YOUR COLLEGE FOR CAREERS

N T I D

COURSES

1986–87
The National Technical Institute for the Deaf at Rochester Institute of Technology
Quick Reference
Telephone Directory

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Visitors:

- Prospective Students: 6318 6173
- All Others: 6405 2181
- Dormitory 24-Hour Desk: 6149 2894
- Financial Aid - RIT: 2186 6909
- VR Billing Coordinator: 2080 2960
- Housing - RIT: 2571 2571
- NTID Student Information Center: 6527 6867

Accreditation

The Institute is chartered by the legislature of the State of New York and accredited by the Middle States Association of Colleges and Schools. In addition to institutional accreditation, some curricula are accredited by appropriate professional accreditation bodies.

This bulletin was produced by the National Technical Institute for the Deaf (NTID) at Rochester Institute of Technology (RIT) through an agreement between RIT and the U.S. Department of Education.

RIT admits and hires men and women, veterans and disabled individuals of any race, color, national or ethnic origin, or marital status, in compliance with all appropriate legislation, including the Age Discrimination Act. The compliance officer is James Papero.

Academic Calendar 1986-87

<table>
<thead>
<tr>
<th>Day College-Open Registration</th>
<th>Non-Matriculated Student Registration</th>
<th>Classes Begin</th>
<th>Last Day of Classes</th>
<th>Exam Week</th>
<th>No Classes</th>
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<td>SVP</td>
<td>July 31 (move-in day) Aug. 1-3 parent/student orientation)</td>
<td>Aug. 4</td>
<td>Aug. 29</td>
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Fall Quarter

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<th>Sept. 4 (new students) Sept. 5 (returning students)</th>
<th>Sept. 8</th>
<th>Sept. 8</th>
<th>Nov. 15</th>
<th>Nov. 17-20</th>
<th>Nov. 22-29</th>
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Winter Quarter

|--------|--------|--------|---------|-----------|-------------------------|

Spring Quarter

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<th>March 9</th>
<th>March 10</th>
<th>March 10</th>
<th>May 18</th>
<th>May 19-22</th>
<th>May 24-28</th>
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Summer Quarter

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<th>May 29</th>
<th>June 1</th>
<th>May 30</th>
<th>Aug. 10</th>
<th>Aug. 12-14</th>
<th>July 4-6</th>
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*Commencement: May 23, 1987
Introduction

This course bulletin provides course listings and examples of typical course sequences for students enrolled in programs at the National Technical Institute for the Deaf at Rochester Institute of Technology. It is meant to be used in conjunction with the 1986-88 NTID Catalog. For more detailed information about academic policies/rules, financial aid, placement statistics, and academic programs, consult the Catalog.

About This Bulletin

This course bulletin does not constitute a contract between Rochester Institute of Technology (RIT) and the students who are admitted to the National Technical Institute for the Deaf (NTID) on either a collective or individual basis. It represents RIT's best academic, social, and financial planning for NTID at the time it was published. In order to keep programs current and relevant, course and curriculum changes, modifications of tuition, fee, dormitory, meal, and other charges, plus unforeseen changes in other aspects of RIT life sometimes occur after the bulletin has been printed but before the changes can be incorporated in a later edition of the same publication. Because of this, RIT does not assume a contractual obligation with NTID students for the contents of this bulletin.

For more information concerning other programs of study at RIT, write or phone:

Rochester Institute of Technology
National Technical Institute for the Deaf
Department of Career Outreach and Admissions
One Lomb Memorial Drive
Post Office Box 9887
Rochester, New York 14623

(716) 475-6631 (Voice)
475-6173 (TDD)

Placement

Historically, more than 94 percent of NTID’s graduates entering the labor force have found jobs. Eighty percent work in business and industry; 13 percent in government; and seven percent in education. Of those who were not seeking employment, more than 69 percent continued their education. The rest are homemakers, permanently not looking for employment, or temporarily not looking for employment. Graduates are employed nationwide in a variety of positions. For more information about NTID’s placement statistics, consult the 1986-88 NTID Catalog or contact the Division of Career Opportunities at NTID.

Attrition

Attrition is that percentage of a class that withdraws from the college within five years from entering, without receiving any degree. When compared with a national sample of two and four-year public and private institutions with varying selectivity criteria, NTID’s attrition rate of 42 percent emerges in a relatively average position.

Financial Aid

NTID students received more than $3 million in financial aid in FY85. The average award per student was $1,778. The types of aid received include the NTID Grant-in-Aid; Vocational Rehabilitation assistance; Pell Grants; State Grants; State Loans; National Direct Student Loans; private scholarships; NTID Alumni Scholarships; and College Work-Study Programs. For more detailed information about financial aid, contact the NTID Financial Aid Office.

Rochester Institute of Technology
Student Financial Aid Office
RIT/NTID Financial Aid Counselor
One Lomb Memorial Drive
Post Office Box 9887
Rochester, New York 14623
Phone: (716) 475-2186
(716) 475-6909 TDD
## Course Descriptions

<table>
<thead>
<tr>
<th>Course Number</th>
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<tr>
<td>(0802)</td>
<td>NBTD Data Processing</td>
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<td>(0804)</td>
<td>NBTP Business Occupations</td>
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<td>(0808)</td>
<td>NETA Architectural Technology</td>
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<td>(0809)</td>
<td>NECT Civil Technology</td>
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<td>(0810)</td>
<td>NETI Industrial Drafting Technology</td>
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<td>(0811)</td>
<td>NETM Electromechanical Technology</td>
<td>18</td>
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<td>(0812)</td>
<td>NETN Numerical Control</td>
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<td>(0813)</td>
<td>NETT Manufacturing Processes</td>
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<td>(0814)</td>
<td>NTSB Biology</td>
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<td>NTSL Medical Laboratory Technology</td>
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<td>NTSR Medical Record Technology</td>
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<td>NVCR Printing Production Technology</td>
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<td>(0827)</td>
<td>NTSF Optical Finishing Technology</td>
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<td>(0841)</td>
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<td>(0842)</td>
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<td>NCPD Communication Instruction Department IV</td>
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<td>NGGE General Education</td>
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<td>NGGT Theatre</td>
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<td>(0851)</td>
<td>NVPP Applied Photography/Media Production</td>
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## Course Numbering

Each course is identified by its title and two numbers. The **alpha-numeric course number** that appears before the course descriptions in each discipline is the official Institute course number. This number will appear on grade reports, transcripts, and other official correspondence. It means:

**First letter**: College offering the course  
**Second and third letters**: School or department of that college  
**Fourth letter**: Discipline of interest  
**First number**: Course level: 0 = Non-credit, 1 = Diploma; 2 or 3 = Lower level degree courses  
**Second and third numbers**: Course differentiation and sequencing

Directly below the course title in the course description is the **registration number**. You must use this number when you register for a course, because the Institute's computer cannot read the alpha-numeric number.

Please refer to this page for course numbering information on all programs in this catalog.
COURSES

NBTA Accounting Technology

Career Exploration: Accounting Registration #0801-100
This course is designed to help students collect the information necessary to make an appropriate decision regarding a career in accounting. Students learn about the nature of accounting jobs, work environments, career options, and program requirements through a combination of group and individual activities that include presentations by faculty and related professionals, panel discussions, field trips, class observations, and student interviews.
CLASS 1, CREDIT 1 (F, W, S)

General Accounting I Registration #0801-201
This course is an introduction to accounting or both accounting and non-accounting majors. Topics covered are the basic accounting equation, the recording of transactions using debits and credits, general and subsidiary ledgers, and the accounting cycle, including recording transactions for service and merchandising enterprises in general and specialized journals, preparing trial balances, adjusting and closing processes, and preparing basic financial statements.
CLASS 6, CREDIT 3 (F)

General Accounting II Registration #0801-202
This course is a continuation of General Accounting I for both majors and non-majors. Topics covered include the calculation of interest on notes and the discounting of notes, adjustment for uncollectable accounts, merchandise inventory systems and calculations, depreciation or amortization of assets, and internal control and the voucher system. Coursework includes a practice set that applies accounting concepts in a simulated business situation.
CLASS 6, CREDIT 3 (W)
PREREQUISITE: Grade of C or better in 0801-201

Fundamentals of Economics I, II Registration #0801-231, 232
This two-course sequence gives an overview of micro- and macroeconomic concepts. Students examine economic problems in a rational manner by learning the fundamental processes of economic analysis and the skills of economic reasoning regarding phenomena in our world. The course includes selected knowledge and skills from the economic discipline presented in the form of concepts and understandings deemed most important to economic literacy for students.
CLASS 3, CREDIT 3 (0801-231-W, 0801-232-S)
PREREQUISITE: 0804-101

Applied Accounting I Registration #0801-251
This course for accounting majors is a continuation of General Accounting I and II. Topics covered include a computerized review of the accounting cycle and financial reports, the components of a payroll system and the calculation and recording of employee earnings and employer payroll taxes, and the recording and adjusting of deferrals and accruals. Coursework includes a practice set designed to summarize General Accounting I and II and Applied Accounting I in a simulated business situation.
CLASS 6, CREDIT 4 (S)
PREREQUISITE: Grade C or better in 0801-202

Applied Accounting: Diploma—NBTA

Typical Course Sequence

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<th>Winter Term</th>
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13-16
Applied Accounting II  
Registration #0801-252  
This course introduces students to cost accounting with an emphasis on job order costing. Topics covered include manufacturing statements; cost theory; and integration of materials, labor, and overhead to the computerized job cost situation. The course culminates with practical application of course content through a practice set.  
CLASS 6, CREDIT 4 (F)  
PREREQUISITE: Grade of C or better in 0801-251

Applied Accounting III  
Registration #0801-253  
This course is a continuation of cost accounting, with particular concentration on process and managerial aspects of cost accounting. Topics covered include average and FIFO process costing methods, equivalent units, multiple products, changes in units, standard costing, budgeting, cost classification, and computerized applications.  
CLASS 6, CREDIT 4 (W)  
PREREQUISITE: Grade of C or better in 0801-252

Applied Accounting IV  
Registration #0801-254  
This course consists of managerial accounting topics and concept. Topics covered include financial analysis, accounting concepts and principles, statement of changes in financial position, corporate accounting, and partnership accounting.  
CLASS 6, CREDIT 4 (S)  
PREREQUISITE: Grade of C or better in 0801-253

Applied Accounting Techniques  
Registration #0801-260  
This course gives students an opportunity to reinforce and apply accounting topics and skills previously studied. Students work in a simulated accounting office as accounting clerks and perform a variety of general and process costing duties.  
CLASS 6, CREDIT 2 (S)  
PREREQUISITE: Grade of C or better in 0801-253

Co-op Work Experience  
Registration #0801-299  
CREDIT 0 (Su)

Independent Study  
Registration #0801-399  
CREDIT Variable
## Data Processing

### Introduction to Data Processing

**Registration #0802-100**

This course provides an overview of the fields of business data processing and computer science. It is intended for students who need skill development prior to full entry into the in-depth data processing major courses. Logic skill development and the use of microcomputers are emphasized.  
**CLASS 3, CREDIT 2 (F, W, S)**

### Career Exploration — Data Processing

**Registration #0802-105**

This course introduces students to the function of programming the computer. Using microcomputers, students learn to read, analyze, flowchart, and program various business applications. The course is the foundation for future programming courses and has a strong emphasis on developing logic skills.  
**CLASS 4, CREDIT 3 (F, W, S)**  
**PREREQUISITE:** Michigan 55 or Reading 7.5 and 0817-122

### On-Line Processing/Programming

**Registration #0802-120**

In this course, students learn to build, edit, and list fields on computer terminals. Other topics include types of files, compiling, linking, and running programs on-line. This course is required for most programming courses that use the RIT computer.  
**CLASS 2, CREDIT 2 (F, W, S)**  
**PREREQUISITE:** 0802-101

### Data Processing Technical Communications

**Registration #0802-125**

In this course, students learn to read and write technical manuals, forms, instructions, and other types of communication used in the field of data processing.  
**CLASS 2, CREDIT 2 (F, W, S)**  
**PREREQUISITE:** California Reading Score of 7.5 and 0802-157

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## Data Processing: Certificate — NBTD

### Typical Course Sequence

#### Fall Term

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<tr>
<th>Course</th>
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<td>Introduction to Data Processing</td>
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<tr>
<td>0802-157</td>
<td>2</td>
<td>Beginning Computer Operations</td>
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<tr>
<td>0802-158</td>
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<td>0802-390</td>
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#### Summer

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### Beginning Computer Operations Laboratory

**Registration #0802-157**

This course provides students with an understanding of the operation of modern computers. Peripheral devices, such as the CPU and off-line equipment, are introduced.  
**CLASS 1, CREDIT 1 (F, W)**  
**COREQUISITE:** 0802-158

### Business Computer Systems Facilities

**Registration #0802-161**

In this course, students study business computer systems. Topics covered include terminology used for hardware and software components, and an introduction to concepts such as systems control programs, multi-programming, storage management, and library support. Initial discussions also are conducted on spooling and software creation.  
**CLASS 2, LAB 1, CREDIT 2 (F)**  
**PREREQUISITE:** 0802-101 or concurrent, 0802-157

### Computer Console Operations

**Registration #0802-162**

This course is designed to acquaint students with the operator's work area and initial functions. Indicator lights, the console control panel, and the keyboard are discussed. Course content covers the start up of the computer (from power on) to the point where the operating system takes over.  
**CLASS 1, LAB 1, CREDIT 1 (F)**  
**PREREQUISITE:** 0802-161

### Utilities/JCL for Computers

**Registration #0802-170**

In this course, students learn the use of utilities as applicable to the operations environment. The writing of JCL for operations and for the production system is presented. Each student writes and submits a variety of JCLs for operation of utilities as well as for some production work.  
**CLASS 2, LAB 1, CREDIT 2 (W, S)**  
**PREREQUISITE:** 0802-157

### Computer Architecture

**Registration #0802-171**

In this course, students learn the hardware that makes up computer systems. Topics include channels, busses, transmission over lines, modems, and general hardware.  
**CLASS 1, CREDIT 1 (F, W, S)**  
**PREREQUISITES:** 0802-157, 0802-158
Data Processing for Business Occupations
Registration #0802-210
This course is an introduction to the use of computers in business-related applications. Concepts of interacting with the computer function of a business as well as hands-on use of computers are presented. CLASS 3, CREDIT 3 (W)
PREREQUISITE: Second-year standing in the Business Occupations Department

Business Programming in COBOL I & II
Registration #0802-230, 231
This is a two-quarter sequence in COBOL programming. Students learn print reports, general processing of files, and the updating of random access files. The two-course sequence is intended to give the student beginning skills in COBOL programming. CLASS 4, CREDIT 3 (W, S)
PREREQUISITES: 0802-120, 0817-123 for 0802-230
0802-230 for 0802-231

Programming for Computer Science
Students I, II
Registration #0802-235, 236
This two-quarter sequence in programming teaches the language currently used by the RIT Computer Science School. Emphasis is placed on the use of tables/arrays and sorting. This course is intended for students who plan to pursue a baccalaureate degree in computer science. CLASS 4, CREDIT 3 (W, S)
PREREQUISITES: Michigan Test of 70, California Reading Score of 9.0, and 0802-120,
0817-123 for 0802-235
0802-235 for 0802-236

Assembler Language Programming
Registration #0802-240
In this course, students learn to use assembler language to program the computer on a low level basis. The major emphasis of the course is on the actual machine language of the computer and how the CPU works. The language taught (BAL) is not intended for use as a business programming language. CLASS 4, CREDIT 3 (F, W)
PREREQUISITES: 0802-101, 0817-163

Advanced Assembler Programming
Registration #0802-241
Designed as a sequence to Assembler Language Programming, this course teaches students how to use assembler language as a programming language for business applications. CLASS 4, CREDIT 3 (W, S)
PREREQUISITE: 0802-240

Data Processing: Diploma—NBTD
Typical Course Sequence

Fall Term | Winter Term | Spring Term
---|---|---
0802-100 Introduction to Data Processing 2 | 0802-125 Data Processing Technical Communications 2 | 0802-101 Introduction to Business Programming 3
0802-250 System Generation 3 | 0802-250 System Generation 3 | 0802-260 System Generation 3
0802-158 Laboratory 1 | 0804-101 Orientation to Business 3 | 0802-171 Computer Architecture 1
0817-122 Algebra IA 3 | 0847-100 Dimensions of College Life 2 | 0817-123 Algebra IB 3
0847-101 Job Search Process 1 | 0847-100 Dimensions of College Life 2 | 0817-123 Communication 2
Communication 2 | Communication 2 | 0817-123 Communication 2
English 4 | English 4 | English 4
14 | 15 | 15

Summer
0802-299 Co-op Work Experience

Second Year
0802-120 On-Line Processing/Programming 2 | 0802-230 Business COBOL I for Operators 1 | 0802-231 Business COBOL II Spooling for Operators 2
0802-162 Computer Console Operations 1 | 0802-260 System Generation Laboratory 2 | 0802-250 Multiprogramming/Spooling for Operators 2
0817-104 Business Mathematics 3 | 0802-261 Business Operator's Job Search 3 | 0802-390 Data Processing Seminar 2
Business Elective 3 | 0802-251 Business Operator's Job Search 3 | 0802-390 Data Processing Seminar 2
English 4 | Communication 2 | 0802-251 Business Operator's Job Search 3
Physical Education 0 | English 4 | 0817-126 Algebra IA 3
13 | 15 | 15

Multiprogramming/Spooling for Operators
Registration #0802-250
This course provides students with an in-depth discussion of computer systems that operate in multiprogramming mode. Queue control and general control of a spooling system are the main topics covered. CLASS 2, CREDIT 2 (F, S)
PREREQUISITES: 0802-251, 0802-101, 0802-162, 0802-170

Advanced Operating Systems Laboratory
Registration #0802-262
Designed as a continuation of System Generation for Operators, this course focuses on the software that makes up a total computer system. Installation of compilers, utilities, and related software are major topics covered. CLASS 2, CREDIT 2 (W, S)
PREREQUISITE: 0802-260

System Generator Laboratory
Registration #0802-250
Students learn the various parameters as well as the design and actual development of a medium scale operating system from an operator's viewpoint. Students are required to create their own operating system. CLASS 2, CREDIT 2 (F, W)
PREREQUISITE: 0802-261
PREREQUISITES: 0802-125, 0802-126

Advanced Operating Systems Laboratory
Registration #0802-263
Students in this laboratory install the software related to operating systems. LAB 1, CREDIT 1 (W, S)
PREREQUISITE: 0802-262
Data Base Systems

Registration #0802-325

This course introduces students to the use of data base systems on computers. Students design a data base for an information system of their choice.

CLASS 4, CREDIT 4 (W, S)

PREREQUISITES: Two-quarter sequence in programming (language is not important), English Composition Placement Test

Data Organization

Registration #0802-335

This course is a continuation of Programming for Computer Science II. The sorting process and the concepts of trees and pointers are discussed and programmed. This course is for students interested in continuing for a baccalaureate degree in computer science.

CLASS 4, CREDIT 4 (F)

PREREQUISITES: 0802-162, one programming course (200 level), English Composition Placement Test

Maintenance Programming

Registration #0802-340

In this course, students learn the maintenance process of the programming environment and how to recognize other individuals’ styles, logic, and standards needed to alter existing programs. Students are given language syntax to correct and programs to alter, correct, and revise following a set of standards. This course is for students interested in COBOL business programming.

CLASS 4, CREDIT 4 (F)

PREREQUISITES: 0802-236, 0817-127

Large Scale Systems

Registration #0802-350

In this course, students are introduced to large scale systems and their operation. The content of this course varies depending on the systems available. The topics are related to the support functions in large computer installations.

CLASS 2, CREDIT 2 (W)

COREQUISITE: 0802-351

PREREQUISITES: One 200 series programming course, 0801-201, 0802-250

Large Scale Systems Laboratory

Registration #0802-351

This lab supports the concepts of Large Scale Systems. Students are assigned to set up and operate a medium to large scale system and have the opportunity to work in a large scale computer installation. Laboratory meetings will be based on availability of systems. LAB 2, CREDIT 1 (W)

COREQUISITE: 0802-350

Small Business Systems

Registration #0802-360

In this course, students learn the use of micro/minicomputers in the small business environment. Students are assigned to operate a small business computer for a normal business cycle. This course requires extensive laboratory work outside of class.

CLASS 2, CREDIT 2 (F, S)

PREREQUISITES: 0802-162, one 200 series programming course, and 0801-201

Large Scale Systems Laboratory

Registration #0802-361

This is not a structured laboratory. Student projects are done in a combined class and laboratory environment. Financial work, inventory control, and payroll are some of the systems for whose successful management students are responsible. LAB 3, CREDIT 1 (F, S)

COREQUISITE: 0802-360

Data Processing Seminar (optional)

Registration #0802-390

The seminar provides a relevant framework for students' previous data processing courses and, by emphasizing new directions in data processing, also prepares students for continued growth on the job. Students may study independently a topic agreed upon with the instructor.

CLASS 1-3, CREDIT Variable (F, W, S)

Independent Study

Registration #0802-399

CREDIT Variable (F, W, S)

Typical Course Sequence

**Fall Term**

First Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hrs.</th>
</tr>
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<tbody>
<tr>
<td>0804-111</td>
<td>Beginning Typing I</td>
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<tr>
<td>0804-211</td>
<td>Business Procedures I</td>
<td>3</td>
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<tr>
<td>0817-105</td>
<td>Office Procedures</td>
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<td>0847-101</td>
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Winter Term

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<td>0804-112</td>
<td>Beginning Typing II</td>
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<td>0804-212</td>
<td>Business Procedures II</td>
<td>3</td>
</tr>
<tr>
<td>0847-100</td>
<td>Dimensions of College Life</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Communication</td>
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Spring Term

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Summer

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<th>Course Title</th>
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<tbody>
<tr>
<td>0804-299</td>
<td>Co-op Work Experience</td>
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**Second Year**

Second Year

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Cr. Hrs.</th>
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<tbody>
<tr>
<td>0804-221</td>
<td>Advanced Typing I</td>
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<tr>
<td>0847-147</td>
<td>Law and Society</td>
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<td>General Education</td>
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<td>Course Elective* or Business Elective**</td>
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*Recommended General Education Courses for Business Majors

**Recommended Business Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hrs.</th>
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<td>0804-110</td>
<td>Personal Development</td>
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<td>0847-126</td>
<td>Leadership Development</td>
<td>2</td>
</tr>
<tr>
<td>0847-129</td>
<td>Assertiveness Training</td>
<td>2</td>
</tr>
<tr>
<td>0847-162</td>
<td>The World of Work</td>
<td>1</td>
</tr>
<tr>
<td>0847-163</td>
<td>Interpersonal Relationships on the Job</td>
<td>2</td>
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<tr>
<td></td>
<td>General Accounting</td>
<td>3</td>
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<tr>
<td></td>
<td>Fundamentals of Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Beginning Typing I, II, III Registration #0804-111, 112, 113**

These courses are for students with limited typing experience and for those who type below 30 net words per minute. The courses focus on keyboard training, established methods to improve rhythm and stroking patterns, and techniques to develop speed and accuracy on a microcomputer and an electric typewriter. Various typing formats and business correspondence will be presented. Students are expected to exit Beginning Typing II with a net speed of 20-25 words per minute for five minutes and to exit Beginning Typing III with a net speed of 30-35 words per minute for five minutes.

**Keyboarding Registration #0804-114**

This course is offered to students who possess 0-20 words per minute keyboarding speed. The focus of the course is to facilitate inputting of alphabetic, numeric, and other character information on a microcomputer and on an electric typewriter using a standard "qwerty" keyboard. Students are expected to exit this course with a keyboarding speed of 25 words per minute for three minutes. This course is open to all NTID students.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hrs.</th>
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<td>0804-111</td>
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<tr>
<td>0804-112</td>
<td>for 0804-113</td>
<td>2</td>
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</table>

**Introduction to Data Processing Registration #0804-124**

This course gives students a background in data processing. It presents the concepts and techniques in the processing of data, and is directed to the needs and requirements of students.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>
### Business Procedures I, II, III

**Registration #0804-211, 212, 213**

This sequence of courses develops basic skills in current business procedures related to the basic general office function. Skills include current record management systems, the correct use of business machines, introduction of the accounting equation, and the manual and automated computerized keeping of payroll records, accounts receivable, and accounts payable records. The learner develops skills that are applicable to a variety of office settings.

**CLASS 5, CREDIT 3 (0804-211-F, 0804-212-W, 0804-213-S)**

### Advanced Typing I

**Registration #0804-221**

The emphasis of this course is on the improvement of basic skills and their application to a variety of realistic office projects. Students type correspondence, reports, manuscripts, business forms, and tabulations on a microcomputer and on an electric typewriter. Applied accounting majors are expected to exit this course with a net speed of 35 words per minute for five minutes and Office Technologies majors are expected to exit with a net speed of 40 words per minute for five minutes.

