

From the Co-Editors...

Dear JSESD Readers and Supporters,

We were very pleased with the response to the revamped online and open access inaugural issue of the *Journal of Science Education for Students with Disabilities* (JSESD). We believe that JSESD in this format will maximize access for readers and authors, help the journal to grow, and allow the journal to be economically sustainable.

A couple reminders:

- The journal will reside online and free-of-charge on Rochester Institute of Technology's (RIT) Wallace Library server, and can be found at <http://library.rit.edu/oajournals/index.php/jesed/index>
- For a minimal fee, the journal can be professionally printed, bound, and shipped by clicking on the lulu.com link at the above journal web address. Please note that it typically requires a few weeks after the issue goes live online to work out the logistics with the print version.
- Submissions can still be sent to the co-editors (lkq9999@rit.edu & tepnts@rit.edu), or can be completed online at <http://library.rit.edu/oajournals/index.php/jesed/author>. Please note that you must first register as an author at the above journal web address in order to submit online.
- We broadened our journal production team by recruiting a talented group led by Marianne Buehler of the RIT Wallace Library- and Nicholas Paulus & Gina Bush of her staff. This team has proved very competent in making sure that the journal is published with attention to quality.

We have worked diligently to improve JSESD and believe that the journal is now operating efficiently (though we have experience a turnover in crucial members of the publication team). Currently, the biggest challenge has been to solicit manuscript submission. As such, we are asking the journal's readership to assist us in advertising the journal. If you are familiar with individuals who might be interested in submitting a manuscript, please pass along the JSESD author link provided above. We are especially interested in articles on science education for students with varying types of disabilities.

The journal is interested in articles that fit into the following categories:

- Editorials
- Research Articles
- Teaching Techniques
- Product Reviews
- Cyber Links

As always, we appreciate your support in maintaining JSESD as a quality peer-reviewed journal.

Sincerely,

L.K. Quinsland & Todd Pagano

L.K. Quinsland, Ph.D. & Todd Pagano, Ph.D.
Co-Editors, *Journal of Science Education for Students with Disabilities*
**Professors, Rochester Institute of Technology/
National Technical Institute for the Deaf**

About the JSESD cover:

Cathy Chou (Prof. of Imaging Arts & Sciences at RIT/NTID) created the JSESD cover. The background DNA image was strategically chosen to symbolize the interplay of JSESD's readership; that of experts in various fields of disabilities along with experts in the disciplines of science. The two intertwined sides of the double helix backbone represent this relationship. The rungs of the DNA structure represent the various age groups (K-Postsecondary) of students upon which this journal focuses.