

Call For Manuscripts!

Journal of Science Education for Students with Disabilities (JSESD)

The *Journal of Science Education for Students with Disabilities* is a multi-disciplinary, peer-reviewed journal with an international focus on providing information on science education for students with varying types and levels of disabilities. The journal is published once annually. We aspire to publish the best of theoretical research and practical application and we review articles by both special and general educators. Interesting topics have included innovative curricular ideas, instructional adaptations, research-based modifications, best practices, and management issues in science education.

We are seeking manuscripts that fit into one of the following categories:

- Editorials
- Science Education for Students with Disabilities (SESD) Special Interest Group Reports
- Research Articles
- Teaching Techniques
- Product Reviews
- Cyber Links

Submission Requirements:

- Title page with author information, including names, titles, affiliations, addresses, fax, email, phone.
- Electronic copy of the manuscript in Microsoft Word™.
- Style must follow *American Psychological Association (APA)* guidelines.
- Cover letter stating the perceived value of the manuscript to readers, the innovation/originality of the manuscript, and a statement attesting that the manuscript has not been submitted, either in part or wholly, elsewhere.

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