**CLASS 5, CREDIT 3 (F, W, S)**

**PREREQUISITE:** Grade of C or better in 0804-113

### Advanced Typing II

**Registration #0804-222**

This course emphasizes advanced typing skills and their application on a microcomputer. Students complete several projects related to departments such as sales, government, executive, general, and word processing. Students must exit with a net speed of 50 words per minute for five minutes.

**CLASS 5, CREDIT 3 (F, W, S)**

**PREREQUISITE:** Grade of C or better in 0804-221

### Office Practice and Procedures Seminar

**Registration #0804-230**

The course gives students an opportunity to prepare for employment through field trips, mentoring, and guest lectures. Topics for discussion are identified by students enrolled in the seminar. Topics covered may include time management, career development, and personal/social development skills necessary or job success. Students are expected to participate in planning class sessions.

**CLASS 4, CREDIT 2 (S)**

**PREREQUISITE:** Office Technology Diploma student status

### Fundamentals of Management

**Registration #0804-284**

This course focuses on theory and practice basic to the management process. Students use case studies, lectures, and simulations to study the planning, organizing, directing, staffing, and controlling functions. The course also introduces students to motivation and leadership theory as it relates to the role of a manager.

**CLASS 3, CREDIT 3 (F, W)**

**PREREQUISITE:** 0804-101

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### Typical Course Sequence

#### Fall Term

<table>
<thead>
<tr>
<th>Cr. Hrs.</th>
<th>Cr. Hrs.</th>
<th>Cr. Hrs.</th>
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<tbody>
<tr>
<td>0804-111</td>
<td>0804-101</td>
<td>Orientation to Business</td>
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<td>3</td>
<td>0804-110</td>
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<td>0804-211</td>
<td>0804-212</td>
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<td>0804-113</td>
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<td>0817-105</td>
<td>0847-100</td>
<td>Business Procedures II</td>
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<tr>
<td>Math 3</td>
<td>College Life 2</td>
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<td>0847-101</td>
<td>Communication 2</td>
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<td>Job Search Process 1</td>
<td>English 4</td>
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<td>English 4</td>
<td>Physical Education 0</td>
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<td>16</td>
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#### Winter Term

<table>
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<th>Cr. Hrs.</th>
<th>Cr. Hrs.</th>
<th>Cr. Hrs.</th>
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<tbody>
<tr>
<td>0801-201</td>
<td>0801-202</td>
<td>General Accounting I</td>
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<td>3</td>
<td>3</td>
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<td>0804-221</td>
<td>0804-220</td>
<td>Advanced Typing I</td>
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<td>0804-286</td>
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<td>0804-284</td>
<td>0804-222</td>
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<td>Communication 2</td>
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<td>0847-100</td>
<td>0804-301</td>
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<tr>
<td>15</td>
<td>15</td>
<td>17-18</td>
</tr>
</tbody>
</table>

#### Spring Term

**Summer**

0804-299 | Co-op Work Experience |

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### Fundamentals of Marketing

**Registration #0804-286**

This course is an introduction to the field of marketing and its strategy. Topics include consumer behavior and its effect in the marketplace, product research and planning, pricing, distribution channels, marketing institutions, advertising and promotion, and organization.

**CLASS 3, CREDIT 3 (S)**

**PREREQUISITE:** 0804-101

### Applied Business Techniques

**Registration #0804-291**

This course gives students an opportunity to review skill-oriented coursework on a microcomputer and on an electric typewriter prior to graduation and job entry. Skill review includes production and speed typing, business machines, payroll procedures, records management techniques, and word processing operations and applications.

**CLASS 2, CREDIT 2 (S)**

**PREREQUISITE:** Office Technologies, Associate student status and 0804-302

### Co-op Work Experience

**Registration #0804-299**

**CREDIT 0 (Su)**
## Office Technologies: A.A.S. Degree — NBTP

### Typical Course Sequence

#### Fall Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hrs.</th>
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<tbody>
<tr>
<td>0804-101 Orientation to Business</td>
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<tr>
<td>0804-111 Beginning Typing I</td>
<td>2</td>
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<tr>
<td>0804-211 Business Procedures I</td>
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<tr>
<td>0817-105 Office Procedures Math</td>
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<td>0847-101 Job Search Process English</td>
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#### Winter Term

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<td>0804-212 Business Procedures II</td>
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<td>0817-122 Algebra IA</td>
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<td>0817-123 Algebra IB</td>
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<td>0817-100 Dimensions of College Life</td>
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<td>0847-100 English</td>
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<td>0847-101 English</td>
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#### Spring Term

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#### Summer

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<td>0804-299 Co-op Work Experience</td>
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#### Second Year

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<tr>
<td>0804-221 Advanced Typing I</td>
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<td>0804-234 Fundamentals of Communication</td>
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<td>0804-220 Communication</td>
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#### Third Year

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<tr>
<td>0847-147 Law and Society</td>
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<td>0847-147 General Education Course Elective</td>
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#### Independent Study

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<tr>
<td>0804-399 Independent Study</td>
<td>14</td>
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</tbody>
</table>

### Word Processing I Registration #0804-301

This course provides an introduction to basic word processing concepts and a discussion of various types of word processing office systems and procedures. Students will perform basic applications using an IBM Display writer word processing system. Students will create, revise, format, and print one- and two-page documents using magnetic disk storage.

CLASS 4, CREDIT 4 (F, W, S)

### Word Processing II Registration #0804-302

This self-paced course provides a continuation of the word processing concepts and applications presented in Word Processing I. Using the IBM Displaywriter system, students will prepare multi-page documents, develop supplemental dictionaries, utilize the system's global function, and produce repetitive correspondence using advanced formatting procedures.

CLASS 4, CREDIT 4 (F, W, S)

### Word Processing III Registration #0804-303

This self-paced course provides a continuation of the word processing concepts and applications presented in Word Processing II. Using the IBM Displaywriter system, students will create and revise documents using indented format procedures and type style changes. Students also will create and revise tables containing numbers and text.

CLASS 4, CREDIT 4 (F, W, S)

### Word Processing IV Registration #0804-304

This self-paced course contains the concepts and applications for creating, maintaining, and printing files. Using the IBM Displaywriter system and microcomputers, students will use files to create repetitive letters, lists, and reports. Students also will be exposed to advanced files.

CLASS 4, CREDIT 4 (F, W, S)

### Independent Study Registration #0804-399

CREDIT Variable
**VETA**

**Architectural Technology**

**Career Exploration: Architectural Technology**
Registration #0808-100
This course provides students with information regarding careers in architectural technology. Activities may include field trips, hands-on experiences, career information presentations, and interaction with graduates of the program and professionals in the field. These experiences will help students understand work activities, working conditions, and the work setting.

LAB 3, CREDIT 1 (F, W, S)

**Construction Terminology**
Registration #0808-110
This course introduces students to the basic technical vocabulary for the construction industry. Topics include drafting equipment and procedures, materials, structural components, mechanical and electrical systems, site work, construction equipment, and procedures.
CLASS 4, CREDIT 4 (F)

**Construction Drafting I**
Registration #0808-111
This course introduces students to the basic drafting techniques for construction projects. Topics include line quality, lettering, scale measurement, dimensioning, drafting media and equipment, graphic reproduction methods, sheet layout, floor plans, site plans, sections, and isometric views. Students will start to develop a portfolio of their best work.
LAB 6, CREDIT 2 (W)
COREQUISITE: 0808-110

**Construction Drafting II**
Registration #0808-112
In this course, students continue to learn and practice basic drafting techniques for construction projects. Topics include field measurement and measured drawings, preliminary drawings, basic rendering, basic maps, perspectives, and site plans. Students also begin learning basic computer-assisted drafting (CAD) skills.
LAB 6, CREDIT 2 (W)
PREREQUISITE: 0808-111
COREQUISITE: 0808-201

**Construction Drafting III**
Registration #0808-113
Students continue to learn and practice basic drafting techniques. They also learn to make three-dimensional models. Topics include building models, topographic models, presentation drawings from sketches, freehand drawings, measured drawings from field measurements, topographic contour maps from spot elevations; and design development drawings from preliminary drawings. Students also continue CAD skill development.
LAB 6, CREDIT 2 (S)
PREREQUISITE: 0808-112
COREQUISITE: 0808-202

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**C.O.R.E. Year Experience**
Most students are required to enroll in the C.O.R.E. year sequence (Career Orientation and Exploration). This experience is three quarters in length and includes an in-depth sampling of program offerings within Engineering Technologies, as well as coursework in Mathematics, English, Communication, and General Education.

**C.O.R.E. Year-Engineering Technologies (NETB, NETF, NETH, NETK)**

**Typical Course Sequence**

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<tr>
<th>Fall Term</th>
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<tbody>
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<tr>
<td>0817-122</td>
<td>Algebra IA</td>
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*Students must choose at least three of the following career exploration courses: 0808-100 (Architectural Technology), 0809-100 (Civil Technology), 0810-100 (Industrial Drafting Technology), 0811-100 (Electromechanical Technology), 0813-100 (Manufacturing Processes). Students must sample a major to be admitted to it.

**Second Year**

| First Year |             |             |
| 0808-211  | Architectural Materials I | 3 |
| 0808-212  | Architectural Materials II | 3 |
| 0808-221  | Architectural Design Drafting I | 4 |
| 0808-222  | Architectural Design Drafting II | 4 |
| 0808-231  | Building Equipment | 3 |
| 0808-232  | Constructions | 2 |
| 0808-233  | Architectural History | 2 |
| 0808-234  | Architectural Technology | 2 |
| 0808-235  | Principles of Structural Systems | 4 |
| 0808-236  | Architectural Design Drafting III | 4 |
| 0808-237  | Architectural History | 2 |
| 0808-238  | Architectural Technology | 2 |
| 0808-239  | Principles of Structural Systems | 4 |
| 0808-240  | Architectural Design Drafting III | 4 |
| 0808-241  | Architectural History | 2 |
| 0808-242  | Architectural Technology | 2 |
| 0808-243  | Principles of Structural Systems | 4 |
| 0808-244  | Architectural Design Drafting III | 4 |
| 0808-245  | Architectural History | 2 |
| 0808-246  | Architectural Technology | 2 |
|           |             |             |
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**Architectural Drafting: Diploma—NETD**

**Typical Course Sequence**

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<td>Principles of Structural Systems</td>
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</tbody>
</table>

*Students who enter this program without the C.O.R.E. year experience will need to take additional English and Communication courses.
Construction Methods and Procedures I
Registration #0808-201
This is the first of two courses that orient students to the processes of building project development in design offices and at construction sites. This course concentrates on the processes of preliminary design, design development, production of contract documents, and bidding. Topics include roles of owners, consultants, and contractors; working drawings; specifications; analysis of total project; and bidding. CLASS 3, CREDIT 3 (W) PREREQUISITE: 0808-110

Construction Methods and Procedures II
Registration #0808-202
This course continues the orientation of students to the total building project development. In this course, students learn about construction processes. Topics include fabrication, placement, support, and fastening of building parts; identification and understanding of construction equipment; and scheduling of construction operations. CLASS 3, CREDIT 3 (S) PREREQUISITE: 0808-201

Architectural Materials I
Registration #0808-211
This course provides information about materials used in construction. Students learn the characteristics, origins, sources, standard shapes, sizes, and units of measure for materials and manufactured products. Students use the standard referencing and indexing system for materials and products. CLASS 3, CREDIT 3 (F) PREREQUISITE: 0808-202

Architectural Materials II
Registration #0808-212
In this course, students apply information from the previous course, Architectural Materials I. Topics include building codes, comparison of materials, selection of materials and products for specific applications, and detailing. CLASS 3, CREDIT 3 (W) PREREQUISITE: 0808-211

Principles of Structural Systems
Registration #0808-220
Students identify and describe the major structural systems and their components. These systems include steel-frame, cast-in-place concrete, pre-cast concrete, masonry, steel joists, trusses, light frame, and heavy timber. Students read structural framing plans, details, and schedules. CLASS 4, CREDIT 4 (S) PREREQUISITE: 0808-212

Architectural Technology: A.A.S. Degree — NETA
Typical Course Sequence

<table>
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<tr>
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<tr>
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<tr>
<td>0808-110 Construction Terminology</td>
<td>0808-112 Construction Drafting II</td>
<td>0808-113 Construction Drafting III</td>
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<td>0808-111 Construction Drafting I</td>
<td>0808-201 Construction Methods I</td>
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<td><strong>Second Year</strong></td>
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<td>0808-211 Architectural Materials I</td>
<td>0808-212 Architectural Materials II</td>
<td>0808-220 Principles of Structural Systems</td>
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<td>0809-241 Mapping I</td>
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<tr>
<td>0808-340 Planning Project</td>
<td>0808-351 Architectural Project I</td>
<td>0808-352 Architectural Project II</td>
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<td>0808-377 Building Equipment</td>
<td>0809-260 Strength of Materials</td>
<td>0808-375 Architectural History</td>
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<td>0809-250 Statics</td>
<td>0809-370 Liberal Arts</td>
<td>0808-376 Building Estimating</td>
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</table>

*Students who enter this program without the C.O.R.E. year experience will need to take additional English and Communication courses.
Architectural Design Drafting I, II, III
Registration #0808-221, 222, 223
In this sequence of three courses, students learn drafting production techniques, production scheduling, and self-monitoring of progress. Students will produce drawings for one or more building projects during the three courses. The process will include preliminary drawings, design development, architectural working drawings, and working drawings for the mechanical, electrical, or structural elements of the project. Drawings may include cover sheets; site plans; floor plans; interior and exterior elevations; building, wall and detail sections; interior and exterior perspectives; axonometric views; schedules; and diagrams. Students apply both manual and CAD drafting skills.

LAB 12, CREDIT 4 (0808-221-F) 0808-222-W) (0808-223-S)
PREREQUISITES: 0808-113 for 0808-221 0808-222 for 0808-223

Construction Computations
Registration #0808-224
This course introduces students to the basic techniques for calculating linear, area, volume, and angular quantities. Students apply basic math, algebra, geometry, right angle trigonometry, law of sines, and law of cosines.
CLASS 2, CREDIT 2 (W)
PREREQUISITES: 0817-124, 0817-127

Co-op Work Experience
Registration #0808-299
CREDIT 0 (Su)

Planning Project
Registration #0808-340
This course introduces students to the basic techniques for planning surveys. These include base map preparation, data collection from field surveys and public records, data base management, data analysis, graphic presentation of data, project organization, and work discipline skills. Students work as a team to perform an original planning survey. The team cooperates with a local planning agency. Students work in the field and in the lab.
LAB 15, CREDIT 5 (F)
PREREQUISITE: 0808-223

Architectural Projects I, II
Registration #0808-351, 352
In this sequence of two courses, students complete one or more building design projects. Activities may include field inspection and measurement, measured drawings, preliminary design, presentation drawings, design development, models, and working drawings. The courses simulate the environment of an architectural office.
LAB 15, CREDIT 5 (0808-351-W, 0808-352-S)
PREREQUISITES: 0808-340 for 0808-351 0808-351 for 0808-352

Architectural History
Registration #0808-375
Students learn the major elements of architectural styles and building technologies throughout the history of western architecture. This provides a background for discussion of current topics in the field of building design and construction.
CLASS 2, CREDIT 2 (S)

Building Estimating
Registration #0808-376
Students learn and apply basic concepts and skills for calculating the cost of a building project. Topics include elements of project cost, quantity survey techniques, material costs, installation costs, unit cost information sources, cost analysis, adjustments for locality, historical cost indexes, contingencies, overhead, and profit.
CLASS 2, CREDIT 2 (S)
PREREQUISITE: 0817-128 or 0808-224

Building Equipment
Registration #0808-377
Students learn to identify and understand the basic equipment and operation of the mechanical and electrical systems in a building. These systems include water supply, drainage, fire protection, heating, ventilating, air conditioning, power, lighting, and conveying systems. Students become acquainted with the graphic representation for these systems in working drawings.
CLASS 3, CREDIT 3 (F)
PREREQUISITE: 0808-202

Architectural Technology Seminar
Registration #0808-390
This course helps students prepare for the job search and for employment. Topics related to job search include applications, resumes, interviews, and use of a portfolio. Topics related to the world of work include taxes, insurance, employee benefits, credit ratings, marriage, and deaf professionals.
CLASS 1, LAB 3, CREDIT 2 (W)

Independent Study
Registration #0808-399
CREDIT Variable
Civil Technology: A.A.S. Degree — NETC

Typical Course Sequence

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<tr>
<th>Fall Term</th>
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<tbody>
<tr>
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<tr>
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<td>0808-112 Construction Drafting II</td>
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*Students who enter this program without the C.O.R.E. year experience will need to take additional English and Communication courses.

Statics

Registration #0809-250

This course requires students to apply physical concepts of equilibrium in co-planar force systems to structural members. Topics include vectors, forces, moments, equilibrium, distributed forces, centroids, and centers of gravity. Students calculate reactions, moments, and internal forces in beams, trusses, and frames.

CLASS 1, LAB 3, CREDIT 2 (F)
PREREQUISITES: 0817-124, 0817-128, 0818-126
Strength of Materials
Registration #0809-260
Students apply physical concepts of matter to calculate how forces affect structural members. Topics include stress, strain, behavior of common engineering materials, moment of inertia, section modulus, and basic beam theory. Students calculate the maximum tensile, compressive, and shear stresses, and deflection in simple members. They also calculate deflection of beams and select simple tension, compression, and sending members and their connections. CLASS 3, LAB 3, CREDIT 4 (W)
PREREQUISITE: 0809-250

Soil Mechanics
Registration #0809-283
This course introduces students to the characteristics of soils related to construction projects. Topics include visual and laboratory classification of soils, compaction, sub-surface investigation, percolation, and soil nomenclature. Students perform laboratory experiments and tests, and write laboratory reports. CLASS 3, LAB 3, CREDIT 4 (W)

Engineering Materials
Registration #0809-284
Students investigate the basic engineering properties of portland cement concrete, Portland cement mortar, and asphalitic cement concrete. They learn and practice standard laboratory testing procedures and write laboratory reports. CLASS 2, LAB 6, CREDIT 4 (S)
PREREQUISITE: 0809-283

Civil Technology Seminar
Registration #0809-285
This course provides an overview of the field of civil technology. Students learn how the field is related to the profession of civil engineering. The course also introduces research and laboratory report writing, resume writing, and interviewing skills. CLASS 1, LAB 3, CREDIT 2 (F)

Programming for Civil Technicians
Registration #0809-290
This course introduces basic computer skills. Topics include keyboard operation, expressions, variables, programs, branching, input, subscripted variables, and loops. Students have hands-on experience on the computer. CLASS 2, LAB 3, CREDIT 3

Co-op Work Experience
Registration #0809-299
CREDIT 0 (Su)

Structural Design Drafting I, II, III
Registration #0809-321, 322, 323
In this sequence of courses, students apply the principles of statics and strength of materials and drafting skills. Students learn the basic principles of structural design, estimating quantities, preparation of structural and shop drawings, and structural inspection. The first course and half of the second course concentrate on steel structures. The rest of the second course and the third course concentrate on concrete structures. CLASS 2, LAB 6, CREDIT 4 (0809-321-F, 0809-322-W, 0809-323-S)
PREREQUISITES: 0809-260 for 0809-321
0809-321 for 0809-322
0809-322 for 0809-323

Fundamentals of Fluid Mechanics
Registration #0809-340
This course introduces students to the basic principles of fluid statics and fluid flow. Topics include hydrostatic pressure, forces on submerged surfaces, buoyancy, laminar and turbulent flow of incompressible fluids, fluid measurements, and open channel flow. Students perform experiments in the laboratory. CLASS 3, LAB 3, CREDIT 4 (F)

Highway Design and Construction
Registration #0809-350
This course introduces students to the basic practices in the design and construction of roads. Topics include horizontal and vertical alignments, typical sections, hydrology, quantity estimating, and intersection design. CLASS 3, LAB 3, CREDIT 4 (W)
PREREQUISITE: 0809-232

Principles of Environmental Technology
Registration #0809-385
This course introduces students to the factors affecting the quality of the environment. Topics include testing, regulation, and management of water supplies, waste water, soil erosion, solid wastes, atmospheric pollutants and noise; energy measurement and conservation; visual resource analysis; and environmental impact analysis. Field observations are an important part of this course. CLASS 3, LAB 3, CREDIT 4 (S)
PREREQUISITE: 0809-340

Construction Seminar
Registration #0809-390
This course helps students prepare for their job search and for employment. Topics related to job search include applications, resumes, interviews, and use of a portfolio. Topics related to the world of work include taxes, insurance, employee benefits, credit ratings, marriage, and deaf professionals. CLASS 1, LAB 3, CREDIT 2 (W)

Independent Study
Registration #0809-399
CREDIT Variable
NETI
Industrial Drafting Technology

Career Exploration: Industrial Drafting
Registration #0810-100
This course provides students with information regarding a career in industrial drafting. Activities may include field trips, hands-on experiences, career information presentations, and interaction with graduates of the program and professionals in the field. These experiences will help students understand work activities, working conditions, and the work setting.
LAB 3, CREDIT 1 (F, W, S)

Basic Drafting I
Registration #0810-101
This course provides instruction in the principles and techniques of basic drafting for students majoring in other technical programs. The emphasis is on understanding how drawings are made and used in industry.
LAB 6, CREDIT 2 (F)
PREREQUISITE: 0817-123

Basic Drafting II
Registration #0810-102
This course is a continuation of Basic Drafting I and is designed for students who desire or need greater depth of knowledge of drafting in industry. Topics include auxiliary views, sections, isometric and pictorial drawings with greater attention to drawing quality, and applied mathematics.
LAB 6, CREDIT 2 (W)
PREREQUISITE: 0810-101, 0817-126

Introduction to Computer-Aided Drafting (CAD)
Registration #0810-103
In this introductory course, students will acquire basic competency in computer aided drafting that may include using the B & L Producer system software and AutoCAD and PlanCad Programs on the IBM PC or DEC Rainbow computers. Students will create basic computer drawings, add dimensions and lettering, and learn some useful functions of these systems. They also will have the opportunity to work on select special applications.
CLASS 1, LAB 3, CREDIT 2 (F, W, S)

Manufacturing Processes I, II
Registration #0810-131, 132
Students are exposed to various traditional and non-traditional manufacturing operations. Students develop an appreciation for tolerancing of manufactured parts.
LAB 3, CREDIT 1 (0810-131-F, 0810-132-W)
PREREQUISITE: 0817-128 for 0810-131; 0810-131 for 0810-132

Industrial Drafting: Diploma—NETI
Typical Course Sequence

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<th>Fall Term</th>
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<td>Geometry 3</td>
<td>0817-128 Trigonometry 3</td>
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<td>Technical Physics I 3</td>
<td>Technical Physics II 3</td>
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<td>Job Search Process 1</td>
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Summer
0810-299 Co-op Work Experience

Second Year

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*Students who enter this program without the C.O.R.E. year experience will need to take additional English and Communication courses.

