 # chmod 700 print_all
60 #
61 # sccs create cleanup_all
62 # sccs get cleanup_all
63 # chmod 700 cleanup_all
64 #
65 #
66 # Change to each component sub-directory, and create .h and .C files,
```

```
67 # and build procedures.
68 #
69 #
70 # cd construction
71 # sccs create *.h
72 # sccs create *.C
73 # sccs create makefile
74 # sccs get makefile
75 # chmod 700 makefile
76 #
77 # cd ../dictionary
78 # sccs create *.h
79 # sccs create *.C
80 # sccs create makefile
81 # sccs get makefile
82 # chmod 700 makefile
83 #
84 # cd ../log
85 # sccs create *.h
86 # sccs create *.C
87 # sccs create makefile
88 # sccs get makefile
89 # chmod 700 makefile
90 #
91 # cd ../models
92 # sccs create *.h
93 # sccs create *.C
94 # sccs create makefile
95 # sccs get makefile
96 # chmod 700 makefile
97 #
98 # cd ../session
99 # sccs create *.h
100 # sccs create *.C
101 # sccs create makefile
102 # sccs get makefile
103 # chmod 700 makefile
104 #
105 # cd ../users
106 # sccs create *.h
107 # sccs create *.C
108 # sccs create makefile
109 # sccs get makefile
110 # chmod 700 makefile
111 #
112 # cd ..
```

```

1 #####
2 German Language Tutor - RIT Master's Thesis - Kenneth E. Staffan - 1993
3 #####
4 #####
5 checkin_all
6
7 This script will replace all source files which were extracted for
8 change by "checkout_all". The user will be prompted for the SCCS
9 comment. (A future enhancement could be to have the script ask once,
10 and feed the comment into SCCS). This script does not need to be
11 updated when source files are added or deleted (though it will fail
12 if new source files exist which have not yet been "scs create"d.
13 It assumes that all of the files are in the directory above their
14 respective /SCCS directory.
15
16 Modification History:
17
18 Revisions By Reason
19 -----
20 26Apr93 Ken Staffan vi.0 release with final thesis report.
21
22
23
24 Replace the top-level .h files, scripts, and build procedures.
25
26
27 sccs delta *.h
28
29 sccs delta READ_ME
30 sccs get READ_ME
31
32 sccs delta users.data
33 sccs get users.data
34
35 sccs delta makefile
36 sccs get makefile
37 chmod 700 makefile
38
39 sccs delta split
40 sccs get split
41 chmod 700 split
42
43 sccs delta baseline.all
44 sccs get baseline.all
45 chmod 700 baseline_all
46
47 sccs delta checkin_all
48 sccs get checkin_all
49 chmod 700 checkin_all
50
51 sccs delta checkout_all
52 sccs get checkout_all
53 chmod 700 checkout_all
54
55 sccs delta print_all
56 sccs get print_all
57 chmod 700 print_all
58
59 sccs delta cleanup_all
60 sccs get cleanup_all
61 chmod 700 cleanup_all
62
63
64 Change to each component sub-directory, and replace .h and .C files and
65 build procedures.
66

```

```

67
68 cd construction
69 sccs delta *.h
70 sccs delta *.C
71 sccs delta makefile
72 sccs get makefile
73 chmod 700 makefile
74
75 cd ../dictionary
76 sccs delta *.h
77 sccs delta *.C
78 sccs delta makefile
79 sccs get makefile
80 chmod 700 makefile
81
82 cd ../log
83 sccs delta *.h
84 sccs delta *.C
85 sccs delta makefile
86 sccs get makefile
87 chmod 700 makefile
88
89 cd ../models
90 sccs delta *.h
91 sccs delta *.C
92 sccs delta makefile
93 sccs get makefile
94 chmod 700 makefile
95
96 cd ../session
97 sccs delta *.h
98 sccs delta *.C
99 sccs delta makefile
100 sccs get makefile
101 chmod 700 makefile
102
103 cd ../users
104 sccs delta *.h
105 sccs delta *.C
106 sccs delta makefile
107 sccs get makefile
108 chmod 700 makefile
109
110 cd ..

```

