

Call For Manuscripts!

Journal of Science Education for Students with Disabilities (JSESD)

The *Journal of Science Education for Students with Disabilities* is a multi-disciplinary, peer-reviewed journal with an international focus on providing information on science education for students with varying types and levels of disabilities. We aspire to publish the best of theoretical research and practical application and we review articles by both special and general educators. Interesting topics have included innovative curricular ideas, instructional adaptations, research-based modifications, best practices, and management issues in science education.

Below are types of articles that we are interested in publishing (this is not an exhaustive list):

- Editorials
- Science Education for Students with Disabilities (SESD) Special Interest Group Reports
- Research Articles
- Teaching Techniques
- Product Reviews
- Cyber Links
- Perspectives

Submission:

- Manuscripts should be submitted online at <http://scholarworks.rit.edu/jsesd/>.

Submission Requirements:

- Title page with author information, including names, titles, affiliations, addresses, email, phone.
- Electronic copy of the manuscript in Microsoft Word™.
- Style must follow *American Psychological Association (APA)* guidelines.
- The manuscript submitted to *JSESD* must not have been submitted, either in part or wholly, elsewhere.

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