Basic Technical Drafting I
Registration #0810-141
Students learn basic skills of engineering drawing through instruction and drafting projects. Students are introduced to the use of tools and equipment, constructions, orthographic projection, lettering, and basic dimensioning practices.
CLASS 1, LAB 6, CREDIT 3 (F)
PREREQUISITE: 0817-126, 0818-156

Basic Technical Drafting II
Registration #0810-142
The major topics of this course are orthographic projection and dimensioning systems. Auxiliary views, sections, and developments are introduced through the use of instruction and projects. Students produce industrial quality drawings.
CLASS 1, LAB 6, CREDIT 3 (W)
PREREQUISITE: 0810-141

Basic Technical Drafting III
Registration #0810-143
Students develop the skills necessary to produce industrial quality working drawings, including assembly and detail drawings. Students solve problems related to tolerances, mating parts, fasteners, and standard engineering fits through the use of projects.
CLASS 1, LAB 6, CREDIT 3 (S)
PREREQUISITE: 0810-142

Materials and Processes I
Registration #0810-151
Students develop a working knowledge of the various materials and related manufacturing processes used in industry.
CLASS 3, CREDIT 3 (F)
PREREQUISITE: 0818-156

Materials and Processes II
Registration #0810-152
Students investigate the properties of metals and plastics and their characteristics and methods of fabrication.
CLASS 3, CREDIT 3 (W)
PREREQUISITE: 0810-151

Technical Drafting I
Registration #0810-201
Students measure and draw parts for machines. In this laboratory course, students produce tolerated working drawings for simple assembly drawings.
LAB 15, CREDIT 5 (F)
PREREQUISITE: 0810-143
Technical Drafting II  
Registration #0810-202  
Students prepare sub-assembly drawings, final assembly drawings, and check layouts of selected mechanical equipment based on detail drawings. This laboratory simulates group participation in an industrial setting.  
LAB 13, CREDIT 4 (W)  
PREREQUISITE: 0810-201  

Technical Drafting III  
Registration #0810-203  
Students draw schematics, wiring diagrams, and harnesses found in industrial, electrical, and electronic drafting.  
CLASS 1, LAB 10, CREDIT 4 (S)  
PREREQUISITE: 0810-202  
COREQUISITE: 0810-211  

Technical Drafting IV  
Registration #0810-204  
Students design welded structures from realistic engineering requirements. They work in the laboratory to produce a team-based welding assembly and supporting detail drawings.  
LAB 8, CREDIT 3 (F)  
PREREQUISITE: 0810-203  

Technical Drafting V  
Registration #0810-205  
Students solve a complex design problem from realistic engineering data, applying knowledge of power transmission components and mechanisms. This laboratory course creates a concept layout supported by engineering data.  
LAB 9, CREDIT 3 (W)  
PREREQUISITE: 0810-204  

Technical Drafting VI: Seminar Project  
Registration #0810-206  
The students design a working layout of a complex power transmission problem based on an engineering concept layout. This laboratory course provides a fully documented layout suitable for drafters to draw all individual parts.  
LAB 15, CREDIT 5 (S)  
PREREQUISITE: 0810-205  

Supervised Study in Drafting  
Registration #0810-211  
Students learn about basic mechanical components such as linkages and levers, and combinations of these devices as they are applied in machines. Analysis of force, deflection, velocity, and acceleration is stressed. The lab experience includes mathematical and graphical solution of problems.  
CLASS 3, LAB 4, CREDIT 4 (F)  
PREREQUISITE: 0817-202  

Strength of Materials  
Registration #0810-214  
Students learn the basic concepts of strength of materials, including stress and strain analysis, both elastic and plastic, with emphasis on elastic analysis of axially loaded members, connectors, beams, and columns. The laboratory experience includes testing of materials utilizing appropriate machines. Field trips to see test demonstrations also occur.  
CLASS 3, LAB 3, CREDIT 5 (W)  
PREREQUISITE: 0810-213  

Mechanisms  
Registration #0810-215  
Students learn about basic mechanical components such as linkages and levers, and combinations of these devices as they are applied in machines. Analysis of force, deflection, velocity, and acceleration is stressed. The lab experience includes mathematical and graphical solution of problems.  
CLASS 3, LAB 4, CREDIT 4 (F)  
PREREQUISITE: 0817-202  

Machine Design I  
Registration #0810-221  
This is a study of the analytical design of bearings, clutches, couplings, brakes, springs, gearing systems, and power shafting.  
CLASS 3, LAB 3, CREDIT 4 (W)  
PREREQUISITE: 0810-213  
COREQUISITE: 0810-214  

Machine Design II  
Registration #0810-222  
Students learn methods of constructing machine parts and specifications of materials and manufacturing processes.  
CLASS 3, LAB 3, CREDIT 4 (S)  
PREREQUISITE: 0810-221  

Co-op Work Experience  
Registration #0810-299  
CREDIT 0 (Su)  

Independent Study  
Registration #0810-399  
CREDIT Variable
### Career Exploration: Electromechanical Technology

**Registration #0811-100**
This course provides students with information regarding a career in electromechanical technology. Activities may include field trips, hands-on experiences, career information presentations, and interaction with graduates of the program and professionals in the field. These experiences will help students understand work activities, working conditions, and the work setting.
LAB 3, CREDIT 1 (F, W, S)

### Digital and Analog Systems

**Registration #0811-171**
This course is an introduction to logic components and how they are used in machines. Students will study gates, switches, counters, flip-flops, multiplexers, demultiplexers, truth tables, Boolean algebra, logic families, and the difference between analog and digital systems.
CLASS 3, LAB 4, CREDIT 4 (W)

### Technical Graphics

**Registration #0811-209**
This course is an introduction to electronic and mechanical drawings. Students learn how to draw using drafting standards. They also learn about electronic symbols, component outlines, block diagrams, schematic diagrams, cable drawings, military standards, and integrated circuits.
LAB 6, CREDIT 2 (S)
PREREQUISITE: 0810-101, 0811-368

### Computational Techniques

**Registration #0811-210**
This course emphasizes how the computer can be used to solve problems. Students learn a programming language and develop programming skills. Students are required to solve engineering problems through hands-on computer experiences.
CLASS 3, LAB 3, CREDIT 4 (F)

### Mechanical Components

**Registration #0811-211**
This course introduces mechanical devices used in electromechanical equipment. The basic topics covered include torque, work, power, gears, cams, and drive systems. Students will develop basic breadboarding
CLASS 3, LAB 4, CREDIT 4 (S)
PREREQUISITES: 0817-127, 0818-135

### Electrical Circuits I

**Registration #0811-213**
This course introduces students to the theory and use of direct current circuits. Students learn about direct current units and measurements, basic circuit laws, networks, Thevinin's theorem, and superposition theorem.
CLASS 3, LAB 6, CREDIT 5 (S)
PREREQUISITE: 0817-127, 0818-135

### Electromechanical Concepts

**Registration #0811-234**
This course introduces students to the use of optics in engineering applications. Students learn about refraction, reflection, imaging, fiber optics, light emitting diodes, lasers, and optically controlled solid state electronic devices.
CLASS 3, LAB 2, CREDIT 4 (S)
PREREQUISITE: 0811-369

### Tool Skills

**Registration #0811-241**
This course introduces students to the use of basic hand tools used by electromechanical technicians. Students learn about safety, measuring, layout techniques, cutting, finishing metal, fasteners, drilling, counterboring, countersinking, tapping, soldering, and wiring. The course requires the completion of several projects.
LAB 6, CREDIT 2 (W)
PREREQUISITE: 0817-122

### Co-op Work Experience

**Registration #0811-299**
CREDIT 0 (F, W, S, Su)

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Students who enter this program without the C.O.R.E. year experience will need to take additional English and Communication courses.

### Electrical Circuits II

**Registration #0811-304**
This course emphasizes the theory and use of alternating current circuits. Students learn about inductance, capacitance, alternating current circuits, series, and parallel resonant circuits.
CLASS 3, LAB 6, CREDIT 5 (F)
PREREQUISITE: 0811-213

### Mechanisms

**Registration #0811-317**
This course emphasizes the motion of machine parts. Students learn about linkages and levers, and the relation of these parts to velocities, accelerations, and forces.
CLASS 3, LAB 4, CREDIT 4 (F)
PREREQUISITE: 0811-211

### Co-op Work Experience

**Registration #0811-299**
CREDIT 0 (F, W, S, Su)
Machines and Power Systems I
Registration #0811-321
In this course, students learn how power is transmitted by using fluids (liquids and gases). Topics covered include the characteristics of the fluids, pumps, valves, cylinders, motors, and the piping used. Students also learn how digital logic is used to control fluid power valves and equipment.
CLASS 3, LAB 4, CREDIT 4 (W)
PREREQUISITE: 0811-317

Machines and Power Systems II
Registration #0811-322
In this course, students learn how power is transmitted by electricity. Basic topics covered include generators, motors, transformers, and distribution lines. Both alternating and direct current machines are covered.
CLASS 3, LAB 4, CREDIT 4 (F)
PREREQUISITE: 0811-304

Electromechanical Devices and Systems I
Registration #0811-324
This course introduces students to automatic controls. Students learn about electrical, thermal, hydraulic, and mechanical transducers. Emphasis is on the similar operating characteristics of all kinds of transducers. Students express results using mathematics and graphics.
CLASS 3, LAB 4, CREDIT 4 (S)
PREREQUISITE: 0811-321, 0811-368

Electromechanical Devices and Systems II
Registration #0811-325
This is the second course in a sequence on the topic of automatic controls. Students learn about electrical, thermal, hydraulic, and mechanical transducers. Emphasis is on the similar operating characteristics of all kinds of transducers. Students express results using mathematics and graphics.
CLASS 3, LAB 4, CREDIT 4 (F)
PREREQUISITE: 0811-324

Electromechanical Systems Laboratory I
Registration #0811-327
This is the first course in a two-quarter sequence. The course introduces students to the theory of microprocessor-based control systems. Students learn about software techniques applied to electromechanical systems. This laboratory course emphasizes systems analysis and troubleshooting.
LAB 6, CREDIT 2 (W)
PREREQUISITE: 0811-171, 0811-370

Electromechanical Systems Laboratory II
Registration #0811-328
This course emphasizes the construction, testing, and troubleshooting of microprocessor-based systems. Students identify and solve problems, and report solutions independently. This course is project-based and ties together many of the concepts learned in the electromechanical technology program.
LAB 6, CREDIT 2 (W)
PREREQUISITE: 0811-327

Circuit Analysis
Registration #0811-330
This course emphasizes the analysis of complex circuits. Students learn about Kirchhoff's Laws, independent and dependent sources, power, equivalent sources and resistances, Thevenin's theorem, Norton's theorem, superposition theorem, mesh analysis, and nodal analysis.
CLASS 4, CREDIT 4 (W)
PREREQUISITE: 0811-370

Mechanics
Registration #0811-332
This elective course covers characteristics of forces and force systems. Emphasis is placed on vectors, levers, moments, free body diagrams, couples, friction, and structure analysis. Problem-solving techniques are stressed throughout the course.
CLASS 4, CREDIT 4 (W)
PREREQUISITE: 0811-317

Strength of Materials
Registration #0811-333
This course introduces students to the reactions of engineering materials to different types of loading. The course emphasizes the use of standard handbooks, stress and strain relationships, Poisson's ratio, safe loading, and expected deflection of beam and column-shaped machine parts.
CLASS 3, LAB 3, CREDIT 4 (S)
PREREQUISITE: 0811-332

Advanced Electronics
Registration #0811-334
This course emphasizes the interface between microprocessors and electromechanical devices. Students work on projects that include circuit design, software design, breadboarding skills, and troubleshooting techniques.
CLASS 3, LAB 3, CREDIT 4 (S)
PREREQUISITES: 0811-325, 0811-327

Electronics I
Registration #0811-368
This course introduces students to basic diode and transistor circuits. Students learn about semiconductor theory, diode circuits, bipolar transistors, transistor biasing circuits, and AC signal amplifiers. Students develop basic measurement and breadboarding skills.
CLASS 3, LAB 6, CREDIT 4 (W)
PREREQUISITE: 0811-304

Electronics II
Registration #0811-369
This course introduces students to AC amplifiers and their characteristics. Topics of study include transistor AC equivalent circuits, small signal amplifiers, power amplifiers, push-pull amplifiers, and field effect devices. Students develop basic measurement and breadboarding skills.
CLASS 3, LAB 6, CREDIT 5 (S)
PREREQUISITE: 0811-368

Electronics III
Registration #0811-370
This course introduces students to the theory and application of linear integrated circuits. Students learn about operational amplifier characteristics and applications, regulators and control circuits, and a variety of linear integrated circuits. Students are required to use manufacturers' data sheets and to develop proper breadboarding skills.
CLASS 3, LAB 4, CREDIT 4 (F)
PREREQUISITE: 0811-369

Independent Study
Registration #0811-399
CREDIT Variable
Numerical Control

Numerical Control I
Registration #0812-151
This course introduces students to computer controlled machine tools. Students develop the skills required to program a machine using several canned cycles, and to develop programs that include point to point, linear, and circular interpolation operations.
CLASS 4, LAB 3, CREDIT 4 (W)
PREREQUISITES: 0813-134, 0817-128

Numerical Control II
Registration #0812-152
Students use the Compact II programming language on line computer to prepare and verify programs. Pattern translations and rotations, including sets and contouring, are stressed.
CLASS 4, LAB 3, CREDIT 4 (S)
PREREQUISITE: 0812-151

Manufacturing Processes

Career Exploration: Manufacturing Processes
Registration #0813-100
This course provides students with information regarding careers in manufacturing processes. Activities may include field trips, hands-on experiences, career information presentations, and interaction with graduates of the program and professionals in the field. These experiences will help students understand work activities, working conditions, and the work setting.
LAB 3, CREDIT 1 (F, W, S)

Manufacturing Processes I, II, III
Registration #0813-131, 132, 133
Students develop the basic skills necessary to use traditional machine tools. Laboratory instruction simulates an industrial environment. Emphasis on safety in the operation of machines is an integral part of the program.
CLASS 1, LAB 8, CREDIT 4 (0813-131-F, 0813-132-W, 0813-133-S)
PREREQUISITES:
0817-123 for 0813-131
0813-131 for 0813-132
0813-132 for 0813-133

Manufacturing Processes IV, V, VI
Registration #0813-134, 135, 136
Students will be able to apply the theory associated with the set-up and operation of lathes, milling machines, drill presses, grinders, and bench operations. Students also are introduced to non-traditional machining. Greater emphasis will be placed on accuracy and tolerance of machine parts. Safety is stressed throughout all courses.
CLASS 1, LAB 8, CREDIT 4 (0813-134-F, 0813-135-W, 0813-136-S)
PREREQUISITES:
0813-133 for 0813-134
0813-134 for 0813-135
0813-135 for 0813-136

Blueprint Reading I, II
Registration #0813-139, 140
Students develop the skills necessary to read and interpret prints of engineering drawings of details and assemblies.
CLASS 1, LAB 3, CREDIT 2 (0813-139-F, 0813-140-W)
PREREQUISITES:
0817-123 for 0813-139
0813-139 for 0813-140

Industrial Materials
Registration #0813-151
This course introduces students to the many materials used in industry and the reasons why the final cost of producing a part is influenced by material selection. Metals, plastics, and ceramics will be covered from the perspective of physical, mechanical, and dimensional properties.
CLASS 3, LAB 0, CREDIT 3 (W)
PREREQUISITE: 0813-134

Manufacturing Analysis
Registration #0813-152
This course introduces students to manufacturing concepts. Students learn about production, mananagement, and sales. The text and class discussions focus on problem solving and industrial operations.
CLASS 3, LAB 0, CREDIT 3 (S)
PREREQUISITE: 0813-134
## Welding I
**Registration #0813-153**
Students learn about basic oxyacetylene and shielded metal arc welding processes. They will be able to set up and operate equipment properly. Safety rules pertaining to welding are emphasized.

**LAB 4, CREDIT 2 (W)**
**PREREQUISITE: 0813-134**

## Precision Measurement
**Registration #0813-154**
Students develop the skills necessary to measure to the highest tolerances commonly used in industry. They measure parts or groups of parts using industrial methods and equipment. Analysis of measurements and problem solving is stressed.

**CLASS 1, LAB 3, CREDIT 2 (S)**
**PREREQUISITE: 0813-132**

## Welding II
**Registration #0813-155**
Students develop skills in gas tungsten arc welding, gas metal arc welding, and resistance welding. The course emphasizes proper operation of equipment and related safety measures.

**LAB 4, CREDIT 2 (S)**
**PREREQUISITE: 0813-153**

## Co-op Work Experience
**Registration #0813-299**
**CREDIT 0 (Su)**

## Independent Study
**Registration #0813-399**
**CREDIT Variable**

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## Manufacturing Processes: Diploma—NETT
**Typical Course Sequence**

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### Spring Term
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### Summer
| 0813-299 | Co-op Work Experience |

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*Students who enter this program without the C.O.R.E. year experience will need to take additional English and Communication courses.

**Technical Electives:** During each quarter, students are required to take two or three suggested courses, and their total number of credit hours must equal no less than 12.
Biology

MLT Biology I
Registration #0814-107
This course is a preparatory program for students interested in pursuing the Medical Laboratory Technology program. Principles of inorganic and organic chemistry are studied as they relate to biology. The metric system, cell theory, cellular transport mechanisms, mitosis, meiosis, and nucleotides are among the topics treated. Laboratory activities include the microscopic study of plant and animal cells, the performance of experiments related to concepts learned during class sessions, and additional activities that emphasize the application of the scientific method.
CLASS 4, LAB 4, CREDIT 4 (F)

MLT Biology II
Registration #0814-108
This course is a continuation of MLT Biology I. It is designed to introduce the student to principles of biochemistry: the synthesis and metabolism of carbohydrates, proteins, and lipids, DNA, and ATP. Photosynthesis and other biochemical pathways are also treated. The laboratory program is designed to reinforce the principles and concepts learned during class sessions.
CLASS 4, LAB 4, CREDIT 4 (W)

MLT Biology III
Registration #0814-109
This course is a continuation of MLT Biology II. The principles of general genetics, anatomy, physiology, histology, hematology, and microbiology are learned in this segment of the Biology program. Laboratory activities provide the students with opportunities to apply the principles learned in class and to acquire the basic and transitional skills needed for the Medical Laboratory Technology program.
CLASS 4, LAB 4, CREDIT 4 (S)

Chemistry

MLT Chemistry I
Registration #0815-115
This course is for students preparing to pursue the Medical Laboratory Technology program. The course includes an introduction to exponential notation, measurement, the fundamental laws and concepts of matter and energy, formula writing, chemical bonding, and the mole concept. Laboratory work includes general techniques of metric measurement, density, physical properties, and evidence of chemical reactions. Introduction to radiochemistry, volume, temperature-pressure relationships of gases, reactivity of metals, and factors that affect reaction rates are measured qualitatively.
CLASS 4, LAB 4, CREDIT 4 (F)

MLT Chemistry II
Registration #0815-116
This is a continuation of MLT Chemistry I. Solubility, concentration of solutions, calculations involving acid-base titrations, and pH are covered. Introduction to organic chemistry begins with hydrocarbon nomenclature. Discussion of the alcohols, phenols, ethers, aldehydes, and ketones as well as organic acids and their derivatives are included. Laboratory experiences related to these topics focus on the various methods of pH measurement and the use of indicators. Controlling acidity through use of buffers and analysis of the acid and alkali content of some consumer products are conducted. Chemical and physical properties of some organic compounds are examined. These include the alcohols, phenols, mercaptans, aldehydes, and ketones as well as carboxylic acids and esters.
CLASS 4, LAB 4, CREDIT 4 (W)
PREREQUISITE: 0815-115

MLT Chemistry III
Registration #0815-117
This is a continuation of MLT Chemistry II. This part of the chemistry program lays the foundation for the relationship between chemistry and living organisms. Topics include the amines, carbohydrates, and lipids as well as amino acids and proteins. Description of the structure and function of the nucleic acids, vitamins, and hormones bring together the interrelationships of biochemical reactions. Laboratory procedures include preparation, identification, and qualitative tests for the amines, amides, carbohydrates, triglycerides, and amino acids. Preparation and examination of aspirin, nylon, and soaps and analysis of a peanut conclude this portion of the course. If time permits, students may explore instrumental analysis involving use of spectrophotometers and gas chromatography.
CLASS 4, LAB 4, CREDIT 4 (S)
PREREQUISITE: 0815-116

NTSC

Introduction to College Chemistry I
Registration #0815-215
This course is for students enrolled in programs requiring review or preparation for College of Science chemistry courses. The course includes principles of measurement, composition of matter, energy changes, behavior of gases, atomic structure, and bonding. Laboratory work includes experiments related to topics covered. CLASS 4, LAB 4, CREDIT 4 (F)
PREREQUISITE: Math completion or concurrent registration in 0817-127

Introduction to College Chemistry II
Registration #0815-216
This is a continuation of Introduction to College Chemistry I with the study of solutions and equilibrium principles. Also included are stoichiometric solution calculations involving ionization and solubility product constants, and acid-base pH calculations. Laboratory work will include qualitative analysis of common cations and anions.
CLASS 4, LAB 4, CREDIT 4 (W)
PREREQUISITES: 0815-215, 0817-127

Introduction to College Chemistry III
Registration #0815-217
This course provides an introduction to quantitative analysis utilizing both gravimetric and volumetric techniques. Topics include evaluation of analytical data, gravimetric analysis, acid-base titrations, redox titrations, and principles of colorimetry and spectrophotometry.
CLASS 4, LAB 4, CREDIT 4 (S)
PREREQUISITES: 0815-216, 0817-127
NTSL
Medical Laboratory Technology

Anatomy/Physiology and Disease I, II
Registration #0816-101, 102
This is a disease-related physiology course dealing with human anatomy. Emphasis is placed on anatomical structure, function, and related diseases.
CLASS 2, LAB 2, CREDIT 4 (0816-101-F, 0816-102-W)

Introduction to Medical Parasitology
Registration #0816-105
This course introduces students to the host/parasite relationship, life cycle, and identification of protozoa and metazoan parasites which infect humans. Preserved microscopic slides, 35mm captioned slides, and laboratory preparations are utilized.
CLASS 1, LAB 2, CREDIT 2 (S)

Basic Histology
Registration #0816-111
Theory and practice in tissue preparation for paraffin techniques are presented. Laboratory techniques include preparation of solutions, stains, sectioning, slide mounting, and staining of various tissues. Students develop skills in the operation, use, and care of histologic instruments.
CLASS 12, CREDIT 6 (W)

Electrocardiography
Registration #0816-115
This course emphasizes use of the machine techniques for selecting and monitoring tracings of simple heart maladies.
CLASS 4, CREDIT 2 (W)

Urinalysis
Registration #0816-121
This course provides theory and practice in the estimation of urinary constituents, microscopic examination, and additional tests of clinical significance.
CLASS 4, CREDIT 2 (F)

Hematology
Registration #0816-122
This course is a study of routine blood tests, including white count, red count, hematocrit, hemoglobin, sedimentation rate, differential count, and the calculations of the hemacytometer. Emphasis also is placed on recognition of normal and abnormal cellular elements of the blood.
CLASS 8, CREDIT 4 (F)
Advanced Hematology
Registration #0816-123
This course provides instruction and practice in automated methods of cell counting, quality control, red cell description, reticulocyte counts, and test procedures in coagulation. The course emphasizes the correlation between laboratory work and diseases such as anemia, leukemia, bleeding, and coagulation disorders.
CLASS 9, CREDIT 5 (W)
PREREQUISITE: 0816-122

Microbiology I
Registration #0816-131
This course is a study of microscopic organisms such as viruses, bacteria, yeast, fungi, and algae. The course also includes clinical procedures for the study of common disease-causing organisms. Techniques in the laboratory include media preparation, sterilization, culturing, mounting, staining, agglutination, and biochemical reactions.
CLASS 9, CREDIT 5 (S)

Immunology/Serology
Registration #0816-132
The nature of immunity, the basic principles of the immune system, immunooassay, immunopathology, histocompatability, and oncoimmunology are among the topics considered in this course. A variety of routine and special immunological procedures are learned during the laboratory sessions.
CLASS 2, LAB 3, CREDIT 3 (W)

Blood Banking
Registration #0816-133
The theory of blood banking and routine procedures are presented in this course. Emphasis is placed on quality control, ABO grouping, sub-grouping, Rh testing, anti-globulin testing, antibody screening, antibody detection and identification, transfusion reactions, compatibility testing, erythroblastosis fetalis, preparation and storage of blood components, and recordkeeping.
CLASS 2, LAB 3, CREDIT 3 (S)

Electron Microscopy
Registration #0816-140
This elective course is offered to students who have maintained a B average in the Medical Laboratory Technology program. Electron optics and the mechanics of the electron microscope are studied prior to any work on the electron microscope. The principles of specimen preparation, fixation, embedding, microtomy, staining, and photographic processing are studied in depth. The course grade is based on the quality of the final products.
CLASS 2, LAB 5, CREDIT 3 (F, W, S)
PREREQUISITES: 0814-109, 0816-111

Medical Laboratory Technology: AAS. Degree - NTSL

Typical Course Sequence

Fall Term | Winter Term | Spring Term
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**Pre-Technical Requirements**

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**First Year**

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**Second Year**

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**Summer**

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Photomicroscopy
Registration #0816-141
This is a specialized study in photographing histological specimens, animal and plant, in color and black and white. Procedures include not only brightfield, but also dark-field and phase microscopy. The course includes treatment of film processing and printing techniques.
CLASS 1, LAB 2, CREDIT 3 (F, W, S)
PREREQUISITE: 0814-109

Clinical Chemistry I, II, III
Registration #0816-201, 202, 203
This three quarter sequence provides theory and practice in the quantitative and qualitative analysis of physiochemical parameters, the sequence includes fundamental concepts of clinical analysis, the theory and practical application of clinical instrumentation, and the relationship of clinical analysis to the diagnostic process.
CLASS 12, CREDIT 6 (0816-201-F)
CLASS 9, CREDIT 5 (0816-202-W, 0816-203-S)
PREREQUISITES:
0816-201 for 0816-202
0816-202 for 0816-203

Histology II
Registration #0816-211
This course is a continuation of Basic Histology with emphasis on histochemistry, special stains, and tissue preparation techniques.
CLASS 12, CREDIT 6 (W, S)
PREREQUISITE: 0816-111

Laboratory Simulation
Registration #0816-224
This course is a review and summary of all specialties included in the total Medical laboratory Technology program. Students rotate into all departments in the clinical laboratory environment. Students meet one hour per week with Medical Laboratory Technology faculty on campus. The remaining six hours each week are spent on rotation in an affiliated hospital or clinical laboratory under supervised conditions.
CLASS 1, LAB 6, CREDIT 3 (S)

Microbiology II
Registration #0816-232
This course is an in-depth study of medical bacteriology and the related diseases. Theory and practice are provided in specimen collection, culturing, staining, media preparation and selection, normal flora, identification procedures for disease-producing organisms, susceptibility testing, agglutination reactions, and reporting results.
CLASS 12, CREDIT 6 (F)
PREREQUISITE: 0816-131