```
1 #####
2 # German Language Tutor - RIT Master's Thesis - Kenneth E. Staffan - 1993
3 #####
4 #
5 # checkout_all
6 #
7 # This script will extract all source files (top-level .h, and component-
8 # level .C) and all build procedures and scripts, from SCCS for edit
9 # (change). There is no equivalent script
10 # to get read-only versions, since these will normally be left in the
11 # various /hdr and /src subdirectories after a build. This will leave
12 # the files in the directory above the /SCCS directory from which they
13 # were extracted. The script is intended to be run from the top-level
14 # directory, and will need to be updated if any source files are added or
15 # deleted.
16 #
17 # NOTE that the script first deletes any versions in the directories,
18 # so care should be taken not to invoke this script while individual
19 # files are checked out (it will overwrite them).
20 #
21 # Modification History:
22 #
23 # Revisions By Reason
24 # -----
25 # 26Apr93 Ken Staffan v1.0 release with final thesis report.
26 #
27 #
28 # Extract the top-level .h files, scripts, and build procedures.
29 #
30 #
31 rm -f READ_ME
32 rm -f users.data
33 rm -f makefile
34 rm -f makefile
35 rm -f split
36 rm -f baseline_all
37 rm -f checkin_all
38 rm -f checkout_all
39 rm -f print_all
40 rm -f cleanup_all
41 rm -f *.h
42 rm -f *.C
43
44 sccs edit READ_ME
45 sccs edit users.data
46 sccs edit makefile
47 chmod 700 makefile
48 sccs edit split
49 chmod 700 split
50 sccs edit baseline_all
51 chmod 700 baseline_all
52 sccs edit checkin_all
53 chmod 700 checkin_all
54 sccs edit checkout_all
55 chmod 700 checkout_all
56 sccs edit print_all
57 chmod 700 print_all
58 sccs edit cleanup_all
59 chmod 700 cleanup_all
60
61 sccs edit basephrase.h
62 sccs edit compoundstring.h
63 sccs edit dictionary.h
64 sccs edit hint.h
65 sccs edit log.h
66 sccs edit log_defs.h
```

```
67 sccs edit phrasedescriptor.h
68 sccs edit phrasemodellist.h
69 sccs edit statistics.h
70 sccs edit statistics_defs.h
71 sccs edit stdtype.h
72 sccs edit user_defs.h
73 sccs edit userinterface.h
74 sccs edit userinterface_defs.h
75 sccs edit userlist.h
76 sccs edit word.h
77 sccs edit word and phrase defs.h
78 sccs edit worddescriptor.h
79 sccs edit worddescriptor_defs.h
80
81 #
82 # Change to each component sub-directory, and extract .h and .C files.
83 #
84
85 cd construction
86 rm -f makefile
87 rm -f *.h
88 rm -f *.C
89 sccs edit makefile
90 sccs edit PC_defs.h
91 sccs edit dynamicworddescriptor.h
92 sccs edit PC_extra_article_fourth.C
93 sccs edit PC_gender1_first_word.C
94 sccs edit PC_gender2_first_word.C
95 sccs edit PC_nouncap_second_word.C
96 sccs edit PC_wrong_first_and_second_word.C
97 sccs edit PC_wrong_first_word.C
98 sccs edit PC_wrong_fourth_word.C
99 sccs edit PC_wrong_second_word.C
100 sccs edit PC_wrong_third_word.C
101 sccs edit compoundstring.C
102 sccs edit data_PC_defs.C
103 sccs edit dynamicworddescriptor.C
104 sccs edit phrasedescriptor.C
105 sccs edit utility_gender1_var.C
106 sccs edit utility_gender2_var.C
107 sccs edit utility_not_capitalized.C
108 sccs edit word.C
109 sccs edit worddescriptor.C
110 cd ../dictionary
111 rm -f makefile
112 rm -f *.h
113 rm -f *.C
114 sccs edit makefile
115 sccs edit dictionary_defs.h
116 sccs edit dictionaryentry.h
117 sccs edit data_dictionary.C
118 sccs edit dictionary.C
119 sccs edit dictionaryentry.C
120 cd ../log
121 rm -f makefile
122 rm -f *.h
123 rm -f *.C
124 sccs edit makefile
125 sccs edit logentry.h
126 sccs edit log.C
127 sccs edit logentry.C
128 cd ../models
129 rm -f makefile
130 rm -f *.h
131 rm -f *.C
132 sccs edit makefile
```