Microbiology III
Registration #0816-233
This course is a continuation of Microbiology II, with an emphasis on special techniques for anaerobic organisms, mycobacteriology, mycology, and virology. The theory portion of the course includes the study of disease and their symptoms.
CLASS 9, CREDIT 5 (W)
PREREQUISITE: 0816-232

Co-op Work Experience
Registration #0816-299
CREDIT 0 (Su)

Independent Study
Registration #0816-399
CREDIT Variable
Technical Mathematics

Business Mathematics
Registration #0817-104
This course covers all the topics described in Office Procedures Mathematics with the addition of the following: retailing and marketing mathematics, depreciation, merchandise inventory valuation, discounting notes, and business insurance.
CLASS 3, CREDIT 3 (F, W, S)

Office Procedures Mathematics
Registration #0817-105
This is a course to improve fundamental skills in arithmetic. Students learn to apply these skills to situations in office procedures. Topics covered are basic mathematical computations, a review of fractions and decimals, calculations involving percentages, simple interest, compound interest, methods of remuneration, commissions, and payroll records. The use of calculators is stressed.
CLASS 3, CREDIT 3 (F, W, S)

Medical Records Statistics
Registration #0817-109
This is an introductory course in statistics needed by the medical records technician. Topics taught include advanced arithmetic operations, use of electronic calculators, tabular organization and graphical representation of data, frequency distributions, mean, mode, median, variance, and standard deviation.
CLASS 3, CREDIT 3 (W)

Basic Mathematics
Registration #0817-120
This is a course to improve fundamental skills in arithmetic. Topics covered are basic mathematical computations, a review of fractions and decimals, and calculations involving percentages. Use of calculators is stressed.
CLASS 3, CREDIT 3 (F)

Algebra IA, IB
Registration #0817-122, 123
This is a two-quarter sequence of basic introductory courses in algebra. The topics taught include numbers and sets, algebraic operations, linear equations and inequalities, products and factors, algebraic fractions, powers and roots, quadratic equations, and graphing.
CLASS 5, CREDIT 3 (F, W, S)

Geometry
Registration #0817-124
This is a basic course in Euclidean plane geometry, which includes the topics of congruence, similarity, area, parallel lines, circles, regular polygons, and right triangle trigonometry.
CLASS 3, CREDIT 3 (F, W, S)

Algebra IIA, IIB
Registration #0817-126, 127
This is the second two-quarter sequence of basic courses in algebra. The topics taught are much the same as Algebra I except that the depth of study is greater. Additional topics covered are logarithms, complex numbers quadratic functions with their graphs, ratios and proportions, and higher order factoring.
CLASS 5, CREDIT 3 (F, W, S)

Trigonometry
Registration #0817-128
This is a basic course in trigonometry. Topics covered include an introduction to the six trigonometric functions, use of trigonometric tables, graphs of trigonometric functions, trigonometric identities, solution of right and oblique triangles, trigonometric equations, and area of a triangle.
CLASS 5, CREDIT 3 (F, W, S)

Mathematics for Data Processing
Registration #0817-163
This course provides basic mathematical skills relevant to the field of data processing. The course emphasizes arithmetic operations in various number systems and logical formulation of problems.
CLASS 3, CREDIT 3 (F, W, S)

Medical Laboratory Mathematics
Registration #0817-170
This course provides mathematical skill supporting medical laboratory procedures. Topics taught include use of electronic calculators, use of logarithms for computation, conversion between English and metric unit systems, temperature conversions, and calculations with molar and percentage solutions.
CLASS 3, CREDIT 3 (S)

College Algebra, Trigonometry, and Analytic Geometry
Registration #0817-201, 202, 203
This is a three-course sequence in college algebra and trigonometry. Topics covered are similar to those studied in 0817-126, 127, 128; but in some cases are more detailed. Additional topics covered are natural logarithms, solutions of systems of non-linear equations, series and sequences, limits, theory of equations, and selected topics in analytic geometry.
CLASS 3, CREDIT 3 (F, W, S)

Independent Study
Registration #0817-399
CREDIT Variable
Technical Physics

Technical Physics I
Registration #0818-100
This course is required for all engineering technology students as well as for students preparing for study in the Colleges of Science and Engineering. The course provides background in measurement techniques and use of metrics, vector problem solutions, rectilinear motion, dynamic and static forces, Newton's Laws of Motion, work, energy, power, energy conservation laws, torque, Law of Moments, rotational motion, and wave theory.
CLASS 4, LAB 1, CREDIT 3 (F, W, S)
PREREQUISITE: 0817-123

Construction Technology Physics II
Registration #0818-125
The following concepts are taught in this career integrated course: heat, temperature, heat transfer, linear and volumetric expansion and contraction, insulation materials, specific heat capacities, calorimetry, fusion and vaporization, energy costs, electrical resistance, DC circuits, fuses and circuit breakers, Ohms Law, electrical metering, electrical power and cost of electricity, transformers, properties of light, reflection and refraction, Snell's Law, photometry and lighting, properties of sound and acoustical principles.
CLASS 4, LAB 1, CREDIT 3 (F, W, S)
PREREQUISITE: 0818-100

Construction Technology Physics III
Registration #0818-126
A variety of topics are covered in this final course: work, friction, machines, physical properties of matter, stress and strain, Young's Modulus, Hooke's Law, concurrent forces, vector analysis, linear equilibrium, density and specific gravity, fluid pressure, Pascal's Principle, fluid dynamics, Bernoulli's equation, Torricelli's Law, viscous drag, and pressure and velocity in parallel and series pipe systems.
CLASS 4, LAB 1, CREDIT 3 (F, W, S)
PREREQUISITE: 0818-100

Technical Physics II
Registration #0818-135
This is the second course required for Industrial Drafting, Electrical Mechanical Technology and College of Science students. Course topics include: magnetism, electrostatics, magnetic and electrostatic forces, static and current electricity, electromagnetic induction, AC and DC motors, electrical meters, photoelectric effect, potential difference and voltage drop, electrical resistance and resistivity, resistor code, electrical circuits, fuses and circuit breakers, Ohms Law, use of electrical meters, Gauss' Law, principles of capacitors and circuitry, dielectrics, electrical power, and cost of electricity.
CLASS 4, LAB 1, CREDIT 3 (F, W, S)
PREREQUISITE: 0818-100

Optical Finishing Physics
Registration #0818-168
This course involves the study of light, reflection, and refraction. These principles are applied to the study of the behavior of spherical and piano mirrors, prisms, and lenses. The usefulness and application of dioptric power, the lensmaker's equation, image and object dimensions, and focal length measurements are addressed. Also included are basic optical instruments and a study of the electromagnetic spectrum. Emphasis is placed on geometrical (ray) optics. The course includes a comprehensive laboratory experience that supplements and closely follows classroom instruction.
CLASS 4, LAB 1, CREDIT 3 (W, S)
PREREQUISITE: 0817-123

Independent Study
Registration #0818-399
CREDIT Variable
Medical Record Technology

Career Exploration: Medical Record Technology

Registration #0819-100
This course provides a general overview and experiences related to the medical record profession. It is offered to students who want to explore their interest in selecting medical record technology as a career major. Students enrolled in the course typically have not attended SVP, or attended SVP but did not sample medical record technology at that time.

CLASS 2, CREDIT 1

Biology I
Registration #0819-106
This is the first in a three-quarter series of courses. Laboratory activities involving microscopic and macroscopic observations of prepared and live specimens are performed to supplement classroom lecture and discussion. Topics covered in this course are basic atomic structure, molecular biology, origin of life, cellular structure and function, cellular respiration, DNA structure, protein synthesis, mitosis, and the relationship of bacteria and viruses to disease. Study skills development and refinement are emphasized and infused with course content.

CLASS 4, LAB 2, CREDIT 4 (F)

Biology II
Registration #0819-107
This course concentrates on human biology. Topics covered include blood and the digestive, excretory, cardiovascular, respiratory, and nervous systems. Laboratory activities, including the use of prepared specimens, supplement classroom lecture and discussion. Medical terminology is introduced through discussion of exemplary pathological conditions.

CLASS 4, LAB 2, CREDIT 4 (W)

Biology III
Registration #0819-108
The final course in this sequence continues to focus on human biology. Topics covered are the endocrine system, reproduction, embryology, meiosis, and cellular and human genetics. Basic medical terminology related to each topic is discussed. Laboratory activities include the dissection of a pig embryo as well as reviewing the anatomy of all body systems studied in MRT Biology II and III.

CLASS 4, LAB 2, CREDIT 4 (S)

Medical Record Technology: A.A.S. Degree — NTSR

Typical Course Sequence

<table>
<thead>
<tr>
<th>Pre-Technical Year</th>
<th>Winter Term</th>
<th>Spring Term</th>
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First Year

| **0819-111** | **Cr. Hrs.** | **0804-221** | **Cr. Hrs.** | **0819-299** | **Cr. Hrs.** |
| Anatomy/Physiology I | 4 | Advanced Typing I | 3 | Co-op Work Experience | 2 |
| **0819-141** | **Cr. Hrs.** | **0819-112** | **Cr. Hrs.** | **0819-244** | **Cr. Hrs.** |
| Medical Records Science I | 5 | Anatomy/Physiology II | 4 | Medical Records Science IV | 5 |
| **0819-161** | **Cr. Hrs.** | **0819-142** | **Cr. Hrs.** | **0819-245** | **Cr. Hrs.** |
| Medical Terminology I Communication | 8 | Medical Records Science II | 5 | Medical Records Science V | 5 |
| Communication | 2 | Communication | 2 | Pathophysiology I | 3 |
| English Composition | 4 | English Composition | 4 | Life After College | 1 |
| **18** | | | | | |

Second Year

| **0819-244** | **Cr. Hrs.** | **0819-245** | **Cr. Hrs.** | **0819-246** | **Cr. Hrs.** |
| Medical Records Science IV | 5 | Medical Records Science V | 5 | Medical Records Science VI | 5 |
| **0819-264** | **Cr. Hrs.** | **0819-251** | **Cr. Hrs.** | **0819-252** | **Cr. Hrs.** |
| Medical Terminology IV | 8 | Pathophysiology I | 3 | Pathophysiology II | 3 |
| **0847-101** | **Cr. Hrs.** | **0847-102** | **Cr. Hrs.** | **0819-101** | **Cr. Hrs.** |
| Job Search | 1 | Life After College | 1 | Medical | 3 |
| Liberal Arts | 4 | Liberal Arts | 4 | Terminology V | 3 |
| Communication | 2 | Communication | 2 | Liberal Arts | 4 |
| **15** | | | | | |

| **0819-254** | **Cr. Hrs.** | **0819-111** | **Cr. Hrs.** | **0819-255** | **Cr. Hrs.** |
| Medical Records | 8 | Medical Records Science | 5 | Medical | 3 |
| **0819-245** | **Cr. Hrs.** | **0819-246** | **Cr. Hrs.** | **0819-256** | **Cr. Hrs.** |
| Medical Records | 8 | Medical | 3 | Medical | 3 |
| **0819-102** | **Cr. Hrs.** | **0819-257** | **Cr. Hrs.** | **0819-258** | **Cr. Hrs.** |
| Job Search | 1 | Medical | 3 | Medical | 3 |
| Liberal Arts | 4 | Medical | 3 | Medical | 3 |
| Communication | 2 | Medical | 3 | Medical | 3 |
| **15** | | | | | |

| **0819-108** | **Cr. Hrs.** | **0819-109** | **Cr. Hrs.** | **0819-107** | **Cr. Hrs.** |
| Medical | 8 | Medical | 3 | Medical | 3 |
| **0819-257** | **Cr. Hrs.** | **0819-258** | **Cr. Hrs.** | **0819-259** | **Cr. Hrs.** |
| Job Search | 1 | Medical | 3 | Medical | 3 |
| Liberal Arts | 4 | Medical | 3 | Medical | 3 |
| Communication | 2 | Medical | 3 | Medical | 3 |
| **15** | | | | | |

Summer

| **0819-299** | **Cr. Hrs.** | **0819-246** | **Cr. Hrs.** | **0819-256** | **Cr. Hrs.** |
| Co-op Work Experience | 2 | Medical Records | 8 | Medical | 3 |
| **0819-254** | **Cr. Hrs.** | **0819-255** | **Cr. Hrs.** | **0819-256** | **Cr. Hrs.** |
| Medical Records | 8 | Medical Records | 8 | Medical | 3 |
| **0819-103** | **Cr. Hrs.** | **0819-104** | **Cr. Hrs.** | **0819-105** | **Cr. Hrs.** |
| Job Search | 1 | Medical Records | 8 | Medical | 3 |
| Liberal Arts | 4 | Medical Records | 8 | Medical | 3 |
| Communication | 2 | Medical Records | 8 | Medical | 3 |
| **15** | | | | | |
Anatomy/Physiology and Disease I, II
Registration #0819-111, 112
This is a two-quarter, in-depth study of human anatomy and physiology using a systematic approach to basic disease processes. Emphasis is placed on related medical terminology and clinical procedures. CLASS 6, CREDIT 4 (0819-111-F, 0819-112-W)
PREREQUISITES: 0819-111

Medical Record Science I
Registration #0819-141
The career in medical record technology is introduced through discussion and laboratory practice. Topics covered are the medical record content, record numbering and filing systems, and the medical record profession, procedures in the laboratory include filing, admissions, chart assembly and analysis, and chart deficiencies. CLASS 9, CREDIT 5 (F)

Medical Record Science II
Registration #0819-142
This course includes coding rules and laboratory experience in practical application of coding diseases and operations. CLASS 9, CREDIT 5 (W)

Medical Record Science III
Registration #0819-143
This unit uses the content of patient records to continue the practical experience in manual and automated coding. Students learn manual and computerized abstracting of statistical data to compute health statistics; they also learn methods for computerizing statistical reports. CLASS 9, CREDIT 5 (S)

Health Care Organization and Structure
Registration #0819-145
This course gives an overall introduction to the acute health care delivery system. It includes the composition, responsibilities, and functions of the administrative staff, health care providers, allied health professionals, and hospital departments, students will discuss the purposes and responsibility for the health record. CLASS 5, CREDIT 4 (S)

Medical Terminology I, II, III
Registration #0819-161, 162, 163
These are the first three quarters of a five-quarter sequence. Etymology, definition, pronunciation, spelling, and correct utilization of medical terms are stressed. Terms are discussed in the areas of basic disease processes and pathology, examination, diagnosis, treatment, surgical procedures, anesthesiology, physical medicine, oncology, pharmacology, radiology, and psychiatry. Pronunciation and correct utilization of medical terms are reinforced. CLASS 3, CREDIT 3 (0819-161-F, 0819-162-W, 0819-163-S)
PREREQUISITES: 0819-161 for 0819-162
0819-162 for 0819-163

Medical Record Science IV
Registration #0819-244
Students study data regulations and activities associated with health information control and quality, as well as legal aspects of medical records. CLASS 9, CREDIT 5 (F)

Medical Record Science V
Registration #0819-245
This course includes the medical staff organization and its responsibilities, management and supervision of health information departments, health facilities/records in long term care, ambulatory care, home care, hospice, and mental health care. CLASS 9, CREDIT 5 (W)

Medical Record Science VI
Registration #0819-246
This final course includes clinical affiliations in long term, ambulatory, and mental health care at local facilities, cancer registry with abstracting of cases, trends in health care delivery systems, and review/evaluation of medical record technology knowledge and skills. CLASS 9, CREDIT 5 (S)

Pathophysiology I, II
Registration #0819-251, 252
This is a two-quarter course that combines knowledge of human physiology with disease processes. The etiology, pathological mechanism, characteristic symptoms, clinical manifestations, and diagnostic and therapeutic procedures of common diseases are presented. CLASS 3, CREDIT 3 (0819-251-W, 0819-252-S)
PREREQUISITES: 0819-111, 112 or equivalent for 0819-251
0819-251 for 0819-252

Medical Terminology IV, V
Registration #0819-264, 275
This is a review of terms encountered in Medical Terminology I, II, and III supplemented by secondary vocabulary selected from the same topical areas. Etymology, definition, spelling, pronunciation and correct utilization of medical terms are reinforced. CLASS 3, CREDIT 3 (0819-264-F, 0819-275-S)
PREREQUISITES: 0819-163 for 0819-264
0819-264 for 0819-275

Co-op Work Experience
Registration #0819-299
CREDIT 0 (Su)
Printed Production Technology

Photocomposition I
Registration #0822-141
This course prepares students to be paste-up artists and photolettering machine operators. Students learn the use of layout grids, adhesives, and mechanical drawing tools. State-of-the-art headline and special-effect typographic equipment will be used and maintained. This course includes an introduction to direct input phototypesetters. CLASS 4, LAB 4, CREDIT 5 (F, W, S)

Camera I
Registration #0822-142
This course prepares students to be entry-level camera operators. Workers with this job title make films and paper prints used in the preparation of printed products. Students learn chemical mixing, lith and rapid access tray processing, machine processing, basic contact printing, basic halftone negative and print productions, camera maintenance, and how to determine basic exposures and change copy size. CLASS 4, LAB 4, CREDIT 5 (F, W, S)

Stripping and Litho Plates I
Registration #0822-143
This course prepares students to be single color strippers and platemakers in the offset printing industry. Students learn single color stripping, including halftones, tints, reverse, and surprint type, manual step, and various signature impositions. Students will learn to use contact and duplicating film, and proofing methods to calibrate, expose, and process subtractive and direct photo plates. CLASS 4, LAB 4, CREDIT 5 (F, W, S)

Press I
Registration #0822-144
This course prepares students to be duplicator operators. Included is instruction on various duplicators that are widely used by in-plant and commercial printers. A systematic method of preparation, operation, and maintenance is emphasized. The operation of small power stitchers, paper drills, paper cutters, and commercial type folders is taught as part of this course. CLASS 4, LAB 4, CREDIT 5 (F, W, S)

Integrated Printing Lab (IPL) I, II, III, IV, V
Registration #0822-170, 0822-269, 0822-270, 0822-271, 0822-272
The integrated printing laboratory is a simulated work environment where each student is expected to work from a job ticket. Job procedures, good skills, production rates, and work habits are emphasized. The scope of the job increases in each IPL course. LAB 4, CREDIT 2 (F, W, S)

PREREQUISITES:
0822-170 for 0822-269
0822-269 for 0822-270
0822-270 for 0822-271
0822-271 for 0822-272

Printing Production Technology: Certificate—NVRR
Students must complete a Level I course from each of the four areas of offset lithography and Integrated Printing Lab I.

Typical Course Sequence

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<th>Fall Term</th>
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Printing Production Technology: Diploma - NVRR
Students must complete the following requirements: one Level I course from each of the four areas of offset lithography; three Level II and three Level III courses from any two of those areas; and Integrated Printing Lab I, II, and III. In addition, a work experience is required during the second summer in the program.

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Summer

0822-299 Co-op Work Experience

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Additional skills include determining composition planning and quality control skills necessary for stripping, proofing, and Camera II operation of several phototypesetters. Complete operation of several phototypesetters is required.

CLASS 4, LAB 4, CREDIT 5 (F, W, S) PREREQUISITE: Touch typing skill

Photocomposition III
Registration #0822-252
This course prepares students with advanced keyboarding procedures for complex typographic formats. Included are skills in telecommunication with computers and word processors. The layout and paste-up skills learned in Photocomposition I are used in new, more complex applications.

CLASS 4, LAB 4, CREDIT 5 (F, W, S) PREREQUISITE: Touch typing skill

Camera II
Registration #0822-255
This course prepares students to be "camera operators." Graduates with this job title can do advanced line photography, halftones, 50% dot placement for tone reproduction, related contacting, proofing, and film processing as required by inplant printing departments, newspapers, and commercial printing companies.

CLASS 4, LAB 4, CREDIT 5 (F, W, S)

Stripping and Litho Plates II
Registration #0822-261
This course continues students' preparation for the offset printing industry. Students learn skills necessary for stripping, proofing, and platemaking flat color. Skills learned include multi-tone and multi-color work using tints, duotones, special effects, and spot color.

CLASS 4, LAB 4, CREDIT 5 (F, W, S)

Stripping and Litho Plates III
Registration #0822-262
This course prepares students in process color stripping procedures and considerations. Included are various methods of aligning negatives, stripping multiple sets on the same form, matching color using process color tints, stripping reverse and surprint type in process color areas, split-page/form stripping, making spread and choked negatives and positives, and making composite negatives and positives.

CLASS 4, LAB 4, CREDIT 5 (F, W, S)

Press II
Registration #0822-265
This course is an introduction to the small press. Systematic methods of small press preparation and operation are taught. Students are taught how to read and use a micrometer. Adequate practice time is provided for students to reach a level of competence required for placement as beginning press operators.

CLASS 4, LAB 4, CREDIT 5 (F, W, S)

Typical Course Sequence

Fall Term | Winter Term | Spring Term
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0817-120 Basic Mathematics | Level I Printing | 0822- Level I Printing
0822- Level I Printing | Elective | 0822- Elective
0847-100 Dimensions of | General Education | 0822- General Education
College Life | Communication | 0822- Communication
English | English | 0847- Physical Education
Physical Education | | 0822- Physical Education

Second Year

0822- Level I Printing | 0822- Level I Printing | 0822- Level II Printing
0847-101 Job Search Process | Elective | 0822- Elective
0847-102 Job Search Process | Liberal Arts | 0822- Liberal Arts
Communication | Communication | 0822- Integrated Printing
English | English | Lab
4 | 4 | 0822-170
13 | 13 | Liberal Arts
15 | 15 | 4

Summer

0822-299 Co-op Work Experience

Third Year

0822- Level II Printing | 0822- Level III Printing | 0822- Integrated Printing
0822-269 Integrated Printing | Integrated Printing | Lab IV
0822-269 Lab II | Lab III | 0822- Printing Elective
0822- Printing Elective | Printing Elective | 0822- Life After College
Liberal Arts | Liberal Arts | 0847-102
Communication | Communication | 11
2 | 2 | 1
6 | 6 | 10

Press III
Registration #0822-266
This course emphasizes the use of close registration systems. Four-color process printing is done, but not at normal production rates. Students learn how to use a packing gauge, and are instructed in the use of a densitometer for measuring ink densities. Opportunity to gain sufficient skills to do routine troubleshooting is provided.

CLASS 4, LAB 4, CREDIT 5 (F, W, S)

Co-op Work Experience
Registration #0822-299 CREDIT 0 (Su)

Independent Study
Registration #0822-399 Credit: Variable (F, W, S, Su)
**Optical Finishing Technology**

**Introduction to Optical Finishing Technology I**
Registration #0827-105
Students learn the titles, roles, and responsibilities of vision care personnel, including the M.D., O.D., dispensing optician, and optical finishing technologist. Laws and regulations governing the ophthalmic laboratory industry are introduced. This course emphasizes a continuation of sampling in Optical Finishing Technology, including an overview of the career, admissions, and graduate requirements, sources of employment, and expectations of students in the program.  
CLASS 2, CREDIT 2 (F)

**Introduction to Optical Finishing Technology II**
Registration #0827-106
Students learn the functions and names of various ophthalmic lens systems, vocabulary terms related to vision conditions, and the relationship between a vision condition and the lens system prescribed to correct it. Professional, ethical, and legal limitations governing vision care specialists are introduced.  
CLASS 2, CREDIT 2 (W)

**Introduction to Optical Finishing Technology III**
Registration #0827-107
Students learn accepted safety procedures practiced in ophthalmic laboratories. This course also introduces students to the parts and functions of vertometers/lensometers, calculation of lens powers, and determination of pupillary distance. Students practice analyzing and completing information found on sample Rx invoices.  
CLASS 2, CREDIT 2 (S)

**Optical Finishing Technology Math I**
Registration #0827-111
The focus of this course is on the rules of transposition, including transposition of lens powers, monocular and binocular pupillary distances (P.D.s), and determination of lens powers and placement of the lens prescription.  
CLASS 4, CREDIT 3 (F)
PREREQUISITES: 0817-122, 0817-123

**Optical Finishing Technology Math II**
Registration #0827-112
Students learn to apply math functions related to the vertometer, heat treat process, and layout marker. Students restate (transpose) compound prescription powers in alternate dioptric form and receive practice in the use of the lens measure relative to lens curves.  
CLASS 4, CREDIT 3 (W)
PREREQUISITE: 0827-111

**Prescription Analysis I**
Registration #0827-115
Students learn the techniques of analyzing effective powers on both single vision and multifocal ophthalmic prescriptions. Students determine the accuracy of the information given and decide if it is sufficient for processing through the optical laboratory.  
CLASS 4, CREDIT 3 (F)
PREREQUISITE: 0827-111

**Prescription Analysis II**
Registration #0827-116
Students continue to analyze and write ophthalmic prescriptions in various forms with an emphasis on ortholite plastic, cataract, and trifocal prescriptions.  
CLASS 4, CREDIT 3 (W)
PREREQUISITE: 0827-115

**Prescription Analysis III**
Registration #0827-117
Students learn about lens curves through the use of a series of three-dimensional models and a workbook. Students practice determining lens powers and creating lens systems.  
CLASS 5, CREDIT 3 (S)

**First Year**

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<tr>
<td>0827-115 Prescription Analysis I</td>
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<td>0827-161 Optical Finishing Terminology</td>
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**Optical Finishing Technology Math I**
Registration #0827-111
Students learn the techniques of using the vertometer, layout marker, heat treat unit, pattern maker, and hand beveling machines. Emphasis is placed on reshaping lenses as required.  
CLASS 6, CREDIT 5 (W)

**Optical Finishing Techniques I**
Registration #0827-121
Students learn about lens curves through the use of a series of three-dimensional models and a workbook. Students practice determining lens powers and creating lens systems.  
CLASS 6, CREDIT 5 (S)
## Optical Finishing Technology: Diploma — NTSF

### Typical Course Sequence

#### Fall Term

<table>
<thead>
<tr>
<th>Pre-Technical Requirements</th>
<th>Cr. Hrs.</th>
<th>Winter Term</th>
<th>Cr. Hrs.</th>
<th>Spring Term</th>
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<td>0817-122 Algebra IA</td>
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<td>0827-105 Introduction to OFT I</td>
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<td>0827-106 Introduction to OFT II</td>
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<td>0827-107 Introduction to OFT III</td>
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<td>0847-100 Dimensions of College Life</td>
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#### First Year

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<tr>
<th>0827-111 OFT Math I</th>
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<th>0827-112 OFT Math II</th>
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<th>0827-117 Lens Design</th>
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<td>0827-116 Prescription Analysis II</td>
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<td>0827-122 Optical Finishing Techniques I</td>
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<td>0827-161 Optical Finishing Terminology I</td>
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<td>0827-121 Optical Finishing Techniques II</td>
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<td>0827-123 Optical Finishing Techniques III</td>
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<td>0847-101 Job Search Process</td>
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<td>Optical Finishing Terminology II</td>
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#### Second Year

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<tr>
<th>0827-224 Optical Finishing Management of Optical Stockroom Procedures</th>
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<th>0818-165 Physics I</th>
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<th>0827-226 Lab Simulation II</th>
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<td>0827-241 Optical Finishing Techniques IV</td>
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<td>0827-225 Lab Simulation I</td>
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<td>0827-243 Optical Finishing Inspection/Correction</td>
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#### Summer

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## Optical Finishing Terminology I

**Registration #0827-161**

The course emphasizes comprehension, spelling, and application of terminology related to the optical profession, including the laboratory environment, function and disorders of the eye, and optics/lens characteristics.

CLASS 5, CREDIT 3 (F, W, S)

PREREQUISITE: 0827-161

## Optical Finishing Terminology II

**Registration #0827-162**

This course emphasizes the comprehension, spelling, and application of terminology related to the vertometer, lensometer, pattern maker, heat treat units, and ceramic and diamond head beveling wheels.

CLASS 5, CREDIT 3 (F, W, S)

PREREQUISITE: 0827-161

## Optical Finishing Terminology III

**Registration #0827-163**

This course emphasizes the comprehension, spelling, and application of terminology related to lens tolerances, functions, procedures, operation and trouble shooting of selected auto edge machines, layout markers, and blocking systems. Students will complete a term paper describing the procedures used in making prescription eyeglasses.

CLASS 5, CREDIT 3 (F, W, S)

PREREQUISITE: 0827-162

## Optical Finishing Techniques IV

**Registration #0827-224**

Concepts taught in Optical Finishing Techniques III are further developed, with an emphasis on layout techniques, including multifocal and specialized vocational lens systems. Students learn to identify metal frame types by generic names. Procedures for lens insertion, frame alignment, and proper use of assembly-alignment tools are emphasized.

CLASS 9, CREDIT 5 (F)

PREREQUISITE: 0827-123

## Optical Finishing Laboratory Simulation I

**Registration #0827-225**

This course provides practice in the total processing of actual eyeglass prescriptions from uncut stage through completion and final inspection. Students practice various methods of assembling lenses into plastic (Zylonite) frames, symmetrical alignment of the finished product, and repair and restoration techniques for damaged or distorted plastic frames. Students rotate positions to demonstrate competence in all phases of operation.

CLASS 9, CREDIT 5 (W)
Optical Finishing Laboratory Simulation II
Registration #0827-226
Students process typical prescriptions that evidence the wide variety of detail encountered in actual laboratory practice. They select materials to be used on each prescription and will be expected to show competence in processing tasks, including assembly, repair, and restoration techniques indigenous to frames manufactured with both plastic and metal parts. Students also will be expected to resolve a variety of problems presented by the instructors.
CLASS 9, CREDIT 5 (S)

Management of Optical Stockroom Procedures
Registration #0827-241
Students learn the procedures and methods of stockroom management and inventory control. Emphasis is placed on learning the types of lenses, frames, and frame parts that are available from various manufacturers. Students demonstrate procedures for restocking inventory and selection of materials for prescription preparation.
CLASS 6, CREDIT 4 (F)
PREREQUISITES: 0827-112, 0827-116

Optical Finishing Inspection and Correction
Registration #0827-243
Students evaluate finished prescription orders as final inspector, comparing all optical and mechanical details with written specifications. Emphasis is placed upon accuracy, quality of workmanship, and the inspector’s ability to recommend and produce any changes he/she may find necessary. Study will include acceptable tolerance levels.
CLASS 5, CREDIT 3 (S)

Professional Optic Seminar
Registration #0827-251
In this seminar, professionals from Rochester’s ophthalmic community will discuss their roles in the complex field of visual care. They will offer valuable background information on the many kinds of services, instrumentation techniques, and technologies that comprise the unending efforts to maintain and improve the quality of man's visual acuity.
CLASS 2, CREDIT 2 (W)

Co-op Work Experience
Registration #0827-299
CREDIT 0 (Su)

Independent Study
Registration #0827-399
CREDIT Variable
Building Relationships through Communication (situations) Registration #0843-102
This course is designed to assist students in developing effective interpersonal communication skills and confidence that will help them initiate, maintain, and improve productive relationships with deaf and hearing persons. Class format includes structured experiences, role plays, discussions, self-assessment, goal setting, and journal writing. Students with spontaneous speech intelligibility scores from 2.6 to 3.0 may enroll in this course. There is no manual reception score requirement.
CLASS 2, CREDIT 2 (S)

Building Relationships through Communication (speech) Registration #0843-103
This course is designed to assist students in developing effective interpersonal communication skills and confidence that will help them initiate, maintain, and improve productive relationships with deaf and hearing persons. Class format includes structured experiences, role plays, discussions, self-assessment, goal setting, and journal writing. Students with spontaneous speech intelligibility scores from 4.0 to 5.0 may enroll in this course. There is no manual reception score requirement.
CLASS 2, CREDIT 2 (W)

Communication for the Job Interview: Speaking Registration #0841-105
This course focuses on improving the communication aspect of the job interview. It is for students who have completed the Job Search course and have difficulty communicating during an interview. Students must be referred by an employment specialist or have the approval of the instructor.
Students who have speech skills of 3.5 or better and prefer to use speech during an interview should sign up for this class.
CLASS 2, LAB 1, CREDIT 2 (F, W, S) PREREQUISITE: 0847-101

Communication for the Job Interview: Writing Registration #0841-106
This course focuses on improving the communication aspect of the job interview. It is for students who have completed the Job Search course and have difficulty communicating during an interview. Students must be referred by an employment specialist or have the approval of the instructor.
Students who prefer to use writing to communicate during the interview should sign up for the class.
CLASS 2, LAB 1, CREDIT 2 (F, W, S) PREREQUISITE: 0847-101

Interpersonal Communication in Group Situations—Speech Registration #0844-112
This course introduces principles and techniques necessary for successful communication in group discussions and other complex situations. Group dynamics and how to lead and participate in group discussions are taught. Topics for group discussions include social and job-related situations. This course is recommended for students near the completion of their communication program. Students with spontaneous speech intelligibility scores greater than 3.5 and simultaneous receptions scores greater than 53% may enroll.
CLASS 2, CREDIT 2 (F, W, S)

Interpersonal Communication in Group Situations—Manual/Simultaneous Registration #0844-113
This course introduces principles and techniques necessary for successful communication in group discussions and other complex situations. Group dynamics and how to lead and participate are taught. Topics for group discussions include social and job-related situations. This course is recommended for students near the completion of their communication program. Students with spontaneous speech intelligibility scores less than 3.5 and simultaneous receptions scores greater than 53% may enroll.
CLASS 2, CREDIT 2 (F, W, S)

Organizing and Presenting Technical and General Reports Registration #0842-115
This course helps students learn to organize information and present ideas to groups of people. Students learn how to search for information and use it to support their opinions. Activities include written assignments, reports, and short speeches.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Basic Communication for Group Presentation Registration #0843-115
This course provides students with basic instruction on presenting reports to groups. Students practice researching, organizing, and presenting information to others. They observe and learn how to evaluate other speakers. Activities include short speeches and written assignments. Students may use whatever communication modes they choose, but must take responsibility for audience comprehension.
CLASS 2, CREDIT 2 (F, W, S)

Advanced Communication for Group Presentation Registration #0844-117
This course is designed to refine and increase presentation ability by giving further experience in researching and organizing information for presentation to different audiences and for interview situations. Presentations focus on topics related to hearing impairment and its effect on communication, psychosocial development, and habilitation. Students can serve as presenters representing NTID. The course is highly recommended for students enrolled in social work and those preparing for managerial positions. Students should have some experience in public speaking before taking this course. Students with simultaneous reception scores greater than 77% may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (S)
Speech Therapy I
Registration #0842-120
This course helps students improve their speech. Special tests help the teacher evaluate individual needs. Students meet with a speech instructor for two hours per week and practice in the lab for one hour a week. Instruction may include training in voice pitch control, articulation (speech sounds), and loudness control. Students practice word phrases, sentences, and conversations. Students with speech intelligibility scores less than 4.0 may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Speech Therapy II
Registration #0842-121
This course is a continuation of Speech Therapy I, in which students work on their individual speech needs. Students must have speech intelligibility scores less than 4.0 to enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)
PREREQUISITE: 0842-120

Speech Therapy III
Registration #0842-122
This course is a continuation of Speech Therapy II, in which students continue to work on their individual speech needs. Students must have speech intelligibility scores less than 4.0 to enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)
PREREQUISITE: 0842-121

Pronunciation
Registration #0842-125
This course helps students develop independent ability to pronounce words correctly. Students study how to use the dictionary to learn correct word pronunciation. They also study pronunciation rules that help them pronounce words correctly without a dictionary. Students with speech intelligibility scores greater than 3.5 may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Pronunciation
Registration #0844-125
This course helps students develop independent ability to pronounce new words correctly. Students study how to use the dictionary and the Merriam-Webster pronunciation symbols to help them pronounce words. They also learn rules to help them achieve correct pronunciation without use of the dictionary. Students with speech intelligibility scores from 2.6 to 3.5 may enroll in this course.
CLASS 2, LAB, 1 CREDIT 2 (F, W, S)

Pronunciation — Speech
Registration #0844-126
This course has the same content as Pronunciation, but is designed for students with speech intelligibility scores greater than 3.5.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Speech and Vocabulary Improvement I
Registration #0842-128
This course helps students improve their speaking and listening skills and learn the meanings of new words. They listen to prerecorded material on tapes, use a workbook with the same materials, record their speech, and listen to it. Practice listening to themselves helps them to correct their own speech errors. This course is designed for students who have completed or do not need Speech Therapy. Knowledge of Merriam-Webster pronunciation symbols is beneficial. Students with speech intelligibility scores greater than 3.5 and hearing discrimination scores greater than 14% may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Speech and Vocabulary Improvement II
Registration #0842-129
This course is a continuation of Speech and Vocabulary I. Students will continue to work on speaking and listening skills. They must receive a recommendation from the instructor of Speech and Vocabulary Improvement I to enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)
PREREQUISITE: 0842-128

Exploring and Appreciating Contemporary Music and Poetry
Registration #0844-130
This course utilizes singing and poetry reading as a means of speech improvement. Students learn exercises to improve their breathing for better speech and voice control. Students watch and listen to captioned videotapes to learn songs. In small group course, students practice songs and poems at individual booths. The instructor often works individually with them to increase their skill and confidence. Students with speech intelligibility scores greater than 3.6 and CID auditory reception scores greater than 0% may enroll in this course.
CLASS 2, CREDIT 2 (F, W, S)

Conversational Speech I
Registration #0844-131
This course is designed to help students improve their speech, speechreading, and listening in daily conversation. The instructor helps students evaluate their conversational speech and write their own goals for improvement. Conversational activities in and out of class are used to help students speak more clearly, use appropriate English, organize and express ideas clearly, and satisfy the informational needs of the listener. This course is recommended for students who have difficulty communicating their thoughts clearly through spoken English, especially in complex conversations. Students who enroll in this course are expected to enroll in Conversational Speech II the following quarter. Students with speech intelligibility scores greater than 3.5, spontaneous speech intelligibility scores lower than read speech intelligibility scores, and CID auditory reception scores greater than 10% may enroll in this course.
CLASS 2, CREDIT 2 (F, W)

Conversational Speech II
Registration #0844-132
In this course, which is a continuation of Conversational Speech I, students continue to work toward their personal speech goals. Activities in and out of class and in the Self-Instruction Laboratory provide opportunities for students to improve their conversational speech skills. Activities include a variety of people in a variety of daily situations. During the course, students evaluate improvement in their daily conversations. At the end of the course, they assess how well they have met their goals.
CLASS 2, LAB 1, CREDIT 2 (W, S)
PREREQUISITE: 0844-131

Speech for Telephone Communication
Registration #0844-134
This course is designed to help students improve their speech and use of telephone strategies so that people can understand them on the telephone. Students practice speech and telephone strategies with pre-recorded audiotapes. Students meet individually with the instructor to review these tapes, practice speech, and make telephone calls.
CLASS 2, LAB 1, CREDIT 1 (F, W, S)
PREREQUISITE: 0843-155 completed or in the same quarter

Speechreading for English Complex Sentences
Registration #0841-136
This course provides practice in speaking and speechreading the grammar structures from Introduction to Complex Sentences — Oral. Self-Instruction Laboratory is required. This course is for students with speechreading scores greater than 3.5 or who have permission from the instructor.
CLASS 2, LAB 1, CREDIT 2 (F)
COREQUISITE: 0841-190

Speechreading for Complex Sentences in Conversation
Registration #0841-137
This course provides practice in speaking and speechreading the grammar structures from Reading Comprehension and Complex Sentences — Oral. Self-Instruction Laboratory is required. This course is for students with speechreading scores greater than 39% and speech intelligibility scores greater than 3.5, or who have permission from the instructor.
CLASS 2 LAB 1, CREDIT 2 (W)
COREQUISITE: 0841-193
Basic Strategies to Aid Functional Communication

Registration #0842-138

This course helps students improve their ability to communicate in real-life situations such as ordering dinner in a restaurant, renting an apartment, or making plane reservations. The emphasis is on practicing ways to improve speechreading and speaking skills (oral spelling, gesturing, and writing), and the language of the situation. Students with speech intelligibility scores from 2.0 to 3.0 and speechreading scores less than 33% may take this course.

CLASS 2, LAB 1, CREDIT 2 (F, W)

Orientation to Hearing Aids

Registration #0841-140

This course, designed for students who have not used a hearing aid in a long time, helps them learn to use a hearing aid daily. Students learn all about hearing aids: how to take care of them, guarantees, earmolds, and repairs. Students have the opportunity to borrow different aids and to use a hearing aid every day. These activities help students decide the best, most comfortable hearing aid for their use. Students who have not used a hearing aid in the last three years may enroll in this course with the recommendation of an audiologist.

CLASS 2, CREDIT 2 (F, W, S)

Auditory Training for the New Hearing Aid User

Registration #0841-141

This auditory training course is designed to help students learn the meaning of sound. Students receive both group and individual practice in listening for syllables, stress, duration, and intonation in words and sentences. All activities relate auditory perception to English concepts to help students’ speechreading skills. Environmental sound training, with special emphasis on warning sounds, is also included. Students who are Profile I or II in CID auditory reception may enroll in this course. Other interested students should see the instructor. CLASS 2, LAB 1, CREDIT 2 (F, W, S) PREREQUISITE: 0841-140

Basic Auditory Training

Registration #0843-142

This course provides instruction to improve listening skills for important speech sounds and words. Students practice using various "looking" and "listening" clues, and are instructed in the use of different strategies that are designed to improve receptive and expressive communication skills. Particular emphasis is placed on developing communication skills for interacting with non-signing hearing people. Students are required to complete a series of faculty/staff interviews that provide practical experience in the application of classroom exercises. Relevant information regarding hearing impairment and its relationship to the understanding of speech is also discussed. In this small group course, students often work individually. Students with hearing better than 90 dB, CI auditory reception scores less than 25, and speechreading-with-sound scores less than 75% may enroll in this course. Students must use a hearing aid all or most of the time and are required to use them in class.

CLASS 2, CREDIT 2 (F, W, S)

Basic Auditory Training II

Registration #0843-143

This course is a continuation of Basic Auditory Training, in which students continue to work on listening skills for important sounds and words. A recommendation from the instructor of Basic Auditory Training is required to take this course.

CLASS 2, LAB 1, CREDIT 2 (W, S) PREREQUISITE: 0843-142

Intermediate Auditory Training

Registration #0843-144

This course helps students listen to and understand sentences. At the beginning of the quarter, students take a listening test to find out how well they understand sentences. Students listen to different types of sentences and choose units dealing with various social and academic topics. Instruction is provided in the use of various methods designed to improve receptive and expressive communication skills. Videotaped in-class mock interviews are conducted to allow students to receive direct and immediate feedback on their use of methods. Particular emphasis is placed on developing communication skills for interacting with non-signing hearing people in job situations. Students are required to complete a series of interviews outside of class that provide practical experience in the application of classroom exercises. Relevant information regarding hearing impairment and speech as well as auditory assistive devices currently available also are discussed. In this small group course, students often work individually. Students must use a hearing aid all or most of the time and are required to use them in class. Students with CID auditory reception scores from 25% to 70% may enroll in this course.

CLASS 2, CREDIT 2 (F, W, S)

Intermediate Auditory Training II

Registration #0842-145

This course is a continuation of Intermediate Auditory Training, in which students continue to work on sentence comprehension. Recommendation from the instructor of Intermediate Auditory Training is required.

CLASS 2, LAB 1, CREDIT 2 (W, S) PREREQUISITE: 0843-144

Basic Speechreading

Registration #0843-146

This course, designed for students interested in speech therapy, is designed to improve communication with people who do not know sign language. Basic speech production skills are taught, and students gain practice speaking and speechreading words and phrases used in everyday communication. They also learn strategies to use when oral communication is not effective. Students completing this course are encouraged to go on to study a course in Basic Interpersonal Communication. Students with speechreading scores lower than 40% and speech intelligibility scores between 2.0 and 3.0 can enroll in this course.

CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Basic Speechreading/Learning II

Registration #0842-147

This course is designed to help students use their visual skills to understand speakers. Students practice several speechreading strategies and also practice understanding facial expressions, eye glances, gestures, and body movements as people talk. Practice activities include speechreading and listening to individual words and everyday sentences. Students may be required to practice speechreading hearing people in an interview. To enroll, students must have speechreading scores (with or without sound) from 0% to 34%.

CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Survival Strategies for the Basic Speechreader

Registration #0843-147

This course is designed to help students improve their communication with people who do not know sign language. Students practice speechreading everyday words and sentences and are introduced to specific writing strategies to facilitate communication. Students completing this course are encouraged to study a course in Interpersonal Communication. Students with speechreading scores (with or without sound) lower than 33% may enroll in this course.

CLASS 2, LAB 1, CREDIT 2 (F, W, S) PREREQUISITE: 0843-146
Intermediate Speechreading
Registration #0843-148
In this course, speechreading and listening are used to help students understand sentences and short paragraphs. Strategies to assist communication are reviewed and practiced in conversational interviews of hearing staff members. Students with speechreading scores (with or without sound) from 35% to 54% may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Advanced Speechreading/Listening: Non-Technical
Registration #0842-149
This course, designed to help improve students' speechreading skills, provides practice with sentences, paragraph length materials, dialogues, and short stories. Students discuss ways to communicate in difficult situations such as in large meetings and noisy environments. A recommendation from the instructor of Intermediate Speechreading I, or speechreading scores (with or without sound) greater than 54%, are required to take this course.
CLASS 2, LAB 1, CREDIT 2 (W, S)

Advanced Speechreading/Listening: Technical
Registration #0842-150
This course is designed to improve students' ability to speechread messages in their technical majors. Students practice speechreading key words and sentences related to technical communication in the classroom or professional situations. Practice materials include sentences related to on-the-job technical/on-the-job situations, using an experiential learning approach. Deaf faculty/staff share their own communication strategies and discuss the importance of attitude in communication effectiveness. Students gain experience in various communication situations and develop personal goals/strategies through discussions with peers. Practice materials include vocabulary and sentences commonly found in social and academic environments. Primary emphasis is on communication strategies for spoken language, with secondary emphasis on written language. Students with a speechreading score of 35%-80%, with or without sound, on CID Everyday Sentence Test may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Receptive Social/Academic Communication
Registration #0844-152
This course is designed to improve students' abilities to understand other people in social and academic settings using an experiential learning approach. Deaf faculty/staff members share their own communication strategies and discuss the importance of attitude in communication effectiveness. Students gain experience in various communication settings and develop personal goals/strategies through discussions with peers. Practice materials include vocabulary and sentences commonly found in social and academic environments. Primary emphasis is on the use of communication strategies for spoken language, with secondary emphasis on written language. Students with a speechreading score of 35%-80%, with or without sound, on CID Everyday Sentence Test may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Receptive Technical Communication
Registration #0844-153
This course is designed to improve students' abilities to understand other people in technical/on-the-job situations, using an experiential learning approach. Deaf faculty/staff share their own communication strategies and discuss the importance of attitude in communication effectiveness. Students gain experience in various communication settings and develop personal goals/strategies through discussions with peers. Practice materials include vocabulary, sentences, and paragraphs from the student's major field. Primary emphasis is on the use of communication strategies for spoken language, with secondary emphasis on written language. Students with a speechreading score of 35%-80%, with or without sound, on CID Everyday Sentence Test may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Technical Speechreading and Speech Registration #0843-151
This course helps students improve their speech and speechreading of technical vocabulary associated with their major. This is a small group class, with one discussion hour, one individual practice hour, and one homework lab hour weekly. Group discussions are provided on work communication, strategies, associational cues, and interviews. Individual practice includes speechreading key vocabulary, sentences, and short paragraphs from technical majors. Students also practice pronouncing technical vocabulary with a speech instructor during individual practice hours. This course is open to students with speechreading scores above 35% who have completed at least three quarters in their major.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Telephone Communication
Registration #0843-155
This course is offered to help students improve their ability and confidence in using the telephone with strangers. Students are shown the best way to use their hearing aid with the phone, how to make long distance calls, how to get information, what to do if they have problems, how to make appointments over the phone, what to do in an emergency, etc. Students practice using special strategies to improve their talking and listening over the phone. They also practice with business phones, pay phones, and TDDs (TTYs). Students are required to practice making phone calls every week. The instructor works with each student individually during four special appointments. This course is open to students who have CID auditory reception scores greater than 38%, and spontaneous speech intelligibility scores greater than 3.4. Students must have a telephone in their room or apartment, use a hearing aid all or most of the time, and have completed at least two quarters at NTID.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)
Telecommunication Aids
Registration #0843-156
This course teaches students about different kinds of TDD (TTY) equipment and also about regular telephones. Students use a TDD to make long distance and emergency calls, and appointments. They learn what to do if they have a bad connection or get disconnected. Each student makes TDD calls to practice using different TDD equipment. They also have the opportunity to practice with regular and pay phones. Students are taught special codes for listening and speaking on the phone. This course is open to students who have CID auditory reception scores less than 25%.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Advanced Vocabulary
Registration #0842-174
This course teaches the meanings of common roots, prefixes, and suffixes to help students understand and use advanced vocabulary. Speech, speechreading, and listening skills are reinforced, and work on general vocabulary and vocabulary related to specific majors is available.
CLASS 2, LAB 1, CREDIT 2 (W, S)

Advanced Vocabulary — Speech
Registration #0844-174
This course is designed to help students develop and improve their ability to determine the meaning and pronunciation of new words. Instruction and practice is provided in recognizing and pronouncing common prefixes, suffixes, and word roots; determining word meaning from context; and achieving proper pronunciation of technical words within the student's special area of study. Students with speech intelligibility scores less than 3.5 or auditory reception scores of 0% may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

English for Speech I
Registration #0841-176
This course combines English and speech. Students use speech to express ideas, and use speechreading and listening to understand others. Students practice the basic patterns of English structures. Self-Instruction Laboratory is required. Students must have speech intelligibility scores greater than 2.0 and speechreading scores greater than 49%.
CLASS 2, LAB 1, CREDIT 2 (F)
COREQUISITE: 0841-180

English for Speech II
Registration #0841-177
This course focuses on using spoken and written English to communicate ideas. It is for students who have intelligible speech and basic grammatical skills and want to practice using English in everyday speech and writing. The written and videotaped oral activities center around the interests and needs of the students enrolled. Students must have a speech intelligibility score of 4.0 or greater to enroll.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Independent Study
Registration #0843-399
This course is designed for students with special needs that cannot be met by another communication course. Students are required to write a contract describing what the course will cover. The contract must be signed by the student, the instructor, and the chairperson. Students interested in this course should talk to their communication advisor.
CREDIT 1-4 (F, W, S, Su)
In order to offer students a more cohesive and beneficial program, the Communication Division is undergoing a reorganization that involves changing from Communication Instruction Department (CID's) to organization by discipline areas such as Speech, Language, and Hearing Center; Audiology; Speech; Sign Communication; English; and Technical and Integrative Communication Studies. Simultaneously, the curriculum is undergoing a faculty review, a process that should be completed during Fall 1986. In the interim, courses in this Catalog are arranged by discipline, and therefore are not always in numerical sequence.