```
133 sccs edit basephraselist.h
134 sccs edit basephrasepool.h
135 sccs edit patternnode.h
136 sccs edit phrasemodel.h
137 sccs edit translationtree.h
138 sccs edit BPT_drop_fourth_word.C
139 sccs edit BPT_no_translation.C
140 sccs edit basephrase.C
141 sccs edit basephraselist.C
142 sccs edit basephrasepool.C
143 sccs edit data_phrasemodellist.C
144 sccs edit hint.C
145 sccs edit patternnode.C
146 sccs edit phrasemodel.C
147 sccs edit phrasemodellist.C
148 sccs edit translationtree.C
149 cd ../session
150 rm -f makefile
151 rm -f *.h
152 rm -f *.C
153 sccs edit makefile
154 sccs edit session.h
155 sccs edit exit_tutor.C
156 sccs edit session.C
157 sccs edit statistics.C
158 sccs edit sys_exit_tutor.C
159 sccs edit userinterface.C
160 cd ../users
161 rm -f makefile
162 rm -f *.h
163 rm -f *.C
164 sccs edit makefile
165 sccs edit user.h
166 sccs edit user.C
167 sccs edit userlist.C
168 cd ..
```

```
#####
1 # German Language Tutor - RIT Master's Thesis - Kenneth E. Starfan - 1993
2 # #####
3 # #####
4 # cleanup_all
5 #
6 #
7 # This script is only intended to be executed after a successful execution
8 # of baseline_all. It cleans up the SCCS create residual files.
9 #
10 # Modification History:
11 #
12 # Revisions By Reason
13 # ----- --
14 # 26Apr93 Ken Starfan v1.0 release with final thesis report.
15 #
16 #
17 # Remove top-level residual files.
18 #
19 #
20 #
21 rm -f *,*
22 rm -f *.h
23 #
24 # Remove component-level residual files.
25 #
26 #
27 #
28 cd construction
29 rm -f *,*
30 rm -f *.h
31 rm -f *.C
32 cd ../dictionary
33 rm -f *,*
34 rm -f *.h
35 rm -f *.C
36 cd ../log
37 rm -f *,*
38 rm -f *.h
39 rm -f *.C
40 cd ../models
41 rm -f *,*
42 rm -f *.h
43 rm -f *.C
44 cd ../session
45 rm -f *,*
46 rm -f *.h
47 rm -f *.C
48 cd ../users
49 rm -f *,*
50 rm -f *.h
51 rm -f *.C
52 cd ..
```

```
#####
1 # German Language Tutor - RIT Master's Thesis - Kenneth E. Staffan - 1993
2 # #####
3 #
4 #
5 #
6 # print_all
7 #
8 # This script prints all source code, scripts and build procedures in
9 # the desired listing order. Note that the printing command may need
10 # change on a different machine.
11 #
12 # Modification History:
13 #
14 # Revisions By Reason
15 # -----
16 # 26Apr93 Ken Staffan v1.0 release with final thesis report.
17 #
18 #
19 # Print all include files, in alphabetical order.
20 #
21 #
22 # a2ps \ construction/hdr/PC_defs.h \
23 #       hdr/basephrase.h \
24 #       models/hdr/basephraselist.h \
25 #       models/hdr/basephrasepool.h \
26 #       hdr/compoundstring.h \
27 #       hdr/dictionary.h \
28 #       dictionary/hdr/dictionary_defs.h \
29 #       dictionary/hdr/dictionary_entry.h \
30 #       construction/hdr/dynamicworddescriptor.n \
31 #       hdr/hint.h \
32 #       hdr/log.h \
33 #       hdr/log_defs.h \
34 #       log/hdr/logentry.h \
35 #       models/hdr/patternnode.h \
36 #       hdr/phrasedescriptor.h \
37 #       models/hdr/phrasemodel.h \
38 #       models/hdr/phrasemodelist.h \
39 #       session/hdr/session.h \
40 #       hdr/statistics.h \
41 #       hdr/statistics_defs.h \
42 #       hdr/stdtype.h \
43 #       models/hdr/translationtree.h \
44 #       users/hdr/user.h \
45 #       hdr/user_defs.h \
46 #       hdr/userinterface.h \
47 #       hdr/userinterface_defs.h \
48 #       hdr/userlist.h \
49 #       hdr/world.h \
50 #       hdr/world_and_phrase_defs.h \
51 #       hdr/worddescriptor.h \
52 #       hdr/worddescriptor_defs.h \
53 #
54 # | lpr -Pgates
55 #
56 #
57 # Print all source files, in alphabetical order.
58 #
59 #
60 # a2ps \ models/src/BPT_drop_fourth_word.C \
61 #       models/src/BPT_no_translation.C \
62 #       construction/src/PC_extra_article_fourth.C \
63 #       construction/src/PC_gender1_first_word.C \
64 #       construction/src/PC_gender2_first_word.C \
65 #       construction/src/PC_nouncap_second_word.C \
66 #####
```