Sign Communication Department

Communication Instruction Department I, II, III, and IV

Introduction to Simultaneous Communication
Registration #0841-160
This course is designed to assist students in developing basic sign communication skills for social, classroom, and work situations. Students are exposed to approximately 15 sign principles and 300 vocabulary items. Practice in using signs and speech together is included. Students with no or minimal sign skills are most appropriate for this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Intermediate Simultaneous Communication
Registration #0841-161
This course is offered for students who have basic sign skills and who have successfully passed Introduction to Simultaneous Communication. It is designed for students who want to improve their sign skills. Students work on sign fluency, fingerspelling, and sign principles, and watch videotapes and read articles related to deaf culture. Students with Sign Instruction Placement Interview Ratings of II may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Advanced Simultaneous Communication
Registration #0841-162
This course is for students who want to improve their sign language skills. The course emphasizes meaning-based signing, advanced-level sign vocabulary, refinement of sign skills, and knowledge and use of sign principles. It also includes descriptions of ASL and approaches to signing English.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Introduction to American Sign Language
Registration #0841-163
This course is for students who have good sign English or Pidgin Sign English (PSE) skills but are not skilled in American Sign Language (ASL). ASL historical, cultural, and linguistic information is included. The goals of the course are to enable students to understand the differences between ASL and English and to provide opportunities for developing expressive and receptive ASL.
CLASS 2, CREDIT 1-4 (F, W, S)
PREREQUISITE: Advanced Simultaneous Communication and/or a Sign Instruction Placement Interview rating of IV.

Understanding English Through Sign Language
Registration #0842-165
This course helps students improve their knowledge of English by using sign language. Students learn English words for signs that they already know and use daily as well as learning signs for technical and more difficult English words. Students practice changing from sign language to written English and they compare and discuss English and American Sign Language grammar. Students with manual reception scores greater than 77% may register for this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Simultaneous Communication/English: Grammar and Principles I
Registration #0841-166
This course is the first in a three-quarter sequence. It is designed to assist students in gaining linguistic knowledge about signing, sign language systems, and basic translation theory. Students are provided opportunities to improve their written English by learning to use references (dictionary, sign language translation theory, grammar notes, etc.) and identifying their own communication and language strengths and weaknesses. Students must have a Sign Instruction Placement Interview rating of IV or V.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)
COREQUISITE: 0841-181

Simultaneous Communication/English: Grammar and Principles II
Registration #0841-167
This course is the second in a three-quarter sequence. Students practice using the theory and strategies taught in the first quarter, review basic sentence patterns in sign and printed English, and begin work on structures for expressing compound and complex sentences. Students who have successfully completed Simultaneous Communication/English Grammar and Principles I are eligible for this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)
PREREQUISITES: 0841-166, 0841-181

Simultaneous Communication/English: Grammar and Principles III
Registration #0841-168
This course is the third in a three-quarter sequence. Students who have completed and passed Simultaneous Communication/English: Grammar and Principles II will work on the same strategies and information in a variety of situations (writing directions, sequencing ideas, storytelling, letter writing, memos) requiring written information.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)
PREREQUISITES: 0841-167, 0841-181

English Idioms and Signing
Registration #0842-171
In this course, which emphasizes signing English idioms correctly, students study common spoken, written, and signed idioms and use the Dictionary of Idioms and work-sheets to help them use idioms correctly. Students with manual reception scores greater than 77% may enroll in this course.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)

Independent Study
Registration #0841-399
This course is designed for students with special needs not served by another communication course. Students are required to write a contract describing what the course will cover. The contract must then be signed by the student, instructor, and chairperson. Students interested in this course should talk to their communication advisor.
CREDIT 1-4 (F, W, S)
English Department

Communication Instruction Department I, II, III, and IV

English in Context
Registration #0841-179
This course involves reading a science fiction novel, Z for Zachariah, keeping lists of unfamiliar vocabulary, and completing associated exercises that focus on the description of time and place in English. Students strengthen their receptive abilities of such structures as the perfective aspect in English, and temporal and locative pronouns. The course includes composition work on the novel. Students work on English vocabulary. English in Context is taught using both Reading and Writing laboratories.

CLASS 2, CREDIT 2 (F, W, S)

Ideas in English — Speaking/Listening
Registration #0841-180
This course, the first in a three-course sequence, focuses on basic English grammar for reading, writing, speaking, speechreading, and listening. Students study basic patterns of English sentences in reading and writing exercises. Reading and Writing laboratories are required.

CLASS 5, LAB 2, CREDIT 4 (F)
COREQUISITE: 0841-176

Ideas in English — Simultaneous Communication
Registration #0841-181
This is the first of a three-course sequence in which students study basic patterns of English sentences. They practice reading for understanding, writing correct answers to questions, and communicating ideas clearly in writing. Reading and Writing laboratories are required.

CLASS 5, LAB 2, CREDIT 4 (F)
COREQUISITE: 0841-166

In order to offer students a more cohesive and beneficial program, the Communication Division is undergoing a reorganization that involves changing from Communication Instruction Department (CID) to organization by discipline areas such as Speech, Language, and Hearing Center; Audiology; Speech; Sign Communication; English; and Technical and Integrative Communication Studies. Simultaneously, the curriculum is undergoing a faculty review, a process that should be completed during Fall 1986. In the interim, courses in this Catalog are arranged by discipline, and therefore are not always in numerical sequence.

English Sentence Structure/A
Registration #0841-182
This is the second of the three-course sequence. In this course, students study basic patterns of English sentences that are needed for learning in college. They practice reading for understanding, writing correct answers to questions, and communicating ideas clearly in writing. Reading and Writing laboratories are required.

PREREQUISITE: 0841-180 or 0841-181

English Sentence Structure/B
Registration #0841-183
This is the third of the three-course sequence. In this course, students work on English needed for their personal goals. They study basic patterns of English sentences, reading for understanding, writing correct answers to questions, and communicating ideas clearly in writing. Reading and Writing laboratories are required.

PREREQUISITE: 0841-182

Introduction to Complex Sentences — Oral
Registration #0841-190
This course is designed to improve English skills for constructing sentences and using new vocabulary. It provides instruction in two areas: the structure of sentences with two verbs and a connector, and analyzing vocabulary words independently. The course concentrates on improving written communication and developing reading skills. Reading and Writing laboratories are required. This course is for students with speechreading scores greater than 39% and speech intelligibility scores greater than 3.5.

CLASS 4, LAB 2, CREDIT 4 (W)

Introduction to Complex Sentences — ASL
Registration #0841-191
This course is designed to improve English skills for constructing sentences and using new vocabulary. It provides instruction in two areas: the structure of sentences with two verbs and a connector, and analyzing vocabulary words independently. The course concentrates on improving written communication and developing reading skills. Reading and Writing laboratories are required. The course is taught using both American Sign Language (ASL) and English. This course is for students who are fluent in ASL.

CLASS 4, LAB 2, CREDIT 4 (W, S)

Reading Comprehension and Complex Sentences — Oral
Registration #0841-193
This course is designed to improve English skills for constructing sentences with new vocabulary. It provides instruction in two different areas: joining two sentences with connectors like before, after, when, then, because, and so, and flexibility in vocabulary use in writing. The course concentrates on improving written communication and developing reading skills. Reading and Writing laboratories are required. The course is taught using both American Sign Language (ASL) and English. This course is for students with speechreading scores greater than 39% and speech intelligibility scores greater than 3.5.

CLASS 4, LAB 2, CREDIT 4 (W)

Reading Comprehension and Complex Sentences — ASL
Registration #0841-194
This course is designed to improve English skills for constructing sentences with new vocabulary. It provides instruction in two areas: joining two sentences with connectors like before, after, when, then, because, and so, and flexibility in vocabulary use in writing. The course concentrates on improving written communication and developing reading skills. Reading and Writing laboratories are required. The course is taught using both American Sign Language (ASL) and English. This course is for students who are fluent in ASL.

CLASS 4, LAB 2, CREDIT 4 (W, S)

"Love Story" - Reading Comprehension
Registration #0841-196
This course is designed to help students improve their skills in writing English and using English words. It provides instruction in the use of verbs in different kinds of sentences and the independent analysis of vocabulary words. There is heavy emphasis on reading with practice also in writing skills. Reading and Writing laboratories are required.

CLASS 4, LAB 2, CREDIT 4 (S)
Reading, Writing, and Speaking
Registration #0841-197
The purpose of this course is to improve skills in reading, writing, and speaking. Students practice basic English sentences to answer questions and communicate ideas clearly. Reading, Writing, and Self-Instruction laboratories are required. This course is designed for students with speech intelligibility scores of .5 and greater.
CLASS 4, LAB 3, CREDIT 4 (F, W, S)
Self-Expression
Registration #0842-181
In this course, students explore communication and self-expression through discussions, viewing films, reading materials, and practicing reading, writing, signing, and speech reading. The course uses vocabulary and structural forms that are common in social, academic, and professional situations. Vocabulary clues, reading skills, and descriptive phrases are important parts of this course. Reading and Writing laboratories are required.
CLASS 4, LAB 2, CREDIT 4 (W)
Mass Communication
Registration #0842-182
This course utilizes selections from literature and current newspaper and magazine essays to give students an idea of the power of language and to teach them sentence structure and paragraph organization in popular literature. Reading and Writing laboratories are required.
CLASS 4, LAB 2, CREDIT 4 (W)
Visual Arts
Registration #0842-183
This course uses vocabulary and structural forms common in social, academic, and professional situations as well as slides and reading materials, which provide an opportunity to practice complex sentence forms. Students learn idioms and verb forms in connection with art history and photojournalism. Reading and Writing laboratories are required.
CLASS 4, LAB 2, CREDIT 4 (S)
PREREQUISITE: 0842-186
English in American Life
Registration #0842-186
This course uses vocabulary and grammar common in social, academic, and professional situations as well as course readings in novels and short stories. Reading and Writing laboratories are required.
CLASS 4, LAB 2, CREDIT 4 (F)
The Business World
Registration #0842-187
This course uses vocabulary and grammar common in social, academic, and professional situations as well as course readings dealing with the business world, past and present. Two novels also are covered in the course. Reading and Writing laboratories are required.
CLASS 4, LAB 2, CREDIT 4 (W)
PREREQUISITE: 0842-186
Modes of Business Communication
Registration #0842-188
This course uses vocabulary and grammar common in social, academic, and professional situations as well as course readings that deal with communication technology and forms of business communication. For example: What are some of the machines used in modern business communication? Are there special ways to communicate person-to-person in business situations? Questions like these also form the basis for writing assignments. Reading and Writing laboratories are required.
CLASS 4, LAB 2, CREDIT 4 (S)
PREREQUISITE: 0842-186
Quantitative Concepts
Registration #0842-190
This course provides reading and writing practice that utilizes vocabulary and sentence structure from the lives and scientific and technical work of famous scientists from ancient times to the Industrial Revolution. Reading and Writing laboratories are required.
CLASS 4, LAB 2, CREDIT 4 (W)
PREREQUISITE: 0842-186
Famous Scientists
Registration #0842-192
This course provides reading and writing practice that utilizes vocabulary and sentence structure from the lives of scientists (study of the Universe) and geology (study of the Earth). Reading and Writing laboratories are required.
CLASS 4, LAB 2, CREDIT 4 (W)
PREREQUISITE: 0842-186
The Earth and Universe
Registration #0842-193
This course provides reading and writing practice that utilizes vocabulary and sentence structure from works on astronomy (study of the Universe) and geology (study of the Earth). Reading and Writing laboratories are required.
CLASS 4, LAB 2, CREDIT 4 (S)
PREREQUISITE: 0842-186
Vocabulary Skills
Registration #0843-178
This course is designed to help students develop a self-reliant method of acquiring and learning to use new vocabulary. Its principle emphasis is upon teaching students to use the Longman Dictionary of Contemporary English in an advanced way. This course is recommended for students who want additional English instruction.
CLASS 2, LAB 1, CREDIT 2 (F, W, S)
PREREQUISITE: 0843-180
Medical Issues
Registration #0843-183
This course is designed to help students develop reading and writing skills. During the first five weeks of the course, students will review phrases, clauses, kinds of sentences, and eight basic parts of speech. During the second five weeks, students will read a variety of articles whose theme is the conflict between idealism and realism in modern life. English exercises are taken from these articles and students will receive instruction in grammar, vocabulary, composition writing, and reading comprehension. Drawings and special slide lessons, including Dr. Martin Luther King's speech "I Have a Dream," also are included in this class. Reading and Writing laboratories are required.
CLASS 3, LAB 2, CREDIT 4 (F, W, S)
Changing World
Registration #0843-182
This course is designed to help students improve their reading and writing skills. During the first five weeks of the course, students will review phrases, clauses, kinds of sentences, and eight basic parts of speech. During the second five weeks, students will read a variety of articles whose theme is the conflict between idealism and realism in modern life. English exercises are taken from these articles and students will receive instruction in grammar, vocabulary, composition writing, and reading comprehension. Drawings and special slide lessons, including Dr. Martin Luther King's speech "I Have a Dream," also are included in this class. Reading and Writing laboratories are required.
CLASS 3, LAB 2, CREDIT 4 (F, W, S)
PREREQUISITE: 0843-180
Beginning Scientific English Registration #0844-185
This course introduces students to a broad range of topics related to the technical aspects of our society. Emphasis is placed on improving reading skills, practicing timed readings, and learning skimming and scanning procedures. Instruction also includes vocabulary exercises, grammar drills, writing short compositions, and examining specific points grammar. This course is most useful to engineering and science majors.
CLASS 3, LAB 2, CREDIT 4 (W) PREREQUISITE: 0843-180

Visual Arts Registration #0843-186
This course, designed to help students improve their reading and writing skills, fords practical exercises in reading a variety of general interest articles related to photography, including articles about the pictures connected with the 1970 Kent State incident and the Battle of Iwo Jima in 1945. English exercises are taken from these articles, and students will receive instruction in grammar, vocabulary, composition writing, and reading comprehension. Overheads and many slides are used in this class. A special unit features captioned slide/music presentation of the song "Ohio." Reading and Writing laboratories are required.
CLASS 3, LAB 2, CREDIT 4 (W) PREREQUISITE: 0843-180

Writing Scientific English Registration #0843-190
This course, designed to improve reading and writing skills, students discuss measurements, dimensions, and properties of objects used in experiments. General reading and grammar drills also are used and homework includes writing short compositions and laboratory reports. This course is recommended for engineering and science majors, reading and Writing laboratories are required.
CLASS 3, LAB 2, CREDIT 4 (S) PREREQUISITE: 0843-180

American Life Registration #0843-191
This course, designed to improve reading and writing skills, students read articles about topics related to American life and complete English exercises for each article. Students practice grammar, vocabulary, composition writing, and reading comprehension. Reading and Writing laboratories are required.
CLASS 3, LAB 2, CREDIT 4 (W) PREREQUISITE: 0843-180

English Idioms Registration #0844-170
This course is designed to help students understand and use common English idioms, students are encouraged to bring idioms they hear or see for discussion in class. Idioms are discussed and practiced in context. Instruction includes written assignments and student participation. This course is open to students with manual reception scores greater than 77%.
CLASS 2, CREDIT 2 (F, W, S)

Language Structure in Written English Registration #0844-180
This course is designed to provide students with practice using appropriate language structures for different types of written communication. This course has three parts: (1) content analysis of different types of discourse, (2) study of discourse texts, and (3) advanced study of connectives as they relate to paragraph and essay construction. There also is a review of grammar through verb features.
CLASS 3, LAB 1, CREDIT 4 (F, W, S)

Expression of Ideas in Written English Registration #0844-181
This course is designed to help students better express ideas in written English. An equal emphasis is placed on understanding what others have written. This course consists of four parts: (1) reading a novel and other texts and writing several essays, (2) studying the use of connectives, (3) studying the basic construction of paragraphs, and (4) learning a system of analyzing texts called “Networking.”
CLASS 3, LAB 1, CREDIT 4 (W, S) PREREQUISITE: 0844-180

Clear Thinking in Written English Registration #0844-182
This course provides practice using inference skills in reading and producing persuasive text at the vocabulary level, the sentence level, and the discourse level. This course covers three areas: (1) the study of how grammar provides inference clues, (2) practice in drawing appropriate inferences from written prose, and (3) a broad spectrum of background knowledge issues through study of a novel.
CLASS 3, LAB 1, CREDIT 4 (F, W, S) PREREQUISITE: 0844-181

Creative Writing Registration #0844-183
This course is designed for students who need or want to improve their writing skills. Unlike more technical writing courses, Creative Writing focuses on writing from personal experience with creative techniques. Students write poetry, opinion essays, and short stories and do other assignments focused on developing ideas.
CLASS 2, CREDIT 2 (F, W, S)

Professional Writing Registration #0844-184
This course examines various types of letters, memos, and reports that students will encounter in the workplace. There is an emphasis on form, content, and special grammatical structures that are necessary for various kinds of professional writing.
CLASS 3, CREDIT 3 (F, W, S)

Independent Study Registration #0844-399
This course is designed for students with special needs that cannot be met by another communication course. Students are required to write a contract describing what the course will cover. The contract must be signed by the student, the instructor, and the chairperson. Students interested in this course should talk to their communication advisor.
CREDIT 1-4 (F, W, S)

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Technical and Integrative Communication Studies Department
Communication Instruction Department I, II, III, and IV
Seminar in Postlingual Adventitious Deafness Registration #0844-118
This course is intended to provide students who have an acquired hearing loss with an understanding of their deafness educationally, socially, culturally, and communicatively. Communication strategies for social and classroom settings are discussed and discussion of feelings, attitudes, and issues related to the psychosocial and cultural implications of deafness are stressed.
CLASS 2, DISCUSSION GROUP 1, CREDIT 1 (F, W, S) PREREQUISITE: 0841-160 or interview with instructor
NGGE

General Education

Dimensions of College Life
Registration #0847-100
This course is designed to assist new students to increase their knowledge and skills as they relate to personal development, academic areas, and the campus community. Activities include class discussions, lectures, and student participation in and out of class events.
CLASS 2, CREDIT 2 (F, W, S)

Job Search Process
Registration #0847-101
This course is designed for students who are preparing for their first co-op experience or permanent job. Students learn about resume writing, employment letters, sources of employment information, job applications, interviews, and ways to find a job. Learning activities include lectures and written assignments.
CLASS 2, CREDIT 1 (F, W, S)

Life After College
Registration #0847-102
This course, designed for students in their last year at NTID, provides students with information that will help them after they graduate. Topics include budgeting, housing, birth control, and keeping a job. Learning activities include lectures, videotapes, and individual conferences with the instructor.
CLASS 2, CREDIT 1 (F, W, S)

Learning Strategies
Registration #0847-105
This course is designed to help students evaluate their strengths and weaknesses and to improve their learning efficiency and effectiveness through appropriate training. Students have the opportunity to improve their learning skills in areas such as reading, test taking, questioning, and general study habits. Activities include lectures, discussions, and individual conferences.
CLASS 2, CREDIT 2 (F, W, S)

Personal Finance
Registration #0847-106
This course introduces students to basic money management. Topics for in-depth discussion are based on student interest and selected from Income Tax, Banking, Credit, Budgeting, Inflation, and Shopping Wisely to Save Money.
CLASS 2, CREDIT 2 (F, W, S)

Health Self-Care
Registration #0847-107
This course teaches students the importance of health and how to make responsible health care decisions. Information about choosing and using health care products and services is presented. Activities include lectures, field trips, and discussions.
CLASS 2, CREDIT 2 (F, W, S)

Drug and Alcohol Usage
Registration #0847-108
This course is designed to give a general overview of various drugs that are commonly used among college-age populations. Upon completion of this course, students should be able to identify and describe the effects on the body from using each drug covered: both short and long term, classification, dependence, and tolerance. Students will study the following drug-related topics: social impact, peer pressure, economy of drugs, and personal values related to drugs.
CLASS 2, CREDIT 2, (F, W, S)

Adjusting to Deafness
Registration #0847-109
This course is designed to assist students who are postlingually deafened, individuals who prefer using an oral method of communication and have had little or no contact with hearing-impaired people, and prelingually deaf persons who have grown up in normally hearing environments. The course will cover topics about deafness, including social issues, how deafness affects individuals and their families, and ways that an individual adjusts to deafness.
CLASS 2, CREDIT 2 (F, W, S)

Personal Development
Registration #0847-110
This course helps students learn about themselves. Students learn to understand their actions, needs, desires, and relationships with other people. Topics include personal goals, planning time, choosing friends, and choosing a career. Class activities include lectures, group activities, discussions, and individual conferences.
CLASS 2, CREDIT 2 (F, W, S)

Basic Human Sexuality
Registration #0847-111
This course provides information and helps students to understand about human sexuality. Topics addressed include feelings and attitudes toward sexuality, values, and sensitivity to the feelings of others. Activities include lectures, discussions, and projects.
CLASS 3, CREDIT 2 (F, W, S)

Love, Marriage, and the Family
Registration #0847-112
This course examines the potentials and problems of married life. Students are introduced to such relevant topics as love, sexuality, singleness, marital roles, conflict resolution, and parenting. The course challenges students to recognize their rights and responsibilities in relationships and offers them opportunities to clarify their thinking with peers and faculty.
CLASS 3, CREDIT 3 (F, W, S)

Psychology and Your Life
Registration #0847-113
This course presents a life stages model of human development that emphasizes psychological aspects of development, including emotional, self-concept, and interpersonal relationship development. Students use this model to identify important life issues for themselves and others and also to better understand their own behavior, as well as that of children, teenagers, parents, and older people.
CLASS 3, CREDIT 3 (F, W, S)

Introduction to Outdoor Living
Registration #0847-125
This course helps students develop personal and social skills. Some of the topics taught are decision making, communication, group interaction, and environmental awareness. This course can prepare students for other outdoor programs. There are day outings, seasonal activities, a weekend trip, and lectures.
CLASS 2, CREDIT 2 (F, W, S)

Leadership Development
Registration #0847-126
This course assists students develop managerial/leadership skills. A required project and class activities assist them in improving leadership skills. Course topics include one and two-way communication, group leadership and followership, styles of leadership, delegating responsibility, planning skills, helping behaviors, establishing goals, and problem-solving techniques.
CLASS 2, CREDIT 2 (F, W, S)
Community Service I  
Registration #0847-127
This course is designed to give students an opportunity to learn some basic helping skills and to use these skills in a supervised community service experience. Students explore different volunteer and professional helping roles and the use of this information in making personal and career choices. Activities include lectures, discussion, volunteer service, and individual conference.  
CLASS 2, CREDIT 2 (F, W, S)

Community Service II  
Registration #0847-128
This course is a continuation of Community Service I. Each student investigates and supports a community or social problem, students also learn how personal goals and values affect a community. Activities include discussions, field trips, and individual conferences.  
CLASS 2, CREDIT 2 (W, S)

The Bible as Literature: A Cultural and Historical Perspective  
Registration #0847-145
This course will provide a basic understanding of the contents of the Bible. It will present some of the major events and themes, and will focus on the cultural and historical circumstances in which the biblical literature grew, students with a variety of religious interests may take this course. The course will not approach the literature from any particular belief or lack thereof.  
CLASS 2, CREDIT 2 (F)

Psychology of Religion  
Registration #0847-146
This course is designed to help students understand how religion may relate to their lives, and how they can develop a mature, reflective, and critical view of religion as a life influence. Topics for study include religion as type of human behavior, methods of studying religious experiences, the psychology of conversion, mysticism, and human development in religious understanding and practice.  
CLASS 2, CREDIT 2 (S)

Law and Society  
Registration #0847-147
This course is designed to assist students in understanding the basic rules and applications of practical law as it applies to personal rights and responsibilities. Topics covered include how laws affect a society, civil rights, legal rights, sports, marriage, family relations, and criminal law. Activities include lectures and field trips.  
CLASS 2, CREDIT 2 (F, W, S)

Deaf Heritage  
Registration #0847-148
This course examines many topics related to deafness. Students survey "the deaf experience" from ancient times to the present by tracing the social and cultural heritage of deaf persons, and by examining important events and developments. Deaf individuals who have made important and remarkable contributions and achievements also are studied.  
CLASS 3, CREDIT 3 (F, W, S)

American Past  
Registration #0847-149
This course gives students an understanding of American history, beginning in 1607 and continuing through the 20th century. It introduces students to a history of the country's past (heritage) and helps to prepare them for the personal responsibilities of good citizenship in contemporary society.  
CLASS 2, CREDIT 2 (F, W, S)

Our Judeo-Christian Heritage  
Registration #0847-150
This course gives students an understanding of the historical and literary roots of two major religions of the world, Judaism and Christianity. The foundations of Western culture also are explored. A study of these roots begins with a geographical and sociological view of the Ancient Near East 6,000 years ago, and continues with a study of factors which encouraged the later development of Jewish/Christian religious thought and understanding. Students have an opportunity to become more familiar with their own heritage, so that they can better form values, opinions, and answers to religious questions in their own lives.  
CLASS 2, CREDIT 2 (F, W, S)

SIGI Decision Making  
Registration #0847-160
This course helps students learn about themselves and about potential careers by using the career computer SIGI. Topics will be decision making, value clarification, and self-assessment. Activities include lectures, discussions, small group activities and presentations.  
CLASS 2, CREDIT 2 (F, W, S)

Career Decision Making  
Registration #0847-161
This course, designed for students who are not sure about their educational and career goals, teaches how to plan careers and lives. Work is on an individual or small group basis. Activities include independent study, field trips, role playing, lectures, and discussions.  
CLASS 2, CREDIT 2 (F, W, S)
The Human Experience: The Individual and Society
Registration #0847-167
This course focuses on the individual's relationships with others, starting from a study of primary groups and moving through a study of secondary groups (peers, school, work, and citizenship groups) to a study of world awareness and responsibility. The course involves the perception and evaluation of values, morals, ethics, human rights, and responsibilities. The study of selected social issues is accomplished through self-reflection, group and panel discussions, reading of periodicals and teacher-created materials, and participation in campus and community activities. Students are introduced to the knowledge, communication skills, and critical thinking skills important for making responsible decisions throughout their lives.
CLASS 4, CREDIT 4 (F, W, S)
PREREQUISITE: Permission of department chairperson or instructor

The World of Work
Registration #0847-162
This course prepares students for a co-op experience or permanent employment. Students learn skills important to success at any job. Class activities include lectures, student presentations, and discussions.
CLASS 2, CREDIT 1 (S)

Interpersonal Relationships on the Job
Registration #0847-163
This course teaches students the importance of good work relationships to careers. Topics include employer-employee relationships, co-worker relationships, and how work relationships affect job satisfaction. Activities include role playing, discussions, and presentations.
CLASS 2, CREDIT 2 (F, W, S)

The Human Experience: The Individual
Registration #0847-166
This course introduces the major challenges faced by human beings throughout the life cycle. It explores the factors that affect healthy and unhealthy adjustments to the circumstances of an individual's life, including biological inheritance, thoughts, feelings, and environment. Students examine contemporary issues related to the challenges of adolescence, adulthood, and old age in order to understand how unconscious adjustment and conscious decision making help in attaining and maintaining psychological health. Selected contemporary issues are explored through self-reflection; group discussions, writing, examination of scientific, literary, and periodical materials, guest speakers, and campus and community activities. Alternative solutions to life's challenges are generated, shared, and evaluated by the students. Through these experiences students are introduced to the knowledge, communication skills, and critical thinking skills important for making responsible decisions throughout their adult lives.
CLASS 4, CREDIT 4 (F, W, S)
PREREQUISITE: Permission of department chairperson or instructor

Written Communication I
Registration #0847-218
This course is designed for students planning to take English Composition and who need an introduction to the basic concepts of good writing. Using a variety of readings and topics, students will develop the language and thinking skills needed to write effectively. Specifically, students will learn the conventional structures of documented reports; generate ideas through a variety of invention strategies; review basic development techniques and order choices and learn more complex forms; use a variety of analytic strategies for both reading and writing; enhance critical thinking skills by recognizing assumptions, overgeneralizations, oversimplification, etc.; and write essays using exposition, summary, critique, persuasion, and argumentation forms.
CLASS 3, CREDIT 4 (F, W, S, Su)
PREREQUISITE: Liberal Arts Placement
Test score of 9-10 or successful completion of Written Communication

Written Communication II
Registration #0847-219
This course is designed for students planning to take English Composition and who need an introduction to the basic concepts of good writing. Using a variety of readings and topics, students will develop the language and thinking skills needed to write effectively. Specifically, students will learn the conventional structures of documented reports; generate ideas through a variety of invention strategies; review basic development techniques and order choices and learn more complex forms; use a variety of analytic strategies for both reading and writing; enhance critical thinking skills by recognizing assumptions, overgeneralizations, oversimplification, etc.; and write essays using exposition, summary, critique, persuasion, and argumentation forms.
CLASS 3, CREDIT 4 (F, W, S, Su)
PREREQUISITE: Liberal Arts Placement
Test score of 7-8 or higher
Creative Translation into Sign Language
Registration #0848-131
This course covers translation forms used by the Department of Performing Arts. Students learn to translate poems and plays into American Sign Language. They also learn to present their translated works in sign. Activities include lectures, discussions, drills, and group workouts.
CLASS 2, CREDIT 2

Sign Mime
Registration #0848-132
This course teaches students to translate plays, poems, and stories into sign mime. Topics include how to develop and use sign mime in theater and how to express original ideas in sign mime. Activities include lectures, demonstrations, and a laboratory.
CLASS 2, CREDIT 2

Theater Practicum
Registration #0848-133
This course is for students who are accepted for a role (performance or crew) in a faculty-directed theater production. Acting students analyze a script, develop a character, rehearse, memorize, and perform. Crew students build a specific scene or costume element and serve as members of the running crew. This course may be taken more than once.
CLASS 3-8, CREDIT 1-3

Music Introduction/Instruction Practicum
Registration #0848-150
This course helps students to develop musical skills in one or more of the following areas: piano, guitar, electric bass, percussion, brass, woodwinds, strings, the organ, and voice. Students may begin with basic instruction and progress to more advanced levels. Lessons are offered on an individual or small group basis. This course may be taken more than once.
CLASS 2, CREDIT 2

Independent Study
Registration #0848-399
CLASS 3-9, CREDIT 1-3

NGGT Theater

Technical Theater I
Registration #0848-100
This course covers the methods and materials used in technical theater. Topics include scenery construction, properties, and the responsibilities of different theater personnel, activities include lectures, demonstrations, discussions, and involvement in theater productions.
CLASS2, CREDIT 2

Technical Theater II
Registration #0848-101
This is a course for students who want to learn more about technical theater. Activities include independent projects, supervision of crews, and shopwork.
CLASS2, CREDIT 2
PREREQUISITE: 0848-100

Stage Lighting
Registration #0848-102
This course introduces students to theater lighting and teaches them how to use each piece of lighting equipment. Activities include hanging lights for plays, running the light board, and using color in lighting.
CLASS2, CREDIT 2
PREREQUISITE: 0848-100

Acting I
Registration #0848-120
This course explores communication by using pantomime, sign mime, body language, facial expression, character study, and role playing. Students learn to perform in front of an audience with confidence and skill.
CLASS2, CREDIT 2

Acting II
Registration #0848-121
This course helps students perfect acting skills. Activities include advanced character development and preparation of scenes with a partner.
CLASS 2, CREDIT 2
PREREQUISITE: 0848-120 and permission of instructor

Introduction to Theater
Registration #0848-130
This course, designed to teach students about theater production, encourages them to take part in theatrical experiences while they learn about acting, writing, directing, and designing (lights, scenery, costumes, makeup). Activities include lectures, demonstrations, and discussions.
CLASS 2, CREDIT 2

Sign Dance
Registration #0848-142
In this basic dance class that includes warm-up, barre, center, and cross-the-floor movement, sign language and modern dance become the base from which students make compositions. Students do not need to know sign language to take the course. Activities include lectures, demonstrations, and performances.
CLASS 2, CREDIT 2

Special Topics in Dance
Registration #0848-143
This course teaches different styles of dance. Possible topics include Afro-Caribbean dance, ballet, jazz, and tap. This course may be taken more than once.
CLASS 2, CREDIT 2

Music Introduction/Instruction Practicum
Registration #0848-150
This course helps students to develop musical skills in one or more of the following areas: piano, guitar, electric bass, percussion, brass, woodwinds, strings, the organ, and voice. Students may begin with basic instruction and progress to more advanced levels. Lessons are offered on an individual or small group basis. This course may be taken more than once.
CLASS 2, CREDIT 2

Independent Study
Registration #0848-399
CLASS 3-9, CREDIT 1-3
NVAA

Applied Art

Basic Design I, II, III
Registration #0849-111, 112, 113
This course is an introduction to the concepts and elements of design as they relate to a vocation in applied art. Emphasis will be on exploration and analysis of all design principles such as point, line, shape, texture, space and color as they apply to two- and three-dimensional applications.
LAB 3, CREDIT 2 (F, W, S)
PREREQUISITES:
0849-111 for 0849-112
0849-112 for 0849-113

Basic Drawing I, II, III
Registration #0849-121, 122, 123
This is a fundamental course that introduces students to various freehand drawing concepts, methods, and techniques. Emphasis is placed on eye-hand coordination, rendering techniques, one- and two-point perspective, and various drawing media. A variety of forms are used, including still life objects, architectural forms, landscape, and the human figure.
LAB 6, CREDIT 3 (F, W, S)
PREREQUISITES:
0849-121 for 0849-122
0849-122 for 0849-123

Media Processes I, II, III
Registration #0849-131, 132, 133
The basic tools, materials, and equipment used in the professional applied art studio are introduced to students. Emphasis is placed on identification, vocabulary, maintenance, and correct use of media, mechanical tools, photostat equipment, typesetting machines, and a variety of materials.
LAB 6, CREDIT 3 (F, W, S)
PREREQUISITES:
0849-131 for 0849-132
0849-132 for 0849-133

Career Seminar I, II, III
Registration #0849-141, 142, 143
This course provides experience in the development of a personal career plan in art. Students will explore personal interests, aptitudes, and art program opportunities through presentations, field trips, discussions, and research of art careers. This course emphasizes systematic decision-making related to art careers.
CLASS 2, CREDIT 1 (F, W, S)
PREREQUISITES:
0849-141 for 0849-142
0849-142 for 0849-143

Introduction to Computer Graphics Systems
Registration #0849-150
This course is an introduction to computer graphics systems. Emphasis is placed on learning how to use hardware and software for visual problem solving. Specific vocabulary related to computer terminology also is covered. In this course, students will have hands-on experience using various types of hardware and software.
LAB 3, CREDIT 2 (W, S)
PREREQUISITES: 0849-111, 0849-121, 0849-131

Layout Applications I, II, III
Registration #0849-211, 212, 213
This is an advanced course applying design concepts, principles, and methods developed in first year courses. The emphasis is on practices and procedures evident in a professional art studio, such as the use of grid systems, production of accurate comps, and indicating typographic specifications, as well as developing quality workmanship and meeting deadlines.
LAB 3, CREDIT 2 (F, W, S)
PREREQUISITES:
0849-113, 0849-123, 0849-133, 0849-150 for 0849-211
0849-211 for 0849-212
0849-212 for 0849-213

Mechanical Preparation I, II, III
Registration #0849-221, 222, 223
The fundamentals of mechanical construction are taught in this course. Emphasis is on vocabulary, techniques, and printing production methods. The course involves simulated on-the-job projects using a variety of production skills, including one-color mechanics, multi-color mechanics, imposition set-up, form ruling, diecut drawing, and package mechanics.
LAB 6, CREDIT 3 (F, W, S)
PREREQUISITES:
0849-133, 0849-150 for 0849-221
0849-221 for 0849-222
0849-222 for 0849-223

Introduction to Typography I, II, III
Registration #0849-231, 232, 233
This is a study of the use of typography in applied art: the origins of typographic form, type classifications, production processes, measurement systems, and type specification methods. Students gain experience in design, copy marking, planning formats, copy fitting and the use of various sources of type.
LAB 3, CREDIT 2 (F, W, S)
PREREQUISITES:
0849-113, 0849-133, 0849-150 for 0849-231
0849-231 for 0849-232
0849-232 for 0849-233

Art Survey I, II, III
Registration #0849-241, 242, 243
This is a survey of major historical developments in the visual arts as they relate to applied art. Students are introduced to research methods used in the field of art, as the basis for design concept development.
CLASS 2, CREDIT 1 (F, W, S)
PREREQUISITES:
0849-143 for 0849-241
0849-241 for 0849-242
0849-242 for 0849-243

Computer Production Graphics
Registration #0849-250
This is an advanced course in the use of computers for production graphics. Emphasis is placed on learning to use hardware and software for creating production art. Students in this course will be given extensive hands-on experience using computers as an art tool for various stages of production.
LAB 3, CREDIT 2 (F, W, S)
PREREQUISITES: 0849-113, 0849-123, 0849-133, 0849-150
### Applied Art: Typical Course Sequence

**Fall Term**

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<thead>
<tr>
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### Notes
- Students are required to take Computer Production Graphics in either the Fall, Winter, or Spring terms of the second year or Fall or Winter terms of the third year.
- *See page 50 for Applied Art Technical Electives; 10 or more elective credits are required for the diploma.
- **May be waived by department; Career Seminar and Employment Seminar courses are appropriate substitutes.
- ***Can be taken in either the Winter or Spring term of the first year.
Applied Art Elective* 2
CREDIT Variable
Registration #0849-399
Independent Study
CREDIT Variable

Freehand Lettering
Registration #0849-294
Students are introduced to the basic processes of freehand lettering. The emphasis is on identification, care, and the use of various lettering tools such as carpenter's pencil, speedball pen, and lettering brush. Use of basic methods of stroking, letterspacing, wordspacing, linespacing, and rendering of both serif and sans serif letter forms are taught. This course is an elective.
CLASS 3, CREDIT 2 (F)
PREREQUISITE: 0849-131

Finished Lettering
Registration #0849-295
This is an introduction to the processes, tools, equipment, and methods for producing finished lettering for reproduction. Included are exercises designed to develop skills in rendering script, serif, sans serif, and decorative letterforms. This course is an elective.
CLASS 3, CREDIT 2 (W)
PREREQUISITE: 0849-131

Mechanical Drawing Methods
0849-284
Mechanical Perspective
0849-294
Freehand Lettering
0849-294
Finished Lettering
0849-295

Applied Art: A.A.S. Degree — NVAA

Typical Course Sequence

Fall Term | Winter Term | Spring Term
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First Year

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</table>

Students are required to take Computer Production Graphics in either the Fall, Winter, or Spring term of the second year or in the Fall or Winter term of the third year.

*See this page for Applied Art Technical Electives; 10 or more elective credits are required for the A.A.S. Degree
**May be waived by department; Career Seminar and Employment Seminar courses are appropriate substitutes.
***Can be taken in either the Winter or Spring term of the first year.

Applied Art Technical Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>0849-258</td>
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<td>0849-277</td>
<td>2</td>
<td>Basic Design 0849-112</td>
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<td>0849-284</td>
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<td>Basic Drawing 0849-122</td>
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<td>Media/Processes 0849-132</td>
</tr>
<tr>
<td>0849-295</td>
<td>2</td>
<td>Freehand Lettering 0849-294</td>
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## Interpreting

### American Sign Language I
**Registration #0850-203**
This course concentrates on the development of basic knowledge ofand beginning skills in the conversational use of American Sign language. Students describe ASL as it fits into a general language model. Students learn to recognize and accurately produce ASL sentence types with appropriate non-manual behaviors and grammatical features. This is a required course.

**CLASS 2, LAB 2, CREDIT 3**

### American Sign Language Interpreting I
**Registration #0850-204**
This course requires the use of skills and principles learned in American Sign Language I and II. Students practice interpreting from English to American Sign Language using consecutive interpreting, using the body of knowledge available from foreign language interpreting, students examine the theoretical aspects of the interpreting process. This is a required course.

**CLASS 1, LAB 4, CREDIT 3**
**PREREQUISITES: 0850-203, 0850-206**

### American Sign Language Interpreting II
**Registration #0850-205**
This skills development course provides experience in simultaneous and consecutive interpretation. Activities include simulated interpreting experiences, interpreting practice with the use of audiotapes and videotapes, and critiques. This is an elective course.

**CLASS 2, LAB 2, CREDIT 3**
**PREREQUISITES: 0850-203, 0850-204, 0850-206**

### American Sign Language II
**Registration #0850-206**
This course develops conversational fluency in American Sign Language. Students incorporate appropriate use of ASL classifiers, non-manual grammatical markers, and grammatical features of ASL in a conversational setting. This is a required course.

**CLASS 2, LAB 2, CREDIT 3**
**PREREQUISITE: 0850-203**

## Fingerspelling and Number Comprehension
**Registration #0850-210**
Students improve their ability to comprehend fingerspelled words and manually signed numbers within messages signed at a conversational rate of speed. Instructional activities include games, drills, and voice interpreting.

**LAB 6, CREDIT 3 (F, W)**
**PREREQUISITE: Basic Sign Language skills**

## Educational Interpreting: A.A.S. Degree — NITP

### Typical Course Sequence

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
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<tbody>
<tr>
<td><strong>American Sign Language I</strong></td>
<td><strong>Voice Interpreting I</strong></td>
<td><strong>Literature</strong></td>
</tr>
<tr>
<td>0520-220 English Composition 4</td>
<td>0520-211 Theory and Practice of Interpreting II 3</td>
<td>0520-332 Principles of American Sign Language 3</td>
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<tr>
<td>0850-210 Fingerspelling and Number Comprehension 3</td>
<td>0850-262 Experiential Transliterating 3</td>
<td>0850-203 Aspects and Issues of Deafness II 3</td>
</tr>
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<td>0850-251 Aspects and Issues of Deafness I 3</td>
<td>0850-331 Expressive Transliterating 3</td>
<td>0850-271 Professional Interpreter I 3</td>
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<tr>
<td>0850-261 Theory and Practice of Interpreting I 3</td>
<td>0850-391 Principles of Tutoring/Notetaking 3</td>
<td>0850-213 Voice Interpreting III 3</td>
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<td>0850-398 Sign Vocabulary 1</td>
<td>0850-303 Expressive Oral Transliterating 3</td>
<td>0850-281 Interpreting Practicum I 5</td>
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<td>10289 Contemporary Science Elective (biology, chemistry, physics, or mathematics) 4</td>
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<td><strong>American Sign Language II</strong></td>
<td><strong>American Sign Language Skills</strong></td>
<td><strong>Support Service Professional</strong></td>
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<tr>
<td>0520-212 Voice Interpreting II 3</td>
<td>0520-204 American Sign Language Interpreting I 3</td>
<td>0502-520 College Vocabulary Skills 4</td>
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<td>0520-213 Voice Interpreting III 3</td>
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<td>0850-382 Interpreting Practicum II 5</td>
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### Optional Summer Quarter

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<th>Literature</th>
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### Optional Summer Quarter

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<tr>
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<td>0850-392 Tutoring/Notetaking Practicum 3</td>
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Voice Interpreting I
Registration #0850-211
This course will increase students' ability to receive the spoken and signed messages of hearing-impaired people and will refine students' ability to use vocal modulation to prepare for the voice interpreting task. This is a self-paced lab course. Students learn by viewing videotapes and completing a series of exercises. The videotapes contain hearing-impaired people communicating orally, in signed English, or in American Sign Language.

CLASS 2, LAB 2, CREDIT 3 (W)
PREREQUISITE: 0850-210 and Basic Sign Language skills

Voice Interpreting II
Registration #0850-212
This course develops students' ability to generate a spoken English equivalent while viewing/listening to a hearing-impaired person's signed/spoken message. This is a self-paced laboratory course.

CLASS 1, LAB 4, CREDIT 3 (F)
PREREQUISITE: 0850-211, 0850-331

Voice Interpreting III
Registration #0850-213
This course continues development of the voicing task. More complex videotaped samples of signed/spoken messages of hearing-impaired persons are delivered at a faster rate than those in Voice Interpreting I and II. This is a self-paced laboratory course.

CLASS 1, LAB 4, CREDIT 3 (W)
PREREQUISITE: 0850-212

Aspects and Issues of Deafness I, II
Registration #0850-251, 252
Students learn the communication and psychosocial/cultural aspects of deafness through panel and class discussions, readings, and field trips.

CLASS 3, CREDIT 3 (F, S)
PREREQUISITE: 0850-251 for 0850-252

Theory and Practice of Interpreting I
Registration #0850-261
This course addresses the current theory and practices of the profession of interpreting. Topic areas include: general communication principles and their application to the interpreting task; the history of the profession of interpreting; different types of interpreting and related terminology; general skills required in interpreting and current applications by professional interpreters; overview of the professional code of ethics and its rationale; population serviced by interpreters, e.g. hearing-impaired speech readers, deaf-blind individuals, multiply-handicapped individuals, etc.; resources available to students related to interpreting and mainstreaming; and current issues facing the professional, e.g. multiple roles, mainstreaming specialists.

CLASS 3, CREDIT 3 (F)

Theory and Practice of Interpreting II
Registration #0850-262
Students use a communication process model to acquire a theoretical base for the interpreting task. Topics addressed are the linguistic principles associated with sign language and the interpreting task, and skills in positioning and lighting. This course includes lectures and student participation in small and large group activities.

CLASS 3, CREDIT 3 (F, W)
PREREQUISITE: 0850-261

The Professional Interpreter I
Registration #0850-271
Students develop a broad understanding of interpreting as a profession, national standards for certification, and the concepts contained in the RID Code of Ethics. Other areas of concentration are interpersonal skills, self-critiquing, professional ethics, competency and resume writing. Coursework includes panels, role plays, discussions, reading, and lectures.

CLASS 3, CREDIT 3 (S)

Interpreting Practicum I
Registration #0850-281
This course provides the opportunity to acquire knowledge about the profession of interpreting through observation of and discussion with professional interpreters. The practicum student will be assigned a mentor who will supervise the practicum experience. Students enrolled in Interpreting Practicum I must also register for Interpreting Seminar I #0850-283.

CLASS 15, CREDIT 5 (F, W, S)
COREQUISITES: 0850-280
PREREQUISITES: 0850-211, 0850-251, 0850-262, 0850-271, 0850-331

Interpreting Seminar I
Registration #0850-283
This course is designed as part of the practicum experience. Students come together and share observations and experiences gained from the practicum placement. Class discussion focuses on analyzing ethical or situational problems, behavioral alternatives and outcomes.

CLASS 1, CREDIT 1 (F, W, S)
COREQUISITE: 0850-281

Interpreting Practicum II
Registration #0850-284
This course continues the practicum experience. Students develop skills required to present a spoken message with it in a signed English mode. Emphasis is placed on conceptual accuracy, accuracy of finger-spelling, vocabulary development, facial expression and body movement, and self-critiquing skills.

CLASS 2, LAB 2, CREDIT 3 (F, S)
PREREQUISITE: 0850-205

Deaf-Blind Interpreting
Registration #0850-342
Students are prepared to interpret for deaf-blind consumers. Topics concerning deaf-blindness include causes and effects, aspects and issues of deaf-blindness, information and resources, and interpreting modes and methods of communication.

CLASS 3, CREDIT 3 (W)
PREREQUISITES: 0850-212, 0850-271, 0850-331

And: for 0850-342

Expressive Oral Interpreting/Transliterating
Registration #0850-343
This course concentrates on the skill of expressive oral transliteration. Students develop the skill of receiving an auditory message and reproducing it in a highly visual modality by applying the principles of clear speech production and support techniques. Emphasis is placed on speech production principles, general gestures, body language, facial expressions, and speech of transmission.

CLASS 1, CREDIT 3 (F, W)
PREREQUISITE: 0850-252

The Professional Interpreter II
Registration #0850-372
Students develop a broad understanding of interpreting as a profession, national standards for certification, and the concepts contained in the RID Code of Ethics. Other areas of concentration are interpersonal skills, self-critique, professional development, and resume writing. Coursework includes panels, role plays, discussions, readings, and lectures.

CLASS 3, CREDIT 3 (S)
PREREQUISITE: 0850-271

Interpreting Practicum II
Registration #0850-382
This course provides the opportunity to integrate skills and knowledge through Practicum situations. Experiences are gained by observation and actual interpreting in a variety of settings. The practicum student will be assigned a mentor who will supervise the practicum experience. Students enrolled in Interpreting Practicum II must also register for Interpreting Seminar II.