```
67 # construction/src/PC_wrong_first_and_second_word.C \
68 # construction/src/PC_wrong_first_word.C \
69 # construction/src/PC_wrong_fourth_word.C \
70 # construction/src/PC_wrong_second_word.C \
71 # construction/src/PC_wrong_third_word.C \
72 # models/src/basephrase.C \
73 # models/src/basephraselist.C \
74 # models/src/basephrasepool.C \
75 # construction/src/compoundstring.C \
76 # construction/src/data_PC_defs.C \
77 # dictionary/src/data_dictionary.C \
78 # models/src/data_phrasemodelist.C \
79 # dictionary/src/dictionary.C \
80 # dictionary/src/dictionary_entry.C \
81 # construction/src/dynamicworddescriptor.C \
82 # session/src/exit_tutor.C \
83 # models/src/hint.C \
84 # log/src/log.C \
85 # log/src/logentry.C \
86 # models/src/patternnode.C \
87 # construction/src/phrasedescriptor.C \
88 # models/src/phrasemodel.C \
89 # models/src/phrasemodelist.C \
90 # session/src/session.C \
91 # session/src/statistics.C \
92 # session/src/sys_exit_tutor.C \
93 # models/src/translationtree.C \
94 # users/src/user.C \
95 # session/src/userinterface.C \
96 # users/src/userlist.C \
97 # construction/src/utility_gender1_var.C \
98 # construction/src/utility_gender2_var.C \
99 # construction/src/utility_not_capitalized.C \
100 # construction/src/word.C \
101 # construction/src/worddescriptor.C \
102 #
103 # | lpr -Pgates
104 #
105 #
106 # # Print all scripts and build procedures.
107 #
108 # a2ps \ READ_ME \
109 #       makefile \
110 #       construction/makefile \
111 #       dictionary/makefile \
112 #       log/makefile \
113 #       models/makefile \
114 #       session/makefile \
115 #       users/makefile \
116 #       baseline_all \
117 #       checkout_all \
118 #       cleanup_all \
119 #       print_all \
120 #       split \
121 #       users.data \
122 #
123 # | lpr -Pgates
124 #
```



```
#####
1 # German Language Tutor - RIT Master's Thesis - Kenneth E. Staffan - 1993
2 # #####
3 # #####
4 # #####
5 # split
6 #
7 # This script allows the system executable to be run, redirecting any
8 # debug or error output to the file debug.log. (Leaving the standard
9 # user interface displaying to the screen.)
10 #
11 # Modification History:
12 #
13 # Revisions By Reason
14 # -----
15 # 26Apr93 Ken Staffan v1.0 release with final thesis report.
16 #
17 # sh -c "glt 2> debug.log"
18 #
```

May 9 1993 19:12:37		users.data	Page 1
1			
2	1		
3	6		
4	stu_user		
5	RealName		
6	2		
7	0		
8	sys_user		
	RealName		