CLASS 15, CREDIT 5 (F, W, S)
COREQUISITE: 0850-384
PREREQUISITES: 0850-212, 0850-252, 0850-332, 0850-372, and 0850-395

Interpreting Seminar II
Registration #0850-384
This course is designed as part of the practicum experience. Students come together and share observations and experiences gained from the practicum placement. Class discussion focuses on analyzing ethical or situational problems, behavioral alternatives and outcomes.

CLASS 1, CREDIT 1 (F, W, S)
COREQUISITE: 0850-382
PREREQUISITES: 0850-212, 0850-252, 0850-372, and 0850-395
Contemporary Studies in Support Services
Registration #0850-397
This course addresses the dynamic nature of support services and special education. As changes and growth occur in the field, this course will address "state of the art" issues. Some examples are court decisions, state or federal legislation, research findings, developments of new techniques or technology, inservice training programs for faculty and/or service providers, and management of support services. The course will be offered as new topics arise, or if a lecturer with specific expertise in support services is available to conduct the course.
CLASS 1-3, CREDIT 1-3 (S)
PREREQUISITE: 0850-281, 0850-392, or permission of instructor

Mainstreaming: Educational Programs and Alternatives
Registration #0850-395
This course explores the goals and processes of education of hearing-impaired persons, and covers current demographic, legal, economic and social trends affecting education of hearing-impaired persons. Students identify criteria and processes for the establishment of quality support services for hearing-impaired students.
CLASS 3, CREDIT 3 (W)
PREREQUISITE: 0850-251

The Support Service Professional
Registration #0850-396
This course addresses the knowledge and skills necessary for functioning in a variety of educational or non-educational settings where the support service provider will have more than one major responsibility. Presentations by persons with practical experience in the field will be used to enhance students' awareness of what it means to be a support service professional.
CLASS 3, CREDIT 3 (W)
PREREQUISITES: 0850-281, 0850-283, 0850-391, or permission of instructor

Principles of Tutoring/Notetaking
Registration #0850-391
This course prepares students to provide tutoring and notetaking support for hearing impaired persons in mainstreamed educational settings. The methodology is appropriate for elementary, secondary, and postsecondary education levels.
CLASS 3, CREDIT 3 (W, S)
PREREQUISITE: 0850-251

Tutoring/Notetaking Practicum
Registration #0850-392
Students provide tutoring and notetaking services to hearing-impaired students. A minimum of 10 hours per week is devoted to taking notes in class and tutoring outside of class. Practicum sites include the Rochester City School District, the Monroe County Board of Cooperative Educational Services (BOCES) program, colleges of RIT, and other Rochester-area universities and colleges. Supervision is provided.
CLASS 10, CREDIT 3 (F, W, S)
PREREQUISITE: 0850-391

Independent Study
Registration #0850-399
CREDIT 1-3
PREREQUISITE: 0850-205, 0850-252, 0850-262, 0850-331, 0850-391 or permission of advisor

Other courses offered within NTID and RIT may be taken as electives if the student has interests outside the NITP program and time available to take them. For information on these courses and the process for registering for them, the student should see the NITP Academic Advisor.
NVPP

Applied
Photography/Media
Production

Introduction to Photographic Printing
Registration #0851-101
Students learn proper use of equipment and how to process, enlarge, and evaluate black and white prints.
LAB 8, CREDIT 4 (F, W, S)
COREQUISITES: 0851-111, 0851-121

Black and White Printing
Registration #0851-102
This course builds on previously learned basic printing skills. Students use a variety of negative sizes to develop more advanced skills in controlling print contrast and exposure. The making of a quality photographic print will be emphasized.
LAB 4, CREDIT 2 (F, W, S)
PREREQUISITE: C or better in 0851-101, 0851-111, and 0851-121

Introduction to Film Processing
Registration #0851-111
This course introduces and gives students practice techniques for processing and process control of black and white roll film. Emphasis is on consistency and high quality film processing through control of processing variables.
LAB 3, CREDIT 2 (F, W, S)
COREQUISITES: 0851-101, 0851-121

Film Processing
Registration #0851-112
This course extends the skills learned in Introduction to Film Processing. Various types and sizes of black and white films are used and deep tank processing is introduced. Emphasis is placed on control and repeatability.
LAB 4, CREDIT 2 (F, W, S)
PREREQUISITE: C or better in 0851-101, 0851-111, and 0851-121

Introduction to Cameras
Registration #0851-121
This course introduces students to the proper operation of the camera and the control and manipulation of exposure through the use of a light meter. Students have the opportunity to demonstrate their ability by photographing assigned subjects.
LAB 3, CREDIT 2 (F, W, S)
COREQUISITES: 0851-101, 0851-111

Introduction to Copy Work
Registration #0851-122
Students use and extend basic camera skills to meet the special needs of copy work. They use 35mm and 4x5 copy cameras with a variety of film types and are introduced to special lighting and exposure techniques.
LAB 4, CREDIT 2 (F, W, S)
PREREQUISITE: C or better in 0851-101, 0851-111, 0851-121

Media Production Option: Diploma—NVPP

Typical Course Sequence

Fall Term | Winter Term | Spring Term
---|---|---
First Year
0843-100 Introduction to Communication 2 | 0851-102 Black and White Printing 2 | Media Graphics I 3
0847-100 Dimensions of College Life 2 | 0851-112 Film Processing 2 | Media Photo I 3
0851-101 Introduction to Photo Printing 4 | 0851-122 Introduction to Copy Work 2 | AV Equipment 2
0851-111 Introduction to Film Processing 2 | 0851-132 Orientation to Photo/Media Careers 4 | English 4
0851-121 Introduction to Cameras 2 | 0851-142 Introduction to Careers 4 | Physical Education 0
English 4 | Communication Studies 1 | Media Production Workshop I 6
Physical Education 0 | English 4 | Communication 2
| Media Graphics 2 | English 4 | English 14

Second Year
0847-101 Job Search Process 1 | 0851-251 Basic Computer Graphics 3 | Life After College 1
0851-242 Media Graphics II 3 | 0851-271 Video Production I 3 | Slide Production III 3
0851-262 Media Photo II 3 | 0851-286 Slide Production II 3 | Media Production Workshop II 6
0851-281 Slide Production I 3 | 0851-292 Communication 4 | Communication 2
Communication 4 | English 3 | Physical Education 12

Introduction to Materials and Processes of
Photography
Registration #0851-151
This course is designed for and its enrollment is limited to students who plan to apply to the School of Photographic Arts and Sciences. Students are introduced to the technical and theoretical aspects of photography, including variability, tone reproduction, photo chemistry, color, and light. These skills prepare them to meet the challenges of a similar course in the School of Photographic Arts and Sciences.
CLASS 2, CREDIT 2 (S)

Orientation to Photo/Media Careers
Registration #0851-132
This course teaches students more about careers in custom photographic laboratory services and media production through field trips, class discussions, and hands-on experiences. After completing this course, students are expected to choose their major area of study (Custom Photographic Laboratory Services or Media Production options).
CLASS 1, LAB 3, CREDIT 2 (F, W, S)
PREREQUISITE: C or better in 0851-101, 0851-111, 0851-121

Introduction to Advanced Photographic Studies
Registration #0851-142
This course teaches students about majors and career areas offered by the School of Photographic Arts and Sciences. Students develop both creative and technical skills in still photography and have an opportunity to evaluate their interest and readiness for advanced program areas. Class time is spent reviewing services offered by the Visual Communications Support Department.
CLASS 2, CREDIT 2 (W)

*This elective is for students who need to evaluate their interest and readiness for advanced program areas.
Preparation for the School of Photographic Arts and Sciences
Registration #0851-161
This course is designed for and its enrollment is limited to students who plan to apply to the school of Photographic Arts and Sciences. Through a variety of photographic assignments, students will learn creative and technical photographic skills. They also practice academic skills such as time management, classroom participation, understanding instructions, and use of support services that are essential to effective learning in a mainstreamed educational setting.
CLASS 2, LAB 5, STUDIO 5, CREDIT 7 (S)

Machine Printing I
Registration #0851-171
Students develop basic skills at operating machine color printers and color paper processors, as well as operation of a roll paper printer and mini-printer. They also learn how to set up printers, classify and print color negatives, process paper, cut prints and negatives, and inspect orders.
LAB 16, CREDIT 8 (F, W, S)

Machine Printing II
Registration #0851-172
Students learn additional skills using the roll paper printer and mini-printer as well as learning to organize work flow, sort film, set up and check printers, and monitor paper processing.
LAB 16, CREDIT 8 (F, W, S)
PREREQUISITE: 0851-171

Basic Color Printing
Registration #0851-200
This course introduces techniques for printing color negatives and evaluating color prints. Students learn principles of color theory and materials and relate these to making prints from color negatives.
LAB 8, CREDIT 4 (F, W, S)

Custom Color Printing I
Registration #0851-201
This course builds on skills learned in Basic Color Printing and Mechanized Film Processing. It introduces additional concepts in color negative printing, mechanized film processing, and custom lab practices.
LAB 8, CREDIT 4 (F, W, S)
PREREQUISITE: C average or better in 0851-200, 0851-210, 0851-220

Custom Color Printing II
Registration #0851-202
This course, a continuation of Custom Color Printing I, introduces additional skills related to color negative printing, mechanized film process (E-6, C-41), and concepts related to reversal printing materials.
LAB 8, CREDIT 4 (F, W, S)
PREREQUISITES: 0851-210, 0851-220
COREQUISITES: C average or better in 0851-201, 0851-211, 0851-221

Mechanized Film Processing
Registration #0851-210
This course teaches students how to operate automatic processing equipment for C-41 (color negative) and E-6 (color transparency) materials. Process monitoring and chemical mixing also are included.
LAB 4, CREDIT 2 (F, W, S)

Custom Color Printing III
Registration #0851-203
This course continues to build on concepts learned in Custom Color Printing II. The use of a Video Color Negative Analyzer (VCNA) and related translators is introduced and custom photographic laboratory practices are studied in depth. In addition, students prepare a portfolio of finished work.
LAB 8, CREDIT 4 (F, W, S)
COREQUISITES: 0851-213, 0851-223
PREREQUISITES: 0851-202, 0851-212, 0851-222

Integrated Custom Lab I
Registration #0851-211
This course gives students real and simulated custom production work to prepare them for work in the photographic laboratory industry. Students practice and maintain skills learned in Custom Color Printing I, and are expected to work from job tickets and perform job requirements.
LAB 4, CREDIT 2 (F, W, S)
COREQUISITES: 0851-201, 0851-221

Integrated Custom Lab II
Registration #0851-212
This course gives students real and simulated custom production work to prepare them for work in the photographic laboratory industry. Students practice and maintain skills learned in Custom Color Printing II and are expected to work from job tickets and perform job requirements.
LAB 4, CREDIT 2 (F, W, S)
COREQUISITES: 0851-202, 0851-222

Typical Course Sequence

Fall Term | Winter Term | Spring Term
---|---|---
0843-100 Introduction to Communication | 0851-102 Black and White Printing | 0851-241 Media Graphics I
0847-100 Dimensions of College Life | 0851-112 Film Processing Introduction to Copy Work | 0851-290 AV Equipment Applications
0851-101 Introduction to Photo Printing | 0851-122 Orientation to Photo/ Media Careers | 0851-291 Communication
0851-111 Introduction to Film Processing | 0851-132 Introduction to Advanced Photographic Studies* | 0851-295 English
0851-121 Introduction to Cameras | Legal Education | 0851-296 Physical Education
English | 0851-297 | 0851-298
Physical Education | 0851-299 Co-op Work Experience

Second Year

0847-101 Job Search Process | 0851-251 Basic Computer Graphics | 0851-283 Slide Production III
0851-242 Media Graphics II | 0851-271 Videography I | 0851-296 Media Production
0851-262 Media Photo II | 0851-282 Slide Production II | 0851-297 Workshop I
0851-281 Slide Production I | 0851-283 Slide Production II | 0851-298 Communication

Third Year

0851-345 Media Graphics III | 0851-332 Computer Graphics II | 0847-102 Life After College
0851-372 Videography II | 0851-373 Videography III | 0851-396 Media Production
0851-384 Slide Production IV | 0851-385 Slide Production V | 0851-371 Workshop II
Liberal Arts | Liberal Arts | Media Seminar
Liberal Arts | Liberal Arts | 2-6
Liberal Arts | 0851-296 Media Production

*This elective is for students who need to evaluate their interest and readiness for advanced program areas.
Integrated Custom Lab III
Registration #0851-213
This course gives students real and simulated custom production work to prepare them for work in the photographic laboratory industry. Students practice and maintain skills learned in Custom Color Printing III and are expected to work from job tickets and perform job requirements.
LAB 4, CREDIT 2 (F, W, S)
COREQUISITES: 0851-203, 0851-223

Print Finishing
Registration #0851-220
This course teaches students how to retouch color prints to remove dust spots and other defects and introduces the use of Flexichrome dyes to color large print areas. Students practice the proper method for dry mounting black and white and color prints.
LAB 4, CREDIT 2 (F, W, S)
COREQUISITES: 0851-200, 0851-210

Advanced Black and White Printing
Registration #0851-221
This course continues the development of skills taught in Black and White Printing and extends skills to cover a variety of paper types and processes. Students learn the relationship between black and white and color printing.
LAB 4, CREDIT 2 (F, W, S)
COREQUISITES: 0851-201, 0851-211
PREREQUISITE: C average or better in 0851-200, 0851-210, 0851-220

Introduction to Slide Duplicating
Registration #0851-222
Students learn basic slide duplicating techniques and how to use equipment and materials related to this field. Evaluation methods related to slide duplication techniques also are presented.
LAB 4, CREDIT 2 (F, W, S)
COREQUISITES: 0851-202, 0851-212

Custom Photographic Laboratory Services Option: Diploma—NVPP

Typical Course Sequence

Fall Term | Winter Term | Spring Term
---|---|---
First Year
| Cr. Hrs. | Cr. Hrs. | Cr. Hrs. |
---|---|---|---|
0343-100 Introduction to Communication 2 | 0851-102 Black and White Printing 2 | 0851-200 Basic Color Printing 4 |
0847-100 Dimensions of College Life 2 | 0851-112 Film Processing 2 | 0851-210 Mechanized Film Processing 2 |
0851-101 Advanced Black and White Printing 2 | 0851-122 Introduction to Copy Work 2 | 0851-220 Print Finishing 2 |
0851-111 Introduction to Film Processing 2 | 0851-132 Orientation to Photo/Media Careers 2 | 0851-223 English 4 |
0851-121 Introduction to Cameras 2 | 0851-142 Introduction to Advanced Photographic Studies* 2 | 0851-200 Physical Education 0 |
| English | | |
| Physical Education | | |

Second Year
| Cr. Hrs. | Cr. Hrs. | Cr. Hrs. |
---|---|---|---|
0847-101 Job Search Process 1 | 0851-202 Custom Color Printing II 4 | 0847-102 Life After College 1 |
0851-201 Introduction to Color Printing I 4 | 0851-212 Integrated Custom Lab II 2 | 0851-203 Custom Color Printing III 4 |
0851-211 Advanced Black and White Printing 2 | 0851-222 Introduction to Slide Duplicating 2 | 0851-213 Integrated Custom Lab III 2 |
0851-221 Advanced Black and White Printing 2 | 0851-223 Introduction to Color Copy Work 2 | 0851-220 English 4 |
0847-101 Job Search Process 1 | | 0851-223 Introduction to Color Copy Work 2 |
| Photography | | |
| English | | |
| Physical Education | | |
| 0851-200 | 0851-223 | 0851-200 |

*This elective is for students who need to evaluate their interest and readiness for advanced program areas.

Media Graphics I
Registration #0851-242
This course teaches advanced techniques of preparing graphics for use in media as well as design principles that can be used to focus attention and convey concepts for TV graphics and slide applications. Students gain practice in the use of photolettering equipment, photostat machines, and other production equipment.
LAB 6, CREDIT 3 (F, W, S)
PREREQUISITE: 0851-241

Basic Computer Graphics
Registration #0851-251
This course introduces students to computer applications used in producing graphic displays and teaches the use of menu-driven graphics packages.
LAB 6, CREDIT 3 (F, W, S)
PREREQUISITE: 0851-242

Media Photography I
Registration #0851-261
This course provides students in the Media Production option with an opportunity to increase their skills with cameras, exposure, and light meters. Students are expected to use these skills to meet the needs of specific media-related assignments. Supporting skills in film processing and printing also are practiced.
LAB 6, CREDIT 3 (F, W, S)

Media Photography II
Registration #0851-262
This course teaches advanced methods of studio and location photography for creating product, portrait, titling, and scenic images. It also teaches multi-image photography techniques.
LAB 6, CREDIT 3 (F, W, S)
PREREQUISITE: 0851-261
Videography I  
Registration #0851-271  
This course introduces students to videography, cameras, video cassette recording, and lighting. Emphasis is on proper operation of video equipment for single camera productions. Students will have hands-on experience in making a single camera production.  
LAB 6, CREDIT 3 (F, W, S)  
PREREQUISITE: 0851-262

Slide Production I  
Registration #0851-281  
This course introduces students to the production of duplicate, captioned, video, and basic special effect slides as well as the production of slides from flat art. Emphasis is on the correct use of equipment and appropriate choice of materials.  
LAB 6, CREDIT 3 (F, W, S)  
PREREQUISITES: 0851-122, 0851-241

Slide Production II  
Registration #0851-282  
This course presents advanced slide duplication techniques, filmstrip production, special effect slide variations, and film calibration techniques.  
LAB 6, CREDIT 3 (F, W, S)  
PREREQUISITE: 0851-281

Slide Production III  
Registration #0851-283  
Students calibrate and use 35mm inter-negative film and 35mm print film and produce intermediate special effects slides requiring mattes and countermattes. This course, which introduces the operation of basic slide programming equipment and dissolvers, emphasizes quality control and testing of films and materials.  
LAB 6, CREDIT 3 (F, W, S)  
PREREQUISITES: 0851-262, 0851-282

Audiovisual Equipment Applications  
Registration #0851-290  
Students learn to set up, operate, and maintain the various types of recorders, projectors, and accessories commonly used in media and media production. Identification and application of various projection and audio formats also will be covered.  
LAB 4, CREDIT 2 (F, W, S)

Media Production Workshop I  
Registration #0851-296  
Students apply previously learned skills to user-oriented media projects in a simulated work environment where the emphasis is on good work habits, material use, working with others, and professionally produced media products. Students use job tickets and generate a portfolio.  
LAB 12, CREDIT 6 (F, W, S)  
PREREQUISITES: 0851-251, 0851-271, 0851-282

Custom Photographic Laboratory Services Option: A.A.S. Degree—NVPP  
Typical Course Sequence

**Fall Term**  
<table>
<thead>
<tr>
<th>Cr. Hrs.</th>
<th>Winter Term</th>
<th>Cr. Hrs.</th>
<th>Spring Term</th>
<th>Cr. Hrs.</th>
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</thead>
<tbody>
<tr>
<td>0843-100</td>
<td>Introduction to Communication 2</td>
<td>0851-102</td>
<td>Black and White Printing 2</td>
<td>0851-200</td>
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<tr>
<td>0847-100</td>
<td>Dimensions of College Life 2</td>
<td>0851-112</td>
<td>Film Processing 2</td>
<td>0851-210</td>
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<td>0851-101</td>
<td>Introduction to Photo Printing 4</td>
<td>0851-122</td>
<td>Introduction to Copy Work 2</td>
<td>0851-220</td>
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<tr>
<td>0851-111</td>
<td>Introduction to Film Processing 2</td>
<td>0851-132</td>
<td>Orientation to Photo/Media Careers 2</td>
<td>0851-222</td>
</tr>
<tr>
<td>0851-121</td>
<td>Introduction to Cameras 2</td>
<td>0851-142</td>
<td>Introduction to Advanced Photographic Studies* 2</td>
<td>0851-223</td>
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<tr>
<td>English 4</td>
<td>Physical Education 0</td>
<td>English 4</td>
<td>Physical Education 0</td>
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**Second Year**  
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<th>Cr. Hrs.</th>
<th>Winter Term</th>
<th>Cr. Hrs.</th>
<th>Spring Term</th>
<th>Cr. Hrs.</th>
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<tbody>
<tr>
<td>0847-101</td>
<td>Job Search Process 1</td>
<td>0851-202</td>
<td>Custom Color Printing 1 4</td>
<td>0851-203</td>
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<tr>
<td>0851-201</td>
<td>Custom Color Printing I 4</td>
<td>0851-212</td>
<td>Integrated Custom Lab II 2</td>
<td>0851-213</td>
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<tr>
<td>0851-211</td>
<td>Integrated Custom Lab II 2</td>
<td>0851-212</td>
<td>Introduction to Slide Duplicating 2</td>
<td>0851-222</td>
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<tr>
<td>0851-221</td>
<td>Advanced Black and White Printing 2</td>
<td>0851-222</td>
<td>Communication 2</td>
<td>0851-223</td>
</tr>
<tr>
<td>Communication 2</td>
<td>English 4</td>
<td>English 4</td>
<td>Communication 2</td>
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**Summer**  
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<th>Winter Term</th>
<th>Cr. Hrs.</th>
<th>Spring Term</th>
<th>Cr. Hrs.</th>
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<tbody>
<tr>
<td>0851-299</td>
<td>Co-op Work Experience</td>
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**Third Year**  
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<th>Cr. Hrs.</th>
<th>Winter Term</th>
<th>Cr. Hrs.</th>
<th>Spring Term</th>
<th>Cr. Hrs.</th>
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</thead>
<tbody>
<tr>
<td>0851-301</td>
<td>Advanced Custom Color Printing I 4</td>
<td>0851-302</td>
<td>Advanced Custom Color Printing II 4</td>
<td>0847-102</td>
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<tr>
<td>0851-314</td>
<td>Integrated Custom Lab IV 2</td>
<td>0851-315</td>
<td>Integrated Custom Lab V 2</td>
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<td>Liberal Arts 4</td>
<td>0851-316</td>
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</table>

*Introduction to Advanced Photographic Studies. An elective for students to evaluate their interest and readiness for advanced program areas.*
Co-op Work Experience
Registration #0851-299
This required cooperative work experience lasts for one quarter (10 weeks) and is devoted to real work under the supervision of qualified technicians and professionals. It is intended for students matriculated in the associate degree programs in Custom Photographic Laboratory Services or Media Production. 
CREDIT 0 (F, W, S) Su
PREREQUISITE: Completion of technical courses required for a diploma in Custom Photographic Laboratory Services or Media Production.

Advanced Custom Color Printing I
Registration #0851-301
Students begin working with advanced color printing techniques and with various methods of calibration for representative types of equipment and materials. They also learn the E-6, C-41, and EP2 process monitoring systems.
LAB 8, CREDIT 4 (F, W, S)
COREQUISITE: 0851-314
PREREQUISITE: C average or better in 0851-203, 0851-213, 0851-223

Advanced Custom Color Printing II
Registration #0851-302
Students continue to build advanced color printing skills including specialized techniques such as masking and multiple printing, replenishment and processor utilization calculations, and advanced theories related to these topics.
LAB 8, CREDIT 4 (F, W, S)
COREQUISITE: 0851-315
PREREQUISITE: C average or better in 0851-301, 0851-314

Advanced Custom Color Printing III
Registration #0851-303
This course, which prepares students for work in custom photographic laboratories, emphasizes critical color printing skills and techniques and presents the psychology of color. Students work to develop a portfolio.
LAB 8, CREDIT 4 (F, W, S)
COREQUISITE: 0851-316
PREREQUISITE: C average or better in 0851-302, 0851-315

Integrated Custom Lab V
Registration #0851-315
This course prepares students for work in the photographic laboratory industry by giving them real and simulated custom production work. Students practice and maintain skills learned in Advanced Custom Color Printing II and are expected to work from job tickets and perform job requirements. 
LAB 4, CREDIT 2 (F, W, S)
COREQUISITE: 0851-302

Integrated Custom Lab VI
Registration #0851-316
This course prepares students for work in the photographic laboratory industry by giving them real and simulated custom production work. Students practice and maintain skills learned in Advanced Custom Color Printing III, and are expected to work from job tickets and perform job requirements. 
LAB 4, CREDIT 2 (F, W, S)
COREQUISITE: 0851-303

Media Graphics III
Registration #0851-343
In this course, students produce graphics for slide and computer applications and prepare multi-cell graphics for optical effect slides. A series of graphs are designed for computer application.
LAB 6, CREDIT 3 (F, W, S)
PREREQUISITE: 0851-251

Computer Graphics II
Registration #0851-352
In this course, students continue to solve graphic problems and use computer graphic systems as tools to create images.
LAB 6, CREDIT 3 (F, W, S)
PREREQUISITE: 0851-343

Videography II
Registration #0851-372
This course teaches operation of television studio cameras, lighting, switching, and titling. Students gain experience working in the television studio and control room.
Videotape editing techniques are introduced and productions are made.
LAB 6, CREDIT 3 (F, W, S)
PREREQUISITE: 0851-271

Independent Study
Registration #0851-399
CREDIT Variable